

## DEEKSHARAMBH- STUDENT INDUCTION PROGRAMME'2024

### DAY 1

The Faculty of Education excited to present the report on Deeksharambh- Student Induction Programme'2024 organized by Faculty of Education, Dr.M.G.R. Educational and Research Institute on 24.09.2024 for B.Ed. I year students.

The Day1 Session hosted by Dr. Mary Thomas, Dean, Department of English, Dr.M.G.R.Educational and Research Institute on the topic 'Soft Skills and Personality Development'. The resource person emphasized that soft skills are essential for leading a successful life, highlighting the importance of emotional intelligence, teamwork, collaboration, and time management. To illustrate the significance of soft skills, she shared a story that resonated with the students. She compared soft skills to a sauce that enhances the flavor of food, emphasizing that, in the same way, soft skills enrich and add fulfillment to life. She also discussed conflict resolution and offered practical strategies for balancing life and career. Finally, she encouraged the students to seek feedback whenever they undertake something, as feedback helps individuals improve and develop their personalities. The students reacted enthusiastically to her message. The topic discussed will be highly beneficial for B.Ed. first-year students, enabling them to effectively engage with the new generation while enhancing their soft skills and personality development. We extend our heartfelt gratitude to our Honorable President, Er. A.C.S. Arunkumar, for his encouragement. We also thank all the executives for their unwavering support.??

### DAY 2

We are excited to share the report on 'Deeksharambh – Student Induction Programme 2024,' organized by the Faculty of Education, Dr. M.G.R. Educational and Research Institute, on September 25,2024, for first-year B.Ed. students.

The Day 2 Session hosted by Dr. P.Latha, Professor, Department of Physics , Deputy Dean ( Consultancy) Dr.M.G.R.Educational and Research Institute on the topic 'Essentials of Experiential Learning'. Resource person emphasized that experience plays a crucial role in shaping individuals, making them more proficient and skilled. She thoroughly explained the learning process by relating it to everyday activities, ensuring it resonated with the students. Highlighting the importance of teachers, she discussed how they should think practically and prepare lessons using numerous examples. Dr. Latha urged the future educators to strive for perfection, as they are role models for every child. She also showcased innovative student projects, demonstrating how they used their creativity to convey themes. In conclusion, she stressed the importance of reading, drawing inspiration from the life of Arignar Anna. The topic will be highly valuable for first-year B.Ed. students, helping them understand the importance of experiential learning and better connect with the new generation. We sincerely extend our gratitude to our Honorable President, Er. A.C.S. Arunkumar, for his constant encouragement. We also thank the unwavering support of all the executives. ??

### DAY 3

We are excited to share the report on 'Deeksharambh – Student Induction Programme 2024,' organized by the Faculty of Education, Dr. M.G.R. Educational and Research Institute, on 26/9/2024, for first-year B.Ed. students.

The Day 3 Session hosted by Dr.R.Jayam, HOD, Department of Human Resource Management , Dr.M.G.R.Educational and Research Institute on the topic 'Managing Diverse Classroom Settings'. The

resource person highlighted the significance of diverse classroom settings, emphasizing the creation of an inclusive learning environment where students of varied backgrounds, abilities, and learning styles feel respected and supported. She introduced key concepts like differentiated instruction, cultural sensitivity, and the importance of open communication to meet diverse student needs. Promoting equity, she underscored the importance of providing all students with the necessary resources and opportunities for success. She also focused on the value of collaborative learning, interactive pedagogy, and diverse learning methodologies in fostering a respectful and productive educational environment. Finally she spotlighted that the curriculum framework must be designed to accommodate the diverse needs of students, ensuring inclusivity and flexibility in teaching approaches. We extend our heartfelt thanks to our Honorable President, Er. A.C.S. Arunkumar, for his continuous encouragement. We thank all the executives for their steadfast support. ☺☺

#### DAY 4

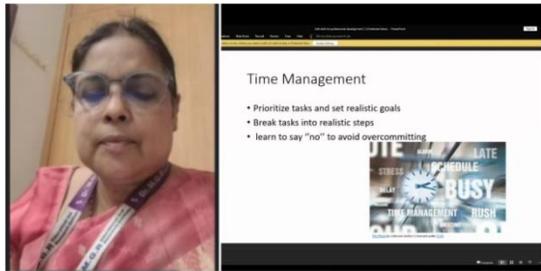
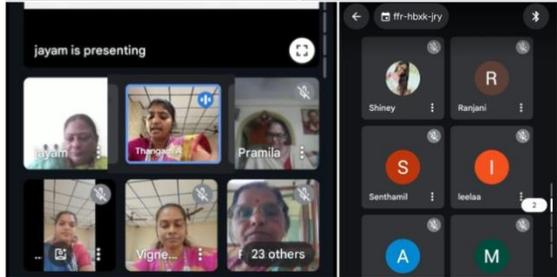
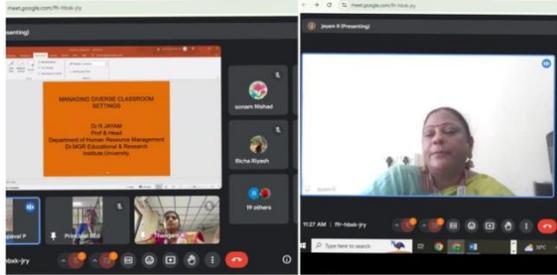
We are delighted to share the report on 'Deeksharambh – Student Induction Programme 2024,' organized by the Faculty of Education, Dr. M.G.R. Educational and Research Institute on 27/06/2024 for first-year B.Ed. students. The Day 4 Session hosted by Dr.S. Valliammai , HOD, Department of Chemistry Dr.M.G.R.Educational and Research Institute on the topic 'Pedagogical Approaches and Methods'. She highlighted essential teaching methods, including experiential, inquiry-based and collaborative learning with a focus on promoting critical thinking and addressing diverse learning needs through differentiated instruction. She explained confirmation, structured and guided inquiry emphasizing the benefits of inquiry-based learning. Reflective pedagogy was also stressed for encouraging students to critically reflect, enhancing self-awareness, problem-solving and active learning.

We sincerely thank our Honorable President, Er. A.C.S. Arunkumar, for his unwavering encouragement. We also extend our deepest gratitude to all the executives for their unwavering support.

#### DAY 5

We are delighted to share the report on 'Deeksharambh – Student Induction Programme 2024,' organized by the Faculty of Education, Dr. M.G.R. Educational and Research Institute on 28/09/2024 for first-year B.Ed. students. The Day 5 Session hosted by Dr.S.Veenakirthika , Joint Registrar, Vice Principal, Faculty of Physiotherapy, Dr.M.G.R. Educational and Research Institute on the topic 'Health and Wellbeing for Teachers '. She emphasized the concept that maintaining health and well-being is essential for teachers, as they often face high levels of stress due to workload, classroom management, and emotional demands. Prioritizing physical health, mental well-being and work-life balance can help teachers remain resilient and effective in their roles. Incorporating self-care practices such as regular exercise, mindfulness, and setting boundaries can significantly improve their overall quality of life and job satisfaction. The active presence and engagement of the students have been instrumental in making this event a tremendous success.







### EACHER'S WELLBEING CORNERSTONE FOR A THRIVING CLASSROOM

Research suggests that when teachers prioritize their well-being, they are better equipped to support their students, manage classrooms, and foster a positive learning atmosphere. Conversely, when teachers are stressed, overwhelmed, or unwell, it can negatively impact their teaching and, subsequently, their students' learning outcomes.











VALLIAMMAI



**COLLABORATIVE LEARNING APPROACH**  
A Collaborative Approach

A collaborative or cooperative learning approach involves students working together in small groups or teams to solve a problem, complete a task, or learn from one another. This approach emphasizes active participation, shared responsibility, and mutual support. Teachers act as facilitators, providing guidance and resources while encouraging students to work together to achieve common goals.



Sandhya



Vigneshwari 18 others



**Engage**  
Establish a connection between the new learning and what the learner already knows.

**Evaluate**  
Assess the learner's understanding of the new learning.

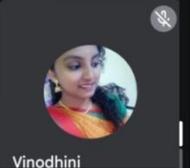
**Elaborate**  
Expand on the learner's understanding by providing more information and examples.

**Explain**  
Provide a clear and concise explanation of the new learning.

**Explore**  
Apply the new learning to a real-world situation.



Thangam



Vinodhini



VALLIAMMAI is presenting