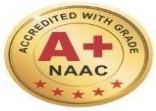
Dr. M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
DEEMED TO BE UNIVERSITY
University with Graded Autonomy Status
(An ISO 21001 : 2018 Certified Institution)
Periyar E.V.R. High Road, Maduravoyal, Chennai-95. Tamilnadu, India.



FACULTY OF ENGINEERING AND TECHNOLOGY

OUTCOME BASED EDUCATION

CURRICULUM & SYLLABUS

BACHELOR OF TECHNOLOGY
COMPUTER SCIENCE AND ENGINEERING WITH SPECIALIZATION IN DATA SCIENCE (ARTIFICIAL INTELLIGENCE)
(IN ASSOCIATION WITH IBM)

REGULATION 2022A

DEPARTMENT OF

COMPUTER SCIENCE AND ENGINEERING

Department of CSE

Vision:

To become a Premier Institution of Excellence in Computer Science and Engineering that would develop self sustaining and globallycompetent Computer Science and Information Technology Professionals.

Mission:

M1: Enable studentswith the best of Technologies and Knowledge emerging in the domain of Computer Science and Engineering.

M2: Equip the department laboratories with the power of in-demand Technologies and Software for the On-Demand Industry.

M3: Share and Collaborate knowledge across the IT Industries for holistic development of skilled and talented students.

M4: Impart the students with Ethical values, Critical thinking and Broad based computational skills.

M5: Motivate the students to comprehend problems across Inter Disciplinary Domains and offer innovative solution using ICT.

B. Tech-CSE Program Educational Objectives (PEO)

The Graduate will be able to

PEO1: Establish a career in Computer Science and Engineering in Industry, Government, Academia and work collaboratively with Peers

PEO2: Successfully pursue Higher Studies in the field of Engineering, Science, Technology and Management and/or take up Research

PEO3: Promote Design, Research and implementation of Products and Services in the field of Computer Science & Engineering through strong Communication, Leadership and Entrepreneurial Skills

PEO4: Engage himself in a Professional, Ethical and Responsible manner to the Profession, Industry, Nation and the Society

PEO5: Undertake the development of Innovative Systems and Solutions using Hardware and Software integration

PEO6: Contribute to the Nation's ICT Mission through software development and ICT related activities of the government

B. Tech-CSE Program Specific Outcomes (PSO)

PSO's describe what students are expected to know or be able to do by the time of graduation from the program.

PSO1: To apply the knowledge and professional skill of theoretical Computer science to provide ethical solutions for real world problems

PSO2: To comprehend highly complex engineering problems with the knowledge of basic science and engineering.

PSO3: To design economic, innovative hardware and software system for various domains.

PSO4: To create platforms for secured information sharing and management for engineering or social applications.

B. Tech-CSE Program Outcomes (PO)

PO1: Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2: Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3: Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4: Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5: Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6: The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7: Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9: Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10: Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one’s own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Mission/ PEO	PEO1	PEO2	PEO3	PEO4	PEO5	PEO6
M1	3	3	3	2	3	**2**
M2	3	3	3	1	2	2
M3	3	2	3	3	2	1
M4	2	2	3	3	3	1
M5	2	2	3	2	3	3

Mapping of Mission with PEO

Mapping of PEO with PO

PEO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PEO1	3	3	3	2	2	3	1	2	3	2	1	3
PEO2	3	3	3	2	2	3	2	2	1	3	1	3
PEO3	3	3	3	3	2	2	2	2	3	3	3	2
PEO4	3	3	3	1	2	3	3	3	3	2	1	1
PEO5	3	3	3	3	3	2	2	2	3	2	3	3
PEO6	3	2	2	1	2	3	3	3	3	3	3	2

Mapping of PEO with PSO

Strength of Correlation 3-High 2-Medium 1-L

PEO/PSO	PSO1	PSO2	PSO3	PSO4
PEO1	3	3	2	1
PEO2	2	2	1	2
PEO3	2	3	3	3
PEO4	3	1	2	2
PEO5	1	2	3	2
PEO6	2	2	2	2

Strength of Correlation 3-High 2-Medium 1-L

Dr.M.G.R. Educational and Research Institute (Deemed to be University)
Department of Computer Science and Engineering
2022A Regulation

SEMESTER – I

Course Code	Course Title	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
EBEN22001	TECHNICAL ENGLISH	Ty	2	0/0	0/0	2	HS
EBMA22001	MATHEMATICS – I	Ty	3	1/0	0/0	4	BS
EBPH22ET1	ENGINEERING PHYSICS	ETL	2	0/0	2/0	3	BS
EBCH22ET1	ENGINEERING CHEMISTRY	ETL	2	0/0	2/0	3	BS
EBME22ET1	BASIC MECHANICAL & CIVIL ENGINEERING	ETL	2	0/0	2/0	3	ES
EBCS22ET1	C PROGRAMMING AND MS OFFICE TOOLS	ETL	1	0/0	2/0	2	PC
EBCC22I01	ORIENTATION TO ENTREPRENEURSHIP & PROJECT LAB	IE	1	0/0	1/0	1	ID
EBDS22ET1	DIGITAL SKILLS-PYTHON PROGRAMMING	ETL	2	0/0	2/0	3	PC

Credits Sub Total: 21

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

SEMESTER – II

Course Code	Course Title	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
EBMA22003	MATHEMATICS – II	Ty	3	1/0	0/0	4	BS
EBPH22001	SOLID STATE PHYSICS	Ty	3	0/0	0/0	3	BS
EBCH22001	TECHNICAL CHEMISTRY	Ty	3	0/0	0/0	3	BS
EBME22001	ENGINEERING GRAPHICS	Ty	2	0/0	2/0	3	ES
EBCS22001	FUNDAMENTALS OF COMPUTER ENGINEERING	Ty	3	0/0	0/0	3	PC
EBCC22I02	COMMUNICATIVE ENGLISH LAB	IE	1	0/0	1/0	1	HS
EBDS22ET2	JAVA PROGRAMMING FUNDAMENTALS	ETL	1	0/0	2/0	2	PC
EBCC22I03	ENVIRONMENTAL SCIENCE(Audit Course)	IE	1	0	1/0	0	HS
EBFL23IXX	FOREIGN LANGUAGES-I	IE	1	0/0	1/0	1	HS

. **Credits Sub Total: 20**

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

TOTAL CREDITS: 41

III SEMESTER								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBMA22006	DISCRETE MATHEMATICS	Ty	3	1/0	0/0	4	BS
2	EBCS22002	DATA STRUCTURES	Ty	3	1/0	0/0	4	PC
3	EBCS22003	DATA BASE MANAGEMENT SYSTEM	Ty	3	0/0	0/0	3	PC
4	EBEC22ID1	DIGITAL PRINCIPLES AND SYSTEM DESIGN	Ty	3	0/0	0/0	3	ID
5	EBEE22ID1	BASIC ELECTRICAL ENGINEERING	Ty	3	0/0	0/0	3	ID
PRACTICALS								
1	EBCC22ET1	UNIVERSAL HUMAN VALUES : UNDERSTANDING HARMONY	ETL	1	0/0	2/0	2	ID
2	EBCS22L01	DATA STRUCTURES LAB	Lb	0	0/0	3/0	1	PC
3	EBCS22L02	DATA BASE MANAGEMENT SYSTEMS LAB	Lb	0	0/0	3/0	1	PC
4	EBEC22IL1	DIGITAL SYSTEM LAB	Lb	0	0/0	3/0	1	ID
5	EBDS22ET3	CLOUD APPLICATIONS DEVELOPER	ETL	2	0/0	2/0	3	PC
						Credits Sub Total	**25**	

IV SEMESTER								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBMA22011	STATISTICS FOR COMPUTER ENGINEERS	Ty	3	1/0	0/0	4	BS
2	EBCS22004	DESIGN AND ANALYSIS OF ALGORITHMS	Ty	3	0/0	0/0	3	PC
3	EBCS22005	OPERATING SYSTEMS	Ty	3	0/0	0/0	3	PC
4	EBEC22ID2	MICROPROCESSOR AND MICROCONTROLLERS	Ty	3	0/0	0/0	3	ID
5	EBCC22I04/ EBCC22I05	THE INDIAN CONSTITUTION/THE INDIAN TRADITIONAL KNOWLEDGE(Audit Course)	IE	2	0/0	0/0	0	ID
PRACTICALS								
1	EBEC22IL2	MICROPROCESSOR AND MICROCONTROLLERS LAB	Lb	0	0/0	3/0	1	ID
2	EBCS22L03	DESIGN AND ANALYSIS OF ALGORITHMS LAB	Lb	0	0/0	3/0	1	PC
3	EBCS22L04	OPERATING SYSTEMS LAB	Lb	0	0/0	3/0	1	PC
4	EBDS22ET4	DATA WARE HOUSING AND BUSINESS INTELLIGENCE	ETL	2	0/0	2/0	3	PC
5	EBDS22I01	TECHNICAL SKILL I	IE	0	0/0	2/0	1	SC
6	EBCC22I06	SOFT SKILL I -Employability skills	IE	0	0/0	2/0	1	SC
						Credits Sub Total	**21**	

V SEMESTER								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBCS22006	COMPUTER ORGANIZATION AND ARCHITECTURE	Ty	3	1/0	0/0	4	PC
2	EBDS22001	PREDICTIVE MODELS AND ANALYTICS	Ty	3	0/0	0/0	3	PC
3	EBCS22EXX	PROGRAM ELECTIVE I	Ty	3	0/0	0/0	3	PE
4	EBXX22OEX	OPEN ELECTIVE I	Ty	3	0/0	0/0	3	ID
5	EBOL22I01	ONLINECOURSE (NPTEL/SWAYAM /Any MOOC Online Course approved by AICTE/UGC)	IE	1	0/0	1/0	1	ID
PRACTICALS								
1	EBDS22L01	STATISTICAL INFERRENCE LAB	Lb	0	0/0	3/0	1	PC
2	EBDS22L02	PREDICTIVE MODELS AND ANALYTICS LAB	Lb	0	0/0	3/0	1	PC
3	EBCS22ET5	USER EXPERIENCE DESIGN	ETL	2	0/0	2/0	3	PC
4	EBDS22ET5	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	ETL	2	0/0	2/0	3	PC
5	EBDS22I02	TECHNICAL SKILL II	IE	0	0/0	2/0	1	SC
6	EBFL23IXX	FOREIGN LANGUAGES-II	IE	1	0/0	1/0	1	HS
Credits Sub Total							**24**	

VI SEMESTER								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBCS22009	OBJECT ORIENTED SOFTWARE ENGINEERING	Ty	3	0/0	0/0	3	PC
2	EBCS22010	WEB DESIGN USING PHP & MYSQL	Ty	3	0/0	0/0	3	PC
3	EBCS22EXX	PROGRAM ELECTIVE II	Ty	3	0/0	0/0	3	PE
4	EBXX22OEX	OPEN ELECTIVE II	Ty	3	0/0	0/0	3	ID
PRACTICALS*								
1	EBCS22L07	OBJECT ORIENTED SOFTWARE ENGINEERING LAB	Lb	0	0/0	3/0	1	PC
2	EBCS22L08	WEB DESIGN USING PHP& MYSQL LAB	Lb	0	0/0	3/0	1	PC
3	EBDS22ET6	GENERATIVE AI	ETL	2	0/0	2/0	3	PC
4	EBCC22I07	SOFT SKILL II -QUALITATIVE AND QUANTITATIVE SKILLS	IE	0	0/0	2/0	1	SC
5	EBDS22I03	TECHNICAL SKILL III	IE	0	0/0	2/0	1	SC
6	EBDS22I04	MINI PROJECT/INTERNSHIP	IE	0	0/0	3/0	1	SC
Credits Sub Total							**20**	

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

VII SEMESTER								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBDS22002	ARCHITECTURE & MANAGEMENT OF LARGE DATA SET	Ty	3	1/0	0/0	4	PC
2	EBCS22013	CONNECTED BUSINESS	Ty	3	0/0	0/0	3	PC
3	EBCS22EXX	PROGRAM ELECTIVE III	Ty	3	0/0	0/0	3	PC
4	EBDS22003	ADVANCED ARTIFICIAL INTELLIGENCE	Ty	3	0/0	0/0	3	PC
PRACTICALS*								
1	EBXX22OLX	OPEN LAB	Lb	0	0/0	3/0	1	ID
2	EBDS22ET7	DESIGN THINKING, AGILE AND DEVOPS	ETL	2	0/0	2/0	3	PC
3	EBDS22I05	PROJECT PHASE – 1	IE	0	0/0	3/3	2	P
Credits Sub Total							**19**	

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

VIII SEMESTER								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBCC22ID2	PRINCIPLES OF MANAGEMENT AND BEHAVIORAL SCIENCE	Ty	3	0/0	0/0	3	ID
2	EBDS22EXX	PROGRAM ELECTIVE IV	Ty	3	0/0	0/0	3	PE
3	EBDS22EXX	PROGRAM ELECTIVE V	Ty	3	0/0	0/0	3	PE
PRACTICALS*								
1	EBDS22L03	PROJECT PHASE – II	Lb	0	0/0	12/12	8	P
Credits Sub Total:17								

TOTAL CREDITS:167

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

Credit Summary

Semester : 1 : 21
Semester : 2 : 20
Semester : 3 : 25
Semester : 4 : 21
Semester : 5 : 24
Semester : 6 : 20
Semester : 7 : 19
Semester : 8 : 17
Total Credits : 167

B.TECH-COMPUTER SCIENCE AND ENGINEERING- DATA SCIENCE(ARTIFICIAL INTELLIGENCE)								
Regulation 2022A (Students admitted from Academic year 2022-2023)								
PROGRAM ELECTIVE -I								
S.NO.	**COURSE CODE**	**COURSE NAME**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBCS22007	COMPUTER NETWORKS	Ty	3	0/0	0/0	3	PE
2	EBCS22E01	IMAGE PROCESSING	Ty	3	0/0	0/0	3	PE
3	EBCS22E02	GEOGRAPHICAL INFORMATION SYSTEMS	Ty	3	0/0	0/0	3	PE
4	EBCS22E03	DATABASE TUNING	Ty	3	0/0	0/0	3	PE
5	EBCS22E04	COMPONENT BASED TECHNOLOGY	Ty	3	0/0	0/0	3	PE
6	EBCS22E05	E-COMMERCE	Ty	3	0/0	0/0	3	PE
7	EBCS22E06	COMPUTER GRAPHICS AND MULTIMEDIA	Ty	3	0/0	0/0	3	PE
8	EBCS22E07	WIRELESS AND MOBILE NETWORKING	Ty	3	0/0	0/0	3	PE
9	EBCS22E08	5 G NETWORKS	Ty	3	0/0	0/0	3	PE

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

B.TECH-COMPUTER SCIENCE AND ENGINEERING- DATA SCIENCE(ARTIFICIAL INTELLIGENCE)								
Regulation 2022A (Students admitted from Academic year 2022-2023)								
PROGRAM ELECTIVE -II								
S.NO.	**COURSE CODE**	**COURSE NAME**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Cate gory**
1	EBCS22008	PRINCIPLES OF COMPILER DESIGN	Ty	3	0/0	0/0	3	PE
2	EBCS22E09	INFORMATION STORAGE MANAGEMENT	Ty	3	0/0	0/0	3	PE
3	EBCS22E10	RISK MANAGEMENT	Ty	3	0/0	0/0	3	PE
4	EBCS22E11	CRYPTOGRAPHY AND NETWORK SECURITY	Ty	3	0/0	0/0	3	PE
5	EBCS22E12	MOBILE ADHOC NETWORKS	Ty	3	0/0	0/0	3	PE
6	EBCS22E13	NETWORK INFRASTRUCTURE MANAGEMENT	Ty	3	0/0	0/0	3	PE

7	EBCS22E14	CYBER FORENSICS AND INTERNET SECURITY	Ty	3	0/0	0/0	3	PE
8	EBCS22E15	DATABASE SECURITY	Ty	3	0/0	0/0	3	PE
9	EBCS22E16	MANAGEMENT INFORMATION SYSTEMS	Ty	3	0/0	0/0	3	PE

B.TECH-COMPUTER SCIENCE AND ENGINEERING- DATA SCIENCE(ARTIFICIAL INTELLIGENCE)								
Regulation 2022A (Students admitted from Academic year 2022-2023)								
PROGRAM ELECTIVE –III								
S.NO.	**COURSE CODE**	**COURSE NAME**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBDS22E14	CLOUD COMPUTING FUNDAMENTALS	Ty	3	0/0	0/0	3	PE
2	EBCS22E17	MOBILE APPLICATION DEVELOPMENT	Ty	3	0/0	0/0	3	PE
3	EBCS22E19	EMBEDDED SYSTEMS ARCHITECTURES	Ty	3	0/0	0/0	3	PE
4	EBCS22E20	AGILE SOFTWARE DEVELOPMENT	Ty	3	0/0	0/0	3	PE
5	EBCS22E21	AUTOMATION	Ty	3	0/0	0/0	3	PE
6	EBCS22E22	SOCIAL COMPUTING	Ty	3	0/0	0/0	3	PE
7	EBCS22E23	ENTERPRISE ARCHITECTURE	Ty	3	0/0	0/0	3	PE
8	EBCS22E24	NETWORK FORENSICS	Ty	3	0/0	0/0	3	PE
9	EBCS22E25	DISTRIBUTED COMPUTING	Ty	3	0/0	0/0	3	PE

B.TECH-COMPUTER SCIENCE AND ENGINEERING- DATA SCIENCE(ARTIFICIAL INTELLIGENCE)								
Regulation 2022A (Students admitted from Academic year 2022-2023)								
PROGRAM ELECTIVE IV								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBDS22E01	GPU PROGRAMMING	Ty	3	0/0	0/0	3	PE
2	EBDS22E02	OPERATION RESEARCH	Ty	3	0/0	0/0	3	PE
3	EBDS22E03	IMAGE ANALYTICS	Ty	3	0/0	0/0	3	PE
4	EBDS22E04	DATA EXPLORATION AND DATA VISUALIZATION	Ty	3	0/0	0/0	3	PE
5	EBDS22E05	INTELLIGENT DATABASE SYSTEM	Ty	3	0/0	0/0	3	PE
6	EBDS22E06	HEALTHCARE DATA ANALYTICS	Ty	3	0/0	0/0	3	PE
7	EBDS22E07	ADVANCED DATABASES	Ty	3	0/0	0/0	3	PE

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

B.TECH-COMPUTER SCIENCE AND ENGINEERING- DATA SCIENCE(ARTIFICIAL INTELLIGENCE)								
Regulation 2022A (Students admitted from Academic year 2022-2023)								
PROGRAM ELECTIVE V								
S.NO.	**SUBJECT CODE**	**SUBJECT NAME**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**	**Category**
1	EBDS22E08	SOCIAL NETWORK ANALYTICS	Ty	3	0/0	0/0	3	PE
2	EBDS22E09	CLOUD DATA ANALYTICS	Ty	3	0/0	0/0	3	PE
3	EBDS22E10	OPTIMIZATION TECHNIQUES	Ty	3	0/0	0/0	3	PE
4	EBDS22E11	NON PARAMETRIC & CATEGORICAL DATA ANALYTICS	Ty	3	0/0	0/0	3	PE
5	EBDS22E12	IOT AND BIG DATA ANALYTICS	Ty	3	0/0	0/0	3	PE
6	EBDS22E13	STREAM PROCESSING AND ANALYTICS	Ty	3	0/0	0/0	3	PE

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

Credit Summary

Semester : 1 : 21
Semester : 2 : 20
Semester : 3 : 25
Semester : 4 : 21
Semester : 5 : 24
Semester : 6 : 20
Semester : 7 : 19
Semester : 8 : 17
Total Credits : 167

HoD / CSE

OPEN ELECTIVES OFFERED FOR CSE-DS(AI) STUDENTS

ELECTRONICS AND COMMUNICATION ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBEC22OE1	Internet of Things and its Applications	Ty	3	0/0	0/0	3	OE
2	EBEC22OE2	Cellular Mobile communication	Ty	3	0/0	0/0	3	OE
3	EBEC22OE3	Satellite and its Applications	Ty	3	0/0	0/0	3	OE
4	EBEC22OE4	Fundamentals of Sensors	Ty	3	0/0	0/0	3	OE
5	EBEC22OE5	Microprocessor Based System Design	Ty	3	0/0	0/0	3	OE
6	EBEC22OE6	Industry 4.0 Concepts	Ty	3	0/0	0/0	3	OE

ELECTRICAL AND ELECTRONICS ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBEE22OE1	Electrical Safety for Engineers	Ty	3	0/0	0/0	3	OE
2	EBEE22OE2	Energy Conservation Techniques	Ty	3	0/0	0/0	3	OE
3	EBEE22OE3	Electric Vehicle Technology	Ty	3	0/0	0/0	3	OE
4	EBEE22OE4	Biomedical Instrumentation	Ty	3	0/0	0/0	3	OE
5	EBEE22OE5	Industrial Instrumentation	Ty	3	0/0	0/0	3	OE
6	EBEE22OE6	Solar Energy Conversion System	Ty	3	0/0	0/0	3	OE
7	EBEE22OE7	Wind Energy Conversion System	Ty	3	0/0	0/0	3	OE
8	EBEE22OE8	Energy Storage Technology	Ty	3	0/0	0/0	3	OE
9	EBEE22OE9	Electrical Machines	Ty	3	0/0	0/0	3	OE

MECHANICAL ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBME22OE1	Industrial Engineering	Ty	3	0/0	0/0	3	OE
2	EBME22OE2	Refrigeration and Air conditioning	Ty	3	0/0	0/0	3	OE
3	EBME22OE3	Automobile Engineering	Ty	3	0/0	0/0	3	OE
4	EBME22OE4	Industrial Robotics	Ty	3	0/0	0/0	3	OE
5	EBME22OE5	Sustainable Energy	Ty	3	0/0	0/0	3	OE
6	EBME22OE6	Composite Materials	Ty	3	0/0	0/0	3	OE
7	EBME22OE7	Industry 4.0	Ty	3	0/0	0/0	3	OE
8	EBME22OE8	Virtual and Augmented Reality	Ty	3	0/0	0/0	3	OE

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

CIVIL ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBCE22OE1	Water Pollution and Its management	Ty	3	0/0	0/0	3	OE
2	EBCE22OE2	Air Pollution Control	Ty	3	0/0	0/0	3	OE
3	EBCE22OE3	Green Building and Vastu Concepts	Ty	3	0/0	0/0	3	OE
4	EBCE22OE4	Climate Change and Sustainable Development	Ty	3	0/0	0/0	3	OE
5	EBCE22OE5	Intelligent Transportation Systems	Ty	3	0/0	0/0	3	OE
6	EBCE22OE6	Environment, Health and Safety in Industries	Ty	3	0/0	0/0	3	OE
7	EBCE22OE7	Industrial Pollution Prevention and Cleaner Production	Ty	3	0/0	0/0	3	OE
8	EBCE22OE8	Fundamentals of nanoscience	Ty	3	0/0	0/0	3	OE

BIOTECHNOLOGY

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBBT22OE1	Food and Nutrition	Ty	3	0/0	0/0	3	OE
2	EBBT22OE2	Human Physiology	Ty	3	0/0	0/0	3	OE
3	EBBT22OE3	Clinical Biochemistry	Ty	3	0/0	0/0	3	OE
4	EBBT22OE4	Bioprocess Principles	Ty	3	0/0	0/0	3	OE
5	EBBT22OE5	Biosensors and Biomedical Devices in Diagnostics	Ty	3	0/0	0/0	3	OE
6	EBBT22OE6	Basic Bioinformatics	Ty	3	0/0	0/0	3	OE

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

CHEMICAL ENGINEERING

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research C: Credits L: Lecture

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBCT22OE1	Fundamentals of Nanoscience	Ty	3	0/0	0/0	3	OE
2	EBCT22OE2	Electrochemical Engineering	Ty	3	0/0	0/0	3	OE
3	EBCT22OE3	Alternative Fuels And Energy System	Ty	3	0/0	0/0	3	OE
4	EBCT22OE4	Petrochemical Unit Processes	Ty	3	0/0	0/0	3	OE
5	EBCT22OE5	Principles of Desalination Technologies	Ty	3	0/0	0/0	3	OE
6	EBCT22OE6	Piping Design Engineering	Ty	3	0/0	0/0	3	OE
7	EBCT22OE7	E- Waste Management	Ty	3	0/0	0/0	3	OE

T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

Dr APJ Abdul Kalam Center For Research

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C	Category
1	EBMG22OE1	TechnicalEntrepreneurship	ETL	3	0/0	0/0	3	OE

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluatio

OPEN LAB OFFERED FOR CSE STUDENTS
ELECTRONICS AND COMMUNICATION ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBEC22OL1	Sensors and IoT Lab	Lb	0	0/0	3/0	1	OL
2	EBEC22OL2	Robotics Control Lab	Lb	0	0/0	3/0	1	OL
3	EBEC22OL3	Basics of MATLAB	Lb	0	0/0	3/0	1	OL

ELECTRICAL AND ELECTRONICS ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C	Category
1	EBEE22OL1	Transducer Lab	Lb	0	0/0	3/0	1	OL
2	EBEE22OL2	PLC and SCADA Lab	Lb	0	0/0	3/0	1	OL
3	EBEE22OL3	Electrical Maintenance Lab	Lb	0	0/0	3/0	1	OL
4	EBEE22OL4	Power Electronics Lab	Lb	0	0/0	3/0	1	OL
5	EBEE22OL5	Bio Medical Instrumentation Lab	Lb	0	0/0	3/0	1	OL
6	EBEE22OL6	Electrical Machines Lab	Lb	0	0/0	3/0	1	OL

MECHANICAL ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C	Category
1	EBME22OL1	Internal Combustion Engines and Steam Lab	Lb	0	0/0	3/0	1	OL
2	EBME22OL2	ComputerAidedDesign and Simulation Lab	Lb	0	0/0	3/0	1	OL
3	EBME22OL3	Engineering Metrology Lab	Lb	0	0/0	3/0	1	OL
4	EBME22OL4	Automation Lab	Lb	0	0/0	3/0	1	OL
5	EBME22OL5	Virtual and Augmented Reality Lab	Lb	0	0/0	3/0	1	OL

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

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CIVIL ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBCE22OL1	Building Drawing Practice using Auto CADD	Lb	0	0/0	3/0	1	OL
2	EBCE22OL2	Geographical Information System And Mapping Lab	Lb	0	0/0	3/0	1	OL
3	EBCE22OL3	Environmental Engineering Laboratory	Lb	0	0/0	3/0	1	OL

BIOTECHNOLOGY

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ SL r	P/R	C	Category
1	EBBT22OL1	Basic Biochemistry Lab	Lb	0	0/0	3/0	1	OL
2	EBBT22OL2	Basic Bioprocess Lab	Lb	0	0/0	3/0	1	OL
3	EBBT22OL3	Basic Microbiology Lab	Lb	0	0/0	3/0	1	OL
4	EBBT22OL4	Basic Bioinformatics Lab	Lb	0	0/0	3/0	1	OL

CHEMICAL ENGINEERING

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ETL/IE	L	T/SLr	P/R	C	Category
1	EBCT22OL1	Chemical Separation Lab	Lb	0	0/0	3/0	1	OL
2	EBCT22OL2	Chemical Composition Analysis Lab	Lb	0	0/0	3/0	1	OL
3	EBCT22OL3	Alternate Fuel Lab	Lb	0	0/0	3/0	1	OL
4	EBCT22OL4	Food Testing Laboratory	Lb	0	0/0	3/0	1	OL

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

LIST OF OPEN ELECTIVES OFFERED BY CSE DEPARTMENT TO OTHER DEPARTMENT STUDENTS

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C	Category
1	EBCS22OE1	Cyber security & Forensics	Ty	3	0/0	0/0	3	OE
2	EBCS22OE2	Artificial Intelligence	Ty	3	0/0	0/0	3	OE
3	EBCS22OE3	Data Base Concepts	Ty	3	0/0	0/0	3	OE
4	EBCS22OE4	Software Engineering	Ty	3	0/0	0/0	3	OE

LIST OF OPEN LABS OFFERED BY CSE DEPARTMENT TO OTHER DEPARTMENT STUDENTS

S.NO	COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S Lr	P/R	C	Category
1	EBCS22OL1	Artificial Intelligence Lab	Lb	0	0/0	3/0	1	OL
2	EBCS22OL2	PHP/My SQL Programming Lab	Lb	0	0/0	3/0	1	OL
3	EBCS22OL3	Database Lab	Lb	0	0/0	3/0	1	OL

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

LIST OF FOREIGN LANGUAGES

S.NO	COURSE CODE	COURSE NAME
1	EBFL22I01	FRENCH
2	EBFL22I02	GERMAN
3	EBFL22I03	JAPANESE
4	EBFL22I04	ARABIC
5	EBFL22I05	CHINESE
6	EBFL22I06	RUSSIAN
7	EBFL22I07	SPANISH

C: Credits L: Lecture T: Tutorial S.Lr: Supervised Learning P: Problem / Practical R: Research Ty/Lb/ETL/IE: Theory /Lab/Embedded Theory and Lab * Internal Evaluation

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Components of Curriculum and Credits Distribution

Course Component	Description	No of courses	Credits	Total	Credit Weightage	Contact Hours
Basic Science	Theory	6	22	28	16.87	330
	Lab	-	-			-
	Etl	2	6			120
Engineering Science	Theory	1	3	6	3.61	60
	Lab	0	0			-
	Etl	1	3			60
Humanities and social science	Theory	3	3	4	2.41	90
	Lab	1	1			30
	Etl	0	0			-
Program core	Theory	14	46	78	46.98	690
	Lab	10	10			450
	Etl	8	22			450
Program Electives	Theory	3	9	9	5.42	135
	Lab	-	-			-
	Etl	-	-			-
Open Elective	Theory	2	6	7	4.22	90
	Lab	1	1			45
	Etl	-	-			-
Inter Disciplinary	Theory	6	13	18	10.84	240
	Lab	3	3			120
	Etl	1	2			45
Skill Component	Theory	5	5	6	3.61	150
	Lab	1	1			45
	Etl	-	-			-
Project	Theory	-	-	10	6.02	-
	Lab	2	10			90
	Etl	-	-			-
If others any						
	TOTAL	70	166	166	100	3240

Revision/Modification done in syllabus content

S.No	Course (Subject) Code	Course (Subject) Name	Concept/ topic if any, removed in current curriculum	Concept/topic added in the new curriculum	% of Revision/ Modification done
1	EBCS22002	Data Structures	**Unit 2 :** Tree.	Unit 1-Polynomial Representation and Addition, Generalized Linked List. Unit-2-Dequeue and Priority Queue. Complete Binary Tree, Algebraic Expressions, Extended Binary Trees Unit-3 B- Trees, Heaps. Insertion Sort, Collision Resolution Strategies	30
2	EBCS22003	Data Base Management System	**Unit 3**:QBE - level – Basic Structure – various operations – relational database design – problems in the relational database design	2^{nd} ,3^{rd} and 5^{th} unit is updated with new topics	50
3	EBCS22004	Design and analysis of Algorithms		Unit 5 Hamiltonian Circuit Problem – Subset Sum Problem-Branch and Bound	
4	EBCS22005	Operating Systems		Unit 4-I/O Systems is added 5^{th} unit is completely updated	25
5	EBCS22007	Computer Networks		Unit 2 Mobile telephone system –IPV4 and Basics	10
6	EBCS22008	Principles of Compiler Design	**Unit 1 &2**: System Software concepts	System Software And Principles Of Compiler Design IS Changed AS	90

				Principles Of Compiler Design	
7	EBCS22OE2	Artificial Intelligence		5th unit entirely updated	30
8	EBCS22012	Big Data Analytics	Updated the topic-Clustering- k-means	Introduction to MongoDB, Hive ,Pig and Cassandra	40
9	EBCS22013	Connected Business		Internet of Things Subject is updated in 2nd, 3rd,4th units and renamed	80
11	EBCS22L01	Data Structures Lab	**Unit 3:**Dequeue, circular-operations	Unit-5 ADT based programs are added Included (bubble sort, insertion sort, shell sort programs	30
12	EBCS22LO2	DBMS Lab		New Experiments for SQL Queries added	40
13	EBCS22L03	Design and analysis of Algorithms Lab	3 programs are removed	2 new programs are added	25
14	EBCS22L04	Operating System lab	**Unit3:** Implementation of Deadlock Detection Algorithm programs are added	Unit 5-Inter-process communication between related processes using pipes.	30
15	EBCS22L05	Network Programming Lab	3 programs were removed a)Design a TCP concurrent server to echo given set of sentences using poll functions. b) Implement Concurrent Time Server application using UDP to execute the program at remote server. c)Client sends a time request to the server; server sends its system time back to the client. Client displays the result.		10
16	EBCS22L06	Compiler Design LAB		Lexical Analyzer using "C" program id	20

				removed	
17	EBCS22L07	OOSE Lab	Student Result Management System Course Registration System	Payroll processing application Hotel Management System E-Ticketing	40
18	EBCS22L08	Web Technologies and web Services& PHP& MySQL Lab		Web Technology lab is combined with php and introduced as a new lab	90
19	EBCS22E08	5 G Networks	4G topics	4G topics are is replaced with 5G	100
20	EBCS18E11	Cryptography and Network Security	Updated the SYMMETRIC KEY CIPHERS: topic and Cryptographic Data Integrity Algorithms topic	Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.	40
21	EBCS22E12	Mobile Adhoc Networks		Entire syllabus is reworked	80
22	EBCS22E13	Network Infrastructure Management	**Unit 5**: Loopback interfaces Standard Access List,VTY	operation-Using EIGRP to support large network	40
23	EBCS22E15	Database Security		5^{th} unit completely changed	25
24	EBCS22E34	Quantum Computing		New Subject	100
25	EBCS22E27	Cyber Physical Systems		New Subject	100
26	EBCS22E28	Foundations of Parallel Programming		1^{st} 2^{nd}, 3^{rd}, 4^{th} units are updated	80
27	EBCS22E29	Virtualization		1^{st} and 5^{th} unit is updated	40
28	EBCS22E30	Data Modernization Analysis		Business Intelligence Subject is updated and renamed	90
29	EBCS22E32	Deep Learning Techniques		New subject	100
30	EBCS22E33	Enterprise	**Unit 3:**Overview of	Unit 2 Conceptual	25

		Resource Planning	enterprise systems Issues to be consider in planning design and implementation of cross functional integrated ERP systems Unit-5 ERP Marketplace and Marketplace Dynamics:	Model of ERP	
31	EBCS22E35	Social Network Analysis		New Subject	100
32	EBCS22E37	Augmented And Virtual Reality		New Subject	100
33	EBCS22E38	Blockchain		New Subject	100
34	EBCS22E39	M-Commerce	NTT Docomo's I-Mode	Unit 1-Intranet And Extranets – Web Based Tools For E-commerce – Security. Unit 3-The Impact Of Technology Advances On Strategy Formulation In Mobile Communications Networks. Unit-5Case Studies in implementing mobile commerce	40
35	EBCS22E40	Real Time Systems		3rd unit is completely changed	30
36	EBCS22E42	Natural Language Processing		New Subject	100
37	EBCS22ET5	USER EXPERIENCE DESIGN	New Subject-	Note: Human Computer Interaction subject is reworked and renamed	100

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List of New courses/value added courses//life skills/Electives/interdisciplinary /courses focusing on employability/entrepreneurship/skill development

S. No	New courses	Value added courses	Life skill/ ETL	Electives	Inter Disciplinary	Focus on employability/ Entrepreneurship / skill development.
1	C Programming and MS Office Tools	Technical Skill I	C Programming and MS Office Tools	Total number of program Electives: 26 (as given in the curriculum)	Digital Principles And System Design	Technical Skill I
2	Fundamentals of Computer Engineering	Technical Skill II	The Indian Constitution/ The Indian Traditional Knowledge	Total number of Open Electives(Theory & Lab): 71 (as given in the curriculum)	Basic Electrical Engineering	Technical Skill II
3	Web Design using php&MySQL	Technical Skill III	User Experience Design		Digital Systems Lab	Technical Skill III
4	Web Design using php&MySQL Lab	Universal human values : Understanding harmony	Soft Skill I - Employability Skills		Microprocessor And Microcontrollers	Mini Project/ Internship
5	User Experience Design	Soft Skill I - Employability Skills	Soft Skill II - Qualitative And Quantitative Skills		Microprocessor And Microcontrollers Lab	Project Phase – 1
6	Big Data Analytics	Soft Skill II - Qualitative And Quantitative Skills	Universal human values : Understanding harmony		Online Course (NPTEL/SWAYAM /Any MOOC approved by AICTE/UGC)	Project Phase – II
7	Connected Business		Foreign Language		Principles of Management and Behavioral Science	
8	Cloud Computing					
9	Machine Learning Using Watson Studio					
10	Machine Learning Using Watson Studio Lab					
11	Cloud computing Lab					

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✓								

I SEMESTER

COURSE CODE	COURSE NAME : TECHNICAL ENGLISH	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBEN22001	Prerequisite : Pass in Plus 2 English	Ty	2	0/0	0/0	2

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To refresh and stimulate students' English learning through Content Integrated Language Learning to have an in-depth understanding of the components of English language and its use in communication that they are competent in inter-personal and academic communication for a successful career.

COURSE OUTCOMES (Cos): Students will be able to

CO1	Refresh and stimulate their English learning through Content Integrated Language Learning
CO2	Have an in-depth understanding of the components of English language and its use in communication.
CO3	Strengthen their vocabulary and syntactic knowledge for use in academic and technical communication
CO4	Learn to negotiate meaning in inter-personal and academic communication for a successful career
CO5	Engage in organized academic and professional writing for life-long learning and research

Mapping of Course Outcome with Program Outcome (POs)

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1		1	1	3	1	1	2	3	3	1	3
CO2		1		2	3	2	1	1	3	3		3
CO3	1	1	1	1	2	1		2	3	3	1	3
CO4	1	2	1	1	3		1		2	2	1	2
CO5	1	2	1		2	1		1	3	3	1	3

COs/PSOs	PSO1	PSO2	PSO3	PSO4	
CO1	1				
CO2	1				
CO3	1	1		2	
CO4					
CO5			1	1	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
			√						

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBEN22001	TECHNICAL ENGLISH	Ty	2	0/0	0/0	2

Unit I Vocabulary Development: **6Hrs**

Affixes: prefixes and suffixes and word formation–synonyms and antonyms-nominal compounds, expanding using numbers and approximation - preposition, prepositional phrases, preposition + relative pronoun- adjective: degrees of comparison, formation of adjectives, irregular comparatives- Infinitive and Gerunds

Unit II Grammar **6Hrs**

Tenses- auxiliary and modal –voice: active, passive and impersonal passive - Questions: Wh-pattern, Yes/no questions, tag questions – adverbs and adverbial clauses- 'If' clause, 'cause and effect', 'purpose'- Concord: subject-verb agreement

Unit III Reading **6Hrs**

Comprehension: extracting relevant information from the text, by skimming and scanning and inferring, identifying lexical and contextual meaning for specific information, identifying the topic sentence and its role in each paragraph, comprehension exercises - Note - making - Précis writing-instructions, suggestions and recommendations.

Unit IV Writing **6 Hrs**

Jumbled sentences - paragraph writing coherence devices- discourse markers. Essay writing- Letter writing, Informal and formal: seeking permission to undergo practical training, letter to an editor of a newspaper complaining about civic problems and suggesting suitable solutions

Unit V Visual Aids in Communication **6Hrs**

Interpretation of diagrams - tables, flow charts, pie charts and bar charts, and their use in Business reports

Total Hours: 30

Text book:

Panorama_: Content Integrated Language Learning for Engineers, M. ChandrasenaRajeswaran&R.Pushkala,, Vijay Nicole Imprints Pvt. Ltd., Chennai

References:

1. Bhatnagar & Bhatnagar, Communicative English for Engineers and Professionals, Pearson
2. Wren and Martin: Grammar and Composition, Chand & Co, 2006
3. https://learnenglish.britishcouncil.org
4. www.better-english.com/grammar/preposition.

COURSE CODE	COURSE NAME: MATHEMATICS-I	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBMA22001	Prerequisite: Highersecondary Mathematics	Ty	3	1/0	0/0	4

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Apply the Basic concepts in Algebra
- Use the Basic concepts in Matrices
- Identify and solve problems in Trigonometry
- Understand the Basic concepts in Differentiation
- Apply the Basic concepts in Functions of Several variables

COURSE OUTCOMES (Cos): Students will be able to

CO1	Find the summation of given series of binomial, exponential and logarithmic
CO2	Transform a non-diagonal matrix into an equivalent diagonal matrix using orthogonal transformation
CO3	Find the expansion of trigonometric function into an infinite series and separate real and imaginary parts
CO4	Find the maxima and minima of the given function
CO5	Evaluate the partial/total differentiation and maxima/minima of function of several variable

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2	1	2	2	3	3	1	3
CO2	3	3	1	2	3	2	1	2	3	1	2	3
CO3	3	3	1	2	2	3	1	1	2	3	2	1
CO4	3	2	2	2	1	2	2	2	2	3	2	2
CO5	3	3	1	2	1	1	2	1	2	2	1	3

COs/PSOs	PSO1	PSO2	PSO3	PSO4	
CO1	2	3	1	2	
CO2	2	3	1	2	
CO3	2	3	1	2	
CO4	2	3	1	2	
CO5	2	3	1	2	

3/2/1 Indicates Strength Of Correlation, 3 –High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
	√								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBMA22001	MATHEMATICS – I	Ty	3	1/0	0/0	4

UNIT I ALGEBRA 12Hrs

Binomial, Exponential, Logarithmic Series (without proof of theorems) – Problems on Summation, Approximation and Coefficients.

UNIT II MATRICES 12Hrs

Characteristic equation – Eigen values and Eigen vectors of a real matrix – Properties of Eigen values – Cayley - Hamilton theorem(without proof) – Orthogonal reduction of a symmetric matrix to Diagonal form.

UNIT III TRIGONOMETRY 12Hrs

Expansions of Sin nθ, Cos nθ in powers of Sinθ and Cosθ–Expansion of Tan nθ– Expansions of $\text{Sin}^n\theta$ and $\text{Cos}^n\theta$ in terms of Sines and Cosines of multiples of θ – Hyperbolic functions – Separation into real and imaginary parts.

UNIT IV DIFFERENTIATION 12Hrs

Basic concepts of Differentiation –Elementary differentiation methods –Parametric functions – Implicit function – Leibnitz theorem (without proof) – Maxima and Minima – Points of inflection.

UNIT V FUNCTIONS OF SEVERAL VARIABLES 12Hrs

Partial derivatives – Total differential – Differentiation of implicit functions – Taylor's expansion – Maxima and Minima by Lagrange's Method of undetermined multipliers – Jacobians.

Total Hours: 60

Text & Reference Books:

1) Kreyszig E., *Advanced Engineering Mathematics (10th ed.)*, John Wiley & Sons, (2011).

2) Grewal B.S., *Higher Engineering Mathematics*, Khanna Publishers, (2012).

3) John Bird, *Basic Engineering Mathematics (5th ed.)*, Elsevier Ltd, (2010).

4) Veerarajan T., *Engineering Mathematics (for first year)*, Tata McGraw Hill Publishing Co., (2008).

5) P.Kandasamy, K.Thilagavathy and K. Gunavathy, *Engineering Mathematics Vol. I (4th Revised ed.)*,S.Chand& Co., Publishers, New Delhi (2000).

6) sJohn Bird, *Higher Engineering Mathematics (5th ed.)*, Elsevier Ltd, (2006).

COURSE CODE	COURSE NAME: ENGINEERING PHYSICS	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBPH22ET1	**Prerequisite: Higher Sec. Physics**	ETL	2	0/0	2/0	3

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to:

- Outline the relation between Science, Engineering & Technology.
- Demonstrate competency in understanding basic concepts.
- Apply fundamental laws of Physics in Engineering & Technology.
- To identify & solve problems using physics concepts.
- Produce and present activities associated with the course through effective technical communication

COURSE OUTCOMES (Cos): Students will be able to

CO1	Demonstrate competency in understanding basic concepts.
CO2	Utilize scientific methods for formal investigations & demonstrate competency with experimental methods and verify the concept to content knowledge.
CO3	Identify and provide solutions for engineering problems.
CO4	Relate the technical concepts to day to day life and to practical situations.
CO5	Think analytically to interpret concepts.

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	2	2	2	1		1	2		1
CO2	3	3	2	2	2	2	1		2	2	1	1
CO3	3	3	3	2	2	2	1	1	1	2	1	2
CO4	3	3	2	2	1	2	2	1	2	2	1	2
CO5	3	3	2	1	1	2	1	2	1	2	1	1

COs/PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3		
CO2	3	2		
CO3	3	2	1	
CO4	3	2	1	1
CO5	3	1	1	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
	√								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBPH22ET1	ENGINEERING PHYSICS	ETL	2	0/0	2/0	3

UNIT I PROPERTIES OF MATTER 12Hrs

Elasticity - stress, strain and Hook's law - Poisson's ratio - three moduli of elasticity - twisting couple on a wire – Shafts – Solid & Hollow Shafts – Bending moment – Youngs Modulus Determination by non uniform bending -I form of girders. viscosity - flow of liquid through a narrow tube: Poiseuille's law (Qualitative)- Ostwald`s viscometer – Lubrication Lab Component – 1. Coefficient of Viscosity determination using Poiseuille's Method

UNIT II ACOUSTICS & ULTRASONICS 12Hrs

Fundamentals of acoustics - reverberation- reverberation time - factors affecting acoustics.Ultrasonics - Production of ultrasonic waves - detection of ultrasonic waves+ - acoustic grating - application of ultrasonic waves. Lab Component – 2. Ultrasonic Velocity Determination

UNIT III WAVE OPTICS 12Hrs

Huygen`s principle - interference of light – wave front splitting and amplitude – air wedge - Newton`s rings - Michelson interferometer and its applications - Fraunhofer diffraction from a single slit - diffraction grating Lab Component – 3. Spectrometer – Grating

UNIT IV LASER 12Hrs

Laser principle and characteristics - amplification of light by population inversion - properties of laser beams: mono-chromaticity, coherence, directionality and brightness - different types of lasers - Ruby laser-Nd-YAG laser-He-Ne laser-CO_2 laser - semiconductor laser - applications of lasers in science, engineering and medicine.Lab Component – 4. Determination of Wavelength of the given Laser source & Particle size determination

UNIT V FIBER OPTIC COMMUNICATION 12Hrs

Total Internal Reflection – Propagation of Light in Optical Fibers – Numerical aperture and Acceptance Angle – Types of Optical Fibers (material, refractive index, mode) – Fiber Optical Communication system (Block diagram) – Attenuation–Transmitter, Receiver, Dispersion, Modulation/Demodulation Advantages of Fiber Optical Communication System – IMT, PMT, Wavelength Modulated & Polarization Modulated Sensors – Endoscope Applications.Lab Component – 5. Determination of Numerical Aperture of Optical Fiber

Total Hours: 60

TEXT BOOKS

1. Brijlal, M. N. Avadhanulu& N. Subrahmanyam, Text Book of Optics, S. Chand Publications, 2012
2. R. Murugeshan, Electricity and Magnetism, S.Chand Publications, 10th edition, 2017
3. R. Murugeshan & Kiruthiga Sivaprasath, Modern Physics, S.Chand Publications, 2016

REFERENCE BOOKS

1. Dr. Senthil Kumar Engineering Physics I VRB Publishers, 2016
2. N Subrahmanyam & Brijlal, Waves and Oscillations, Vikas Publications, New Delhi,1988
3. N Subrahmanyam & Brijlal, Properties of Matter, S. Chand Co., New Delhi, 1982
4. N Subrahmanyam & Brijlal, Text book of Optics, S. Chand Co., New Delhi, 1989
5. R. Murugeshan, Electricity and Magnetism, S. Chand & Co., New Delhi, 1995
6. Thygarajan K & Ajay Ghatak, Laser Theory and Applications, Macmillan, New Delhi, 1988
7. Dr. S. Muthukumaran,Dr.G.Balaji,S.Masilamani - PHYSICS LABORATORY I & II by Sri Krishna Hitech Publishing Company Pvt.Ltd.

COURSE CODE	COURSE NAME: ENGINEERING CHEMISTRY	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBCH22ET1	**Prerequisite: Higher Sec. Chemistry**	ETL	2	0/0	2/0	3

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

1.To deduce practical application of theoretical concepts
2.To provide and insight into fundamental concepts of chemical thermodynamics
3.To articulate the water treatment methods
4. To impart the knowledge in electrical conductance and EMF
5. To create awareness about the modern Nano composites along with concepts of polymers
6.To introduce analytical tools for characterization techniques**.**

COURSE OUTCOMES (Cos): Students will be able to

CO1	**Apply relevant instrumentation techniques to solve complex problems**
CO2	**Recall the fundamentals and demonstrate by understanding the first principles of Engineering sciences.**
CO3	**Examine the appropriate techniques to interpret data to provide valid conclusion**
CO4	**Demonstrate the collaboration of science and Engineering to recognize the need for life long learning.**
CO5	**Analyse the impact of contextual knowledge to access the health and society issues.**

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3		3	3	3				2			
CO2	3	3				3						3
CO3	3		2	3								
CO4	3	3		3				3				3
CO5	3					2	3	2				3

COs/PSOs	PSO1	PSO2	PSO3	PSO4	
CO1	2	3			
CO2		3			
CO3	2	3			
CO4		3			
CO5		3			

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
	√								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCH22ET1	ENGINEERING CHEMISTRY	ETL	2	0/0	2/0	3

UNIT -I CHEMICAL THERMODYNAMICS **12Hrs**

Introduction, Terminology in thermodynamics –System, Surrounding, State and Path functions, Extensive and intensive properties.Laws of thermodynamics – I and II laws-Need for the II law.Enthalpy, Entropy, Gibbs free energy, Helmholtz free energy - Spontaneity and its criteria.Maxwell relations, Gibbs -Helmholtz equation (relating E & A) and (relating H & G).

UNIT -II TECHNOLOGY OF WATER **12Hrs**

Water quality parameters – Definition and expression.Analysis of water – alkalinity, hardness and its determination (EDTA method only). Boiler feed water and Boiler Troubles-Scales and sludges, Caustic embrittlement, Priming and Foaming and Boiler corrosion. Water softening processes – Internal conditioning, external conditioning – Demineralization methods.Desalination processes-RO and Electrodialysis.**Lab Component-1. Analyze the water quality parameters for the given water sample.**

UNIT -III ANALYTICAL AND CHARACTERIZATION TECHNIQUES **12Hrs**

Chromatographic techniques – column, thin layer and paper. Instrumentation-working with block diagram- UV-Visible Spectroscopy, IR Spectroscopy, Scanning electron microscope, Transmission electron microscope. **Lab Component-2. Determination of Rf values of various components using thin layer chromatography. 3. Compute and interpret the structures of the given molecules using Chem Draw.**

UNIT – IV ELECTROCHEMISTRY **12Hrs**

Conductance – Types of conductance and its Measurement. Electrodes and electrode potential, Nernst equation – EMF measurement and its applications-Electrochemical series- Types of electrodes- Reference Electrodes-Standard hydrogen electrode- Saturated calomel electrode-Determination of P^H using this electrode. **Lab Component-4.Studies on acid-base conductometric titration. 5. Determination of redox potentials using potentiometry**

UNIT –VPOLYMERS AND NANO COMPOSITES **12Hrs**

Polymers-Introduction-Monomers – Functionality – Degree of polymerization-Tacticity. Classification- Plastics – Thermoplastics and thermosetting plastics, Compounding of plastics – Compression moulding, injection moulding and extrusion processes. Nano composites: particulates, clay and carbon nano tubes. Graphene nano composites and its applications.**Lab Component-6.Polymeric analysis using capillary viscometer**

Total Hours: 60

References

1. Jain &Jain*Engineering Chemistry* 17th Edition, Dhanpat Rai Publishing Company
2. Vasant R. Gowariker,, N. V. Viswanathan, Jayadev Sreedhar, *Polymer Science*,New Age International, 1986
3. B.K. Sharma, *Polymer Chemistry*, Goel Publishing House
4. Y. R. Sharma ,*Elementary Organic Spectroscopy*, S.Chand& Company Ltd.
5. N.Krishnamurthy, K.Jeyasubramanian, P.Vallinayagam, Applied Chemistry, Tata McGraw-Hill Publishing Company Limited, 1999.
6.Chichester,polymer-clay-nano composites,Johnwiley(2000)

COURSE CODE	COURSE NAME : BASIC MECHANICAL & CIVIL ENGINEERING (FOR CIRCUIT BRANCHES)	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBME22ET1	Prerequisite : Nil	ETL	2	0/0	2/0	3

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To understand the fundamentals and applications of IC Engines, power plants, manufacturing processes and mechanics.

  To expose the students to the various construction materials and their applications.

COURSE OUTCOMES (Cos):Students will be able to

CO1	Demonstrate the working principles of power plants, IC Engines and boilers.
CO2	Utilize the concept of metals forming, joining process and apply in suitable machining process
CO3	Understand the various machining process in machine tool
CO4	Utilize the conceptof Building materials and construction able to perform concrete mix and masonry types
CO5	Demonstrate how Roads, Railways, dams, Bridges have been constructed

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3					2		3	3	3		3
CO2	3				1	2		1	2	2		2
CO3	3	3			1	1		1	2	2		2
CO4	3				1	1			2	2		2
CO5	3				1	1		1	2	2		2

COs/PSOs	PSO1	PSO2	PSO3	PSO4	
CO1	1				
CO2					
CO3	1				
CO4			1		
CO5				2	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
		√							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBME22ET1	BASIC MECHANICAL & CIVIL ENGINEERING	ETL	2	0/0	2/0	3

UNIT I THERMAL ENGINEERING 12Hrs

Classification of internal combustion engine – Working of two stroke, four stroke petrol and diesel engines.Classification of Boilers – Cochran boiler – Locomotive boilers – Power plant classification – Working of Thermal and Nuclear power plant-Working of Solar-Wind - Tidal and Geothermal power plants.

Lab component: Study of Boilers and IC engines

UNIT II MANUFACTURING PROCESS 12Hrs

Metal forming processes – Rolling, forging, drawing, extrusion and sheet metal operations- fundamentals only. Metal Joining processes – Welding - arc and gas welding, Soldering and Brazing. Casting process – Patterns -Moulding tools - Types of moulding - Preparation of green sand mould -Operation of Cupola furnace.

Lab component: Sheet metal works,

Fitting- Cutting (T, V, L and dovetail joints)

UNIT III MACHINING PROCESS 12Hrs

Basics of metal cutting operations – Working of lathe- parts-Operations performed. Drilling machine – Classification – Radial drilling machine - Twist drill nomenclature. Milling machine-types-different operations performed.

Lab component: Lathe operation: Step turning and Taper turning

Drilling operation- Making hole drilling

UNIT IV BUILDING MATERIALS AND CONSTRUCTION 12Hrs

Materials: Brick - Types of Bricks - Test on bricks - Cement – Types, Properties and uses of cement – Steel - Properties and its uses – Ply wood and Plastics.

Construction: Mortar – Ingredients – Uses – Plastering - Types of mortar - Preparation – Uses – Concrete – Types – Grades – Uses – Curing – Introduction to Building Components (foundation to roof) – Masonry – Types of masonry (Bricks & Stones)

Lab component: Carpentry: Joints (Tee halving, Cross Lap, Dovetail Joint)

Plumbing works- Pipe connections

UNIT V ROADS, RAILWAYS, BRIDGES & DAMS 12Hrs

Roads – Classification of roads – Components in roads – Railways -Components of permanent way and their function – Bridges – Components of bridges – Dams – Purpose of dams – Types of dams.

Total Hours: 60

TEXT BOOKS

1. S. Bhaskar, S. Sellappan, H.N.Sreekanth,, (2002), "*Basic Engineering*" –Hi-Tech Publications
2. K. Venugopal, V. Prabhu Raja, (2013-14), "*Basic Mechanical Engineering*", Anuradha Publications.
3. K.V. Natarajan (2000), *Basic Civil Engineering,*Dhanalakshmi Publishers
4. S.C. Sharma(2002),*Basic Civil Engineering,*Dhanpat Raj Publications

REFERENCES

1. *PR.SL. Somasundaram, (2002), "Basic Mechanical Engineering" –, Vikas Publications.*
2. *S.C. Rangawala(2002), Building Material and Construction, S. Chand Publisher*

COURSE CODE EBCS22ET1	COURSE NAME: C PROGRAMMING AND MS OFFICE TOOLS	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
	Prerequisite: Nil	ETL	1	0/0	2/0	2

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- learn a programming language.
- learn problem solving techniques.
- write programs in C and to solve the problems.
- familiarize the students in preparation of documents and presentations with office automation tools.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand and trace the execution of programs written in C language.
CO2	Write the C code for a given algorithm.
CO3	Apply Arrays and Functions concepts to write Programs
CO4	Apply Structures and pointers concepts for writing Programs
CO5	To perform documentation, accounting operations and presentation skills

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	2	2	1	1	1	1	1	1	2	2
CO2	2	2	2	2	1	1	1	1	1	1	2	2
CO3	2	2	3	2	1	1	1	1	1	1	3	2
CO4	2	2	3	3	1	1	1	1	1	1	3	2
CO5	1	1	1	1	1	1			2	3	2	

COs / PSOs	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	2	1	
CO2	3	3	2	1	
CO3	3	3	2	1	
CO4	3	2	2	1	
CO5	2	2	0	0	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✓								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCS22ET1	C PROGRAMMING AND MS OFFICE TOOLS	ETL	1	0/0	2/0	2

UNIT I Introduction **9Hrs**

Basic Structure of C programme- Constants, Variables and data types, Keywords, Identifiers- Operators and expressions- executing a C Program

UNIT II Decision making statements and looping statements **9Hrs**Decision making with if statement, Simple if statement, else-if statement, Nesting if-else statement, The else if ladder, The switch statement, The goto statement, The while statement, The do while statement, The for statement, jumps in loops

UNIT III Arrays and Functions **9Hrs**

Introduction to Arrays- One dimensional arrays, Two dimensional array, and Multidimensional array- Introduction to Functions- calling a function, category of functions- arguments with return values, argument with no return values- parameter passing Mechanism: Call by Value and Call by Reference. Recursion.

UNIT IV Structures & Pointers **9Hrs**

Structures definition, giving values to members, Structure initialization, comparison of structure variables, Structure within structures, understanding pointers, accessing the address of the variable, declaring and initializing pointer, accessing a variable through its pointer and arrays

UNIT VMs-Office **9Hrs**

Introduction to MS-Word- Menus- Introduction to MS-Excel: features of MS- Excel, spread sheet/worksheet, parts of MS-excel window, functions in excel sheet, chart, Introduction to MS-Power point

Total Hours: 45

List of Experiments : C PROGRAMMING

1. Find the factorial of a given positive number using function.
2. Calculate X raised to y using function.
3. Find GCD and LCM of two given integer numbers using function.
4. Find the sum of N natural numbers using function.
5. Book information using Structure.
6. Student information using Structure.
7. Print the address of a variable and its value using Pointer
8. Find area and perimeter of a circle
9. Check whether the given number is palindrome or not
10. Check whether the given number is prime or not
11. Calculate sum of the digits of the given number
12. Display Fibonacci series up to N terms
13. Check whether a given character is alphabetic, numeric or special character
14. Count vowels and consonants in a given string
15. Find product of two matrices

MS-OFFICE

16. Preparing a news letter:
17. To prepare a newsletter with borders, two columns text, header and footer and inserting a graphic image and page layout.
18. Creating and editing the table
19. Printing envelopes and mail merge.
20. Using formulas and functions: To prepare a Worksheet showing the monthly sales of a company in different branch offices
21. Prepare a Statement for displaying Result of 10 students in 5 subjects

TEXT BOOKS:

1. E.Balaguruswamy, Programming in ANSI C
2. Padma Reddy ,Computer Concepts & 'C' Programming
3. ShobhaHangirke, Computer Application For Business

COURSE CODE	COURSE NAME : ORIENTATION TO ENTREPRENEURSHIP & PROJECT LAB	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBCC22I01	Prerequisite : Nil	IE	1	0/0	1/0	1

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES

The students should be made to:

- Understand how entrepreneurship Education transforms individuals into successful leaders.
- Identify individual potential &S have career dreams
- Understand difference between ideas & opportunities
- Identify components & create action plan.
- Use brainstorming in a group to generate ideas.

COURSE OUTCOMES (Cos): Students will be able to

CO1	Develop a Business plan & improve ability to recognize business opportunity
CO2	Do a self-analysis to build an entrepreneurial career.
CO3	Articulate an effective elevator pitch.
CO4	Analyze the local market environment & demonstrate the ability to find an attractive market
CO5	Identify the required skills for entrepreneurship & develop

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		2	2	3	2	2	2		2	2	2	1
CO2	3	2		3	2	3	2	3	3	3	2	2
CO3		2	2	2		3		3	3	3		
CO4		3	2	2	2	2		3	2	2	3	
CO5		2	2	3	2	2	3	3	2	2	3	1

COs/PSOs	PSO1	PSO2	PSO3	PSO4	
CO1		1		2	
CO2		1		1	
CO3		1		2	
CO4		2	1	2	
CO5				1	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
							✓		

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCC22I01	ORIENTATION TO ENTREPRENEURSHIP & PROJECT LAB	IE	1	0/0	1/0	1

UNIT I CHARACTERISTICS OF A SUCCESSFUL ENTREPRENEUR 6Hrs

Introduction to entrepreneurship education – Myths about entrepreneurship – How has entrepreneurship changed the country – Dream it. Do it - Idea planes - Some success stories – Global Legends – Identify your own heroes.

UNITII ENTREPRENEURIAL STYLE 6Hrs

Entrepreneurial styles – Introduction, concept & Different types - Barrier to Communication – Body language speaks louder than words

UNIT III DESIGN THINKING 6Hrs

Introduction to Design thinking – Myth busters – Design thinking Process - Customer profiling – Wowing your customer – Personal selling – concept & process – show & tell concept – Introduction to the concept of Elevator Pitch

UNIT IV RISK MANAGEMENT 6Hrs

Introduction to risk taking & Resilience – Managing risks (Learning from failures, Myth Buster) – Understanding risks through risk takers – Why do I do? – what do I do?

UNIT V PROJECT 6Hrs

How to choose a topic – basic skill sets necessary to take up a project – creating a prototype – Pitch your project – Project presentation.

Total Hours:30 Hrs.

Reference Books& Website

1. Encyclopedia of Small Business (2011) – (e book)
2. Oxford Handbook of Entrepreneurship (2014) – (e book)
3. lms.learnwise.org

Subject Code: **EBDS22ET1**	Subject Name : **DIGITAL SKILLS -PYTHON PROGRAMMING**	**Ty/ Lb/ ETL**	**L**	**T/ S.Lr**	**P/R**	**C**
	Prerequisite: NIL	ETL	2	0/0	2/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVES :

- To understand the basics of algorithmic problem solving.
- To define Python functions and use function calls to solve problems.
- Fortunately for beginners, Python has simple easy-to-use syntax.
- To use Python data structures – lists, tuples, dictionaries to represent complex data.
- To define Pandas to work on Data Analysis.

COURSE OUTCOMES (COs) : (3- 5)

CO1	Develop algorithmic solutions to simple computational problems**.**
CO2	Decompose a Python program into functions.
CO3	Structure simple Python programs for solving problems.
CO4	Represent compound data using Python lists, tuples, dictionaries etc.
CO5	Develop Data Analysis skills using Pandas.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**2**	**2**	**1**	**1**	**2**	**1**	**2**	**2**	**2**
CO2	**3**	**3**	**3**	**2**	**1**	**1**	**3**	**2**	**3**	**2**	**1**	**2**
CO3	**3**	**2**	**3**	**2**	**3**	**2**	**1**	**2**	**3**	**1**	**2**	**2**
CO4	**3**	**3**	**3**	**3**	**2**	**2**	**1**	**2**	**3**	**2**	**1**	**2**
CO5	**3**	**3**	**3**	**2**	**1**	**2**	**1**	**3**	**2**	**1**	**2**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**2**	**1**
CO2	**3**	**3**	**1**	**2**
CO3	**3**	**2**	**3**	**1**
CO4	**3**	**3**	**1**	**2**
CO5	**3**	**3**	**2**	**1**

3/2/1 indicates Strength of Correlation H- High, M- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
				✔					

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBDS22ET1	DIGITAL SKILLS-PYTHON PROGRAMMING	ETL	2	0/0	2/0	3

UNIT IIntroduction to Python **12Hrs**

Python - Its advantages and disadvantages, - how to run python scripts - how to use variables - String Operator - Functions - Explain what Python is - How to install and get start with python - How to install and get start with python - How to use basic variables and strings in python - Work with Mathematical operators in python.

UNIT II Deep dive into PYTHON **12Hrs**

How to input data in Python - Use Boolean with python - Use If and elif statement in python - Use while loop in python - Work with lists - Use For statement.

UNIT III Python Libraries **12Hrs**

Install Pandas - Work with series and data frames - Work on grouping, aggregating and applying different functions on data - Merge and Join the data

UNIT IV Error Handling **12Hrs**

Deal with Syntax errors - Deal with the exceptions - Zero division error - Type division error - Name error - Handling Exception with try or Except.

UNIT V RegularExpression& Regression **12Hrs**

Work with regular expression - Work with Pattern matching - Parse data - Regression (Use case study) - Define regression analysis - Work with regression analysis.

Total Hours: 60Hrs

Lab Exercises:

1. Write a program which accepts a sequence of comma-separated numbers from the console and generate a list and a tuple which contains every number. Suppose the following input is supplied to the program: 34, 67, 55, 33, 12, and 98. Then, the output should be: ['34', '67', '55', '33', '12', '98'] ('34',67', '55', '33', '12', '98')
2. Create a list for College courses C, C++, Jave, PHP, Data Visualization, Data science, IOT, Cloud, Big data. The following methods I) insert (python) before Data Visualization II) remove (Cloud) III) append (Watson) IV) find the length of(Data Visualization) V) Push() any new technology VI) pop(the 3 element)
3. Write a function ball collide that takes two balls as parameters and computes if they are colliding. Your function should return a Boolean representing whether or not the balls are colliding. Hint: Represent a ball on a plane as a tuple of (x, y, r), r being the radius If (distance between two balls centers) <= (sum of their radii) then (they are colliding)
4. Create a Bus child class that inherits from the Vehicle class. The default fare charge of any vehicle is seating capacity * 100. If Vehicle is Bus instance, we need to add an extra 10% on full fare as a maintenance charge. So total fare for bus instance will become the final amount = total fare + 10% of the total fare.
5. Create an inner function to calculate the addition in the following way
    a. Create an outer function that will accept two parameters, a and b
    b. Create an inner function inside an outer function that will calculate the addition of a and b
    c. At last, an outer function will add 5 into addition and return it
6. Write a program to count the frequency of characters in a given file. Can you use character frequency to tell whether the given file is a Python program file, C program file or a text file?
7. Create a simple college Admission from using Python GUI
8. Create a student project data set and Implement pandas methods like head (), tail (), Info (), descript (), max (), min (), mean () etc.
9. Visualize the Department ways Student Admission in year of 2022 in form of Bar chart
10. Implement Linear Regression to Predict the College Outcomes Student pass range?

TEXT BOOKS:

1. *IBM Course ware*

REFERENCE BOOKS:

1. *'Python Crash Course' by Eric Matthews*
2. *'Head First Python' by Paul Barry*

II SEMESTER

COURSE CODE: **EBMA22003**	COURSE NAME **:** **MATHEMATICS-II**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**
	Prerequisite: Higher secondary Mathematics	Ty	3	1/0	0/0	4

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To be able to understand basic concepts in integration
- To understand the concepts in multiple integrals
- To use the basic concepts in ordinary differential equations
- To be able to apply concepts of analytical geometry
- To be able to understand the basic concept of vector calculus

COURSE OUTCOMES (COs): Students will be able to

CO1	Integrate the given function by using methods of integration and to find the area under curve and the volume of a solid by revaluation
CO2	Evaluate the multiple integrals /area/volume and to change the order of integration
CO3	Apply concepts in Ordinary Differential equations and to solve eulers differential equation
CO4	Find equation of planes, lines and sphere and shortest distance between skew lines
CO5	Verify green/stokes/gauss divergence theorem

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	3	3	2	2	2	2	1	2	2	2	1	3
CO2	3	3	1	2	2	3	2	2	3	3	2	2
CO3	3	3	1	2	2	3	1	1	3	3	2	2
CO4	3	3	2	2	1	2	2	2	2	3	2	2
CO5	3	3	1	2	2	2	2	1	2	3	1	2

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**	
CO1	2	3	1	2	
CO2	2	3	1	2	
CO3	2	3	1	2	
CO4	2	3	1	2	
CO5	2	3	1	2	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
	✓											

COURSE CODE	COURSE NAME	Ty/Lb/ ET/IEL	L	T/S.Lr	P/R	C
EBMA22003	MATHEMATICS – II	Ty	3	1/0	0/0	4

UNIT I INTEGRATION 12Hrs

Basic concepts of Integration – Methods of Integration– Integration by substitution – Integration by parts – Definite integrals– Properties of definite integrals – Problems on finding Area and Volume using single integrals (simple problems).

UNIT II MULTIPLE INTEGRALS 12 Hrs

Double integral in Cartesian and Polar Co-ordinates – Change of order of integration – Triple integral in Cartesian Co-ordinates – Spherical Polar Co-ordinates – Change of variables (simple problems).

UNIT III ORDINARY DIFFERENTIAL EQUATIONS 12Hrs

First order differential equations – Second and higher order linear differential equations with constant coefficients and with RHS of the form: e^{ax}, x^n, Sin ax, Cos ax, $e^{ax}f(x)$, x f(x) where f(x) is Sin bx or Cos bx – Differential equations with variable coefficients (Euler's form) (simple problems).

UNIT IV THREEDIMENSIONAL ANALYTICAL GEOMETRY 12 Hrs

Direction Cosines and Ratios – Equation of a straight line – Angle between two lines – Equation of a plane – Co-planar lines – Shortest distance between skew lines – Sphere – Tangent plane.

UNIT V VECTOR CALCULUS 12 Hrs

Scalar and Vector functions – Differentiation – Gradient, Divergence and Curl – Directional derivatives – Irrotational and Solenoidal fields– Line, Surface and Volume integrals – Green's, Stoke's and Gauss divergence theorems (statement only) – Verification.

Total Hours: 60

Reference Books:

1) Kreyszig E., *Advanced Engineering Mathematics (10th ed.)*, John Wiley & Sons, (2011).

2) Grewal B.S., *Higher Engineering Mathematics*, Khanna Publishers, (2012).

3) John Bird, *Basic Engineering Mathematics (5th ed.)*, Elsevier Ltd, (2010).

4) Veerarajan T., *Engineering Mathematics (for first year)*, Tata McGraw Hill Publishing Co., (2008).

5) P.Kandasamy, K.Thilagavathy and K. Gunavathy, *Engineering Mathematics Vol. I (4th Revised ed.)*, S.Chand& Co., Publishers, New Delhi (2000).

6) John Bird, *Higher Engineering Mathematics (5th ed.)*, Elsevier Ltd, (2006).

COURSE CODE	COURSE NAME: SOLID STATE PHYSICS	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBPH22001	**Prerequisite: Engg. Physics**	**Ty**	**3**	**0/0**	**0/0**	**3**

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES

The students should be made to

- Design, conduct experiment and analyze data.
- Develop a Scientific attitude at micro and nano scale of materials
- Understand the concepts of Modern Physics
- Apply the science of materials to Engineering & Technology

COURSE OUTCOMES (Cos):Students will be able to

CO1	Enable the student to employ the classical & quantum theories & Laws in general
CO2	Critically evaluate to build models to understand the solid state fundamentals
CO3	Formulate & understand the behaviour of solid state devices
CO4	Articulate the physical properties of condensed matter
CO5	Interpret the role of solid state physics in the advanced technological developments

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2	1	1			2		1
CO2	3	3	1	2	2	1	1		1	2		1
CO3	3	3	3	3	2	2	2	1		2	1	1
CO4	3	3	3	3	2	2	1	1	3	2	1	1
CO5	3	2	2	2	2	1	1	1	2	2	1	1

COs/PSOs	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	1		
CO2	3	3	1		
CO3	2		1		
CO4	1			1	
CO5	2	2	2	2	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
	√								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBPH22001	SOLID STATE PHYSICS	Ty	3	0/0	0/0	3

UNIT I CRYSTAL STRUCTURE 9Hrs

Space Lattice – Unit cell – Bravais lattice – Lattice planes – Miller indices – Calculation of number of atoms per unit cell – Atomic radius – Coordination number – Packing factor for SC, BCC, FCC and HCP structures – Ceramic Materials & Graphite Structures – Crystal Growth Techniques (Slow Evaporation Method & Melt Growth)

UNIT II CONDUCTORS & SUPER CONDUCTORS 9Hrs

Qualitative analysis of Free electron theory – Electrical & Thermal Conductivity (Derivation) - Fermi energy & its importance – Qualitative analysis of conductors, semiconductors & insulators – Important electrical materials
Superconductors – Transition temperature – BCS theory – Properties of super conductors – Types – Low & High temperature superconductors – AC & DC Josephson effect – SQUIDS, Magnetic Levitation – Applications of super conductors

UNIT III SEMICONDUCTOR PHYSICS 9Hrs

Bonds in Semiconductors – Types – Importance of Germanium & Silicon – Other Commonly Used Semiconducting materials - Carrier concentration in Intrinsic Semiconductors (Electron and Hole Density) – Band Gap Determination – Carrier Transport in Semiconductors – Drift, Mobility and Diffusion – Hall effect – Determination of Hall Coefficient and its Applications – Dilute Magnetic Semiconductors (DMS) & their Applications construction, working and characteristics of semiconductor diode, Zener diode, transistor (n-p-n and p-n-p transistor), Transistor characteristics (CB, CE, CC), JFET (Construction and its characteristics).

UNIT IV MAGNETIC & DIELECTRIC PHYSICS 9Hrs

Magnetic Materials: Types – Comparison of Dia, Para and Ferro Magnetism – Heisenberg's interpretation –Domain theory – Hysteresis – Soft and Hard Magnetic Materials – Application of Magnetic Resonance Imaging – Important Magnetic, Insulating & Ferro electric materials.
Dielectric Materials: Electrical Susceptibility – Dielectric Constant – Concept of Polarization – Frequency and Temperature Dependence of Polarization – Dielectric loss – Dielectric breakdown – Commonly used Dielectric materials and their practical applications.

UNIT V OPTO ELECTRONICS 9Hrs

Properties & Classification of Optical Materials – Absorption in Metals, Insulators & Semiconductors – Composite Materials – Nano Materials – Bio Materials – MEMS – NEMS – LED's – Organic LED's – LCD's – Laser diodes – Photodetectors – Tunneling – Resonant Tunneling Diodes (RTD's) – Carbon Nanotubes – Various Ttypes of Optical Materials with Properties.

Total Hours :45

TEXT BOOKS & REFERENCE BOOKS

1. V. Rajendran&Mariakani "Materials Science", Tata McGraw Hill (2004).
2. P.K.Palanisamy," Materials science", Scitech Publication(2002).
3. Dr. SenthilKumar,"Engineering Physics II" VRB Publishers (2016).
4. V. Arumugam, Materials Science", Anuradha Agencies, (2003 Edition).
5. Pillai S.O., "Solid State Physics", New Age International, (2005)

COURSE CODE	COURSE NAME: TECHNICAL CHEMISTRY	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBCH22001	Prerequisite: Engg. Chemistry	Ty	3	0/0	0/0	3

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

1.Toidentify the application of semiconductors in optics and solar cells.
2.To analyze the radical improvement in electrical energy storage devices.
3. To understand the degradation of electrical fittings and metallic joints.
4. To solve chemical problems by simulation.
5.To differentiate the various engineering materials by understanding its properties**.**

COURSE OUTCOMES (Cos): Students will be able to

CO1	**Paraphrase the engineering knowledge by identifying proper chemical science technique.**
CO2	**Interpret appropriate solution for complex problems by using modern engineering and IT tools.**
CO3	**Retrieve and show the design solutions for safety and sustainable development.**
CO4	**Integrate the electrical and electronic concepts with professional ethics.**
CO5	**Articulate the technological changes recognizing the need for lifelong learning.**

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3		2		3							
CO2	3		3	3	3							
CO3	3		3	3			3	2				
CO4	3							3				3
CO5	3		3				3					2

COs/PSOs	PSO1	PSO2	PSO3	PSO4	
CO1	3	3	2		
CO2	3	3	2		
CO3	3	3	2		
CO4	3	3	2		
CO5	3	3	2		

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
	√								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCH22001	TECHNICAL CHEMISTRY	Ty	3	0/0	0/0	3

UNIT – 1 CHEMISTRY OF SEMICONDUCTORS **9Hrs**

Semiconductors – Introduction – holes and electrons-Band theory-properties of semi conductors-Types of semiconductors-Intrinsic-Extrensic semiconductors -Mobility of electrons and Holes -Fermi level in Semiconductors- Industrial application of Semiconductors-Semiconductors in Optics - LEDs, OLEDs, Semiconductors in solar cells- Types - First generation solar cells - Single crystalline and poly crystalline solar cells -Czochralski Process of single crystalline silicon synthesis

UNIT -2 ELECTROCHEMICAL CELLS AND BATTERY TECHNOLOGY **9 Hrs**

Electrochemical cells: Galvanic cell (Daniel cell); Batteries: Classification of batteries, primary batteries (dry cells) and secondary batteries -nickel-cadmium, lead-acid battery, Solid state batteries – Lithium battery, Lithium Sulphur battery, Fuel cells.

UNIT -3 DEVICECORROSION **9Hrs**

Introduction – chemistry of IC and PCB- causes of corrosion on IC, PC-miniaturization, complex material utilization, production and service factors –environmental contamination (airborne contaminants) - Forms of corrosion – anodic, cathodic corrosion- Electrical Contact and metallic joints degradation- fretting corrosion - corrosion costs – corrosion protection of computer hardware.

UNIT-4 COMPUTATIONAL CHEMISTRY **9Hrs**

Introduction, Software tools available for chemistry and its applications, Chem Draw- Designing a Chemical Structure-Shortcuts and Hotkeys on designing a chemical structure, Biopolymer Drawing, Advanced drawing Techniques. Structure Analysis, Creating 3D Models, Estimating and displaying Proton and carbon-13 NMR chemical shifts, Creating TLC Plates to find Rf values, Chem Draw/Excel functions.

UNIT -5 MODERN ENGINEERING MATERIALS FOR ELECTRONIC DEVICES **9Hrs**

Alloys and Need for Alloys - Modern Electronic grade alloys-Applications in electrical components, transducers, electromagnetic shielding of computers, telecommunications equipment and rocket motor casings. Thin films- Preparation by the Sol-Gel Method-Application of thin films.

Total Hours: 45

References

1. Oleg Roussak & H. D. Gesser, *Applied Chemistry*: A Textbook for Engineers and Technologists, Springer.
2. Samuel Glasstone, *An Introduction of Electrochemistry*, Franklin Classics Trade Press.
3. Kharton V.V, *Solid state electrochemistry I*I: Electrodes, interfaces and ceramic membranes, Wiley
4. Jain and Jain, *Engineering Chemistry*, Dhanpat Rai Publishing Company.
5. *Chemdraw 16.0 User Guide* ,Perkin Elmer Informatics Inc.
6. Rolf E. Hummel, *Electronic Properties of Materials*, Springer

COURSE CODE	COURSE NAME : ENGINEERING GRAPHICS	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBME22001	Prerequisite : Nil	Ty	2	0/0	2/0	3

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To acquire knowledge in geometrical drawing.
- To expose the students in computer aided drafting**.**

COURSE OUTCOMES (Cos): Students will be able to

CO1	Utilize the concept of Engineering Graphics Techniques to draft letters, Numbers, Dimensioning in Indian Standards
CO2	Demonstrate the drafting practice visualization and projection skills useful for conveying ideas in engineering applications.
CO3	Identify basic sketching techniques of engineering equipments
CO4	Demonstrate the projections of Points, Lines, Planes and Solids. And
CO5	Draw the sectional view of simple building drawing.

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	**3**	**3**	**3**	**2**	**2**	**2**			**3**	**3**		**3**
CO2	**3**	**3**	**3**	**2**	**2**	**2**			**3**	**3**		**3**
CO3	**3**	**3**	**3**	**1**		**2**			**2**	**2**		**2**
CO4	**3**	**3**	**2**	**2**		**3**		**2**	**3**	**3**		**3**
CO5	**3**	**3**	**3**	**2**	**3**	**1**		**2**	**3**	**3**		**3**

COs/PSOs	PSO1	PSO2	PSO3	PSO4
CO1			1	
CO2	1			
CO3			1	
CO4		1		
CO5				

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
		√							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBME22001	ENGINEERING GRAPHICS	Ty	2	0/0	2/0	3

CONCEPTS AND CONVENTIONS (Not for examination) **3**Hrs

Introduction to drawing, importance and areas of applications – BIS standards – IS: 10711 – 2001 : Technical products Documentation – Size and layout of drawing sheets – IS 9606 – 2001: Technical products Documentation – Lettering – IS 10714 & SP 46 – 2003: Dimensioning of Technical Drawings – IS : 15021 – 2001 : Technical drawings – Projections Methods – drawing Instruments, Lettering Practice – Line types and dimensioning – Border lines, lines title blocks Construction of polygons – conic sections – Ellipse, Parabola, Hyperbola and cycloids.

UNIT I PROJECTION OF POINTS, LINES AND PLANE SURFACES 12Hrs

Projection of points and straight lines located in the first quadrant – Determination of true lengths and true inclinations – projection of polygonal surface and circular lamina in simple position only.

UNIT II PROJECTION OF SOLIDS 12Hrs

Projection of simple solids like prism, pyramid, cylinder and cone in simple position

Sectioning of above solids in simple vertical position by cutting plane inclined to any one of the reference plane and perpendicular to the other.

UNIT III DEVELOPMMENT OF SURFACES 12Hrs

Development of lateral surfaces of simple and truncated solids – prisms, pyramids, cylinders, and cones.

UNIT IV ISOMETRIC PROJECTION 12Hrs

Principles of isometric projection – isometric scale – isometric projections of simple solids, like prisms pyramids, cylinders and cones.

UNIT V ORTHOGRAPHICS PROJECTIONS **6**Hrs

Orthographic projection of simple machine parts – missing views

BUILDING DRAWING **3Hrs**

Building components – front, Top and sectional view of a security shed.

(Basic Auto CAD commands to be taught- not for Examinations)

Total Hours: 60

Note: First angle projection to be followed.

TEXT BOOKS

1. Bhatt, N.D. and Panchal, V.M. (2014) Engineering Drawing Charotar Publishing House
2. Gopalakrishnan, K.R. (2014) Engineering Drawing (Vol.I& II Combined) Subhas Stores, Bangalore.
3. Natrajan K.V., “A Text Book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2018.
4. Venugopal K. and Prabhu Raja V., “Engineering Graphics", New Age International (P) Limited, 2008.

COURSE CODE	COURSE NAME:	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCS22001	FUNDAMENTALS OF COMPUTER ENGINEERING					
	Prerequisite: Nil	Ty	3	0/0	0/0	3

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:
The students should be made to
- to learn the major components of a computer system
- know the correct and efficient ways of solving problems
- provide a fundamental knowledge of Computer Engineering

COURSE OUTCOMES (COs): Students will be able to

CO1	Demonstrate the knowledge of the basic structure, components, features and generations of computers.
CO2	Understand the concept of computer languages, language translators and construct algorithms to solve problems using programming concepts.
CO3	Compare and contrast features, functioning & types of operating system and computer networks.
CO4	Demonstrate architecture, functioning & services of the Internet and basics of multimedia.
CO5	Apply the emerging trends and technologies in the field of Information Technology.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	**2**	**1**	**2**	**2**	**1**				**1**		1	
CO2	**2**	**1**	**1**	**2**	**1**				**1**			
CO3	**2**	**2**	**1**	**2**	**1**				**1**			
CO4	**1**	**2**	**1**	**2**	**1**				**1**		1	**1**
CO5	**1**	**1**	**1**	**2**					**1**		1	**1**

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1				
CO2				
CO3	**1**			
CO4		**1**	**1**	
CO5	**1**	**1**	**1**	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social	Program Core	Program elective	Open Elective	Inter Disciplinar	Skill Component	Practical /Project			
				✓								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCS22001	FUNDAMENTALS OF COMPUTER ENGINEERING	Ty	3	0/0	0/0	3

UNIT I INTRODUCTION TO COMPUTERS 9Hrs

Role of Computer in Current ERA - Block diagram of Computer, Processing data- Basic Computer organization - Characteristics of Computers – Evolution of Computers – Computer Generations – Classification of Computers – Number Systems

UNIT II COMPUTER SOFTWARE & HARDWARE 9Hrs

Basic Operations-Computer Software & Hardware – Types of Software – Scripting languages – Hardware components-compiler-interpreter-Assembler

UNIT III PROBLEM SOLVING AND OS BASICS 9Hrs

Planning the Computer Program – Purpose – Algorithm – Flowcharts – Pseudocode -Application Software Packages- Types (LAN, WAN and MAN), Data communication, topologies.

UNIT IV INTERNET 9Hrs

Overview, Architecture, Functioning, Basic services like WWW, FTP, Telnet, Gopher etc., Search engines, E-mail, Web Browsers. Internet of Things (IoT): Definition, Sensors, their types and features, Smart Cities, Industrial Internet of Things.

UNIT V EMERGING TECHNOLOGIES IN COMPUTING 9Hrs

Overview-Artificial Intelligence- Grid computing- Green computing- Big data analytics- Quantum Computing and Brain Computer Interface- IoT in Agriculture- Image processing in medical field

Total Hour:45

TEXT BOOKS:

1. Pradeep K. Sinha and Priti Sinha, Computer Fundamentals, Third Edition, BPB Publications, New Delhi, 2003.

2. Carl Reynolds and Paul Tymann, Principles of Computer Science, Schaum's Outline Series, McGraw Hill, New Delhi, 2008.

3. Sanjay Silakari and Rajesh K. Shukla, Basic Computer Engineering, WileyIndia, 2011.

REFERENCE:

1. Bhanu Pratap,, Computer Fundamentals, Cyber Tech Publications, New Delhi, 2011.

Dr.M.G.R. Educational and Research Institute (Deemed to be University)
Department of Computer Science and Engineering
2022A Regulation

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCS22001	FUNDAMENTALS OF COMPUTER ENGINEERING	Ty	3	0/0	0/0	3

UNIT I INTRODUCTION TO COMPUTERS 9 Hrs

Role of Computer in Current ERA –Block diagram of Computer, Processing data- Basic Computer organization -Characteristics of Computers – Evolution of Computers – Computer Generations – Classification of Computers – Computer System Memory hierarchy — Number Systems.

UNIT II COMPUTER SOFTWARE & HARDWARE 9 Hrs

Basic Operations-Computer Software & Hardware –Input and Output devices – Types of Software – Introduction to ALU- Hardware components-Optical drive- compiler-interpreter- Assembler- Processor and Memory- Disk scheduling and partitioning- Troubleshooting- open source- Scripting languages

UNIT III PROBLEM SOLVING AND OS BASICS 9 Hrs

Planning the Computer Program – Purpose – – Identification of Computational Problems - Algorithm - Building blocks of algorithms (statements, state, control flow, functions) – Flowcharts - Need for logical thinking – Problem formulation and development of simple programs– simple strategies for developing algorithms (iteration, recursion) - Pseudocode–System software- Application Software –Operating system structure – operating system services-Virtual Machines

UNIT IV INTERNET 9 Hrs

Overview, Types of Networks (LAN, WAN and MAN), Data communication, topologies, Routers, Switches, Hub, Repeater, Architecture, Functioning, Basic services like WWW, FTP, Telnet, Gopher etc., Search engines, E-mail, Web Browsers. Internet of Things (IoT): Definition, Sensors, their types and features, Smart Cities, Industrial Internet of Things- Virus-Malware.

UNIT V EMERGING TECHNOLOGIES IN COMPUTING 9 Hrs

Overview - Artificial Intelligence - Machine Learning, Deep Learning - Grid computing- Edge computing – Green computing- Big data analytics- Quantum Computing and Brain Computer Interface- IoT in Agriculture- Image processing in medical field- 6G- Augmented Reality- Virtual Reality- Cyber Security- Block chain.

Total Hours: 45

TEXT BOOKS:

1. Pradeep K. Sinha and PritiSinha, Computer Fundamentals, Third Edition, BPB Publications, New Delhi, 2003.
2. Carl Reynolds and Paul Tymann, Principles of Computer Science, Schaum's Outline Series, McGraw Hill, New Delhi, 2008.
3. Sanjay Silakari and Rajesh K. Shukla, Basic Computer Engineering, WileyIndia, 2011.

REFERENCE:

1. BhanuPratap, Computer Fundamentals, Cyber Tech Publications, New Delhi, 2011.

COURSE CODE	COURSE NAME: COMMUNICATIVE ENGLISH LAB	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBCC22I02	Prerequisite: Pass in Plus 2 English	**IE**	**1**	**0/0**	**1/0**	**1**

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To engage students in meaningful oral English communication and organized academic and professional reading and writing for a successful career.

COURSE OUTCOMES (Cos): Students will be able to

CO1	Engage in meaningful oral communication in English with writing as a scaffolding activity.
CO2	Have an in-depth understanding of the components of English language and its use in oral communication.
CO3	Strengthen their vocabulary and syntactic knowledge for use in academic and technical communication
CO4	Learn to negotiate meaning in inter-personal and academic communication for a successful career.
CO5	Engage in organized academic and professional writing for life-long learning and research

Mapping of Course Outcome with Program Outcome (POs)

Cos/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1		1	1	3	2	1	1	3	3		3
CO2	2	1	1	1	3	3	1	2	3	3	1	2
CO3	1	1	1	1	2	1		2	3	3	1	3
CO4	1			2	3	1	2	1	2	2		3
CO5		1	1	2	3	1	1		3	1	1	2

COs/PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1			
CO2	1			
CO3	1	1		
CO4				
CO5			1	

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
			√						

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCC22I02	COMMUNICATIVE ENGLISH LAB	IE	1	0/0	1/0	1

Unit I **Listening** **6Hrs**

Authentic audios and videos

Prescribed Book: English Pronunciation in use – Mark Hancock,

Unit II **Speaking** **6Hrs**

Individual- Solo: Self introduction, Describing, anchoring, welcome address, vote of thanks,

Pair & Group: Role play- formal -informal, narrating stories, film review, analysing newspaper headings and reports, interpreting Advertisement pamphlets

Group discussion, mock interviews, formal presentation, power point presentation

Prescribed Book: J. C. Richards with J. Hull &S. Proctor, Interchange, Cambridge University Press, 2015.

Unit III **Reading** **6Hrs**

Extensive, focused reading,

Strategies for effective reading - Reading comprehensions – Note making- summarising- paraphrasing, Review

Suggested reading: Short stories, news paper reports, film reviews

Unit IV **Writing** **6Hrs**

Extensive writing practices – note taking, Cognitive and metacognitive strategies to inculcate a sense of organising ideas into coherent sentences and paragraphs, Formal letters, Business letters. Resume with covering letter

Unit V **Non verbal communication/ charts, diagrams and table** **6Hrs**

Interpretation of charts Flow chart, pie chart, bar diagram, table, tree diagram, etc.,

Total Hours:30

Prescribed Text:

1. J. C. Richards with J. Hull &S.Proctor, Interchange, Level 2, Cambridge University Press, 2021.
2. M. ChandrasenaRajeswaran&R.Pushkala, English - Communication Lab Work book

Reference

1. Hancock, Mark, English Pronunciation in Use; Cambridge Univ. Press, 2013
2. Dutt, K, Rajeevan, G & Prakash, CLN 2008, *A Course on Communication Skills*, 1st edn, Cambridge University Press, Chennai

Subject Code: **EBDS22ET2**	Subject Name : **JAVA PROGRAMMING FUNDAMENTALS**	**Ty/ Lb/ ETL**	**L**	**T/ S.Lr**	**P/ R**	**C**
	Prerequisite: NIL	ETL	1	0/0	2/0	2

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVES :

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- Understand the concepts and advantages of Java API classes
- Understand and implement Exceptions and File handling
- Understand and implement multithreading.
- Understand the need for Lambda expressions
- Implement Java database connectivity.

COURSE OUTCOMES (COs) : (3- 5)

CO1	Understand the concepts of objects and classes used in OOP.
CO2	Understand Single dimensional and multiple dimensional arrays.
CO3	Understand Java threads and its lifecycle, multithreaded programs.
CO4	Understand and apply the collection framework and its utility classes.
CO5	Create a JDBC program using Data Access Object (DAO).

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**2**	**2**	**1**	**1**	**-**	**1**	**2**	**2**	**2**
CO2	**3**	**3**	**3**	**2**	**1**	**1**	**3**	**-**	**3**	**2**	**1**	**2**
CO3	**3**	**2**	**3**	**2**	**3**	**2**	**1**	**-**	**3**	**1**	**2**	**2**
CO4	**3**	**3**	**3**	**3**	**2**	**2**	**1**	**-**	**3**	**2**	**1**	**3**
CO5	**3**	**3**	**3**	**3**	**1**	**2**	**1**	**-**	**2**	**1**	**2**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**2**	**1**
CO2	**3**	**3**	**-**	**2**
CO3	**3**	**2**	**3**	**1**
CO4	**3**	**3**	**1**	**2**
CO5	**3**	**3**	**2**	**1**

3/2/1 indicates Strength of Correlation H- High, M- Medium, 1-Low

Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
			√					√

Subject Code:	Subject Name :	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
EBDS22ET2	JAVA PROGRAMMING FUNDAMENTALS	ETL	1	0/0	2/0	2

UNIT I **9Hrs**

OOPS Concepts: Introduction to Java Evolution, Data types, Variables, Operators, Array, and its Dimensional Introduction to OOPS, Classes and Object, Abstraction, Inheritance, Polymorphism, Encapsulation, Command line arguments. An Introduction to Eclipse IDE and its components and packages.

UNIT II **9Hrs**

Java API Classes: String, String Builder and String buffer Classes. String class and its functions, Wrapper class, Introduction to API, Java Stream API

UNIT III **9Hrs**

File and Exceptions Handling: File and its function, Exception API, Checked and Unchecked exceptions, and custom exceptions.

UNIT IV **9Hrs**

Threading: Introduction to Threading in Java, Java threads and its lifecycle, multi-threading. And Collection framework and its utility classes.

UNIT V **9Hrs**

JDBC: Lambda expression, Functional Inference in java 8, Introduction to JDBC, data Access using JDBC.

Total Hours: 45Hrs

Lab Exercise:

1. Write a Java program to display default value of all primitive data types of Java.
2. Write a Program To find the sum of command line arguments
3. Write an application that reads two integers, determines whether the first is a multiple of the second and print the result.
4. Write statements that perform the one-dimensional-array operations.
5. Write a program in java to create a class called employee with their employee id, salary and address as the data member , create an object to display the above employee details on screen.
6. Write a program in java to create a file to upload the student name, department and college name
7. Write a program in Java to create two threads to perform Odd and Even Number from 0 to 20.
8. Write a java program to create an abstract class
9. Write a java program to list all the files in a directory including files.

TEXT BOOKS:

1. ***IBM CE – Java Fundamental Programming by IBM CE 2018***

REFERENCE BOOKS:

2. ***Fundamentals of Java Programming by MitsunoriOgihara 2018***

COURSE CODE: EBCC22I03	COURSE NAME: ENVIRONMENTAL SCIENCE (AUDIT COURSE)	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Nil	IE	1	0/0	1/0	0

C: Credits, L: Lecture, T: Tutorial, SLr: Supervised Learning, P: Problem / Practical
R: Research, Ty/Lb/ETL/IE/IE: Theory /Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To acquire knowledge of the Environment and Ecosystem & Biodiversity
- To acquire knowledge of the different types of Environmental pollution
- To know more about Natural Resources
- To gain understanding of social issues and the Environment
- To attain familiarity of human population and Environment

COURSE OUTCOMES (COs): Students will be able to

CO1	Know about Environment and Ecosystem & Biodiversity
CO2	Comprehend air, water, Soil, Marine, Noise, Thermal and Nuclear Pollutions and Solid Waste management and identify the importance of natural resources like forest, water, and food resources
CO3	Discover water conservation and watershed management
CO4	Identify its problems and concerns climate change, global warming, acid rain, ozone layer depletion etc.,
CO5	Explain family welfare programmes and role of information technology in human health and environment

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PO9	PO10	PO11	PO12
CO1						2	3	2					1
CO2						2	3				2		1
CO3						2	3	2					1
CO4						2	3	2			2		1
CO5						2	3				2		1

H/M/L indicates strength of correlation H – High, M – Medium, L – Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical	
			√							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCC22I03	ENVIRONMENTAL SCIENCE (AUDIT COURSE)	IE	1	0/0	1/0	0

UNIT I ENVIRONMENT AND ECOSYSTEM

Definition, Scope and Importance of environment – need for public awareness – concept, structure and function of an ecosystem-producers, consumers and decomposers – energy flow in the ecosystem. Biodiversity at national and local levels – India

UNIT IIENVIRONMENT POLLUTION

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Nuclear hazards (g) E-Wastes and causes, effects and control measures

UNIT III NATURAL RESOURCES

Forest resources: Use and over-exploitation, deforestation. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, central and state pollution control boards- Public awareness.

UNIT VHUMAN POPULATION AND THE ENVIRONMENT

Population growth, variation among nations – population explosion, environment and human health – human rights – value education – HIV/AIDS – women and child welfare – role of information technology in environment and human health

(A) AWARENESS ACTIVITIES:

i) small group meetings about water management, promotion of recycle use, generation of less waste, avoiding electricity waste
ii) Slogan making event
iii) Poster making event
iv) Cycle rally
v) Lectures from experts

(B) ACTUAL ACTIVITIES:

i) Plantation
ii) Gifting a tree to see its full growth
iii) Cleanliness drive
iv) Drive for segregation of waste
v) To live some big environmentalist for a week or so to understand his work
vi) To work in kitchen garden for mess
vii) To know about the different varieties of plants
viii) Shutting down the fans and ACs of the campus for an hour or so **Total Hours:30**

TEXT BOOKS

1. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education (2004).
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGrawHill,NewDelhi, (2006).

REFERENCES

1. *Vairamani, S. and Dr. K. Sankaran.* ***Elements of Environmental and Health Science.****Karaikudi: KPSV Publications, 5th Edition, July 2013.*
2. *Ifthikarudeen, Etal,* ***Environmental Studies****, Sooraj Publications,2005.*
3. *R.Murugesan,* ***Environmental Studies,*** *Millennium Publishers and Distributors, 2nd Edition, July, 2009.*

III SEMESTER

COURSE CODE	COURSE NAME : **Discrete Mathematics**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
EBMA22006	Prerequisite: First year Engineering Mathematics	Ty	3	1/0	0/0	4

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES :

The students should be made to
To understand the Basic concepts in Truth Table, Mathematical Logic and Inference Theory
To understand the Basic concepts in Mathematical Induction and Recurrence relations
To understand the Basic concepts in Group theory, Rings and Fields
To understand the Basic concepts in Finite Automata, Finite state machine.
To understand the Basic concepts in Graph theory

COURSE OUTCOMES (COs) : Students will be able to

CO1	To understand the Basic concepts in Logic and Predicate calculus
CO2	To understand the Basic concepts in Combinatorics
CO3	To understand the Basic concepts in Group theory
CO4	To understand the Basic concepts in Automata
CO5	To understand the Basic concepts in Graph theory

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**2**	**3**	**2**	**1**	**1**	**1**	**2**	**1**	**1**	**3**
CO2	**3**	**2**	**1**	**2**	**1**	**2**	**1**	**2**	**2**	**1**	**1**	**3**
CO3	**2**	**3**	**1**	**3**	**2**	**2**	**2**	**1**	**1**	**2**	**1**	**3**
CO4	**3**	**3**	**1**	**2**	**1**	**2**	**2**	**1**	**1**	**2**	**1**	**2**
CO5	**2**	**3**	**1**	**2**	**1**	**2**	**2**	**1**	**1**	**2**	**2**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**1**	**3**	**1**
CO2	**2**	**1**	**3**	**1**
CO3	**2**	**1**	**3**	**1**
CO4	**2**	**1**	**3**	**1**
CO5	**2**	**1**	**3**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social	Program	Program elective	Open Elective	Inter Disciplinar	Skill Componen	Practical /Project			
	√											

COURSE CODE: **EBMA22006**	COURSE NAME :	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	DISCRETE MATHEMATICS	Ty	3	1/0	0/0	4

(Common to II yr. / III Sem. B.Tech (Full Time), CSE,IT; ECE(elective))

UNIT I LOGIC 12 hrs

Statements – Truth Table – Connectives – Normal Forms – Predicate Calculus – Inference Theory.

UNIT II COMBINATORICS 12hrs

Mathematical Induction – Pigeon Hole Principle – Principle of Inclusion and Exclusion – Recurrence Relations – Generating Functions.

UNIT III GROUPS 12 hrs

Basic Concepts – Groups – Subgroups – Homomorphism – Kernel – Cosets – Lagrange's theorem - Group Homomorphisms – Rings and Fields (Definitions and simple theorems and problems).

UNIT IV AUTOMATA 12 hrs

Finite Automata – Regular grammar – Introduction – Context free grammar – Introduction to Turing machine – Finite state machine – Introduction – Language Recognition

UNIT V GRAPHS 12 hrs

Introduction to Graphs – Terminology – Matrix representation of Graphs: Incidence matrix, Adjacency matrix – Graph Isomorphism – Connectivity – Euler and Hamiltonian Paths (simple theorems and problems).

Total Hours: 60

Reference Books:

1) Veerarajan T., *Discrete Mathematics*, Tata McGraw Hill Publishing Co., (2008).
2) Tremblay J.P., Manohar R., *Discrete Mathematical structures with applications to Computer science*, Tata McGraw Hill Publishing Co., (2008).
3) Kolman, Busby, Ross, *Discrete Mathematical Structures*, Pearson, (2014).
4) Kenneth Rosen, *Discrete Mathematics and its applications (SIE)*, Tata McGraw Hill Publishing Co., (2007).

COURSE CODE: EBCS22002	COURSE NAME: DATA STRUCTURES	Ty/ Lb/ ETL/IE	L	T/ S.Lr	P/R	C
	Prerequisite: Nil	Ty	3	1/0	0/0	4

L : Lecture T:Tutorial S.Lr : Supervised Learning P : Project R : Research C:
Credits Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory andLab

OBJECTIVES:

Thestudents should be made to

- Master the implementation of linked data structures such as linked lists and binarytrees
  Be familiar with advanced data structures such astrees and hashtables.
- Be familiar with several sub-quadratic sorting algorithms including quicksort, merge sortandheapsort
- Be familiar some graph algorithms such as shortest path and minimum spanning tree
- Master the standard data structure library of a major programming language(java)

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand space and time complexity of various algorithms and implement various operations on arrays and linked list[L2]
CO2	Apply major algorithms and data structures to solve problems[L3]
CO3	Design and apply tree data structure in data compression algorithms[L3]
CO4	Analyze and apply appropriate searching and/or sorting techniques in the application development[L4]
CO5	Analyze graph data structure and apply it to real world problems in finding shortest Path[L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1			2	2	1	2		2
CO2	3	3	3	1			3	2	3	2	1	2
CO3	3	2	3	1		1	2	2	3	1	1	2
CO4	3	3	3	1	1	1	2	2	3	2	1	2
CO5	3	3	3	1	1	1	2	3	2	1	1	1

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	1
CO2	3	3	1	2
CO3	3	2	3	1
CO4	3	3	1	2
CO5	3	3	2	1

3/2/1 indicates StrengthofCorrelation 3- High, 2- Medium,1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE: **EBCS22002**	COURSE NAME :	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	DATA STRUCTURES	Ty	3	1/0	0/0	4

UNIT – I LINEAR DATA STRUCTURES – LIST **12Hrs**

Introduction: Abstract Data Types (ADT) **Arrays**: Definition, Single and Multidimensional Arrays, **Linked lists**: Array Implementation and Dynamic Implementation of Singly Linked Lists, Doubly Linked List, Circularly Linked List, Operations on a Linked List. Insertion, Deletion, Traversal, Polynomial Representation and Addition, Generalized Linked List.

UNIT – II LINEAR DATA STRUCTURES – STACK AND QUEUES **12Hrs**

Stacks: Abstract Data Type, Primitive Stack operations: Push & Pop, Array and Linked Implementation of Stack, Application of stack: Prefix and Postfix Expressions, Evaluation of postfix expression, Recursion, Tower of Hanoi Problem, Simulating Recursion, **Queues**: Queue ADT, Operations on Queue: ENQUE, DEQUE, Full and Empty, Circular queues, Array and linked implementation of queues, Dequeue and Priority Queue.

UNIT – III NON LINEAR DATA STRUCTURES - TREES **12Hrs**

Trees: Basic terminology, Binary Trees, Binary Tree Representation: Array Representation and Dynamic Representation, Complete Binary Tree, Algebraic Expressions, Extended Binary Trees, Tree Traversal algorithms: Inorder, Preorder and Postorder, Threaded Binary trees, Binary Search Trees, AVL Trees, B-Trees, Heaps.

UNIT – IVNON LINEAR DATA STRUCTURES –GRAPHS **12Hrs**

Graphs: Terminology, Sequential and linked Representations of Graphs: Adjacency Matrices, Adjacency List, Adjacency Multi list, Graph Traversal: Depth First Search and Breadth First Search, Connected Component, Spanning Trees, Minimum Cost Spanning Trees: Prims and Kruskal algorithm. Shortest Path algorithm: Dijikstra Algorithm

UNIT – V SEARCHING, SORTING AND HASHING **12Hrs**

Searching: Sequential search, Binary Search, Comparison and Analysis Internal Sorting: Insertion Sort, Selection, Bubble Sort, Quick Sort, Two Way Merge Sort, Heap Sort, Radix Sort, Hashing: Hash Function, Collision Resolution Strategies

Total Hours:60

TEXTBOOK

1. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C”, 2nd Edition, Pearson Education,1997.
2. Reema Thareja, “Data Structures Using C”, Second Edition, Oxford University Press, 2011

REFERENCES

1. Aaron M. Tenenbaum,YedidyahLangsam and Moshe J. Augenstein “Data Structures Using C and C++”, PHI Learning Private Limited, Delhi India
2. Horowitz and Sahani, “Fundamentals of Data Structures”, Galgotia Publications Pvt Ltd Delhi India.
3. A.K. Sharma ,Data Structure Using C, Pearson Education India.

COURSE CODE: EBCS22003	COURSE NAME: DATABASE MANAGEMENT SYSTEMS	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: DATA STRUCTURES	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

Thestudents should be made to

- To understand the different issues involved in the design and implementation of a database system.
- To study the physical and logical database designs, database modeling, relational, hierarchical, and network models.
- To develop an understanding of essential DBMS concepts such as: database security, integrity, and concurrency.

COURSE OUTCOMES (COs): Students will be able to	
CO1	Understand the fundamental concepts and techniques of DBMS[L2]
CO2	Apply indexing and hashing in database implementation[L3]
CO3	Analyze routine requisite for maintaining and querying databases and need for sorting and join operations in databases[L4]
CO4	Understand the importance of transaction management, concurrency control and recovery system in databases[L2]
CO5	Apply advanced representations of databases suited for real-time applications[L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1				2	2	2		2
CO2	3	2	3	1	1			2	2	2	1	3
CO3	2	3	3	1				1	3	3	1	3
CO4	2	3	3	1	1	1		2	3	3	1	3
CO5	3	3	3	1	1	1		3	3	2	1	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	1		1
CO2	2	1		1
CO3	1	1		1
CO4	2	1	2	1
CO5	2	1	2	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBCS22003	DATABASE MANAGEMENT SYSTEMS	Ty	3	0/0	0/0	3

UNIT I FUNDAMENTALS OF DATABASE **9 Hrs**

Introduction - Purpose of database systems – Data Abstraction -Data models – Instances and schemas – Data Independence – DDL – DML – Database user – ER model – Entity sets- keys – ER diagram – relational model – structure – relational algebra- relational calculus- views

UNIT II SQL, INDEXING & HASHING **9 Hrs**

SQL - normalization – normalization using functional – Multivalued join dependence - file transaction – data dictionary – indexing and hashing basic concepts and B+ tree Indices - static and dynamic hash functions

UNIT III QUERY PROCESSING AND TRANSACTIONS **9 Hrs**

Overview - Measures of Query Cost - Selection Operation – Sorting - Join Operation- Transaction Concept - A Simple Transaction Model - Storage Structure – Serializability

UNIT IV CONCURRENCY CONTROL AND RECOVERY SYSTEM **9 Hrs**

Lock-Based Protocols - Deadlock Handling - Timestamp-Based Protocols - Validation-Based Protocols - Failures Classification – Storage - Recovery and Atomicity - Recovery Algorithm - Buffer Management

UNIT V ADVANCED TOPICS IN DATABASES **9 Hrs**

Database-System Architectures - Parallel Databases - Distributed Databases - Database Tuning - Introduction to Special Topics - Spatial & Temporal Databases – Data Mining and Warehousing.

Total Hours: 45

TEXT BOOKS:

1. Abraham, Silberschatz. Henry, F. K..Sudharshan, S. (2013) Database System Concepts (6thed.) Tata McGraw Hill, New Delhi

REFERENCE BOOKS:

1. *Ramez, E. Shamkant, B. Navathe (2008) Fundamentals of database systems (5th ed.), Pearson Education*
2. *Date, C. J, (2012) An Introduction to Database Systems (8th ed.), Pearson Education*

COURSE CODE: EBEC22ID1	**DIGITAL PRINCIPLES AND SYSTEM DESIGN**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**
	Prerequisite: Nil	**Ty**	**3**	**0/0**	**0/0**	**3**

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- To introduce number systems and codes and its conversions
- To introduce Boolean algebra and its applications in digital systems
- To introduce the design of various combinational digital circuits using logic gates
- To bring out the analysis for synchronous and asynchronous Sequential circuits

COURSE OUTCOMES (COs) :Students will be able to	
CO1	Acquired knowledge about number systems and its conversions
CO2	Acquired knowledge about boolean algebra
CO3	Ability to identify, analyze & design combinational circuits
CO4	Ability to identify & analyze synchronous & asynchronous circuits

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**1**	**2**	**1**	**1**	**1**	**1**	**1**	**1**	**2**	**1**	**1**
CO2	**3**	**2**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**
CO3	**2**	**2**	**3**	**1**	**1**	**2**	**1**	**1**	**2**	**2**	**1**	**1**
CO4	**2**	**2**	**3**	**1**	**1**	**2**	**1**	**1**	**2**	**2**	**1**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**1**	**3**	**1**	**1**
CO2	**1**	**3**	**1**	**1**
CO3	**3**	**2**	**1**	**1**
CO4	**3**	**2**	**1**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
							✔					

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBEC22ID1	**DIGITAL PRINCIPLES AND SYSTEM DESIGN**	Ty	3	0/0	0/0	3

UNIT I NUMBER SYSTEMS **9 Hrs**

Review of Decimal, Binary, Octal And Hexadecimal Number Systems-Binary Addition Subtraction, Multiplication& Division—Number Conversions – Signed Magnitude form – 1's and 2's Complement - Binary weighted codes- Binary arithmetic – codes – BCD code, Gray code, Excess-3 Code.

UNIT II BOOLEAN ALGEBRA **9 Hrs**

Binary logic Functions- Boolean laws –Boolean Algebra – Reduction of Boolean Expressions De Morgan's Theorems, Sum Of Products –Product Of Sums –karnaugh map- Quine McCluskey Method.

UNIT III COMBINATIONAL LOGIC **9 Hrs**

Logic gates – AND, OR, NOT, NOR, NAND and EX-OR Gates– Half adder –Full adder- Half subtractor–Full subtractor - Multiplexer – Demultiplexer- Encoder – Decoder.

UNIT IV SYNCHRONOUS/ASYNCHRONOUS SEQUENTIAL LOGIC **9 Hrs**

Latches-R-S- Flip Flop, S-R Flip Flop, D Flip Flop, JK Flip Flop, T Flip-Flop - Master slave Flip-Flop - Counters – Up Down counters- Binary Counters-Ring counter- Shift Registers.Asynchronous counters –Decade counters - State diagram - State Table – State Reduction – State Assignment- Excitation Table-Analysis of Asynchronous sequential circuits - Design of ASynchronous Sequential Circuits.

UNIT V MEMORY DEVICES **9Hrs**

Basic memory structure – ROM -PROM – EPROM – EEPROM –EAPROM, RAM – Static and dynamic RAM - Programmable Logic Devices – Programmable Logic Array (PLA) -Programmable Array Logic (PAL) – Field Programmable Gate Arrays (FPGA) – Implementation of combinational logic circuits using PLA, PAL.

Total Hours: 45

TEXT BOOKS:

1. Charles H. Roth & Larry L.Kinney, "Fundamentals of Logic Design", Cengage Learning, 7th Edition.
2. M. Morris Mano & Michael D.Ciletti (2008) Digital Design. Pearson Education
3. Thomas.L.Floyd (2013) "Digital Fundamentals", 10th Edition Pearson Education
4. A.Anand Kumar ―Fundamentals of Digital Circuits‖, 4th Edition, PHI Learning Private Limited, 2016.
5. Soumitra Kumar Mandal ― Digital Electronics‖, McGraw Hill Education Private Limited,2016.

REFERENCE BOOKS:

1. *Ronald J. Neal S. Gregory L (2009), "Digital Systems", 10th Edition, Pearson Prentice Hall.*
2. *R P Jain, (2010), "Modern Digital Electronics", 4th Edition, Tata Mcgraw Hill Ed. Pvt. Ltd*

COURSE CODE **EBEE22ID1**	COURSE NAME **:** **BASIC ELECTRICAL ENGINEERING**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- To learn about DC circuits
- To understand about AC circuits
- To educate the basic principles in DC Machines**.**
- To impact knowledge about Transformers.
- To attain basic knowledge in Synchronous Machines and Induction Motors

COURSE OUTCOMES (COs): Students will be able to

CO1	Acquires basic knowledge in DC Circuits.
CO2	The graduate will be able to study about AC Circuits.
CO3	Understands the basic principles in DC Machines**.**
CO4	Acquires basic knowledge about Transformers.
CO5	Acquires basic knowledge in Synchronous Machines and Induction Motors**.**

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**3**	**3**
CO2	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**3**	**3**
CO3	**3**	**2**	**2**	**2**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**
CO4	**3**	**2**	**2**	**2**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**
CO5	**3**	**2**	**2**	**2**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**3**	**1**	**2**
CO2	**2**	**3**	**1**	**2**
CO3	**2**	**3**	**1**	**2**
CO4	**2**	**3**	**1**	**2**
CO5	**1**	**3**	**1**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
							✔					

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBEE22ID1	BASIC ELECTRICAL ENGINEERING	Ty	3	0/0	0/0	3

Unit 1 DC CIRCUITS **9Hrs**

Introduction - v-i relationships of circuit parameters – Voltage source and current source -Kirchhoff's laws – Network reduction techniques – Mesh and Node analysis –Superposition theorem – Thevenin's theorem – Norton's Theorem – Maximum powertransfer theorem.

Unit II AC CIRCUITS **9Hrs**

RMS and average values of periodic waves – form factor – phase and phase difference –RL, RC, RLC circuits – power and power factor – Introduction to threephase system – solution of balanced three phase circuits – power measurement of 3-phasesystem.

Unit III DC MACHINES **9Hrs**

Construction details of DC machines – principle of operation of DC generator – EMFequation – Characteristics of DC generators – Principle of DC motor –Back EMF –Torque equation – Characteristics shunt, series and compound motors - Losses andEfficiency.

Unit IV TRANSFORMERS **9Hrs**

Principle of ideal transformer – constructional details – EMF equation – Voltage regulation – losses and efficiency – Autotransformer – Power supplies - basic principle of SMPS and UPS.

Unit V SYNCHRONOUS MACHINES AND INDUCTION MOTORS **9Hrs**

Construction details – principle of alternator – EMF equation – Voltage regulation - Starting of synchronous motor.Induction motor – principle of operation – torque equation – torque-slip characteristics –
Starting methods and speed control.

Total Hours:45

Text Books:

1. S.K Bhattacharya, "Electrical Machines", Tata Mc Graw Hill Publications.
2. Sudhakar &Shyammohan "Circuits & Networks Analysis & Synthesis"
Tata McGraw – Hill,5th Edition Paperback – 1 July 2017.
3.B.L.Theraja "A Textbook of Electrical Technology - Volume II" S. Chand Publishing, 2005

Reference Books:

1. J.A.Edminister, "Theory And Problems On Electric Circuits" Mc Graw Hill
Publications, 1994.
2. I.J. Nagrath& D.P. Kothari, "Electrical Machines", TMH Publications.
3."Hughes Electrical Technology", Revised by I McKenzie Smith, Low price Edition,
Pearson Education, Seventh edition.

URSE CODE: **EBCC22ET1**	**COURSE NAME**: **UNIVERSAL HUMAN VALUES: UNDERSTANDING HARMONY**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite:None, UHV1 (Desirable)	ETL	1	0/0	2/0	2

L:LectureT :Tutorial SLr: SupervisedLearning P:Project
R:ResearchC:CreditsT/L/ETL:Theory/Lab/Embedded Theoryand Lab

OBJECTIVES:

The students should be made to

Human Values Courses: During the Induction Program, students would get an initial exposure to human values through Universal Human Values – I. This exposure is to be augmented by this compulsory full semester foundation course.

1. Development of a holistic perspective based on self- exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act.

COURSEOUTCOMES(Cos) : The students will be ableto

CO1	Relate self and surroundings and identify responsibility in life
CO2	Associate human relationship and nature to handle problems and provide sustainable solutions
CO3	Develop critical ability and engage in reflective and independent Thinking
CO4	Show commitment towards understanding of values
CO5	Apply Human values in day to day setting in real life

MappingofCourseOutcomeswithProgramOutcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1			**1**	**1**		**2**	**1**		**1**	**1**		**2**
CO2			**2**	**2**	**1**	**2**	**3**	**1**		**2**		**2**
CO3			**1**	**1**	**1**	**2**			**1**	**2**		**3**
CO4			**2**		**1**	**1**	**1**	**3**	**1**	**1**		**3**
CO5			**1**			**2**	**1**	**2**	**1**	**1**		**3**

Cos/PSOs	PSO1	**PSO2**	**PSO3**	**PSO4**
CO1	**1**	**1**	**1**	**1**
CO2	**2**	**2**	**2**	**2**
CO3	**1**	**1**	**1**	**1**
CO4	**1**	**1**	**1**	**2**
CO5	**1**	**2**	**2**	**1**

3/2/1indicatesstrengthofcorrelation3 –High,2–Medium,1– Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program	Program elective	Open Elective	Inter Disciplinary	Skill Compone	Practical
			√				√		

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCC22ET1	UNIVERSAL HUMAN VALUES : UNDERSTANDING HARMONY	ETL	1	0/0	2/0	2

UNIT I Introduction - Need, Basic Guidelines, Content and Process for Value Education 9Hrs

Purposeandmotivationforthecourse,recapitulationfromUniversalHumanValues-I - Self-Exploration– what is it? -Its content and process; 'Natural Acceptance'andExperientialValidation – astheprocessforself-exploration. – ContinuousHappinessandProsperity – AlookatbasicHuman Aspirations - Right understanding, Relationship and Physical Facility- the basic requirementsfor fulfillment ofaspirationsofeveryhumanbeingwiththeir correct priority- UnderstandingHappinessandProsperitycorrectly – Acriticalappraisalof the currentscenario– Methodtofulfiltheabovehumanaspirations:understandingandliving in harmony atvariouslevels.Include practice sessions to discuss natural acceptance in human being as the innate acceptance forliving with responsibility (living in relat ionship, harmony and co-existence) rather than asarbitrariness in choice based on liking-disliking.

UNIT II Understanding Harmony in the Human Being - Harmony in Myself! 9Hrs

Understanding human being as a co-existence of the sentient 'I' and the material 'Body'.- Understanding the needs of Self ('I') and 'Body' - happiness and physical facility. - Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer). - Understanding the characteristics and activities of 'I' and harmony in 'I' - Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physicalneeds, meaning of Prosperity in detail - Programs to ensureSanyam and Health.Include practice sessions to discuss the role others have played in making material goods available tome. Identifying from one's own life.Differentiate between prosperity and accumulation. Discussprogram for ensuring health vs dealing with disease

UNIT III Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship 9Hrs

Understanding values in human-human relationship; meaning of Justice (nine universal values inrelationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect asthe foundational values of relationship - Understanding the meaning of Trust; Difference between intention and competence - Understanding the meaning of Respect, Difference between respect and differentiation; the othersalient values in relationship - Understanding the harmony in the society (society being an extension of family): Resolution,Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals - Visualizing a universal harmonious order in society- Undivided Society, Universal Order- fromfamily to world family.Include practice sessions to reflect on relationships in family, hostel and institute as extended family,real life examples, teacher-student relationship, goal of education etc. Gratitude as a universal valuein relationship. Discuss with scenarios. Elicit examples from students' lives.

UNIT IV Understanding Harmony in the Nature and Existence - Whole existence as Coexistence 9Hrs

Understanding the harmony in the Nature - Interconnectedness and mutual fulfilment among the four orders of nature-recyclability and self-regulationin nature - Understanding Existence as Co-existence of mutually interacting units in all-pervasive space - Holistic perception of harmony at all levels of existence - Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" canbe used), pollution, depletion of resources and role of technology etc.

UNIT V Implications of the above Holistic Understanding of Harmony on Professional Ethics 9Hrs

Natural acceptance of human values - Definitiveness of Ethical Human Conduct - Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order - Competence in professional ethics: a. Ability to utilize the professional competence foraugmenting universal human order b. Ability to identify the scope and characteristics of peoplefriendlyand eco-friendly production systems, c. Ability to identify and develop appropriatetechnologies and management patterns for above production systems. - Case studies of typical holistic technologies, management models and production systems - Strategy for transition from the present state to Universal Human Order: ((a) At the level ofindividual: as socially and ecologically responsible engineers, technologists and managers, (b)Atthe level of society: as mutually enriching institutions and organizations - Sum up .Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions e.g.To discuss the conduct as an engineer or scientist etc.

Total Hours:45

Text Book

1. *Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books,New Delhi, 2010*

Reference Books

1. *Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.*
2. *Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.*
3. *The Story of Stuff (Book).*
4. *The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi.*
5. *Small is Beautiful - E. F Schumacher.*

COURSE CODE: **EBCS22L01**	COURSE NAME: **DATA STRUCTURES LAB**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: C PROGRAMMING AND MS OFFICETOOLS	Lb	0	0/0	3/0	1

L : Lecture T:Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory andLab

OBJECTIVES :

The students should be made to

- To strengthen their problem-solving ability by applying the characteristics of an object-oriented approach.
- To introduce object oriented concepts inJava.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the basic operations on arrays, lists, stacks and queue data structures
CO2	Apply non linear data structure in real world application
CO3	Apply various data structures in simple applications
CO4	Analyze algorithms for operations on Binary Search Trees
CO5	Analyze the complexity of given algorithms

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**2**	**1**				**2**	**2**	**2**		**2**
CO2	**3**	**2**	**3**	**1**	**1**			**2**	**2**	**2**	**1**	**3**
CO3	**2**	**3**	**3**	**1**				**1**	**3**	**3**	**1**	**3**
CO4	**2**	**3**	**3**	**1**	**1**	**1**		**2**	**3**	**3**	**1**	**3**
CO5	**3**	**3**	**3**	**1**	**1**	**1**		**3**	**3**	**2**	**1**	**3**
	3	**2**	**2**	**1**				**2**	**2**	**2**		**2**

COs / PSOs	**PSO 1**	**PSO 2**	**PSO3**	**PS O4**
CO1	**2**	**1**		**1**
CO2	**2**	**1**		**1**
CO3	**1**	**1**		**1**
CO4	**2**	**1**	**2**	**1**
CO5	**2**	**1**	**2**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Compon	Practical /Project			
				✔					✔			

COURSE CODE: **EBCS22L01**	COURSE NAME: **DATA STRUCTURES LAB**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: C PROGRAMMING AND MS OFFICETOOLS	Lb	0	0/0	3/0	1

LIST OF EXPERIMENTS:

1. Write a program to implement list ADT using arrays and linked list.
2. Write a Program to implement the following using an array a) Stack ADT b) Queue ADT.
3. Write a Program to implement the following using a singly linked list a) Stack ADT b) Queue ADT.
4. Write a program that reads an infix expression, converts the expression to postfix form and then evaluates the postfix expression.
5. Write a Program to traverse binary tree in preorder, postorder and inorder.
6. Write a program to perform the following operations a) Insert an element into a binary search tree.b)Delete an element from a binary search tree.c)Search for a key element in a binary search tree.
7. Write a Program for the implementation of Binary Heaps
8. Write a Program for the implementation of Breadth First Search and Depth First Search.
9. Write a Program for the implementation of Linear Search and Binary Search
10. Write a Program for sorting. (bubble sort, insertion sort, shell sort, heap sort)
11. Write a Program for the implementation of Collision Resolution using Open Addressing

Software requirement: C/C++

Total Hours:45

COURSE CODE: **EBCS22L02**	COURSE NAME: **DATABASE MANAGEMENT SYSTEMS LAB**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: DATA STRUCTURES LAB	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

Thestudents should be made to

- To create a database and query it using SQL, design forms and generate reports.
- Understand the significance of integrity constraints, referential integrity constraints, triggers, assertions.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the programming and theoretical concept of commands[L2]
CO2	Analyze the problem and apply the syntactical structure of query[L4]
CO3	Remember the structure and syntax of PL/SQL[L1]
CO4	Understand the problem and apply the programming knowledge for determining solutions[L2]
CO5	Applying the knowledge gained to design a database [L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**2**	**1**				**2**	**2**	**2**		**2**
CO2	**3**	**2**	**3**	**1**	**1**			**2**	**2**	**2**	**1**	**3**
CO3	**2**	**3**	**3**	**1**				**1**	**3**	**3**	**1**	**3**
CO4	**2**	**3**	**3**	**1**	**1**	**1**		**2**	**3**	**3**	**1**	**3**
CO5	**3**	**3**	**3**	**1**	**1**	**1**		**3**	**3**	**2**	**1**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**1**		**1**
CO2	**2**	**1**		**1**
CO3	**1**	**1**		**1**
CO4	**2**	**1**	**2**	**1**
CO5	**2**	**1**	**2**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔					✔			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22L02	DATABASE MANAGEMENT SYSTEMS LAB	Lb	0	0/0	3/0	1

I. Program to learn DDL and DML commands

1. Execution of data description language commands
2. Execution of data manipulation language commands
3. Execution of data control language commands
4. Execution of transaction control language commands
5. Insert command
6. SQL Queries
    a. Simple SQL Queries
    b. Nested Queries
    c. Aggregation Operators
    d. Grouping and Ordering commands
7. Select, from and where clause
8. Set operation [union, intersection, except]
9. String operations
10. Join operation
11. Modification of the database

II. PL / SQL programs

1. Control statements (for loop)
2. Control statements (while loop)
3. Control statements (for reverse loop)
4. Control statements (loop end loop)
5. Sum of even numbers
6. Sum of odd numbers
7. Series generation
8. Implementation of sub-program
9. Implementation of cursor using pl/sql
10. Control statement (if-else end if)

Total Hours:45

COURSE CODE: **EBEC22IL1**	COURSE NAME: **DIGITAL SYSTEM LAB**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: SOLID STATE PHYSICS	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

Thestudents should be made to

- To introduce number systems and codes and its conversions
- To introduce Boolean algebra and its applications in digital systems
- To introduce the design of various combinational digital circuits using logic gates
- To bring out the analysis for synchronous and asynchronous Sequential circuits

COURSE OUTCOMES (COs) : Students will be able to

CO1	Acquired knowledge about number systems and its conversions
CO2	Acquired knowledge about boolean algebra
CO3	Ability to identify, analyze & design combinational circuits
CO4	Ability to identify & analyze synchronous & asynchronous circuits

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**1**	**2**	**1**	**1**	**1**	**1**	**1**	**1**	**2**	**1**	**1**
CO2	**3**	**2**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**	**1**
CO3	**2**	**2**	**3**	**1**	**1**	**2**	**1**	**1**	**2**	**2**	**1**	**1**
CO4	**2**	**2**	**3**	**1**	**1**	**2**	**1**	**1**	**2**	**2**	**1**	**1**

COs/ PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**1**	**3**	**1**	**1**
CO2	**1**	**3**	**1**	**1**
CO3	**3**	**2**	**1**	**1**
CO4	**3**	**2**	**1**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
							✔		✔			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBEC22IL1	DIGITAL SYSTEM LAB	Lb	0	0/0	3/0	1

LIST OF EXPERIMENTS:

1. Verification of Truth tables of Logic Gates
2. Implementation of Boolean function
3. Implementation of Adders&Subtractors
4. Implementation of Multiplexers
5. Implementation of Demultiplexers
6. Implementation of Encoder
7. Implementation of Decoders
8. Verification of Flip – Flops
9. Implementation of SISO,SIPO,
10. Implementation of PISO,PIPO
11. Implementation of Johnson counter
12. Study of Modulo-N Counter

Total Hours:45

Subject Code: **EBDS22ET3**	Subject Name : **CLOUD APPLICATIONS DEVELOPER**	**Ty/ Lb/ ETL**	**L**	**T/ S.Lr**	**P/R**	**C**
	Prerequisite:basic HTML and Java Script	ETL	2	0/0	2/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVES :

- Understand the concepts of cloud computing for developing the cloud applications
- Analyze the security issues in cloud environments.
- Develop, build, deploy and text software as a service (SaaS) solution using a cloud Platform.
- Gain knowledge in the broad perspective of cloud architecture and model
- Analyze and understand the importance of various applications of cloud computing

COURSE OUTCOMES (COs) : (3- 5)

CO1	Deploy the application on real cloud
CO2	To analyze and troubleshoot the problems while deploying application on cloud
CO3	Use application-based technologies for developing application using cloud
CO4	Use public cloud like IBM Bluemix, Amazon AWS, Google cloud platform or Microsoft Azure for developing an application
CO5	Work with real cloud service

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO 1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO 8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**2**	**2**	**1**	**1**	**2**	**1**	**2**	**2**	**2**
CO2	**3**	**3**	**3**	**2**	**1**	**1**	**3**	**2**	**3**	**2**	**1**	**2**
CO3	**3**	**2**	**3**	**2**	**3**	**2**	**1**	**2**	**3**	**1**	**2**	**2**
CO4	**3**	**3**	**3**	**3**	**2**	**2**	**1**	**2**	**3**	**2**	**1**	**2**
CO5	**3**	**3**	**3**	**2**	**1**	**2**	**1**	**3**	**2**	**1**	**2**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**2**	**1**
CO2	**3**	**3**	**1**	**2**
CO3	**3**	**2**	**3**	**1**
CO4	**3**	**3**	**1**	**2**
CO5	**3**	**3**	**2**	**1**

3/2/1 indicates Strength of Correlation H- High, M- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
				✔					

Subject Code:	Subject Name :	Ty/ Lb/ ETL	L	T/ S.L r	P/R	C
EBDS22ET3	CLOUD APPLICATION DEVELOPER	ETL	2	0/0	2/0	3

UNIT I **12Hrs**

HTML 5 and Java Script: Introduction to HTML 5 ,Attributes,Events,Web forms 2.0,Web SQL database-Overview of Java script-Variables,looping,Cookies,Events,Pageredirection,objects

UNIT II **12Hrs**

Cloud Application Fundamentals: Introduction to Cloud Computing,IBMCloud,Designing cloud infrastructure - Web Browsers and the Presentation Layer - Understanding Web browsers attributes and differences - Building blocks of the presentation layer,CloudFoundry,adoptingDevops Approaches.

UNIT III **12Hrs**

Web Development techniques and Frameworks:- jQuery - JSON - XML - REST Architecture -Watson API's Working on IBM Kubernetes - Cloud Kubernetes services overview– Platform as A Service (PAAS) – Amazon - vm Force - Google App Engine – Azure – Heroku – AppSource.

UNIT IV **12Hrs**

Developing and Deploying an application: Server side Javascript- Node JS-overview of Node JS feature in IBM Cloud-Developing Node js app in IBM Cloud

UNIT V **12Hrs**

Frameworks: Asynchronous I/O with Callback Programming -Express web application Framework-creating express web application-Asynchronous Pattern with ECMAScript -creating UI application by using React and ES8.

Total Hours: 60

LAB EXERCISES:

1. Getting started with Cloud Foundry Apps on IBM Cloud.
2. Developing IBM Cloud Applications with IBM Cloud Continuous Delivery.
3. IBM Cloud with Cloudant.
4. Managing IBM Kubernetes service clusters.
5. Deploying application on Kubernetes.
6. Developing a simple node.js application on IBM Cloud.
7. Asynchronous Callback.
8. Creating first Express application.
9. Building a rich UI application by using React and ES8.

TEXT BOOKS:

1. *IBM Course Ware*

REFERENCE BOOKS:

1. *Anthony T. Velte, Toby J. Velte, Robert Elsenpeter, "Cloud Computing: A Practical Approach",McGraw Hill, 1st Edition, 2009.*
2. *Arshdeep Bahga, "Cloud Computing: A Hands on Approach", Vijay Madisetti Universities Publications, 1 st Edition, 2013.*

SEMESTER IV

COURSE CODE EBMA22011	COURSE NAME **: Statistics for Computer Engineers**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: First year Engineering Mathematics	Ty	3	1/0	0/0	4

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES :

The students should be made to

- To understand the Basic concepts in Frequency distribution, Measures of Central Tendency and Relative Measures of Dispersion.
- To understand the Basic concepts in Random Events, Random variable and Probability.
- To understand the Basic concepts in Bi-variate data, Coefficient of Correlation and Regression.
- To understand the Basic concepts in Probability distributions
- To understand the Basic concepts in Null hypothesis, Alternative hypothesis and Critical points

COURSE OUTCOMES (COs): Students will be able to

CO1	To understand the Basic concepts in Statistics
CO2	To understand the Basic concepts in Probability
CO3	To understand the Basic concepts in Correlation
CO4	To understand the Basic concepts in Probability distributions
CO5	To understand the Basic concepts in Sampling theory

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**2**	**3**	**2**	**3**	**1**	**2**	**1**	**2**	**2**	**1**	**1**	**2**
CO2	**3**	**3**	**1**	**2**	**2**	**2**	**2**	**2**	**1**	**1**	**2**	**2**
CO3	**2**	**2**	**1**	**3**	**1**	**2**	**1**	**1**	**2**	**2**	**2**	**3**
CO4	**3**	**2**	**1**	**3**	**1**	**1**	**2**	**2**	**1**	**1**	**1**	**3**
CO5	**3**	**3**	**2**	**2**	**1**	**2**	**2**	**1**	**2**	**2**	**2**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**1**	**3**	**1**
CO2	**2**	**1**	**3**	**1**
CO3	**2**	**1**	**3**	**1**
CO4	**2**	**1**	**3**	**1**
CO5	**2**	**1**	**3**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
	√											

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBMA22011	STATISTICS FOR COMPUTER ENGINEERS	Ty	3	1/0	0/0	4

UNIT I BASICS OF STATISTICS 12 hrs

Variables – Uni-variate Data – Frequency Distribution – Measures of Central Tendency – Mean –Median –Mode – Quartiles – Measures of Dispersion – The Range – Mean deviation -Quartile Deviation –Standard Deviation – Relative Measures of Dispersion – Coefficient of Variation – Quartile Coefficient of Variation – Skewness and Kurtosis (Definition and Simple problems).

UNIT II PROBABILITY AND RANDOM VARIABLE 12 hrs

Axioms ofProbability - Independent Events – Mutually exculsive Events– Conditional probability – Total probability – Baye's Theorem – Random variable – Probability mass function – Probability density function – Properties(Definition and simple problems).

UNIT III CORRELATION &REGRESSION 12 hrs

Bi-variate data – Applications of Correlation: Karl Pearson's Coefficient of Correlation – Rank Correlation: Spearman's Rank Correlation – Linear Regression.

UNIT IV STANDARD DISTRIBUTIONS 12 hrs

Binomial – Poisson – Geometric –Uniform – Exponential –Normal distributions.

UNIT V TESTING OF HYPOTHESIS 12 hrs

Tests of Significance – Null hypothesis – Alternative hypothesis – Critical points - Large Sample Tests – Mean proportions – Small Sample Tests – t, F, Chi-square Tests: Independence of Attributes, Goodness of Fit.

Total Hours: 60

Reference Books:

1) Veerarajan T., *Probability, Statistics and, Random Processes*, Tata McGraw Hill Publishing Co., (2008).
2) Singaravelu, *Probability and Random Processes*, Meenakshi Agency, (2017).
3) Gupta S.C., Kapoor V.K., *Fundamentals of Mathematical Statistics*, S.Chand& Co., (2007).
4) Richard Johnson A., *Miller & Freund's Probability and statistics for Engineers (9thed),* Prentice Hall of India, (2016).

COURSE CODE: EBCS22004	COURSE NAME: DESIGN AND ANALYSIS OF ALGORITHMS	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: DATA STRUCTURES	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

Thestudents should be made to:

- To Learn the algorithm analysis techniques.
- To understand the different algorithm design techniques.
- To Understand Iterative algorithms
- To Understand the limitations of Algorithm power

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the fundamentals of algorithms[L2]
CO2	Analyze time complexity of various algorithms[L4]
CO3	Apply the different problem solving techniques to solve basic mathematical problems[L3]
CO4	Analysing the structure of tree and graphs to identify the limitations in solving the problem[L4]
CO5	Evaluate the algorithms for solving real world applications[L5]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2					2	2		2
CO2	3	3	3	1					3	2		2
CO3	3	2	2	2					3	2		2
CO4	2	3	3	1			1		2	2	1	2
CO5	2	3	3	1	1		1		2	2	1	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	1
CO2	3	3	1	1
CO3	3	2	2	2
CO4	3	3	3	2
CO5	3	3	3	3

3/2/1indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Sciences	Engineering Sciences	Humanities and Social	Program Core	Program Electives	Open Electives	InterDisciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22004	DESIGN AND ANALYSIS OF ALGORITHMS	Ty	3	0/0	0/0	3

UNIT I BASIC CONCEPTS AND INTRODUCTION TO ALGORITHMS 9 Hrs

Introduction-Historical Background-Time Complexity-Space Complexity— Fundamentals of Algorithmic Problem Solving — Important Problem Types ——Asymptotic Notations and their properties. Analysis Framework — Empirical analysis — Mathematical analysis for Recursive and Non-recursive algorithms — Visualization

UNIT II BRUTE FORCE AND DIVIDE-AND-CONQUER 9 Hrs

Brute Force – Closest-Pair and Convex Hull Problems-Exhaustive Search – Traveling Salesman Problem – Knapsack Problem – Assignment problem. Divide and conquer methodology – Merge sort – Quick sort – Binary search – Multiplication of Large Integers – Strassen's Matrix Multiplication-Closest-Pair and Convex Hull Problems.

UNIT III DYNAMIC PROGRAMMING AND GREEDY TECHNIQUE 9 Hrs

Computing a Binomial Coefficient – Warshall's and Floyd' algorithm – Optimal Binary Search Trees – Knapsack Problem and Memory functions. Greedy Technique– Prim's algorithm- Kruskal's Algorithm- Dijkstra's Algorithm-Huffman Trees.

UNIT IV ITERATIVE IMPROVEMENT 9 Hrs

The Simplex Method-The Maximum-Flow Problem – Maximm Matching in Bipartite Graphs- The Stable marriage Problem.

UNIT V COPING WITH THE LIMITATIONS OF ALGORITHM POWER 9 Hrs

Limitations of Algorithm Power-Lower-Bound Arguments-Decision Trees-P, NP and NP-Complete Problems– Coping with the Limitations – Backtracking – n-Queens problem – The 3-Coloring Problem-Hamiltonian Circuit Problem – Subset Sum Problem-Branch and Bound – Assignment problem – Knapsack Problem – Traveling Salesman Problem- Approximation Algorithms for NP – Hard Problems – Traveling Salesman problem – Knapsack problem.

Total Hours: 45

TEXT BOOK:

1. AnanyLevitin, "Introduction to the Design and Analysis of Algorithms", Third Edition, Pearson Education, 2012.
2. M. H. Alsuwaiye, "Voronoi Diagrams", Third Edition, World Scientific.

REFERENCE BOOKS*:*

1. Thomas H.Cormen, Charles E.Leiserson, Ronald L. Rivest and Clifford Stein, "Introduction to Algorithms", Third Edition, PHI Learning Private Limited, 2012.
2. Alfred V. Aho, John E. Hopcroft and Jeffrey D. Ullman, "Data Structures and Algorithms", Pearson Education, Reprint 2006.
3. Donald E. Knuth, "The Art of Computer Programming", Volumes 1& 3 Pearson Education, 2009. Steven S. Skiena, "The Algorithm Design Manual", Second Edition, Springer, 2008.
4. http://nptel.ac.in/

COURSE CODE EBCS22005	COURSE NAME: OPERATING SYSTEMS	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Computer Organization and Architecture	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES: The students should be made to

- understandthe concepts of Operating System and process.
- Illustrate the Scheduling of a processor for a given problem instance, identify the dead lock situation and provide appropriate solution, analyze memory management techniques and implement page replacement Algorithm, understand the implementation of file systems and directories.
- appreciate emerging trends in operating systems.

COURSE OUTCOMES (COs): Students will be able to

CO1	Remember and Understand functions, structures and history of operating systems[L1]
CO2	Analyze various functions of CPU processing algorithms[L4]
CO3	Understand the concept of hazard and analyze with prevention process[L2]
CO4	Analyze various memory management schemes[L4]
CO5	Apply the functionality of file systems[L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	1	1	1		1		2	1
CO2	3	3	2	1	1	1				1	2	2
CO3	3	3	3	1	2	1			1		1	
CO4	3	3	3	1	1	2	1			1		
CO5	3	3	3	2	2	2			1	1		

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2
CO2	3	3	1	2
CO3	3	3	3	3
CO4	3	3	2	3
CO5	3	3	2	2

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	InterDisciplinary	Skill Component	Practical /Project			
				✓								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22005	OPERATING SYSTEMS	Ty	3	0/0	0/0	3

UNIT I **9 Hrs**

CONCEPTS & PROCESSES

Introduction -Computer system architecture-operating system structure-operations-management of process, memory, storage-protection and security-Operating System Services-System Calls-types-System Programs-System Structure-Virtual Machines-System Design and Implementation- Process Concept-Process Scheduling-Operation on Process-Cooperating Processes- Inter Process Communication

UNIT II **9 Hrs**

PROCESS MANAGEMENT, SYNCHRONIZATION AND DEADLOCKS

Threads-Multithreading Models. CPU Scheduling Concepts-Scheduling Criteria-Scheduling Algorithms-Threads and Multiple-Processor Scheduling-Real Time Scheduling- - Process Synchronization-The Critical Section Problem-Synchronization-Peterson solution, mutex-Hardware-Semaphores Monitor-Deadlocks-Deadlock Characterization-Methods of Handling Deadlocks-Deadlock Prevention-Deadlock Avoidance-Deadlock Detection-Recovery form Deadlock

UNIT III **9 Hrs**

MEMORY MANAGEMENT

Main Memory-Swapping-Contiguous Memory Allocation - Address Translation - Paging - Segmentation – Virtual Memory-Demand paging-page replacement-thrashing-allocating Kernel memory.

UNIT IV **9 Hrs**

STORAGE MANAGEMENT

Files And Secondary Storage Management: File Concepts - Access Methods - Directory Structure - File System Mounting - File Sharing - Protection - File System Structure - Implementation - Recovery - Disk Structure - Disk Scheduling - Disk Management- I/O Systems

UNIT V **9 Hrs**

CASE STUDY

Linux System — Design Principles, Kernel Modules, Process Management, Scheduling, Memory Management, Input-Output Management, File System, Inter-process Communication; Network Structure, Security. Windows 10 - Design Principles, System Components, Terminal Services and fast user switching, File System, Networking, Programmer Interface.

Total Hours: 45

TEXT BOOKS:

1. Abraham Silberschatz, Peter B. Galvin, Greg Gagne(2018) Operating System Concepts (10th ed.), ISBN: 978-1-119-32091-3

REFERENCE BOOKS:

1. *D.M.Dhamdhere. D. M. (2012) Operating Systems, (3 rd ed.), Tata McGraw Hill*
2. *Tanenbaum (2015) Modern Operating Systems,Pearson Publication.*

William Stallings (2015) Operating Systems (8 th ed.) Prentice Hall of India

COURSE CODE: EBEC22ID2	COURSE NAME: MICROPROCESSORS AND MICROCONTROLLERS	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: DIGITAL PRINCIPLES AND SYSTEM DESIGN	TY	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

Thestudents should be made to

- To study the basic architectures and operational features of the processors and controllers.
- To learn the assembly language and programming of 8086.
- To design and understand the multiprocessor configuration.
- To understand the interfacing concepts of the peripheral devices with processors.

COURSE OUTCOMES (Cos): Students will be able to

CO1	Describe the working of 8086 Microprocessor
CO2	Demonstrate the programming in microprocessor
CO3	Analyze the interfacing of different peripheral devices with the microprocessors
CO4	Explain the operation of 8051 microcontroller in real time process
CO5	Illustrate the applications of 8051

Mapping of Course Outcomes with Program Outcomes (Pos)

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3	3	3	2	1	1	2	1	2	2	2
CO2	3	3	3	3	2	1	2	2	2	2	2	2
CO3	2	3	3	3	3	2	2	2	1	3	2	2
CO4	3	3	3	3	3	1	2	2	2	2	2	3
CO5	3	3	3	3	3	1	2	2	1	1	3	3

Cos /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	1
CO2	2	3	3	1
CO3	3	3	3	2
CO4	3	3	3	1
CO5	2	3	3	3

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
							✔					

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBEC22ID2	MICROPROCESSORS AND MICROCONTROLLERS	Ty	3	0/0	0/0	3

UNIT I: THE 8086 MICROPROCESSORS **9 Hrs**

Introduction to 8086 – Microprocessor architecture – Addressing modes – Instruction set and assembler directives – Assembly language programming

UNIT II :8086 SYSTEM BUS STRUCTURE **9 Hrs**

8086 signals – Basic configurations – System bus timing –System design using 8086 – I/O programming – Introduction to Multiprogramming – System Bus Structure – Multiprocessor configurations – Coprocessor, closely coupled and loosely Coupled configurations

UNIT III I/O INTERFACING **9 Hrs**

Memory Interfacing and I/O interfacing – Parallel communication interface – Serial communication interface – D/A and A/D Interface – Timer – Keyboard /display controller – Interrupt controller – DMA controller

UNIT IV: MICROCONTROLLER **9 Hrs**

Architecture of 8051 – Special Function Registers (SFRs) – I/O Pins Ports and Circuits – Instruction set – Addressing modes.

UNIT V: INTERFACING MICROCONTROLLER **9 Hrs**

Programming 8051 Timers – Serial Port Programming – Interrupts Programming – LCD & Keyboard Interfacing – ADC, DAC & Sensor Interfacing – External Memory Interface- Stepper Motor and Waveform generation.

Total Hours: 45

TEXT BOOKS:

1. Yu-Cheng Liu, Glenn A.Gibson, ―Microcomputer Systems: The 8086 / 8088 Family – Architecture, Programming and Design‖, Second Edition, Prentice Hall of India, 2007.

2. Mohamed Ali Mazidi, Janice GillispieMazidi, Rolin McKinlay, ―The 8051 Microcontroller and Embedded Systems: Using Assembly and C‖, Second Edition, Pearson education, 2011.

REFERENCES:

1. DoughlasV.Hall, ―Microprocessors and Interfacing, Programming and Hardware‖,TMH,2012

2. A.K.Ray,K.M.Bhurchandi, "Advanced Microprocessors and Peripherals" 3rd edition, Tata McGrawHill, 2012

URSE CODE: EBCC22I04	COURSE NAME THE INDIAN CONSTITUTION (Audit Course)	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: NIL	IE	2	0/0	0/0	0

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVES: The students should be made to

- To provideanoverview of thehistoryofthemakingofIndianConstitution
- To understandthepreambleandthebasicstructuresoftheConstitution.
- To Know the fundamentalrights, dutiesandthedirectiveprinciplesofstate policy
- To understand the functionality of the legislature, theexecutiveandthejudiciary
-

COURSE OUTCOMES (Cos): Students will be able to

CO1	To provideanoverview of thehistoryofthemakingofIndianConstitution
CO2	To understandthepreambleandthebasicstructuresof the Constitution.
CO3	To Know the fundamentalrights, dutiesandthedirectiveprinciplesofstate policy

Mapping of Course Outcomes with Program Outcomes (Pos)

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						3	1	1	1	1		
CO2						3	1	1	1	1		
CO3						3	1	1	2			

Cos / PSOs	PSO1	PSO2	PSO3	PSO 4				
CO1	1	1	2	3				
CO2	1	1	2	2				
CO3	1	1	2	1				

3/2/1 indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
			✓				✔		

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCC22I04	THEINDIAN CONSTITUTION (Audit Course)	IE	2	0/0	0/0	0

UNIT I **6Hrs**

The HistoryoftheMakingofIndianConstitution, Preamble andtheBasicStructures

UNIT II **6Hrs**

FundamentalRightsandDuties, Directive Principlesof State Policy

UNIT III **6Hrs**

Legislature, Executive and Judiciary

UNIT IV **6Hrs**

EmergencyPowers

UNIT V **6Hrs**

Special Provisions for Jammu andKashmir, NagalandandOtherRegions, Amendments

Total Hours: 30

TEXT BOOKS:

1. D DBasu, IntroductiontotheConstitutionof India,20th Edn.,LexisnexisButterworths, 2012.

REFERENCE BOOKS:

1. Rajeev Bhargava(ed), Ethics and Politics of the Indian Constitution, Oxford University Press, NewDelhi, 2008.
2. GranvilleAustin,TheIndianConstitution: CornerstoneofaNation, OxfordUniversityPress, Oxford, 1966.
3. Zoya Hassan, E. Sridharan andR. Sudarshan (eds), India's Living Constitution: Ideas, Practices, Controversies, PermanentBlack,NewDelhi, 2002.
4. SubhashC.Kashyap,OurConstitution,NationalBookTrust, NewDelhi, 2011.

COURSE CODE: EBCC22I05	COURSE NAME: THEINDIAN TRADITIONAL KNOWLEDGE (Audit Course)	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: NIL	IE	2	0/0	0/0	0

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVES: T
he students should be made to

- To understand the Pre- colonial and Colonial Period, Indian Traditional Knowledge System
- To understandtheTraditional Medicine, Traditional Production and Construction Technology
- To Know the History of Physics and Chemistry, Traditional Art and Architecture and VastuShashtra, Astronomy and Astrology
- To understand the Origin of Mathematics, Aviation Technology in Ancient India, Crafts and Trade in Ancient India

COURSE OUTCOMES (COs) : Students will be able to

CO1	To understand the Pre- colonial and Colonial Period, Indian Traditional Knowledge System
CO2	To understandtheTraditional Medicine, Traditional Production and Construction Technology
CO3	To understand the Origin of Mathematics, Aviation Technology in Ancient India, Crafts and Trade in Ancient India

Mapping of Course Outcomes with Program Outcomes (Pos)

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		3	3	1		2				2		1
CO2		3	3	1		2				2		1
CO3		3	3	1		2				2		1

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	2
CO2	1	1	2	1
CO3	1	1	2	3

3/2/1 indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
			✓				✔					

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCC22I05	THEINDIAN TRADITIONAL KNOWLEDGE (Audit Course)	IE	2	0/0	0/0	0

UNIT I **6Hrs**

Historical Background: TKS During the Pre- colonial and Colonial Period, Indian Traditional

Knowledge System

UNIT II **6Hrs**

Traditional Medicine, Traditional Production and Construction Technology

UNIT III **6Hrs**

History of Physics and Chemistry, Traditional Art and Architecture and VastuShashtra, Astronomy and Astrology

UNIT IV **6Hrs**

Origin of Mathematics, Aviation Technology in Ancient India, Crafts and Trade in Ancient India

UNIT V **6Hrs**

TKS and the Contemporary World, TKS and the Indian Union, TKS and IT Revolution

Total Hours: 30

TEXT BOOKS:

1. Amit Jha (2009) , Traditional knowledge system in india, 1st Edition, Delhi University (North Campus)
2. Dr.A.K.Ghosh (2011), Traditional Knowledge of Household Products

COURSE CODE: EBEC22IL2	COURSE NAME: MICROPROCESSORS AND MICROCONTROLLERS LAB	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: DIGITAL SYSTEMS LAB	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

Thestudents should be made to

- To learn the assembly language programming of 8086.
- To learn the assembly language programming of 8051.
- To understand the interfacing concepts of the peripheral devices with processors

COURSE OUTCOMES (Cos) : Students will be able to

CO1	Ability to understand the Programming of 8086 microprocessor
CO2	Ability to understand the Programming of 8051 microcontroller
CO3	Understand the applications of microprocessors & microcontrollers

Mapping of Course Outcomes with Program Outcomes (Pos)

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	1	2	1	1	1	1	1	1	2
CO2	3	2	1	1	2	1	1	1	1	1	1	2
CO3	3	2	1	1	2	1	1	1	1	1	1	2

Cos / PSOs	PSO1	PSO2	PSO3	PSO4		
CO1	3	2	1	1		
CO2	3	2	1	1		
CO3	3	2	1	1		

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
							✔		✔			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBEC22IL2	MICROPROCESSORS AND MICROCONTROLLERS LAB	Lb	0	0/0	3/0	1

Inter disciplinary Lab II- Microprocessor and Microcontrollers

LIST OF EXPERIMENTS:

8086 Programs using kits/MASM

1. Basic arithmetic and Logical operations

2. Move a data block without overlap

3. sorting and searching

Peripherals and Interfacing Experiments

4. Traffic light controller

5. Stepper motor control

6. Key board and Display

7. Serial interface and Parallel interface

8. A/D and D/A interface and Waveform Generation

8051 Experiments using kits/ MASM

9. Basic arithmetic and Logical operations

10. Move a data block without overlap

11.sorting and searching

8086/8051 Programs using kits/MASM

12.Code conversion, decimal arithmetic and Matrix operations.

Total Hours:45

COURSE CODE: EBCS22L03	COURSE NAME: DESIGN AND ANALYSIS OF ALGORITHMS LAB	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: DATA STRUCTURES LAB	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE : The students should be made to

- Teach the student the fundamental algorithms
- Teach the student how to analyze the performance of algorithms

COURSE OUTCOMES (Cos): Students will be able to

CO1	Design and analyze the performance of algorithms that employ various strategy[L4]
CO2	Apply the fundamental algorithms of sorting to solve problems [L3]
CO3	Analyze the average-case running times of randomized algorithms, and shortest path algorithms[L4]
CO4	Evaluate and apply classical sorting, searching, optimization and graph algorithms[L5]
CO5	Apply Back tracking and Binary search algorithm to solve problems[L3]

Mapping of Course Outcomes with Program Outcomes (Pos)

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	1	1	1	2	1	1	2	1
CO2	3	3	2	1	2	1	2	2	3	2	2	2
CO3	2	2	2	3	3	2	1	2	3	1	2	2
CO4	3	2	2	2	2	1	2	2	3	2	2	2
CO5	3	2	1	3	1	2	3	2	2	1	1	1

Cos / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2
CO2	3	3	2	1
CO3	2	2	2	3
CO4	3	2	2	2
CO5	3	2	1	3

3/2/1 indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔					✔			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22L03	DESIGN AND ANALYSIS OF ALGORITHMS LAB	Lb	0	0/0	3/0	1

List of Experiments

3. Sort a given set of elements using the Quick sort method and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the list to be sorted. The elements can be read from a file or can be generated using the random number generator.
4. Write a program to analyse all the complexity of Strassen matrix with minimum matrix size of 4*4
5. Compute the transitive closure of a given directed graph by using Warshall's algorithm.
6. Implement All-Pairs Shortest Paths Problem using Floyd's algorithm.
7. Implement any scheme to find the optimal solution for the Traveling Salesperson problem and then solve the same problem instance using any approximation algorithm and determine the error in the approximation.
8. To write a program to solve the knapsack problem using greedy method.
9. From a given vertex in a weighted connected graph, find shortest paths to other vertices using Dijkstra's algorithm.
10. Find Minimum Cost Spanning Tree of a given undirected graph using Kruskal's algorithm.
11. Implement N Queen's problem using Back Tracking.

Total Hours:45

COURSE CODE EBCS22L04	COURSE NAME: OPERATING SYSTEMS LAB	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: DBMS LAB	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- To learn to Create processes and implement IPC
- To learn to use system calls through C programs
- To learn to use the file system related system calls
- To gain knowledge to Analyze the performance of the various Page Replacement Algorithms
- To learn to Implement File Organization and File Allocation Strategies

COURSE OUTCOMES (Cos): Students will be able to

CO1	Understand processes concept and implement IPC[L2]
CO2	Understand and apply Deadlock avoidance and Detection Algorithms[L3]
CO3	Analyze the performance of various CPU Scheduling Algorithms[L4]
CO4	Analyze the performance of the various Page Replacement Algorithms[L4]
CO5	Apply File Organization and File Allocation Strategies[L3]

Mapping of Course Outcomes with Program Outcomes (Pos)

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1				2	2	2		2
CO2	3	2	3	1	1			2	2	2	1	3
CO3	2	3	3	1				1	3	3	1	3
CO4	2	3	3	1	1	1		2	3	3	1	3
CO5	3	3	3	1	1	1		3	3	2	1	3

Cos / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	2
CO2	3	3	2	3
CO3	3	2	2	2
CO4	3	3	3	1
CO5	3	1	2	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social	Program	Program elective	Open Elective	Inter Disciplina	Skill Compone	Practical /Project			
				✓					✓			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22L04	**OPERATING SYSTEMS LAB**	**Lb**	0	0/0	3/0	1

LIST OF EXPERIMENTS:

1. Basic UNIX commands – learning and usage.

2. Shell Programming.

3. File system related system calls. (Learn to create, open, read, write, seek into, close files & open, read, write, search, close directories).

4. Process management – Fork, Exec (Learn to create a new process and to overlay an executable binary image on an existing process).

5. Process synchronization using semaphores (Solutions to synchronization problems like producer consumer problem, dining philosopher's problem etc...).

6. Inter-process communication among unrelated processes using shared memory.

7. CPU Scheduling algorithms.

8. Implementation of Deadlock Detection Algorithm

9. Contiguous memory allocation strategies – best fit, first fit and worst fit strategies.

10. Page replacement algorithms

Total Hours:45

COURSE CODE: EBDS22ET4	COURSE NAME: DATAWARE HOUSING AND BUSINESS INTELLIGENCE	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: RELATIONAL DATABASE	ETL	2	0/0	2/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL /IE: Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVE: The students should be made to

- To understand the concept and regular terminology of reporting applications.
- Identify the benefits of Descriptive analytics using Cognos BI
- Analyzing and visualizing the data using Cognos BI
- Organize big data sets into meaningful structures, incorporating data profiling and quality standards
- Generating report for an external dataset.

COURSE OUTCOMES (COs): Students will be able to

CO1	Students will demonstrate a comprehensive understanding of IBM Cognos 10 Family BI Enterprise Components and the high-level BI Arcitecture.
CO2	Students will navigate the Framework Manager UI proficiently, exploring top-level objects and reports.
CO3	Students will effectively use Report Studio, creating various reports such as List Reports and Crosstab Reports.
CO4	Students will develop skills in creating graphical reports, including Chart Reports containing peer and nested items.
CO5	Students will extend reports using calculations, derive additional information from the data source.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1				2	2	2		2
CO2	3	2	3	1	1			2	2	2	1	3
CO3	2	3	3	1				1	3	3	1	3
CO4	2	3	3	1	1	1		2	3	3	1	3
CO5	3	3	3	1	1	1		3	3	2	1	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	1		1
CO2	2	1		1
CO3	1	1		1
CO4	2	1	2	1
CO5	2	1	2	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✓								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBDS22ET4	DATAWARE HOUSING AND BUSINESS INTELLIGENCE	ETL	2	0/0	2/0	3

UNIT ICognos BI Introduction **9 Hrs**

Cognos BI Introduction to the Reporting Application- Examine Report Studio and its interface- Explore different report types -Create a simple, sorted, and formatted report- Explore how data items are added to queries Create List Reports Format-group, and sort list reports- Describe options for aggregating data- Create a multi-fact query -Create a report with repeated data

UNIT II Focus Reports using Filters **9 Hrs**

Focus Reports using Filters -Create filters to narrow the focus of reports- Examine detail and summary filters- Determine when to apply filters on aggregate data Create Crosstab Reports- Format and sort crosstab reports - Convert a list to a crosstab- Create crosstabs using unrelated data items- Create complex crosstabs using drag and drop functionality

UNIT IIIData Graphically **9 Hrs**

Present Data Graphically -Create charts containing peer and nested items- Present data using different chart type options - Add context to charts- Create and reuse custom chart palettes - Present key data in a single dashboard report Focus Reports using Prompts - Identify various prompt types -Use parameters and prompts to focus data - Search for prompt items- Navigate between pages

UNIT IVReports using Calculations **9 Hrs**

Extend Reports using Calculations -Create calculations based on data in the data source - Add run-time information to the reports- Create expressions using functions - Highlight exceptional data- Show and hide data- Conditionally render objects in reports- Conditionally format one crosstab measure

UNIT VConditional Formatting **9 Hrs**

Customize Reports with Conditional Formatting - Create multi-lingual reports- Highlight Exceptional Data - Create a Conditionally Rendered Column - Conditionally Format One Crosstab Measure Based on Another

Total Hours: 45

TEXTBOOKS:

1. *IBM Courseware*

REFERENCE BOOKS:

3. *R2:IBMCOGNOSBIV10.1 –Handbook (REDBOOK)*

COURSE CODE: EBDS22I01	COURSE NAME: TECHNICAL SKILL I	Ty/Lb/ ETL/IE	L	T/S. Lr	P/R	C
	Prerequisite: Nil	IE	0	0/0	2/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

Thestudents should be made to

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology

COURSE OUTCOMES (Cos) : Students will be able to

CO1	Understand the domain specific knowledge.
CO2	Able to apply idealistic, practical and moral values.
CO3	Familiarize with emerging technology

Mapping of Course Outcomes with Program Outcomes (Pos)

Cos/Pos	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	1	2	2	1	1	1	3	1
CO2	3	3	2	3	3	2	2	2	2	2	3	1
CO3	3	3	3	3	3	2	2	1	2	2	3	1

Cos /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	1
CO2	3	3	1	3
CO3	3	3	1	3

3/2/1indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
								✓	✓

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22I01	**TECHNICAL SKILL I**	IE	0	0/0	2/0	1

OBJECTIVES:

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

DESCRIPTION:

Students should acquire skill in the domain/inter disciplinary area from government/private training centers/industries /University for a minimum period of 15 calendar days. The training can be through off line, online or mixed mode. Students are supposed to prepare Technical skill report at the end of the training and submit the report along with the certificate in proof of the training, during the viva voce examination conducted by the examiners duly appointed by the head of the department

Total Hours:30

SUBJECT CODE: EBCC22I06	SUBJECT NAME : SOFT SKILL-I EMPLOYABILITY SKILLS	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
	Prerequisite: NIL	**IE**	**0**	**0/0**	**2/0**	**1**

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R :
Research C: CreditsT/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVES :
To create awareness on top companies to improve their skill set matrix, and to develop a positive frame of mind.To help students be aware of various techniques of recruitment and also to prepare CV's and resume.
To help student to face different types of interviews.
To help students improve their verbal reading, narration and presentation skills.

COURSE OUTCOMES (COs) : (3- 5)
Students will be able to

CO1	Be aware of various top companies leading to improve skills among students.
CO2	Be aware of various recruitment techniques like group discussion, interviews and CV's and resume writing.
CO3	Prepare for different types of interviews.
CO4	Improve their verbal, written and oral skills by performing mock sessions.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	1	1	1	1	2	2	3	2	3
CO2	1	1	1	1	1	1	1	2	2	3	2	3
CO3	1	1	1	1	1	1	1	2	2	3	2	3
CO4	1	1	1	1	1	1	1	2	2	3	2	3

COs / PSOs	PSO1	PSO2	PSO3
CO1	1	1	3
CO2	1	1	3
CO3	1	1	3
CO4	1	1	3

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Sciences	Engineering Sciences	Humanities and SocialSciences	Program Core	Program Electives	Open Electives	Interdisplinary	Component Skill	Practical / Project
								✔	

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCC22I06	**SOFT SKILL I-**Employability skills	IE	0	0/0	2/0	1

OBJECTIVES:

- To create awareness on top companies to improve their skill set matrix, and to develop apositive frame of mind.
- To help students be aware of various techniques of recruitment and also to prepare CV's andresume.
- To help student to face different types of interviews.
- To help students improve their verbal reading, narration and presentation skills.

UNIT I **6 Hrs**

Creation of awareness of top companies / improving skill set matrix / Development of positive frame of mind / Creation of self-awareness.

UNIT II **6 Hrs**

Group discussions / Do's and don'ts – handling group discussions / what evaluators look for interpersonal relationships / Preparation of Curriculum Vitae / Resume.

UNIT III **6 Hrs**

Interview – awareness of facing questions – Do's and don'ts of personal interview / group interview, enabling students to prepare for different procedures such as HR interviews and Technical Interviews / self introductions.

UNIT IV **6 Hrs**

Verbal aptitude, Reading comprehension / narration / presentation / Mock Interviews.

UNIT V **6 Hrs**

Practical session on Group Discussion, Mock Interviews, Self Introduction and writtentests on vocabulary and reading comprehension.

Practical component P : Include case studies / application scenarios
Research component R : Future trends / research areas / Comparative Analysis

Total Hours: 30

SEMESTER IV

COURSE CODE: **EBCS22006**	COURSE NAME: **COMPUTER ORGANIZATION AND ARCHITECTURE**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Microprocessor and Microcontrollers	Ty	3	1/0	0/0	4

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

Thestudents should be made to

- Conceptualize the major components of a computer including CPU, memory, I/O and storage, understand the uses for cache memory,
- understand a wide variety of memory technologies both internal and external,
- understand the role of the operating system in interfacing with the computer hardware

COURSE OUTCOMES (Cos): Students will be able to	
CO1	Understand the theoretical basics of central processing unit[L2]
CO2	Understand the basic operations of CPU[L2]
CO3	apply the knowledge gained and Designa central processing unit[L3]
CO4	apply the concepts of memory organization and I/O processing unit[L2]
CO5	Analyze the execution of simple instruction[L4]

Mapping of Course Outcomes with Program Outcomes (Pos)

Cos/Pos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**2**						**1**		**1**	**1**
CO2	**3**	**3**	**3**						**1**		**1**	**1**
CO3	**3**	**2**	**2**								**1**	**1**
CO4	**3**	**3**	**3**	**1**				**1**			**1**	**1**
CO5	**3**	**2**	**3**	**1**				**1**	**1**		**1**	**1**

Cos / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**1**		**1**
CO2	**3**	**2**	**1**	
CO3	**-**	**3**	**1**	
CO4	**2**	**2**		**1**
CO5	**2**	**2**		**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill	Practical /Project			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22006	COMPUTER ORGANIZATION AND ARCHITECTURE	Ty	3	1/0	0/0	4

UNIT I BASIC STRUCTURE OF COMPUTERS 12 Hrs

Basic functional blocks of a computer: CPU, memory, input-output subsystems, control unit. Instruction set architecture of a CPU – registers, instruction execution cycle, RTL interpretation of instructions, addressing modes, instruction set. Case study – instruction sets of some common CPUs.

UNIT II ARITHMETIC AND LOGIC UNIT 12 Hrs

Data representation: signed number representation, fixed and floatingpoint representations, character representation. Computer arithmetic – integer addition and subtraction, ripple carry adder, carry look-ahead adder, etc. multiplication – shift-and-add, Booth multiplier, carry save multiplier, etc. Division – non-restoring and restoring techniques, floating point arithmetic.

UNIT III PROCESSOR UNIT 12 Hrs

Data path implementation-Control unit-hardwired control – micro programmed control, nano programming - Concepts of pipelining – Pipeline hazards

UNIT IV MEMORY SYSTEM 12 Hrs

Memory hierarchy-Internal organization of RAM – ROM – Interleaved Memory-Cache and associative memories - Virtual memory – Memory organization and cache coherence issues

UNIT V INPUT/OUTPUT AND PERIPHERALS 12 Hrs

Input-output subsystems, I/O transfers – program controlled, interrupt driven and DMA, privileged and non-privileged instructions, software interrupts and exceptions. Programs and processes – role of interrupts in process state transitions. **Total Hours: 60**

TEXT BOOKS:

1. John L. Hennessey and David A. Patterson, “Computer Architecture – A Quantitative Approach”, Morgan Kaufmann / Elsevier Publishers, Fouth Edition, 2012.
2. John Hayes (2012) ,(2007)digitized Computer Architecture and Organization, Tata McGraw Hill
3. Carl Hamacher, ZvonkoVranesic, SafwatZaky and NaraigManjikian, “Computer Organization and Embedded Systems”, Sixth Edition, Tata McGraw Hill, 2012.

REFERENCE BOOKS:

1. Morris Mano (2009) Computer System Architecture,(3rd ed.),Pearson Education

COURSE CODE EBDS22001	COURSE NAME: **PREDICTIVE MODELS AND ANALYTICS**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite:	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- 1. Learn the fundamental principles of analytics for business and learn how to Visualize and explore data to better understand relationships among variables.
- 2. To understand the techniques of modeling and examine how predictive analytics can be used in decision making.
- 3. Apply predictive models to generate predictions for new data.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the importance of predictive analytics and processing of data for analysis
CO2	Describe different types of predictive models.
CO3	Apply regression and classification model on applications for decision making and evaluate the performance
CO4	Analyze the impact of class imbalance on performance measure for model predictions and models that can mitigate the issue during training
CO5	Define and apply time series forecasting models in a variety of business contexts.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**3**	**1**	**2**	**3**	**1**	**2**	**3**	**2**	**1**	**3**
CO2	**2**	**3**	**2**	**1**	**3**	**3**	**1**		**2**	**2**	**1**	
CO3	**3**	**2**	**2**	**1**	**3**	**2**	**1**	**3**	**2**		**1**	**2**
CO4	**3**	**3**	**2**	**1**	**1**	**2**			**2**	**2**	**1**	**3**
CO5	**3**	**2**	**2**	**1**	**2**	**2**		**3**	**3**		**1**	

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**2**	**3**	**2**
CO2	**3**	**3**	**3**	**3**
CO3	**2**	**3**	**2**	**2**
CO4	**2**	**2**	**3**	**3**
CO5	**2**	**1**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social	Program	Program	Open Elective	Inter Disciplin	Skill Component	Practical /Project
				✓					

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22001	**PREDICTIVE MODELS AND ANALYTICS**	Ty	3	0/0	0/0	3

UNIT I INTRODUCTION TO ANALYTICS 9Hrs

Introduction to predictive analytics – Business analytics: types, applications- Models: predictive models – descriptive models – decision models - applications - analytical techniques.

UNIT II DATA PRE-PROCESSING AND MODEL TUNING 9Hrs

Data transformations: Individual predictors, Multiple predictors, Dealing with missing values, Removing. Adding, Binning Predictors, Computing, Model Tuning, Data Splitting, Resampling.

UNIT III PREDICTIVE MODELING AND MODEL SELECTION 9Hrs

Propensity models, cluster models, collaborative filtering, applications and fundamental limitations. Statistical Modeling- Formal Definition, Model Comparison, Classification, Preparing to model the data: supervised versus unsupervised methods, statistical and data mining methodology, cross-validation, overfitting, bias-variance trade-off, balancing the training dataset, establishing baseline performance

UNIT IV REGRESSION AND CLASSIFICATION MODELS 9Hrs

Measuring Performance in Regression Models - Linear Regression and Its Cousins - Non-Linear Regression Models - Regression Trees and Rule-Based Models Case Study: Compressive Strength of Concrete Mixture, Measuring Performance in Classification Models - Discriminant Analysis and Other Linear Classification Models - Non-Linear Classification Models - Classification Trees and Rule-Based Models – Model Evaluation Techniques

UNIT V TIME SERIES ANALYSIS 9Hrs

Methods for time series analyses – Analysis: Motivation – Exploratory analysis – Prediction and forecasting – Classification – Regression analysis – Signal estimation – Segmentation. Models – Autoregressive model - Partial autocorrelation function

Total Hours: 45

TEXT BOOK:

1. Kuhn, Max, and Kjell Johnson. Applied Predictive Modeling, 3rd Edition, Springer, 2019.
2. Jeffrey Strickland, Predictive analytics using R, Simulation educators, Colorado Springs, 2015.

REFERENCES:

1. Anasse Bari, Mohamed Chaouchi, Tommy Jung, Predictive Analytics for dummies, 2nd edition Wiley, 2016.
2. Daniel T.Larose and Chantal D.Larose, Data Mining and Predictive Analytics, 2nd edition Wiley, 2015.

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBOL22I01	**ONLINECOURSE (NPTEL/SWAYAM /Any MOOC Online Course approved by AICTE/UGC)**	IE	1	0/0	1/0	1

Students should register for the online course with a minimum course duration of 4weeks through the online portals such as NPTEL/SWAYAM/Any MOOC in the beginning of the semester. A mentor will be assigned by the department for monitoring the students.

Students are expected to attend the online classes regularly and submit the weekly assignments before the due dates. Students should appear for the online examination and submit the certificate at the end of the semester. Internal Examination will be conducted by the examiners duly appointed by the head of the department.

Total Hours:30

COURSE CODE: **EBDS22L01**	COURSE NAME: **STATISTICAL INFERENCE LAB**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Statistics	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

The students should be made to

- To create a program to do statistical analysis.
- Understand the significance of Machine Learning Concepts.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the programming and theoretical concept of commands
CO2	Analyze the problem and apply the concept
CO3	Remember the formulas of various data analysis
CO4	Understand the problem and apply the programming knowledge for determining solutions.
CO5	Applying the knowledge gained to design a Model (Classifier).

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**2**	**1**				**2**	**2**	**2**		**2**
CO2	**3**	**2**	**3**	**1**	**1**			**2**	**2**	**2**	**1**	**3**
CO3	**2**	**3**	**3**	**1**				**1**	**3**	**3**	**1**	**3**
CO4	**2**	**3**	**3**	**1**	**1**	**1**		**2**	**3**	**3**	**1**	**3**
CO5	**3**	**3**	**3**	**1**	**1**	**1**		**3**	**3**	**2**	**1**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**1**	**-**	**1**
CO2	**2**	**1**	**-**	**1**
CO3	**1**	**1**	**-**	**1**
CO4	**2**	**1**	**2**	**1**
CO5	**2**	**1**	**2**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔					✔			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22L01	STATISTICAL INFERENCE LAB	Lb	0	0/0	3/0	1

LIST OF EXPERIMENTS

1. For a given set of Number find Mean , Median , Mode.
2. Calculate Quartile and Standard Deviation to a population.
3. Write a program for Probability Distribution.
4. Write a program to implement Bayes' Theorem .
5. Estimate the Variability of data using programming Language
6. Calculate the Correlation of a population
7. Find the Normal and Binomial Distribution of a sample data set.
8. Perform a Hypothesis testing in a data set
9. Calculate Simple and Multiple Linear Regressions.
10. Perform a Chi-Square Test of sample data.

Total : 45 Hrs.

COURSE CODE: EBDS22L02	COURSE NAME: PREDICTIVE MODELLS AND ANALYTICS LAB	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
	Prerequisite: Nil	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial SLr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL /IE: Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understand and analyze how information theory, similarity score and Probability theory can be used to build prediction models.

COURSE OUTCOMES (COs): Students will be able to

CO1	Analyze the different data preprocessing techniques
CO2	Apply the prediction model for decision making for a given set of problems
CO3	Apply regression algorithms for finding relationships between data variables

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3	2	2	1	2	2	3	2	1	2	2
CO2	2	2	1	2	2	3	3	2	2	2	2	1`
CO3	2	3	2	2	1	2	2	2	1	1	2	2
CO4	2	3	2	2	1	2	2	1	2	1	1	1
CO5	1	1	2	2	2	2	2	3	1	2	2	3

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	1
CO2	2	2	3	1
CO3	3	2	2	2
CO4	3	2	2	3
CO5	2	2	2	3

3/2/1 indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						√	✓					

COURSE CODE: EBDS22L02	**COURSE NAME: PREDICTIVE MODELS AND ANALYTICS LAB**	**Ty/Lb/ ETL/IE**	L	T/SLr	P/R	C
	Prerequisite: NIL	Lb	0	0/0	3/0	1

List of Experiments

1. Find the statistical measures of central tendency and dispersion such as min(), max(), mean(), meadian(), quantile(), sd() ,var() and summary() for real world datasets.
2. Demonstrate the different data visualization techniques. (Scatter Plot, Horizontal Bar Chart, Histogram, Visualization of Time Series data (Line Graphs) for applications such as weather analysis.
3. Perform the chi-square test and ANOVA F-test on datasets.
4. Implement the PCA method for dimensionality reduction on datasets.
5. Implement the RFE method and show the importance of features
6. Implement the Decision Tree for given datasets and compute the accuracy of model.
7. Implement the K-Nearest Neighbor Algorithm for given datasets and analyze the results.
8. Implement the Naïve Bayes method.
9. Implement simple linear regression program to predict the future values and analyze the goodness of fit.
10. Implement multivariate linear regression program to predict the future values analyze the goodness of fit.
11. Implementation of Distributed Decision Trees

COURSE CODE EBCS22ET5	**COURSE NAME:** **USER EXPERIENCE DESIGN**	**Ty/Lb/ ETL/IE**	**L**	**T/ S.Lr**	**P/R**	**C**
	Prerequisite: NIL	ETL	2	0/0	2/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- Gain knowledge on the desirable features of good user interfaces and the design process
- Ability to design effective screens, web interfaces, system menus and navigational schemes and to identify suitable interaction devices.
- Ability to identify the Internationalization aspects of User Interface Design and apply them in practice.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the many considerations involved in interface and screen design (L1)
CO2	Learn the rationale and apply the rules for an effective design methodology (L3)
CO3	Design and organize screens and Web pages that encourage efficient, accurate comprehension and execution (L5)
CO4	Identify the components of graphical and Web interfaces and screens — windows, menus, and controls (L2)
CO5	Perform the user interface design process, including interface development and testing (L5)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**3**	**3**	**3**	**2**		**1**	**1**	**1**	
CO2	**3**	**3**	**3**	**3**	**3**	**3**	**2**			**1**	**1**	**1**
CO3	**3**	**3**	**3**	**2**	**3**	**2**	**2**	**1**	**1**			**1**
CO4	**3**	**3**	**2**	**2**	**2**	**2**	**1**	**1**				
CO5	**3**	**3**	**3**	**2**	**2**	**2**	**1**					

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**3**	**2**
CO2	**3**	**2**	**3**	**2**
CO3	**3**	**2**	**2**	**2**
CO4	**3**	**3**	**3**	**2**
CO5	**3**	**2**	**2**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22ET5	**USER EXPERIENCE DESIGN**	ETL	2	0/0	2/0	3

UNIT-I INTRODUCTION TO USER INTERFACES **12 Hrs**

Importance of User Interface: Definition-Importance of good design-Benefits of good design Characteristics of Graphical and Web Interfaces: Interaction styles-The Graphical User Interfaces Popularity of graphics - The concept of direct manipulation - Advantages/Disadvantages of Graphical systems-Characteristics of GUI- The Web User Interface-Popularity and characteristics of Web Interface- Principles of User Interface Design.

UNIT-II USER INTERFACE DESIGN PROCESS **12 Hrs**

Designing for people-Seven Commandments-Common usability problems-measures of usability. Know your user (or) Client: Important Human Characteristics in design- Human Considerations in the design - Human Interaction Speeds-Performance versus preference. Understand the business function: Business definition and requirements analysis-determining basic business functions-Design Standards (or) Style Guides-Training and documentation needs.

UNIT-III INTERFACE AND SCREEN DESIGN **12 Hrs**

Interface Design Goals - Screen & Web page Meaning and purpose- Organizing Elements – consistency Starting point-Ordering Data and Content - Navigation and Flow - Visually Pleasing Composition - Distinctiveness- Focus and Emphasis - Technological considerations in Interface Design.

UNIT IV DEVELOP SYSTEM MENUS AND NAVIGATION SCHEMES **12 Hrs**

Structure of Menus: Single-Sequential Linear- Simultaneous-Hierarchical-Connected-Event Trapping Menus. Functions of Menus: Navigation-Execution-displaying information-parameter input. Contents of Menus: Menu context-Menu Title-Choice Descriptions-Completion

Instructions. Formatting of Menus: Consistency-Display-Presentation-Organization-Complexity-Item arrangement- Ordering-Grouping-Selection support Menus. Phrasing the menus: Menu Titles -Menu Choice description-Menu Instruction-Intent Indicators-Keyboard short cuts.Web site Navigation Kinds of Graphical menus.

UNIT V WINDOWS AND INTERACTION DEVICES **12 Hrs**

Window Characteristics- Components of a Window-Window Presentation Styles-Types of Windows Organizing Window functions-The Web and the Browser. Input Devices-Characteristics-Selection of proper input device. Output Devices-Screens-Speakers International Considerations:-Localization-Cultural considerations-Words and Texts-Images and symbols- Colors, Sequence and functionality-Requirements determination and testing. Accessibility: Types of Disabilities-Accessibility Design.

Total Hours: 60

TEXT BOOKS:

1. The Essential Guide to User Interface Design: An Introduction To GUI Design Principles and Techniques 3rd Edition, **By** Wilbert O**.** Galitz .
2. User Interface Design and Evaluation **1st Edition - March 22, 2005** Debbie Stone, Caroline Jarrett, Mark Woodroffe, ShaileyMinocha

REFERENCE BOOKS:

1. Wilbert O Galitz, "The Essential Guide to User Interface Design", Wiley India Pvt., Ltd., Third Edition,
2. Ben Shneidermann, "Designing the User Interface", Pearson Education Asia, Fifth Edition, 2013
3. Alan Dix, Janet Finlay, G D Abowd and Russel Beale, "Human Computer Interaction", Pearson Education

COURSE CODE: EBDS22ET5	COURSE NAME: ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Artificial Intelligence	ETL	2	0/0	2/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL /IE: Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVE:

Thestudents should be made to

- Understand the evolution and relevance of AI in the world today with IBM Watson service
- Explore opportunities brought by the intersection between human expertise and machine learning.
- Gain a competitive edge using low-code cloud-based Watson AI tools and pre-built machine learning Models
- Understand AI technology building blocks, including: natural language processing, machine and deep learning, neural networks, virtual agents, autonomics

COURSE OUTCOMES (COs): Students will be able to

CO1	Understanding of IBM Watson and Knowledge Studio (WKS)
CO2	Understanding of AI Lifecycle Management Products
CO3	Explore core functionalities available in Watson Knowledge Catalog
CO4	Developing AI Tools using Watson Auto AI Services.
CO5	Acquire Knowledge and Usage of Machine Learning Models in Watson Machine Learning

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2		1				2		2		2
CO2	3	2	3	1	1			2	2	2	1	3
CO3	2	3	3	1				1	3		1	
CO4	2	3	3	2	1	1		1	3	3	1	3
CO5	3	3	3	1	1	1		2	3	3	1	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	1		1
CO2	2	1		1
CO3	1	1		1
CO4	2	1	2	1
CO5	2	1	2	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✓								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBDS22ET5	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	ETL	2	0/0	2/0	3

UNIT I IBM WATSON OVERVIEW **12 Hrs**

Overview of Watson Service- Pre-Built Watson Application & Tools - Watson API's -Watson Solutions-Watson Knowledge Studio - Use cases- Watson Discovery

UNIT IINATURAL LANGUAGE UNDERSTANDING **12 Hrs**

Natural Language Processing Overview, NLP Explained, NLP Program in Python (NLTK package's) Watson Natural Language Understanding (NLU) – Applications & Use Cases of NLU

UNIT III CONVERSATIONAL AI& WATSON TOOLS **12 Hrs**

Watson Assistant- Chatbot – Blocks of Chatbot – Use Cases - Virtual Agents Overview, Virtual Agents for the Enterprise–AI Solutions.

UNIT IV WATSON OPEN SERVICE **12 Hrs**

Watson open Scale- Watson Studio - ML Deployments – Speech to Text (STT) – Text to Speech (TTS) - Watson Tone Analyzer -Watson Data Refinery.

UNIT V MACHINE LEARNING AND DEEP LEARNING **12 Hrs**

Watson Machine Learning- Machine Learning Explained, Deep Learning Explained, Deep Learning ecosystem, Experiments and Implementation with python.

Total Hours: 60Hrs

TEXT BOOKS:

1:Tony Boobier - Advanced Analytics and AI, 2018

2: Artificial Intelligence with Python: A Comprehensive Guide to Building Intelligent Apps for Python Beginners and Developers Paperback – 27 January 2017

REFERENCE BOOKS:

1: Artificial Intelligence and Big Data by Fernando Iafrate, Wiley, 2013.

2: Artificial Intelligence in Intelligent Systems: Proceedings of 10th Computer Science On-line Conference 2021

COURSE CODE: EBDS22I02	COURSE NAME: TECHNICAL SKILL II	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Nil	**IE**	**0**	**0/0**	**2/0**	**1**

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the domain specific knowledge.
CO2	Able to apply idealistic, practical and moral values.
CO3	Familiarize with emerging technology

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	1	2	2	1	1	1	3	1
CO2	3	3	2	3	3	2	2	2	2	2	3	1
CO3	3	3	3	3	3	2	2	1	2	2	3	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	1
CO2	3	3	1	3
CO3	3	3	1	3

3/2/1indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
								✔	✔

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22I02	**TECHNICAL SKILL II**	IE	0	0/0	2/0	1

OBJECTIVES:

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

DESCRIPTION:

Students should acquire skill in the domain/inter disciplinary area from government/private training centers/industries /University for a minimum period of 15 calendar days. The training can be through off line, online or mixed mode. Students are supposed to prepare Technical skill report at the end of the training and submit the report along with the certificate in proof of the training, during the viva voce examination conducted by the examiners duly appointed by the head of the department.

Total Hours: 30 Hrs.

SEMESTER V

COURSE CODE	COURSE NAME: OBJECT ORIENTED SOFTWARE ENGINEERING	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22009	Prerequisite: OBJECT ORIENTED PROGRAMMING WITH C++	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES: The students should be made to

- Understand different software life cycle concepts
- Study and design SRS Documents for software projects.
- Use UML Diagrams to express design of a software system
- Understand various testing and maintenance measures

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the key activities in managing Software Development[L2]
CO2	Apply Object-Oriented Design Principles to develop software [L3]
CO3	Apply different Modeling Techniques to model software projects[L3]
CO4	Apply Systematic Procedure for Software Design and Deployment[L3]
CO5	Analyze various testing and maintenance techniques[L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	1	2	3	1	2	3	2	1	3
CO2	2	3	2	1	3	3	1	3	2	2	1	3
CO3	3	2	2	1	3	2	1	3	2	3	1	2
CO4	3	3	2	1	3	2		3	2	2	1	3
CO5	3	2	2	1	2	2		3	3	2	1	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	2
CO2	3	3	3	3
CO3	2	3	2	2
CO4	2	2	3	3
CO5	2	1	3	3

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineer	Humanities and social	Program	Program	Open	Inter Disciplin	Skill Compone	Practical /Project
				✓					

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22009	OBJECT ORIENTED SOFTWARE ENGINEERING	Ty	3	0/0	0/0	3

UNIT ISOFTWARE DEVELOPMENT LIFE CYCLE AND MODELS 9Hrs

Introduction – **Software Development Life Cycle:** Requirement Analysis – Designing – Coding – Testing – Deployment – Maintenance – **Software Process Models:** Waterfall Model – Incremental Development – Reuse-oriented Software Engineering – **OOSD Life Cycle:** Object-Oriented Analysis – Object-Oriented Design – Object-Oriented Implementation – **Software Process Activities:** Software Specification – Software design and implementation – Software Validation – Software Evolution – **Object Modeling Techniques –** Rumbaugh Methodology – Booch Methodology – Jacobson Methodology – Agile Methodology – Boehm's Spiral Model.

UNIT II OBJECT ORIENTED SOFTWARE REQUIREMENT ANALYSIS 9Hrs

Introduction – Software Requirements Specification (SRS) Document – System Functions: Functional and Non-Functional Requirements – **Unified Modeling Language (UML):** Introduction – Classification of UML Diagrams: **Structural UML:** Class Diagram – Object Diagram – Component Diagram – **Behavior UML:** State Diagram – Activity Diagram – Use Case Diagram – Sequence Diagram – **System Modeling:** Context Models – Interaction Models – Structural Models – Behavioral Models.

UNIT III OBJECT ORIENTED SOFTWARE DESIGN 9Hrs

System Design: System Architectural Design Decisions – Architectural Views – Architectural Patterns **-- Object-Oriented Design:** OO Concepts – OO Design Axioms and Corollaries – Design Patterns – Designing Classes – Designing protocols and class visibility – OO Design using UML – Designing Methods – **Access Layer:** OODBMS – Table Class Mapping – Designing Access Layer Classes – **View Layer:** Designing Interface Objects.

UNIT IV SOFTWARE TESTING 9Hrs

Introduction –Testing Strategies – Test Cases – Test Plan – **Types of Testing:** Unit Testing – Integration Testing – Development Testing – Object Oriented Testing – User Acceptance Testing – Quality Assurance Testing – Myer's Debugging Principles.

UNIT V SOFTWARE QUALITY MANAGEMENT 9Hrs

Software Quality – **Software Quality Management:** Quality Assurance – Quality Planning – Quality Control – Benefits Of Software Quality – Best Practices of Software Quality **-Project Management:** Risk Management – Configuration Management – Change Management – Version Management – Release Management.

Total Hours: 45

TEXT BOOK:

1. Yogesh Singh, Ruchika Malhotra (2012), Object-Oriented Software Engineering, PHI Learning Private Limited.

REFERENCES:

1. *Ian Sommerville (2008) Software Engineering (9th ed.) Pearson Education Asia*
2. *Ali Bahrami (2008) Object Oriented System Development McGraw Hill international*
3. *Roger S. Pressman (2010) Software Engineering: A Practitioner Approach (8th ed.) McGraw hill Publications*
4. *Grady Booch (2009) Object oriented Analysis &design ,Pearson Education India*

COURSE CODE: **EBCS22010**	COURSE NAME: **WEB DESIGN USING PHP & MYSQL**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: JAVA PROGRAMMING	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- Remember about HTML, CSS3, PHP and XML concepts
- Understand the installation process and work with MySQL database.
- Design the basic and advanced applications using PHP and MySQL.
- Study about the concept of Web services.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Remember the fundamentals of HTML, CSS and PHP[L1]
CO2	Learn the database concepts and MySQL[L1]
CO3	Understand the skills that will enable to design and build high level web enabled applications[L2]
CO4	Apply the concept of the serverside programming to develop the application on web pages[L3]
CO5	Acquaint the latest programming language for the concepts of web services [L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	3	3	3	1	2	2	3	2	3	3	3	3
CO2	3	3	3	3	3	3	2	3	3	3	2	3
CO3	3	3	3	1	3	2	1	3	3	3	3	3
CO4	3	3	3	2	3	2	3	3	3	3	3	3
CO5	3	3	3	3	3	2	2	1	3	2	3	3

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	3	2	3	3
CO2	3	2	3	3
CO3	3	2	3	3
CO4	3	2	3	3
CO5	3	2	3	3

3/2/1 indicates strength of correlation 3 – High, 2 – Medium, 1 – Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill	Practical /Project			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22010	WEB DESIGN USING PHP & MYSQL	Ty	3	0/0	0/0	3

UNIT I INTRODUCTION TO HTML AND PHP 9 Hrs

Introduction to Web server and Web browser - HTML – forms – frames – tables – web page design – Dynamic HTML – introduction – cascading style sheets – object model and collections –event model – filters and transition – data binding – data control - Introduction to PHP-- Lexical structure -Variable function, - Manipulating and searching strings-Arrays

UNIT II XML 9 Hrs

Role of XML - XML and the Web - XML Language Basics - Revolutions of XML - Service Oriented Architecture (SOA). XML - Name Spaces - Structuring with Schemas and DTD - Presentation Techniques - Transformation - XML Infrastructure- Overview of SOAP- Introduction to SGML - COM – DCOM – CORBA

UNIT III SERVER SIDE PROGRAMMING 9 Hrs

Introduction to Servlets and Java Server Page (JSP), Servlets lifecycle, Servlet Classes and Sessions.JSP Application Design, JSP objects, sharing data between JSP pages, Sharing Session and Application Data, Database Programming using JDBC, development of java beans in JSP.

UNIT IV DATABASES AND GRAPHICS USING PHP 9 Hrs

Using PHP to access Database – Relational Databases and SQL – MySQLi Object interface – SQLite- Direct file level manipulation – mongoDB.Embedding an image in a page – Basic Graphic concepts – Creating and drawing images.

UNIT V WEB SERVICES 9 Hrs

Overview - Architecture - Technologies - UDDI - WSDL - ebXML -. File Handling in PHP-file uploads – file access

Total Hours: 45

TEXT BOOKS:

1. Richard Clark, Oli Studholme, Christopher Murphy and DivyaManian," Beginning HTML5 and CSS 3" @ Apress , 2012.
2. Frank. P. Coyle, "XML, Web Services and The Data Revolution", Pearson Education, 2002.
3. Kevin Tatroe, Peter MacIntyre, etal"Programming PHP" O REILLY 3rd Edition – 2013
4. Luke Welling, Laura Thomson "PHP and MySQL Web Development" Person Education 5th Edition – 2016.

REFERENCE BOOKS:

1. Robin Nixon "Learning PHP, MySQL & JavaScript" O REILLY – 5th Edition - 2015.
2. Laura Lemay, Rafe Coburn, Jennifer Kyrnin, "Mastering HTML, CSS & JavaScript Web Publishing", Pearson Education.2015
Sandeep Chatterjee, James Webber, "Developing Enterprise Web Services", Pearson Education, 2004.

COURSE CODE **EBCS22L07**	COURSE NAME: **OBJECT ORIENTED SOFTWARE ENGINEERING LAB**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: OBJECT ORIENTED PROGRAMMING WITH C++	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- Design and implement complex software solutions using software engineering techniques
- Understand working knowledge of Unified Modeling Language (UML) Sources Control
- Identify Use Cases and develop Use Case Model
- Identify Conceptual Classes and develop a domain model with UML Class Diagram
- Understand the interaction between objects and represent them using UML Interaction Diagrams.

COURSE OUTCOMES (COs): Students will be able to

CO1	Analyze and design solutions for complex projects[L4]
CO2	Apply the appropriate notation to construct various UML Models[L3]
CO3	Understand the importance of Systems Analysis and Design in solving complex problems[L2]
CO4	Evaluate the difference between Object-Oriented Approach and Traditional Approach [L5]
CO5	Apply the role and function of each UML Model in developing object-oriented software[L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**3**	**1**	**2**	**1**	**1**	**2**	**3**	**2**	**2**	**3**
CO2	**2**	**3**	**1**	**2**	**3**	**3**	**2**	**1**	**2**	**2**	**1**	**3**
CO3	**3**	**2**	**2**	**1**	**2**	**2**	**2**	**2**	**2**	**3**	**1**	**2**
CO4	**3**	**3**	**1**	**2**	**3**	**2**	**1**	**3**	**3**	**2**	**1**	**3**
CO5	**1**	**2**	**2**	**2**	**1**	**2**	**2**	**1**	**2**	**3**	**2**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**2**	**3**	**2**
CO2	**3**	**3**	**3**	**3**
CO3	**2**	**3**	**2**	**2**
CO4	**1**	**2**	**1**	**3**
CO5	**2**	**1**	**3**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engin	Humanities and	Program	Program	Open Elective	Inter Discipli	Skill Compo	Practical			
				✓								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22L07	OBJECT ORIENTED SOFTWARE ENGINEERINGLAB	Lb	0	0/0	3/0	1

LIST OF EXPERIMENTS

1. Study of Case tools such as Rational Rose or Equivalent Tools
2. Student Result Management System
3. Inventory Control System
4. Railway Reservation System
5. Hotel Management System
6. Automating Banking Process
7. Library Management System
8. Passport Automation System
9. E-Ticketing

SOFTWARE REQUIRED:

Languages: C/C++/JDK 1.3, JSDK, WEB BROWSER & UML , Any Front End Tools (Like VB, VC++, Developer 2000) , Any Back End Tools (Like Oracle, MS-Access, SQL, DB2) , Modelling and Design: Rational Rose

Total Hours:45

COURSE CODE: EBCS22L08	**WEB DESIGN USING PHP& MYSQL LAB**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite:C PROGRAMMING AND MS OFFICE TOOLS	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

The students should be made to

- Develop an own web site.
- Understand the knowledge to design webpage using CSS.
- Gain knowledge to design a dynamic web site
- Develop a form based communication with Databases.

COURSE OUTCOMES (COs): Students will be able to

CO1	Design a webpage using various html tags[L6]
CO2	Remember the functions in PHP[L1]
CO3	Understanding the concept of CSS to develop interactive web pages[L2]
CO4	Able to learn and develop to design form handling[L6]
CO5	Create applications using different types of web services and frameworks[L6]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**2**	**2**	**3**	**3**	**2**	**3**	**2**	**3**	**3**
CO2	**3**	**3**	**3**	**2**	**3**	**3**	**2**	**2**	**3**	**3**	**2**	**2**
CO3	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
CO4	**2**	**3**	**3**	**2**	**2**	**3**	**3**	**3**	**3**	**3**	**3**	**2**
CO5	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**3**	**2**
CO2	**3**	**3**	**2**	**2**
CO3	**2**	**3**	**3**	**3**
CO4	**2**	**1**	**2**	**3**
CO5	**3**	**3**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
				✔					✔

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22L08	**WEB DESIGN USING PHP & MYSQL LAB**	**Lb**	**0**	**0/0**	**3/0**	**1**

LISTOF EXPERMENTS:

1. Create a web page which includes the following using HTML

    a) Import an Image,

    b) Include Check box, Radio Button,

    c) Use href tag

2. Create a web page which includes the following using HTML

    a) Create a table,
    b) Include the types of List
    c) Use hover tag

3. Generate the Fibonacci series using PHP user-defined function.

4. Apply any two PHP sort functions each on an indexed array and an associative array.

5. Create a web page with the following using HTML

    i) To embed an image map in a web page
    ii) To fix the hot spots
    iii) Show all the related information when the hot spots are clicked.

6. Create a web page with all types of Cascading style sheets.

7. Client Side Scripts for Validating Web Form Controls using DHTML

8. Form Handling in PHP- Create a recruitment website where a job seeker can upload his/her details (ex naukri)

9. Create an Employee database with two fields Employer's Name, Employee's Name with

MySql and insert two records into those fields using PHP code.

10. Develop a webpage using scripting languages with the help of CSS

Total Hours:45

Generative AI

Generative AI

COURSE CODE: EBCC22I07	COURSE NAME: SOFT SKILL – II (QUALITATIVE AND QUANTITATIVE SKILLS)	Ty/Lb/ ETL/I E	L	T/S.Lr	P/R	C
	Prerequisite: Nil	IE	0	0/0	2/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE : The students should be made to

- To bring behavioural patterns of students.
- To train them for corporate culture.
- To create self-awareness.
- To build confidence.
- To train the students for facing the interviews and develop interpersonal relationship.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Recognize and apply arithmetic knowledge in a variety of contexts.
CO2	Ability to identify and critically evaluate philosophical arguments and defend them from criticism.
CO3	Define data and interpret information from graphs.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/Pos	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	3	1	1	3	2	3	3
CO2	2	2	2	3	1	3	1	3	3	3	3	1
CO3	3	3	3	3	3	3	2	2	3	3	3	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	1	2	1	1
CO3	1	1	2	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
								✓				

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCC22I07	SOFT SKILLS II (QUALITATIVE AND QUANTITATIVE SKILLS)	IE	0	0/0	2/0	1

(Common to all E&T courses)

UNIT I Logical Reasoning I

Logical Statements – Arguments – Assumptions – Courses of Action.

UNIT II Logical Reasoning II

Logical conclusions – Deriving conclusions from passages – Theme detection.

UNIT III Arithmetical Reasoning I

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.

UNIT IV Arithmetical Reasoning II

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

UNIT V Data Interpretation

Tabulation – Bar graphs – Pie graphs – Line graphs.

Total Hours:30

Reference Book:

1. R.S.Agarwal, A modern approach to Logical Reasoning, S.Chand& Co., (2017).

2. R.S.Agarwal, A modern approach to Verbal and Non verbal Reasoning, S.Chand& Co., (2017).

3. R.S.Agarwal, Quantitative Aptitude for Competitive Examinations, S.Chand& Co., (2017).

4. A.K.Gupta, Logical and Analytical Reasoning, Ramesh Publishing House, (2014).

5. B.S.Sijwali, Indusijwali, A new approach to Reasoning (Verbal and Non verbal),Arihant Publishers, (2014).

COURSE CODE: EBDS22I03	COURSE NAME: TECHNICAL SKILL III	Ty/Lb/ ETL/IE	L	T/S. Lr	P/R	C
	Prerequisite: Nil	IE	0	0/0	2/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the domain specific knowledge.
CO2	Able to apply idealistic, practical and moral values.
CO3	Familiarize with emerging technology

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	1	2	2	1	1	1	3	1
CO2	3	3	2	3	3	2	2	2	2	2	3	1
CO3	3	3	3	3	3	2	2	1	2	2	3	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	1
CO2	3	3	1	3
CO3	3	3	1	3

3/2/1indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project
								✔	

COURSE CODE	COURS NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22I03	**TECHNICAL SKILL III**	**IE**	**0**	**0/0**	**2/0**	**1**

OBJECTIVES:

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

DESCRIPTION:

Students should acquire skill in the domain/inter disciplinary area from government/private training centers/industries /University for a minimum period of 15 calendar days. The training can be through off line, online or mixed mode. Students are supposed to prepare Technical skill report at the end of the training and submit the report along with the certificate in proof of the training, during the viva voce examination conducted by the examiners duly appointed by the head of the department.

Total Hours:30

COURSE CODE: **EBDS22I04**	COURSE NAME : **MINI PROJECT /INTERNSHIP**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite : NIL	IE	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits

T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE :

The students should be made to

- The main objective of the Inplant training is to provide a short-term work experience in an Industry/ Company/ Organization

COURSE OUTCOMES (COs) : Students will be able to

CO1	Aspire an insight of an industry / organization/company pertaining to the domain of study.
CO2	Construct skills and knowledge for a smooth transition into the career.
CO3	Support field experience and get linked with the professional network.
CO4	To equip the students with industry knowledge and understanding of various possible technologies.
CO5	To impart the knowledge of various technologies form the industry resources

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**2**	**2**	**3**	**3**	**2**	**3**	**3**	**3**	**3**	**3**	**3**	**3**
CO2	**3**	**2**	**3**	**3**	**2**	**3**	**3**	**3**	**3**	**3**	**3**	**2**
CO3	**3**	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**3**	**3**	**3**	**2**
CO4	**2**	**1**	**3**	**1**	**3**	**3**	**2**	**2**	**2**	**2**	**2**	**2**
CO5	**1**	**2**	**3**	**2**	**3**	**2**	**3**	**2**	**2**	**2**	**1**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**3**	**3**	**3**
CO2	**3**	**2**	**3**	**3**
CO3	**3**	**3**	**3**	**3**
CO4	**2**	**3**	**2**	**3**
CO5	**3**	**2**	**3**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
								✔				

COURSE CODE: **EBDS22I04**	COURSE NAME **:** **MINI PROJECT /INTERNSHIP**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite : NIL	IE	0	0/0	3/0	1

OBJECTIVES :

- The main objective of the In-plant training is to provide a short-term work experience in an Industry/ Company/ Organization

DESCRIPTION:

- MINI PROJECT:

Students will have an opportunity to expose their knowledge and talent to make an innovative project. Students are supposed to do innovative projects useful to industries/society in the area of relevant Engineering, inter and multi-disciplinary areas, under the guidance of a staff member. They have to prepare a project report and submit to the department.

At the end of the semester Viva-Voce examination will be conducted by the internal Examiner duly appointed by the Head of the department and the students will be evaluated.

- INTERNSHIP

Students are supposed to undergo internship in related Industries for a minimum period of 30 days cumulatively during the semester. They have to prepare a report on the Internship with a certificate in proof from competent authority in the industry. At the end of the semester Viva-Voce examination will be conducted by the Examiners duly appointed by the Head of the department and the students will be evaluated.

Total Hours:45

SEMESTER VII

COURSE CODE:	COURSE NAME : Architecture & Management of Large Data Set	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22002	Prerequisite: Database Management System	Ty	3	1/0	0/0	4

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits .
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation.

OBJECTIVE :

The students should be made to

To understand the computational approaches to Modeling, Feature Extraction.
To understand the need and application of Map Reduce.
To recognize the various search algorithms applicable to Big Data.
To know about various search algorithms related to Big Data.
To learn how to handle large data sets in main memory.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand Map Reduce technique for solving Big Data problems.
CO2	Point out the structured and Unstructured data.
CO3	Understand how to store and process large Data Set.
CO4	Recognize Computational approaches of Large Data.
CO5	Point out Management of Volume of Data.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	3	3	2	2	2	-	-	1	-	1	1
CO2	1	3	1	2	3	2	-	-	1	-	1	-
CO3	2	2	2	1	2	2	1	1	1	-	1	-
CO4	3	2	3	2	2	2	-	-	1	-	2	1
CO5	2	2	3	2	2	2	1	1	1	-	2	-

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	-
CO2	3	2	2	1
CO3	2	2	-	2
CO4	2	3	2	1
CO5	3	2	2	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22002	**Architecture & Management of Large Data Set**	Ty	3	1/0	0/0	4

UNIT – I INTRODUCTION TO LARGE DATA SET: 12**Hrs**

Introduction – understanding Big data-capturing big data- Benefiting Large Data –Management of Large data- Organizing big data- Statistical Modelling of Data, Computational Approaches to Modelling

UNIT – II LARGE DATA SOURCES AND ARCHITECTURE: 12**Hrs**

Big data sources, big data applications- structured data – unstructured data- semi structured data-integrating data type into big data environment-Big data Architecture.

UNIT – III HADOOP 12**Hrs**

Big Data – Apache Hadoop & Hadoop EcoSystem – Managing Data in and out of Hadoop – Understanding inputs and outputs of MapReduce - Data Serialization- Hadoop Architecture, Hadoop Storage. Hadoop MapReduce paradigm, Map and Reduce tasks, Job execution, Hadoop distributed File System.

UNIT – IV ANALYTICS AND LARGE DATA: 12**Hrs**

Basic analytics-Advanced analytics-operationalzed analytics-modifying business intelligence, - big data analytics - understanding text analytics-tools for big data.

UNIT V: NoSQL MANAGEMENT SYSTEM 12**Hrs**

NoSQL database – need , Feature , Types , Comparison with RDBMS , Applications. RDBMS, ACID properties , BASE , ACID approaches , Transactions process , Concurrency Control.

Total Hours: 60

Text Books:

1. Anil Maheshwari, Data Analytics Made Accessible: 2017 edition Kindle Edition

Reference Books:

1. Jean Dollimore, Tim Kindberg, George Coulouris, “Distributed Systems Concepts and Design”, 4th Edition, Jun 2005, Hardback, 944 pages, ISBN: 9780321263544.

2.Tom White, “Hadoop: The Definitive Guide”, Third Edition - 2012 – O’Reilly – ISBN: 9789350237564.

3. Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman, “Mining of Massive Datasets”, Cambridge University Press, Second Edition, 2014. 2. Jiawei Han, MichelineKamber,

4. Jian Pei, “Data Mining Concepts and Techniques”, Morgan Kaufman Publications, Third Edition, 2011

COURSE CODE **EBCS22013**	COURSE NAME**:** **CONNECTED BUSINESS**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- To study fundamental concepts of IoT.
- To understand roles of sensors in IoT
- To learn different protocols used for IoT design
- To be familiar with IoT and M2M
- To understand the role of IoT in various domains of Industry.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the various concepts, terminologies and architecture of IoT systems.
CO2	Apply sensors and actuators for design of IoT.
CO3	Understand and apply various protocols for design of IoT systems
CO4	Analyze the Difference between IoT and M2M
CO5	Understand APIs to connect IoT related technologies

Mapping of Course Outcomes with Program Outcomes (POs)

COs/Pos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**2**	**2**	**1**	**2**	**1**	**1**	**2**	**2**	**3**	**2**
CO2	**3**	**2**	**3**	**2**	**1**	**2**	**1**	**3**	**3**	**2**	**3**	**2**
CO3	**3**	**2**	**3**	**2**	**3**	**3**	**2**	**2**	**3**	**3**	**3**	**2**
CO4	**3**	**2**	**3**	**2**	**2**	**3**	**3**	**2**	**3**	**3**	**3**	**2**
CO5	**3**	**2**	**2**	**2**	**2**	**3**	**2**	**2**	**3**	**3**	**3**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**2**	**1**	**2**
CO2	**3**	**3**	**3**	**3**
CO3	**3**	**3**	**3**	**3**
CO4	**3**	**3**	**3**	**3**
CO5	**3**	**3**	**3**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Sciences	Engineering Sciences	Humanities and Social	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical	Soft Skills			
					✔							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22013	CONNECTED BUSINESS	Ty	3	0/0	0/0	3

UNIT I Introduction of IoT **9 HRS**

Introduction- Characteristics of IoT- Physical & Logical Design of IoT-Enabling Technologies in IoT-IoT Levels and Deployment Templates.

UNIT II Sensors Networks **9 HRS**

Definition-Types of Sensors-Types of Actuators, Examples and Working-IoT Development Boards: Arduino IDE and Board Types-RaspberryPi Development Kit-RFID Principles and components-Wireless Sensor Networks: History and Context, The node, Connecting nodes, Networking Nodes.

UNIT IIIWireless Technologies for IoT **9 HRS**

WPAN Technologies for IoT: IEEE 802.15.4, Zigbee, HART, NFC, Z-Wave, BLE, Bacnet, Modbus-IP Based Protocols for IoT IPv6, 6LowPAN, RPL, REST, AMPQ, CoAP, MQTT-Edge connectivity and protocols.

UNIT IVIoT and M2M **9 HRS**

Introduction- M2M-Difference between IoT and M2M-SDN and NFV for IoT.

UNIT VApplications of IoT **9HRS**

Home Automation-Smart Cities- Energy- Retail Management- Logistics-Agriculture-Health and Lifestyle-Environment-Energy.

Total Hours: 45

TEXT BOOK :

1. Vijay Madisetti and ArshdeepBahga, ― "Internet of Things (A Hands-on-Approach)", 1 st Edition, VPT, 2014.
2. HakimaChaouchi, ― "The Internet of Things Connecting Objects to the Web" ISBN : 978-1- 84821-140-7, Wiley Publications
3. Olivier Hersent, David Boswarthick, and Omar Elloumi, ― "The Internet of Things: Key Applications and Protocols", WileyPublications
4. J. Biron and J. Follett, "Foundational Elements of an IoT Solution", O'Reilly Media, 2016.

REFERENCE BOOK:

1. Daniel Minoli, ― "Building the Internet of Things with IPv6 and MIPv6: The Evolving World of M2M Communications", ISBN: 978-1-118-47347-4, Willy Publications

2. Pethuru Raj and Anupama C. Raman, "The Internet of Things: Enabling Technologies, Platforms, and Use Cases", CRC Press

Advanced Artificial intelligence

Advanced Artificial intelligence

COURSE CODE: EBDS22ET7	COURSE NAME: DESIGN THINKING, AGILE AND DEVOPS	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: PROJECT MANAGEMENT	ETL	2	0/0	2/0	3

L: Lecture T: Tutorial S.Lr: Supervised Learning P: Project R: Research C: Credits
T/L/ETL /IE: Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVE:

Thestudents should be made to

- Students develop a portfolio of work to set them apart in the job market.
- Provide an authentic opportunity for students to develop teamwork and leadership skills.
- Explore tools and techniques for effective team communication and collaboration.
- Gain hands-on experience with tools like Docker, Jenkins, and Kubernetes.
- Explore version control systems, containerization, and orchestration tools.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the Students develop a strong understanding of the Design Process and how it can beapplied in a variety of business settings
CO2	Students learn to research and understand the unique needs of a company around specific challenges
CO3	Explore the values, principles, and practices that define Agile development.
CO4	Understand how to adapt Agile methodologies to different project contexts.
CO5	Acquire proficiency in using popular DevOps tools and technologies.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1				2	2	2		2
CO2	3	2	3	1	1			2	2	2	1	3
CO3	2	3	3	1				1	3	3	1	3
CO4	2	3	3	1	1	1		2	3	3	1	3
CO5	3	3	3	1	1	1		3	3	2	1	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	1		1
CO2	2	1		1
CO3	1	1		1
CO4	2	1	2	1
CO5	2	1	2	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill	Practical /Project			
				✓								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBDS22ET7	**DESIGN THINKING, AGILE AND DEVOPS**	ETL	2	0/0	2/0	3

UNIT I IBM DESIGN THINKING FRAMEWORK **12 Hrs**

Introduction to Design Thinking-History and Overview-How design thinking is introduced in an organization- Key Habits-Anti-Patterns-Introduction to loop-Importance of iteration-How to observe,Reflect & Make-Drill down

UNIT II USER RESEARCH& LOGISTIC APPLICATION **12 Hrs**

Importance of user research-Listening-Key methods -How make fits into the loop-Leverage observe information-Ideation,storyboarding, & Prototyping -User feedback and the loop-Different types of user feedback-Challenges of teaching EDT-Learn how to setup the room.

UNIT III AGILE PROJECT METHODOLOGY **12 Hrs**

Project Management -Program and Portfolio - Waterfall Model- V-Model -Agile Methodology -Principles of Agile Methodology-Agile Frame works- FDD, TDD, SCRUM -Agile vs Waterfall Model-Scrum Frame work- Sprint Planning-Product Backlog Grooming- XP vs Scrum.

UNIT IVINTRODUCTION TO DEV-OPS 12 **Hrs**

Introduction to DevOps-Why it is needed? - How different from Traditional IT & Agile -DevOps Principles - DevOps-Lifecycle - CI/CD Pipeline- DevOps Use case-DevOps Tools-Git Bash & Jenkins Installation -Setup a Complete CI/CD Pipeline from scratch.

UNIT V ADVANCED DEVOPS CONCEPTS **12 Hrs**

Advanced DevOps Concepts-Automatic Rollback Provisioning- Scalability -Clustering-Infrastructure as Code-Low Code

Total Hours: 60 Hrs

TEXT BOOKS:

1:IBM Course Ware

REFERENCE BOOKS:

1. Change by Design-Tim Brown.,2009.
2. Design Thinking-Nigel Cross.Kindle Edition.
3. DevOps: A software Architect's Perspective by IngoM. Weber, LenBass and Liming Zhu.
4. Effective DevOps: Building a Culture of Collaboration By Jennifer Davis.

COURSE CODE: **EBDS22I05**	COURSE NAME: **PROJECT PHASE - I**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: NIL	IE	0	0/0	3/3	2

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

The students should be made to

- The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue , address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Apply the knowledge and skills acquired in the course of study, addressing a specific problem or issue.
CO2	Design the software system effectively
CO3	Encourage students to think critically and creatively about societal issues and develop user friendly solution.
CO4	Support the field experience and get linked with the professional network.
CO5	Equip the students with industry knowledge and understanding of various possible technologies.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**2**	**3**	**2**	**3**	**2**	**2**	**3**	**2**	**3**	**3**
CO2	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**2**	**3**	**3**
CO3	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**3**	**3**	**3**
CO4	**3**	**2**	**3**	**3**	**3**	**3**	**2**	**3**	**3**	**3**	**3**	**3**
CO5	**2**	**2**	**2**	**2**	**2**	**2**	**3**	**2**	**2**	**2**	**1**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**2**	**3**	**3**
CO2	**3**	**3**	**3**	**3**
CO3	**3**	**3**	**3**	**3**
CO4	**2**	**2**	**2**	**2**
CO5	**3**	**2**	**3**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
									✔			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22I05	**PROJECT PHASE – I**	IE	0	0/0	3/3	2

OBJECTIVE:

B. Tech CSE Project carries 12 credits of which,Phase I carries 2 credit.

In Phase I, Students are expected to

i. Identify a Problem.

ii. Have the feasibility explored.

iii. Freeze the Requirement specification (both user and system).

iv. Construct the architectural model (as many as required).

v. Design the solution.

vi. If possible, publish the Feasibilty study as a survey paper

DESCRIPTION:

Students are expected to do the Project in a group of 3 to 4 students. They should identify the area/topic of the Project and should collect the literatures related to the project. Students intending to do Industrial projects will approach the industries with the support of the university, identify the industrial problem and finalize the project. In case of Industrial projects apart from Industry guide, a guide has to be appointed by the department. At the end of the Semester the students should submit their Project Phase - I report to the Department and Viva -Voce examination will be conducted by the examiners duly appointed by the Head of the department.

Total Hours:45

COURSE CODE: **EBFL22IXX**	COURSE NAME: **FOREIGN LANGUAGE**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: NIL	IE	1	0/0	1/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

The students should be made to

- To recognize the cultural values, practices, and heritage of the foreign country, communicate effectively in a foreign language and interact in a culturally appropriate manner with native speakers of that language.

COURSE OUTCOMES (COs): Students will be able to

CO1	Achieve functional proficiency in listening, speaking, reading, and writing.
CO2	Develop an insight into the nature of language itself, the process of language and culture acquisition.
CO3	Decode, analyze, and interpret authentic texts of different genres.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**1**	**1**	**1**	**1**	**1**	**3**	**1**	**3**	**2**	**3**	**3**	**1**
CO2	**2**	**1**	**1**	**1**	**1**	**3**	**1**	**3**	**3**	**3**	**3**	**1**
CO3	**1**	**1**	**2**	**2**	**1**	**3**	**2**	**3**	**2**	**3**	**3**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**1**	**1**	**1**	**1**
CO2	**1**	**1**	**1**	**1**
CO3	**1**	**2**	**2**	**1**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
			✓									

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBFL22IXX	FOREIGN LANGUAGE	IE	1	0/0	1/0	1

OBJECTIVE:

To recognize the cultural values, practices, and heritage of the foreign country, communicate effectively in a foreign language and interact in a culturally appropriate manner with native speakers of that language

DESCRIPTION:

Foreign language is introduced in the curriculum to make the students globally employable. Students should select and register for any one of the foreign languages from the given list. At the end of the course students should be able to read, write and converse the language in the basic level. At the end of the semester the assessment will be done through internal examination by the examiner duly appointed by the head of the department.

S.NO	COURSE CODE	COURSE NAME
1	EBFL22I01	FRENCH
2	EBFL22I02	GERMAN
3	EBFL22I03	JAPANESH
4	EBFL22I04	ARABIC
5	EBFL22I05	CHINESE
6	EBFL22I06	RUSSIAN
7	EBFL22I07	SPANISH

Total Hours:45

SEMESTER VIII

COURSE CODE: EBCC22ID2	COURSE NAME: PRINCIPLES OF MANAGEMENT AND BEHAVIORAL SCIENCE	Ty/Lb/ ETL/IE	L	T/ SLr	P/R	C
	Prerequisite: Nil	**Ty**	**3**	**0/0**	**0/0**	**3**

L:LectureT:Tutorial SLr:SupervisedLearningP:ProjectR:ResearchC:Credits

T/L/ETL/IE:Theory/Lab./EmbeddedTheoryandLab./Internal Evaluation

OBJECTIVE:

The students should be made to

- About the evolution, functions and principles of Management Studies
- The applications of the principles in an organization
- The system and process of effective controlling in the organization.

COURSEOUTCOMES(COs): Students will be able to

CO1	Clear understanding in planning, and have knowledge in aspect of Management Studies (Level 2)
CO2	Understanding the planning process in the organization. (Level 2)
CO3	Understanding the concept of organization. (Level 2)
CO4	Demonstrate the ability to directing and coordinating. (Level 3)
CO5	Analyze and formulate the best control methods. (Level 4)

MappingofCourseOutcomes(COs)withProgramOutcomes(POs)&ProgramSpecificOutcomes(PSOs)

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	3		2		3	3	2	3	2
CO2	3	2	2	3		2		3	2	3		2
CO3	3			2			3	2		2	2	2
CO4	3	3	3	3		2		2	2	2	2	2
CO5	2	3	3		3	3	3	2	3	2	2	2

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1		2	3	3
CO2		2	3	3
CO3		2	3	3
CO4		2	3	3
CO5		2	3	3

Category	Basic Science	Engineer	Humanities and social	Program	Program	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
							✓					

COURSE CODE: EBCC22ID2	COURSE NAME: PRINCIPLES OF MANAGEMENT AND BEHAVIORAL SCIENCE	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
	Prerequisite: Nil	**Ty**	**3**	**0/0**	**0/0**	**3**

UNIT- I INTRODUCTION **9 hours**

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and responsibilities – Evolution of Management –need and Importance of Organizational Behavior, Leadership styles – Theories – Leaders Vs Managers.

UNIT –II PLANNING & ORGANISING **9 hours**

Nature and purpose of planning – planning process – types of planning – Planning premises objectives –hierarchy of objectives, Management By Objectives (MBO)— Decision making process. Nature and purpose of Formal and informal organization structure– types – Line and staff authority– delegation of authority – centralization and decentralization.

UNIT-III STAFFING AND COORDINATING **9 hours**

Human Resource Planning, Job Analysis, Recruitment, Selection, Training and Development, Performance Management, Career planning. Coordination –Nature and purpose - Coordination at various levels: Top management, Middle management, Supervisory management and workers. Techniques for effective coordination

UNIT- IV DIRECTING AND CONTROLING **9 hours**

Direction: Principles of direction – Need and Importance for directing, process of controlling – budgetary and non-budgetary control techniques – use of technology. Recent Trends in Management controlling.

UNIT-V GROUP BEHAVIOUR AND MOTIVATION **9 hours**

Group Dynamics - How Groups Work, Stages of Group Development, Team building, Motivation – Theories of motivation Organizational Conflict – Causes – Types of Conflicts, Managing conflicts.

Total Hours: 45

Reference Books:

1. Stephen A. Robbins & David A. Decenzo& Mary Coulter, “Fundamentals of Management” 7th Edition, Pearson Education,2011.
2. Robert Kreitner& Mamata Mohapatra, “Management”, Biztantra,2008.
3. Harold Koontz & Heinz Weihrich “Essentials of management” Tata Mc Graw Hill,1998.
4. S.S. Khanka - Organizational Behaviour - S. Chand Ltd. – 2006.
5. L.M.Prasad - Organizational Behaviour. S. Chand Company – 3rd edition – 2004.

COURSE CODE: EBDS22L03	COURSE NAME : PROJECT PHASE – II	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite:Nil	Lb	0	0/0	12/12	8

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

The students should be made to

- The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue , address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

COURSE OUTCOMES (COs): Students will be able to

CO1	To explain the functionality of the system
CO2	To express proficiency in handling the technologies
CO3	To support the societal problems
CO4	To summarize the innovative ideas with good documentation
CO5	To validate the implementation of the software/Hardware system

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	2	3	3	1	2	2	3	3
CO2	3	3	3	3	3	3	3	2	2	2	3	3
CO3	3	3	3	3	3	3	3	2	2	3	3	3
CO4	3	2	3	3	3	3	2	3	3	3	3	3
CO5	1	2	2	2	2	2	3	2	2	2	1	2

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3
CO2	3	3	3	3
CO3	3	3	3	3
CO4	2	2	2	2
CO5	3	2	2	2

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
									✔			

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22L03	**PROJECT PHASE – II**	**Lb**	**0**	**0/0**	**12/12**	**8**

OBJECTIVE:

Students are expected to carry out the following:

(i) Implement the Design using suitable technologies.

(ii) Generate the test cases.

(iii) Demonstrate the solution with suitable user interface.

(iv) Prepare a project report consolidating the phase-I and II activities.

DESCRIPTION:

To make the students to make use of the knowledge and skill developed during their four years of study and to apply them for making an innovative product/process for the development of society and industries.

Students are expected to do a Project work either in an Industry or at the University in the field of relevant Engineering /inter-disciplinary /multi-disciplinary area in a group of 3 or 4 students. The work to be carried out in Phase II should be continuation of Phase I. Each group will be allotted a guide based on the area of Project work. In case of industrial Project external guide has to be allotted from Industry. Inter disciplinary/multi-disciplinary project can be done with students of different disciplines as a group. Monthly reviews will be conducted during the semester to monitor the progress of the project by the project review committee. Students have to submit the Project thesis at the end of the semester and appear for the Project Viva-Voce examination conducted by the examiners duly appointed by the Controller of Examination. In case of industrial project certificate in proof has to be included in the report along with the bonofide certificate.

Total Hours:45

PROGRAM ELECTIVE-I

Subject Code: EBCS22007	COURSE NAME: COMPUTER NETWORKS	Ty/Lb/ ETL/IE	L	T/S. Lr	P/R	C
	Prerequisite: OPERATING SYSTEMS	Ty	3	0/0	0/0	3

L:LectureT:Tutorial S.Lr:SupervisedLearning P:Project R:ResearchC:Credits

T/L/ETL:Theory/Lab/EmbeddedTheoryandLab

OBJECTIVE:

The students should be made to

- Remember how the networks functions takes place
- Understandhowcommunicationtakesplaceinvariousmediums
- Learnabouttheprotocolsfordatacommunicationinthenetworklayers
- Studyaboutthevariousnetworkalgorithmsforsmoothdatacommunication

COURSEOUTCOMES(COs: Students will be able to

CO1	Studentswillunderstandandrememberhownetworkworks. [L2]
CO2	Studentswillhaveknowledgeon Ipaddressandanalyzetheprotocols. [L1]
CO3	Applyknowledgeaboutprotocolstoavoidcongestion. [L3]
CO4	Acquaintancetoapplyalgorithmsinnetworks. [L4]
CO5	Willunderstandhowlayersofnetworkswork. [L2]

MappingofCourseOutcomeswithProgramOutcomes (Pos)

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2	3	1	3	3	3	3	2
CO2	3	2	1	2	2	3	3	1	3	3	3	2
CO3	3	2	1	3	3	3	2	2	3	3	3	2
CO4	3	3	2	3	1	3	1	3	2	3	3	2
CO5	3	2	2	2	1	3	3	3	3	3	3	3

COs/PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	2	3	2
CO3	3	2	3	2
CO4	3	1	3	2
CO5	3	3	3	2

3/2/1IndicatesStrengthOfCorrelation,3–High,2-Medium,1- Low

Category	Basic Science	Engineering Science	Humanities and Social Science	Program Core	Program Elective	Open Elective	Inter Disciplinary	Skill Component	Practical / Project			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S .Lr	P/R	C
EBCS22007	COMPUTER NETWORKS	Ty	3	0/0	0/0	3

UNITI INTRODUCTION 9Hrs

Introduction to computer networks and uses – Network: devices, topology, types– Reference model – The physical layer – The theoretical basis for data communication – Transmission media: Guided and unguided- Public Switched Telephone Network. Mobile telephone system.

UNITII DATALINKLAYER 9Hrs

Data link layer design issues – Error detection and correction – Sliding window protocols- example data link protocols HDLC –Channel access on links: SDMA – TDMA – FDMA – CDMA – ETHERNET – 802.11, 802.16 – Bridges and Switches-Bluetooth

UNITIII NETWORKLAYER 9Hrs

Network layer design issues – Circuit switching – Packet switching – Virtual circuit switching-Routing algorithms – Congestion control algorithms – Internetworking- Network layer in Internet –IPV4 and Basics – IPV6 Addressing – IPV6 Protocol.

UNITIV TRANSPORTLAYER 9Hrs

Transport layer design issues – Transport protocols – Simple transport protocol – Internet transport protocols UDP, TCP – Flow Control – Congestion control – Congestion avoidance

UNITV APPLICATION LAYER 9Hrs

Domainnamesystem-Electronicmail–IntroductiontoWorldWideWeb: HTTP, APPLICATION LAYER PROTOCOLS: Simple Network Management Protocol, File Transfer Protocol, Simple Mail Transfer Protocol, Telnet, RTP.

TotalHours:45

TEXTBOOKS:

1. PetersonDavie(2012)ComputerNetworks-AsystemApproach (2nd ed.),MorganKauffmanHarcourt

Publishers.

2. JamesF.Kurose,KeithW.RossComputerNetworking:Atop-DownApproach/Edition6, Pearson publication,2012.

REFERENCEBOOKS:

1. AndrewS. Tanenbaum.DavidJ. Wetherall,"ComputerNetworks"5thEditionPHI,2011

2. WilliamStallings," Dataandcomputer communications", PHI,2001

3. DouglasE.comer,"Internetworkingwith TCP/IP-Volume-I",PHI,5thedition2006

4. Godbole, "Data communicationandnetworking",TMH,2004.

5. ForouzanB.A., "DataCommunicationsandnetworking", TMH, 2003.

COURSE CODE: **EBCS22E01**	COURSE NAME: **IMAGE PROCESSING**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite:Nil	**Ty**	**3**	**0/0**	**0/0**	**3**

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To Lean the image fundamentals and mathematical transforms necessary for image processing.
- To Learn the image enhancement and frequency domain of various transform
- To Learn image restoration procedures.
- To Learn the image segmentation and representation techniques
- To Learn the image compression procedures

COURSE OUTCOMES (COs) :Students will be able to

CO1	To understand properties of digital image and its fundamentals (L1)
CO2	Apply image enhancement and Analyze images in the frequency domain (L3)
CO3	Apply image restoration techniques (L3)
CO4	Apply segmentation method and detect boundary region of an image (L3)
CO5	Able to improve the quality of an image (L4)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**1**	**2**	**2**	**2**	**1**	**2**	**1**	**1**	**1**	**1**	
CO2	**3**	**3**	**3**	**3**	**3**	**1**	**2**	**1**				**1**
CO3	**3**	**3**	**3**	**3**	**3**	**2**	**2**		**1**			
CO4	**2**	**2**	**2**	**1**	**2**	**2**	**2**		**1**			
CO5	**3**	**3**	**2**	**2**	**2**	**1**	**2**		**1**		**1**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**2**	**2**	**2**
CO2	**3**	**3**	**1**	**3**
CO3	**2**	**3**	**2**	**3**
CO4	**2**	**3**	**1**	**2**
CO5	**3**	**3**	**2**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic	Engineering	Humanities and social	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S .Lr	P/R	C
EBCS22E01	IMAGEPROCESSING	Ty	3	0/0	0/0	3

UNIT I Digital Image Fundamentals 9 Hrs

Digital image representation-Fundamental steps in image processing -Elements of digital image processing systems, Digital Image Fundamentals - Elements of visual perception-A simple image model -Sampling and quantization - Some basic relationship between pixels-Imaging geometry -2D Transformations-DFT, DCT, KLT and SVD.

UNIT II IMAGE ENHANCEMENT 9 Hrs

Background -Enhancement by point Processing -Enhancement in the frequency domains - Spatial Domain: Gray level transformations: Histogram Processing, Spatial filtering, Image Smoothing, Image Sharpening. - Color image processing. Introduction to Fourier Transform– Smoothing and Sharpening frequency domain filters – Ideal, Butterworth and Gaussian filters, Homomorphic filtering, Color image enhancement.

UNIT III IMAGE RESTORATION 9 Hrs

Image Restoration: -Algebraic approach to restoration- degradation model, Properties,Noise models –Mean Filters – Order Statistics – Adaptive filters – Band reject Filters – Band pass Filters – Notch Filters – Optimum Notch Filtering – Inverse Filtering – Wiener - Interactive Restoration.

UNIT IV IMAGE SEGMENTATION 9 Hrs

Images Segmentation: Detection of discontinuous, Edge linking and boundary detection - Thresholding - Region - Oriented segmentation – The use of motion in segmentation. Morphological image processing: Preliminaries, dilation, erosion, open and closing, hit or miss transformation, basic morphologic algorithms.

UNIT V Image Compression & Object Recognition 9 Hrs

Fundamentals -image Compression models -Elements of information Theory - Error-free Compression - Lossy Compression - Image Compression standards. Object Recognition: Patterns and patterns classes, recognition based on decision–theoretic methods, matching, optimum statistical classifiers, neural networks, structural methods – matching shape numbers, string matching

Total Hours: 45

TEXT BOOKS:

Digital Image Processing, RafealC.Gonzalez, Richard E.Woods, Second Edition, Pearson Education/PHI.

REFERENCE BOOKS:

1. Image Processing, Analysis, and Machine Vision, Milan Sonka, Vaclav Hlavac and Roger Boyle, Second Edition, Thomson Learning.

2.Introduction to Digital Image Processing with Matlab, Alasdair McAndrew, Thomson Course Technology

3. Computer Vision and Image Processing, Adrian Low, Second Edition, B.S.Publications

4. Digital Image Processing using Matlab, RafealC.Gonzalez, Richard E.Woods, Steven L. Eddins, Pearson Education.

COURSE CODE: EBCS22E02	COURSE NAME: Geographical Information Systems	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL /IE: Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVE:

The students should be made to:

- The students will be able to design, explore, interpolate and analyze GIS models
- To create a new geo coding technique and apply the learnt GIS modeling for a real time case study.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Able to apprehend GIS concepts (L2)
CO2	Understand the various GIS models (L1)
CO3	Apply the learnt GIS models in real time application (L3)
CO4	To analyze the various GIS techniques (L4)
CO5	To apply the new geo coding technique for real time case study(L3)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	2	1	2	3	3		2	2		
CO2	2	2	2	2	2	2	2		2	1		
CO3	3	2	3	3	2	3	2	2	1	2		1
CO4	3	1	2	3	3	2	2		2	1	1	1
CO5	3	3	3	2	2	2	1	2	2	1	1	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	2	1	2
CO2	2	2	1	1
CO3	2	1	1	2
CO4	2	1	2	1
CO5	2	2	2	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E02	GEOGRAPHICAL INFORMATION SYTEMS	Ty	3	0/0	0/0	3

OBJECTIVES:

- The students will be able to design, explore, interpolate and analyze GIS models
- To create a new geo coding technique and apply the learnt GIS modeling for a real time case study.

UNIT I BASIC CONCEPTS 9 Hrs

Introduction - History of GIS - Components of a GIS – Hardware, Software, Data, People, Methods – Proprietary and open source Software - Types of data – Spatial, Attribute data- types of attributes – Coordinate Systems - Vector Data Model - Raster Data Model.

UNIT II DATA ACQUISTION & MANIPULATION 9 Hrs

GIS Data Acquisition - Geometric Transformation - Spatial Data Editing - Attribute Data Input and Management - Data Display and Cartography.

UNIT III DATA ANALYSIS 9 Hrs

Data Exploration - Vector Data Analysis tools- Raster Data Analysis tools - Terrain Mapping and Analysis - Viewsheds and Watersheds.

UNIT IV INTERPOLATION &MODELLING 9 Hrs

Spatial Interpolation - Geocoding and Dynamic Segmentation - Path Analysis and Network Applications - GIS Model and Modelling

UNIT V APPLICATIONS 9 Hrs

GIS Applicant - Natural Resource Management - Engineering - Navigation - Vehicle tracking and fleet management - Marketing and Business applications - Case studies.

Total Hours: 45

TEXT BOOK:

1. Kang-tsung Chang (2015), *Introduction to Geographic Information Systems,* (8th ed.), Mcgrawhill ISBN 0078095131, 9780078095139

REFERENCE BOOKS:

1. Prithvish Nag And Smita Sengupta, Introduction To Geographical Information Systems, Concept Publishing Company, 2007, ISBN 8180694399, 9788180694394
2. Paul Longley, Geographical information systems, 2/e, Wiley, 1999,Digitised 2007, ISBN - 0471321826, 9780471321828

COURSE CODE: **EBCS22E03**	COURSE NAME: **DATABASE TUNING**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: DBMS	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- The students will be able to tune the databases for different data base applications
- To develop case studies in data bases, and able to troubleshoot the data bases
- Identify the critical performance tuning steps

COURSE OUTCOMES (COs): Students will be able to

CO1	Remember the concepts of DBMS[L1]
CO2	Understand the fundamentals of Tuning. [L2]
CO3	Analyze the databases for different Applications[L4]
CO4	Apply the Troubleshoot ideas in the data bases [L3]
CO5	Develop Applications and Case Studies in data bases. [L6]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**2**	**2**	**2**	**2**	**1**	**1**	**2**	**2**	**2**	**1**
CO2	**3**	**3**	**3**	**3**	**2**	**3**	**2**	**2**	**3**	**3**	**3**	**3**
CO3	**3**	**3**	**2**	**3**	**2**	**3**	**3**	**2**	**3**	**3**	**3**	**2**
CO4	**2**	**3**	**3**	**2**	**1**	**2**	**2**	**3**	**2**	**3**	**3**	**2**
CO5	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**3**	**3**	**2**
CO2	**1**	**3**	**3**	**2**
CO3	**2**	**3**	**3**	**3**
CO4	**2**	**2**	**2**	**1**
CO5	**3**	**3**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E03	DATABASE TUNING	Ty	3	0/0	0/0	3

UNIT I Fundamentals of Tuning 9 Hrs

Review of Relational Databases – Relational Algebra - Locking and Concurrency Control – Correctness Consideration – Lock Tuning – Logging and the Recovery Subsystem – Principles of Recovery – Tuning the Recovery Subsystem – Operating Systems Considerations – Hardware Tuning

UNIT II Indexing and Hashing 9 Hrs

Types of Queries – Data Structures – B tree – B+ Tree - Hash Structures – Bit Map Indexes – Clustering Indexes – Non Clustering Indexes – Composite Indexes – Hot Tables – Comparison of Indexing and Hashing Techniques

UNIT III Query Optimization 9 Hrs

Techniques - Tuning Relational Systems – Normalization – Tuning De-normalization – Clustering Two Tables – Aggregate Maintenance – Record Layout – Query Tuning – Triggers – Client Server Mechanisms – Objects, Application Tools and Performance – Tuning the Application Interface – Bulk Loading Data – Accessing Multiple Databases

UNIT IV Troubleshooting 9 Hrs

Query Plan Explainers – Performance Monitors – Event Monitors – Finding ―Suspicious‖ Queries – Analyzing a Query ‘s Access Plan – Profiling a Query Execution – DBMS Subsystems

UNIT V Interface and Connectivity Tuning 9Hrs Objects, Application Tools and Performance –Tuning the Application Interface – Bulk Loading Data – Accessing Multiple Databases – ODBC – JDBC Tuning ― Case Studies: Tuning E Commerce Application– Data Warehouse Tuning – Transaction Chopping

TOTAL HOURS: 45

TEXT BOOKS:

1. Dennis Shasha and Philippe Bonnet (2005) Database Tuning, Principles, Experiments, and Troubleshooting Techniques, Elsevier
2. Thomas Connoly and CarlolynBegg (2009) Database Systems, A Practical Approach to Design, Implementation and Management, (4th ed.) Pearson Education

REFERENCES:

1. Peter Gulutzan and Trudy Pelzer, ―SQL Performance Tuning, Addison-Wesley, First Edition, 2002.

COURSE CODE **EBCS22E04**	COURSE NAME: **COMPONENT BASED TECHNOLOGY**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Internet Programming	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

1. Study in depth JAVA, CORBA and .Net Components
2. Implement Fundamental properties of components, technology and architecture and middleware.
3. Understand Component Frameworks and Development.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the fundamentals of software components and their architecture (L1)
CO2	Develop a Java Thread and Create a bean for an application (L5)
CO3	Develop and Implement CORBA Based Technology Component (L5)
CO4	Apply .NET Based Technology Component for s/w development (L3)
CO5	Analyze Component Based connectors, development and testing Tools (L4)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**1**	**1**	**1**	**2**	**1**	**2**	**2**	**1**	**1**	**1**
CO2	**3**	**2**	**3**	**1**	**2**	**2**	**1**	**2**	**2**	**3**	**3**	
CO3	**3**	**2**	**3**	**2**	**3**	**1**	**1**	**2**	**2**	**3**	**3**	
CO4	**3**	**2**	**1**	**2**	**3**	**1**		**2**	**2**	**3**	**2**	
CO5	**2**	**3**	**1**	**2**	**3**	**1**		**2**	**1**	**2**	**2**	

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**2**	**1**	**1**
CO2	**3**	**3**	**1**	**2**
CO3	**3**	**3**	**2**	**3**
CO4	**2**	**3**	**2**	**3**
CO5	**1**	**3**	**2**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social	Program	Program elective	Open Elective	Inter Disciplinar	Skill Componen	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E04	COMPONENT BASED TECHNOLOGY	Ty	3	0/0	0/0	3

UNIT I INTRODUCTION 9Hrs

Software Components – objects – fundamental properties of Component technology – modules – interfaces – callbacks – directory services – component architecture – components and middleware

UNIT II JAVA BASED COMPONENT TECHNOLOGIES 9Hrs

Threads – Java Beans – Events and connections – properties – introspection – JAR files – reflection – object serialization – Enterprise Java Beans – Distributed Object models – RMI and RMI-IIOP

UNIT III CORBA COMPONENT TECHNOLOGIES 9Hrs

Java and CORBA – Interface Definition language – Object Request Broker – system object model – portable object adapter – CORBA services – CORBA component model – containers – application server – model driven architecture

UNIT IV NET BASED COMPONENT TECHNOLOGIES 9Hrs

COM – Distributed COM – object reuse – interfaces and versioning – dispatch interfaces – connectable objects – OLE containers and servers – Active X controls – .NET components – assemblies – appdomains – contexts – reflection – remoting

UNIT V COMPONENT FRAMEWORKS AND DEVELOPMENT 9Hrs

Connectors – contexts – EJB containers – CLR contexts and channels – Black Box {PAGE } component framework – directory objects – cross-development environment – component-oriented programming – Component design and implementation tools – testing tools – assembly tools.

Total Hours:45

TEXT BOOK

1. Clemens‖Szyperski,‖,Component‖Software: Beyond Object-Oriented Programming‘,‖Pearson‖Education‖publishers,‖2013

REFERENCES

1. Ed‖Roman,‖,Mastering‖Enterprise‖Java‖Beans‘,‖John‖Wiley‖&‖Sons‖Inc.,‖2012.
2. Mowbray,‖,Inside‖CORBA‘,‖Pearson‖Education,‖2013.
3. Freeze,‖,Visual‖Basic‖Development‖Guide‖for‖COM‖&‖COM+‘,‖BPB‖Publication,‖ 2011. 4. Hortsamann,‖Cornell,‖,CORE‖JAVA Vol-II‘‖,‖Sun‖Press,‖2012.

COURSE CODE: EBCS22E05	COURSE NAME: **E-COMMERCE**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understand the nature of e-Commerce
- Recognize the business impact and potential of e-Commerce
- To Learn the E-Commerce Platform and its concepts
- To Understand the Technology, infrastructure and Business in E-Commerce
- To Understand the Security and Challenges in E-Commerce
- To Build an Own E-Commerce using Open Source Frameworks

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the concepts of E-commerce business models and strategy (L2)
CO2	Able to implement infrastructure for E-commerce and various services (L5)
CO3	Design and apply various protocols for wireless devices for M-commerce (L5)
CO4	Able to classify the technologies of Mobile commerce (L4)
CO5	Design and develop an E-Commerce model for enterprise (L5)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**2**	**2**	**2**	**2**	**2**	**2**	**1**	**1**				**1**
CO2	**3**	**2**	**2**	**2**	**3**	**2**	**2**	**1**	**1**		**1**	
CO3	**3**	**3**	**2**	**2**	**3**	**2**	**2**	**2**	**1**	**1**	**1**	
CO4	**3**	**3**	**2**	**3**	**2**	**2**	**2**		**1**			
CO5	**2**	**3**	**2**	**3**	**3**	**2**	**3**	**2**	**1**	**1**	**1**	**1**

COs /PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**1**	**1**	**1**
CO2	**2**	**2**	**2**	**2**
CO3	**2**	**1**	**1**	**1**
CO4	**3**	**2**	**2**	**2**
CO5	**3**	**3**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S. Lr	P/R	C
EBCS22E05	**E-COMMERCE**	**Ty**	**3**	**0/0**	**0/0**	**3**

UNIT I Introduction 9 Hrs

History of E-Commerce -E-Commerce Vs E-Business-Emergence of the Internet- Advantages-Disadvantages- Business model- E –Business Models based on the relationship of Transaction Parties-E –Business Models based on the relationship of Transaction Types- Technologies of World Wide Web-Internet Client Server Applications- Networks and Internets-Software Agents-Internet Standards and Specification-Internet Service Provider-Markup Language and the web-JavaScript-XML-Intranets and Extranets.

UNIT II E-Marketing 9 Hrs

Identifying Web Presence Goals- The Browsing Behaviour Model-Online Marketing-E-Advertising-Internet Marketing Trends-Targets Markets-E-Branding-Marketing Strategies E-Security: Security on the Internet-E- Business Risk Management Issues-E-Payment Systems: Digital Token based e-payment System-Classification of New Payment System- Electronic Cash-Risk and E-Payment System-Designing E-paymentSystem- Digital Signature.

UNIT III E-Customer Relationship Management 9 Hrs

CRM-ECRM Solutions- ECRM Toolkit-Typical Business Touch point. E-Supply Chain Management-Supply Chain Management- Supply chain Management for Various Industries- E- Strategy and Knowledge management.

UNIT IV Mobile Commerce 9 Hrs

Information System for Mobile Commerce-Mobile Payments-Cellular Networks-Different Generations in wireless Communication- Technologies for mobile Commerce-WAP Programming Model. Portals for E-Business: Portals- Requirements of Intelligent Websites, Ethical, Social,Political issues in E-Commerce.

UNIT V Applications 9 Hrs

Plan your Business and create a web Site with wordpress.B2B ,B2C models of E-commerce.
Business model of any E-commerce website Mini project develop E-Commerce projects

Total Hours: 45

TEXT BOOK:

1. P.T. Joseph, S.J. (2015),E-Commerce Indian Perspective Fifth Edition, PHI Learning
2. Kenneth C.Laudon,Carol Guercio Traver-E-Commerce,Pearson,10th Edition,2016

REFERENCE BOOKS:

1. *Zheng Qin(2009), Introduction to E-Commerce,Springer.*
2. *MamtaBhusry,E-Commerce, Laxmi Publications PVT Ltd.*

COURSE CODE EBCS22E06	COURSE NAME: COMPUTER GRAPHICS AND MULTIMEDIA	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understand the output primitives, two dimensional graphics and their transformations.
- Understand the three dimensional graphics and their transformations.
- Understand illumination and color models
- Learn to create animations
- To become familiar with Blender Graphics

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the various output primitives, transform geometrical structures and different shading, colour models[L2]
CO2	Understand and apply 2D transformations, viewing and clipping techniques [L2]
CO3	Apply the 3D objects concepts and projections and solving numerical problems on 3D transformation and polygon rendering methods[L3]
CO4	Understand the architecture, compression, decompression and different file formats involved in multimedia[L2]
CO5	Design and analyze basic shapes using Blender [L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	2	1	1	1	1	1		
CO2	3	3	2	3	2	1	1	1	1	1		
CO3	3	3	2	3	2	1	1	1	1	1		
CO4	2	2	3	2	2	1	1	1	1	1		
CO5	2	2	3	2	2	1	1	1	1	1		

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	1	1	1
CO2	2	2	1	1
CO3	2	1	1	1
CO4	3	1	1	1
CO5	3	2	2	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E06	COMPUTER GRAPHICS AND MULTIMEDIA	Ty	3	0/0	0/0	3

UNIT I BASICS OFCOMPUTER GRAPHICS AND COLOUR MODELS 9Hrs

Output primitives-Line drawing algorithms-Loading the frame buffer-Line function-Circle generation algorithms –Ellipse generation algorithms- Attributes of output primitives-Basic illumination models — halftone patterns and dithering techniques; Properties of light — Standard primaries and chromaticity diagram; Intuitive color concepts — RGB colour model — YIQ colour model — CMY colour model - colour selection

UNIT II TWO DIMENSIONAL GRAPHICS 9 Hrs

Two dimensional transformations- Matrix representations and homogeneous coordinates - Composite transformations – two dimensional viewing -Window to view port transformation - Clipping operations - Point clipping - Line clipping (Cohen - Sutherland line Clipping) - Polygon clipping(Sutherland - Hodgeman algorithm) –Numerical problem solving and programming on two dimensional transformation ,viewing and clipping

UNIT III THREE DIMENSIONAL GRAPHICS 9 Hrs

Three dimensional concepts - Three dimensional object representation -Three Dimensional Transformations - Visible surface detection methods (Back Face Detection - Depth Buffer Method - Scan Line Method) - Numerical problem solving and programming on three dimensional transformations

UNIT IV MULTIMEDIABASISANDTOOLS 9 Hrs

Multimedia basics – Multimedia applications – Multimedia system architecture – Evolving technologies for multimedia – Defining objects for multimedia systems – Multimedia data interface standards – Multimedia databases. Compression and decompression – Data and file format standards – Multimedia I/O technologies – Digital voice and audio – Video image and animation – Full motion video – Storage and retrieval technologies.

UNIT V HYPERMEDIA 9 Hrs

Multimedia authoring and user interface — Hypermedia messaging -Mobile messaging – Hypermedia message component – Creating hypermedia message – Integrated multimedia message standards – Integrated document management – Distributed multimedia systems. CASE STUDY: BLENDER GRAPHICS Blender Fundamentals — Drawing Basic Shapes — Modeling — Shading & Textures

Total Hours: 45

TEXT BOOKS:

1. **1.** Donald, D. Hearn. Pauline, Baker, M. Warren, Carithers. (2010) Computer graphics with Open GL, (4th ed.)
2. Computer Graphics (Special Indian Edition) (Schaum's Outline Series) 2nd Edition, 2006 (English, Paperback, Xiang, Plastock, Avadhani), McGraw Hill Education (India) Private Limited
3. K.R. Rao, Zoran S. Bojkovic and Dragorad A. Milovanovic, "Multimedia Communication Systems: Techniques, Standards, and Networks", Pearson Prentice Hall, 2014, ISBN-978- 81203-2145-8 2

REFERENCE BOOKS:

1. *Peter Shirley, Michael Ashikhmin, Michael Gleicher, Stephen R Marschner, Erik Reinhard, Kelvin Sung, and AK Peters, Fundamental of Computer Graphics, CRC Press, 2010.*

2. *John F. Hughes, Andries Van Dam, Morgan Mc Guire ,David F. Sklar , James D. Foley, Steven K. Feiner and Kurt Akeley ,"Computer Graphics: Principles and Practice", 3rd Edition, Addison- Wesley Professional,2013*

COURSE CODE EBCS22E07	COURSE NAME: WIRELESS AND MOBILE NETWORKING	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:
The students should be made to

- Understand the Communication Systems
- Analyze the mobile network issues

COURSE OUTCOMES (COs): Students will be able to

CO1	To understand about wireless communication[L2]
CO2	To know about the different architecture of cellular system[L4]
CO3	To understand various standards of wireless system[L2]
CO4	To analyze about the Mobile network issues[L4]
CO5	To know about Mobile network applications[L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2	1	2	2	3	2	2	1	2	2	2
CO2	2	1	1	2	2	2	2	1	3	1	2	2
CO3	2	2	2	3	1	1	2	1	2	2	2	1
CO4	1	2	2	1	2	3	1	1	2	2	2	2
CO5	2	2	1	1	2	2	3	1	1	1	2	2
	2	2	2	1	1	2	2	2	1	3	1	2

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	2
CO2	3	2	2	2
CO3	2	2	2	1
CO4	3	2	2	2
CO5	2	1	2	2

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					√							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E07	WIRELESS AND MOBILE NETWORKING	Ty	3	0/0	0/0	3

UNIT ICOMMUNICATION FUNDAMENTALS 9 Hrs

Introduction - Wireless Transmission - Frequencies for Radio Transmission - Signals - Signal propagation - Multiplexing, Modulation - Bandwidth-Spread spectrum - Cellular systems.

UNIT II MAC AND COMMUNICATION SYSTEMS 9 Hrs

Functions of MAC - Interference -FDMA-TDMA-CDMA and OFDM. Telecommunication systems -GSM-UMTS and IMT-2000, Satellite systems - Broadcast systems - Data Digital Audio Broadcasting - Digital Video Broadcasting.

UNIT III WIRELESS STANDARDS 9 Hrs Wireless LAN - Infrared vs. Radio Transmission - Infra structure and ad hoc Networks, 802.11, 802.15, MANET - HIPERLAN - Piconet. Wireless ATM - Services - Radio Access Layer - 3GPP,3G, 4G and 5G standards.

UNIT IV MOBILE NETWORK ISSUES 9 Hrs

Mobile network layer - Mobile IP - DHCP - Mobile transport layer - Traditional TCP - Indirect TCP - Snooping TCP, Mobile TCP - Selective Retransmission - Transaction Oriented TCP, Routing Algorithm and protocols

UNIT V MOBILE APPLICATIONS 9 Hrs

Support for Mobility - File systems - Consistency - World wide web - Hyper Text Transfer Protocol - Hypertext markup language –Next generation- Wireless Application Protocol. Over view of smart phones

Total Hours 45

TEXT BOOKS:

1. Jochen Schiller, (2008) Mobile Communications (2nd ed.), Pearson Education

2. Blake (2002) Wireless Communication Technology,Thomson Learning

REFERENCES:

1. Theodore S.Rappaport (2010) Wireless Communication: Principles and practice, Prentice Hall.

2. William Stallings, “Wireless Communications and Networks”, PHI/Pearson Educatio

COURSE CODE **EBCS22E08**	COURSE NAME **: 5G NETWORKS**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite:Nil	**Ty**	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:
The students should be made to

- Understand that the networks will deliver higher data speeds
- Analyzing how to strengthening the communications infrastructure

COURSE OUTCOMES (COs): Students will be able to

CO1	To understand about 5G Architecture[L2]
CO2	To know about the machine type communication[L1]
CO3	To understand communication takes place in 5G[L2]
CO4	To analyze the features of 5G[L4]
CO5	To evaluate the mobility and dynamic configuration[L5]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**2**	**1**	**3**	**1**	**1**	**2**	**1**	**2**	**1**	**2**	**2**	**2**
CO2	**2**	**2**	**2**	**1**	**1**	**2**	**2**	**2**	**2**	**2**	**1**	**2**
CO3	**3**	**1**	**1**	**2**	**1**	**2**	**2**	**1**	**2**	**2**	**1**	**1**
CO4	**2**	**2**	**2**	**1**	**2**	**1**	**1**	**2**	**2**	**3**	**2**	**2**
CO5	**3**	**2**	**2**	**1**	**2**	**2**	**1**	**2**	**2**	**1**	**2**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**2**	**2**	**2**
CO2	**3**	**2**	**2**	**2**
CO3	**2**	**3**	**2**	**1**
CO4	**2**	**2**	**2**	**3**
CO5	**2**	**2**	**1**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E08	5G Networks	Ty	3	0/0	0/0	3

Unit I: **9 Hrs**

5G Architecture, Modelingrequirementsandscenarios, Channelmodelrequirements,Propagation scenarios, NFV and SDN, Basics about RAN architecture , High-level requirements for the 5G architecture , Functional architecture and 5G flexibility , Enhanced Multi-RAT coordination features , 5G deployment.

Unit II: **9 Hrs**

Machine-type communications- MTC requirements, Fundamental techniques for MTC , Data and control for short packets , Non-orthogonal access protocols , Massive MTC , Design principles , Technology components , Ultra-reliable low-latency MTC , Design principles , Technology components.

Unit III: **9 Hrs**

Device-to-device (D2D) communications- D2D standardization: 4G LTE D2D , D2D in 5G: research challenges , Radio resource management for mobile broadband D2D , RRM techniques and concepts for mobile broadband D2D , RRM and system design for D2D , Multi-hop D2D communications for proximity and emergency services , Multi-operator D2D communication.

Unit IV: **9 Hrs**

Millimeter wave communications- Channel propagation, Hardware technologies for mmW systems, Architecture and mobility, Beam forming, Physical layer techniques. 5G radio-access technologies - Access design principles for multi-user communications, Multi-carrier with filtering: a new waveform, Non-orthogonal schemes for efficient multiple access, Radio access for dense deployments, Radio access for V2X communication, Radio access for massive machine-type communication.

Unit V: **9 Hrs**

Massive multiple-input multiple-output (MIMO) systems - Coordinated multi-point transmission in 5G - Relaying and wireless network coding - Interference management, mobility management, and dynamic reconfiguration.

Total Hours45

Text Books:- 1. 5G Mobile and Wireless Communications Technology ,AfifOsseiran ,Ericsson , Josef. Monserrt ,UniversitatPolitècnica de València , Patrick Marsch , Nokia , Second Edition 2011.

2. 5GNR: " TheNextGenerationWirelessAccessTechnology" ,ErikDahlman,StefanParkvall,JohanSkö ld , Elsevier , FirstEdition ,2016.

References:-

1. Fundamentalsof5GMobileNetworks ,JonathanRodriguez , Wiley , First edition 201

PROGRAM ELECTIVE-II

COURSE CODE: EBCS22008	COURSE NAME: PRINCIPLES OF COMPILER DESIGN	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
	Prerequisite Computer Organization and Architecture	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

Thestudents should be made to

- To understand, design and implement a lexical analyzer.
- To understand, design and implement a parser.
- To understand, design intermediate code generation schemes.
- To understand runtime environment and machine independent optimization.

COURSE OUTCOMES (COs): Students will be able to

CO1	To realize basics of compiler design and apply for real time applications. (L1)
CO2	To Introduce different translation languages (L4)
CO3	Ability to understand the importance of code generation and code optimization. (L2)
CO4	To know about compiler generation tools and techniques (L2)
CO5	Design a simple compiler using the construction tools. (L5)

Mapping of Course Outcomes with Program Outcomes (Pos)

COs/Pos	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO8	PO 9	PO1 0	PO1 1	PO1 2
CO1	3	2	3	2	1	1	2	2	2	2		
CO2	2	2	2	1	2	1	2	2	2	1	1	1
CO3	3	2	3	2	2	2	1	1	1		1	1
CO4	3	3	3	2	3	3	1					
CO5	3	3	3	2	3	2	1					

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	2
CO2	2	3	2	2
CO3	2	2	1	1
CO4	2	1	1	-
CO5	2	1	1	-

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social Science	Program	Program elective	Open Elective	Inter Disciplinary		Practical /Project			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.L r	P/R	C
EBCS22008	PRINCIPLES OF COMPILER DESIGN	Ty	3	0/0	0/0	3

UNIT I- Introduction: **9 Hrs**

The structure of a compiler, The science of building a compiler, Programming language basics

Lexical Analysis:

The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, The Lexical-Analyzer Generator Lex, Finite Automata, From Regular Expressions to Automata, Design of a Lexical-Analyzer Generator, Optimization of DFA-Based Pattern Matchers.

UNIT II – Syntax Analysis: **9 Hrs**

Role of Parser – Grammars – Error Handling – Context-free grammars – Writing a grammar, Top-Down Parsing – General Strategies Recursive Descent Parser –FIRST and FOLLOW- -LL(1) grammars- Non Recursive Predictive Parser-Bottom Up Parsing – Shift Reduce Parser-LR Parser-LR (0) Item Construction of SLR Parsing Table -Introduction to LALR Parser – Error Handling and Recovery in Syntax Analyzer-YACC.

UNIT III – Syntax-Directed Translation: **9 Hrs**

Syntax-Directed Definitions, Evaluation Orders for SDD's, Applications of Syntax-Directed Translation, Syntax-Directed Translation Schemes, Implementing L-Attributed SDD's.

Intermediate-Code Generation:

Variants of Syntax Trees, Three Address Code, Types and Declarations, Translation of Expressions, Type Checking, Control Flow, Backpatching, Switch Statements.

UNIT IV- Run-Time Environments:9 Hrs

Storage Organization- Stack Allocation of Space, Access to Nonlocal Data on the Stack, Heap Management, Introduction to Garbage Collection, Introduction to Trace-Based Collection.

Code Generation:

Issues in the Design of a Code Generator, The Target Language, Addresses in the Target Code, Basic Blocks and Flow Graphs, Optimization of Basic Blocks, A Simple Code Generator, Peephole Optimization, Register Allocation and Assignment, Dynamic Programming Code-Generation.

UNIT V – Machine-Independent Optimization: **9 Hrs**

The Principal Sources of Optimization, Introduction to Data-Flow Analysis, Foundations of Data-Flow Analysis, Constant Propagation, Partial-Redundancy Elimination, Loops in Flow Graphs.

Total Hours: 45

TEXT BOOKS:

1. Alfred V. Aho, Ravi Sethi, Jeffrey D. Ullman (2007), Compilers Principles, Techniques and Tools, 2nd edition, Pearson Education, New Delhi, India.

REFERENCE BOOKS:

1. Alfred V. Aho, Jeffrey D. Ullman (2001), Principles of compiler design, Indian student edition, Pearson Education, New Delhi, India.
2. Kenneth C. Louden (1997), Compiler Construction– Principles and Practice, 1st edition, PWS Publishing.
3. K. L. P Mishra, N. Chandrashekaran (2003), Theory of computer science- Automata Languages and computation, 2nd edition, Prentice Hall of India, New Delhi, India.

COURSE CODE **EBCS22E09**	COURSE NAME: **INFORMATION STORAGE MANAGEMENT**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite:Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- Understand the basic components of Storage System Environment.
- Understand the Storage Area Network Characteristics and Components.
- Examine emerging technologies including IP-SAN.
- Learn the architectures, features, and benefits of intelligent storage systems.
- Understand the various storage infrastructure components in data center environments.

COURSE OUTCOMES (COs): Students will be able to

CO1	Determine storage requirements for a data center. [L1]
CO2	Evaluate the performance of storage subsystems. [L5]
CO3	Design storage solutions based on application needs. [L6]
CO4	Define backup, recovery, disaster recovery, business continuity, and replication. [L1]
CO5	Understand logical and physical components of a storage infrastructure[L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**3**	**2**	**2**	**1**	**2**	**2**	**3**	**3**	**3**
CO2	**3**	**2**	**3**	**3**	**1**	**1**	**2**	**1**	**2**	**3**	**2**	**2**
CO3	**3**	**3**	**3**	**3**	**2**	**1**	**1**	**2**	**2**	**3**	**3**	**3**
CO4	**3**	**3**	**3**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**3**
CO5	**3**	**2**	**3**	**2**	**1**	**2**	**1**	**1**	**2**	**2**	**2**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**3**	**3**
CO2	**3**	**3**	**2**	**3**
CO3	**3**	**3**	**2**	**3**
CO4	**3**	**3**	**2**	**3**
CO5	**3**	**2**	**2**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E09	INFORMATION STORAGE MANAGEMENT	Ty	3	0/0	0/0	3

UNIT I INTRODUCTION TO STORAGE SYSTEMS 9 Hrs

Information Storage - Evolution of Storage Technology and Architecture – Data Centre –Infrastructure – ILM – Storage System Environment -Components of Host RAID: Implementation, RAID Array Components-RAID levels & comparison – RAID Impact On Disk Performance- ISS- Components, Intelligent Storage Array.

UNIT II STORAGE NETWORKING TECHNOLOGIES 9 Hrs

Direct-Attached Storage- Types of DAS, DAS Benefits and Limitations, Disk Drive Interfaces- Introduction to Parallel SCSI, SCSI Command Model-Storage Area Networks- Fiber Channel, SAN Evolution, SAN Components, Fiber Channel Connectivity, Fiber Channel Ports, Fiber Channel Architecture, Zoning, Fiber Channel Login Types, Fiber Channel Topologies-NAS-Benefits, NAS File me /Components and Operations, Implementations, File Sharing Protocols.

UNIT III VIRTUALIZATION AND ADVANCED STORAGE NETWORKING 9 Hrs

IP SAN: iSCSI, FCIP. Content-Addressed Storage: Fixed Content and Archives, Types of Archives, Features and Benefits of CAS, CAS Architecture, Object Storage and Retrieval in CAS, CAS Examples. Storage Virtualization: Forms of Virtualization, NIA Storage Virtualization Taxonomy, Storage Virtualization Configurations, Storage Virtualization Challenges, Types of Storage Virtualization.

UNIT IV BUSINESS CONTINUITY AND STORAGE SECURITY 9 Hrs

Information availability – BC Planning Life Cycle, failure analysis, Business Impact Analysis – Backup & Recovery –Purpose and Considerations-Restoration operations-Backup Topologies and Technologies.

UNIT V LOCAL AND REMOTE REPLICATION 9 Hrs

Local Replication: Source and Target, Uses, Data Consistency, Local Replication Technologies, Restore and Restart Considerations, Creating Multiple Replicas, Management Interface.

Remote Replication: Modes of Remote Replication and its Technologies, Network Infrastructure.

Total Hours: 45

TEXT BOOKS:

1. *EMC Corporation, Information Storage and Management, Wiley India, 2nd edition 2012*

2. *G.Somasundaram, A.Shrivastava, "Information Storage and Management: Storing, Managing and Protecting Digital Information in Classic, Virtualized and Cloud Environment", 2nd Edition, Wiley publication, 2012.*

REFERENCE BOOKS:

1. Robert Spalding, —Storage Networks: The Complete Reference —, Tata McGraw Hill, Osborne, 2003.

2. Meeta Gupta, Storage Area Networks Fundamentals, Pearson Education Limited, 2002.

3. Marc Farley, —Building Storage Networks‖, Tata McGraw Hill, Osborne, 2001.

COURSE CODE: EBCS22E10	COURSE NAME: RISK MANAGEMENT	Ty/Lb/ ETL/IE	L	T/ S. Lr	P/ R	C
	Prerequisite: NIL	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to:

- Identify and categories the various risks face by an organization
- Explain the various risk control measures available
- Design a risk management program for a business organization.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the various risks face by an organization (L1)
CO2	Able to applying various risk control measure to the suitable risk organization (L3)
CO3	Demonstrating the knowledge of financial and financial related risks facing Organizations (L3)
CO4	Able to analyzing a risk management program for an organization (L4)
CO5	Design a risk management program for a business organization. (L5)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	2	2	2	2	2	1	1	
CO2	2	2	2	1	3	3	2	1	2	1	1	1
CO3	3	2	2	1	1	1	1	1	1	2		
CO4	2	3	2	1	2	2	3	1	1			1
CO5	3	3	3	2	3	2	1	1	1		1	1

COs / PSOs	PSO1	PSO2	PO3	PSO4
CO1	3	2	3	2
CO2	3	2	3	3
CO3	3	1	3	3
CO4	3	3	1	1
CO5	3	3	3	2

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S .Lr	P/ R	C
EBCS22E10	RISK MANAGEMENT	Ty	3	0/0	0/0	3

UNIT I: The Risk Management Process 9 Hrs

Introduction to software risk management, why do we need to manage risk in software development, Use, Objectives, Risk Management Paradigm, Risk management and litigation. Models for Risk Management.

UNIT II: Discovering Risk In Software Development 9 Hrs

Risk attributes and Identification, Identifying software risk, Common software project risks, Risk Taxonomy, Risk Mapping, statements, reviews., Risk ownership and stakeholder management.

UNIT III: Risk Assessment 9 Hrs

Objectives and goals. Approach to assessment, Risk assessment tools and techniques, presenting the risk findings.

UNIT IV: Planning Risk Mitigation Strategies 9 Hrs

Risk Planning, Best practices in the risk planning, Risk management tools, Risk mitigation strategies, Formulating and Implementing risk management plans.

UNIT V: Monitoring Risk in Software Projects 9 Hrs

Developing a process for monitoring risk, formulating a project risk database, Managing and tracking risk, Risk support tools. Software Risk Metrics, organization, estimation, development methodology.

Total Hours: 45

TEXT BOOKS:

1. Yacov Y. Haimes, (2011) Risk Modeling, Assessment, and Management, Wiley
2. John Mcmanus,(2004) Risk Management in software development projects, Elsevier Butterworth- Heinemann

REFERENCE BOOKS:

1. Martin Loosemore, John Raftery, (2006) Risk management in projects,Taylor& Francis Ltd
2. Ravindranath P. C, (2007) Applied Software Risk Management, Auerbach,
3. Dale Walter Karolak,,(1995) Software engineering risk management, Wiley-Ieee Computer Society

COURSE CODE:	COURSE NAME: **CRYPTOGRAPHY AND NETWORK SECURITY**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
EBCS22E11	Prerequisite: COMPUTER NETWORKS	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The student will be able

- Understand OSI security architecture and classical of modern cryptography.
- To gain knowledge onPublic Key Cryptography.
- Understand various block cipher modes.
- Understands the principles of public key cryptosystems, and different message authentication and integrity techniques

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the fundamentals of networks security, security architecture, threats and vulnerabilities [L2]
CO2	Apply the different cryptographic operations of symmetric and Asymmetric cryptographic algorithms[L3]
CO3	To design, analyze and implement different network security protocols [L4]
CO4	Apply the various Authentication schemes to simulate different applications[L3]
CO5	Understand various Security practices and System security standards[L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**2**	**2**	**2**	**1**	**2**	**2**	**1**	**1**	**1**
CO2	**3**	**2**	**3**	**2**	**3**	**1**	**2**	**1**	**2**	**1**	**1**	**1**
CO3	**3**	**3**	**3**	**2**	**2**	**1**	**2**	**1**	**2**	**1**	**1**	**1**
CO4	**3**	**2**	**3**	**2**	**3**	**2**	**2**	**2**	**2**	**1**	**1**	**2**
CO5	**3**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**2**	**1**	**1**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**2**	**2**	**3**
CO2	**3**	**1**	**1**	**3**
CO3	**3**	**1**	**2**	**3**
CO4	**3**	**2**	**2**	**3**
CO5	**3**	**2**	**2**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E11	CRYPTOGRAPHY AND NETWORK SECURITY	Ty	3	0/0	0/0	3

UNIT I Introduction to modern cryptography **9 Hrs**

OSI security architecture - Security attacks, Services and Mechanisms - -Network security model-Classical encryption techniques: substitution techniques, transposition techniques, steganography- Foundations of modern cryptography: perfect security – information theory – product cryptosystem – cryptanalysis.

NUMBER THEORY: Modular arithmetic-Euclid's algorithm- Fermat's and Euler's theorem- The Chinese remainder theorem- Discrete logarithms.

UNIT II SYMMETRIC KEY CIPHERS **9 Hrs**

SYMMETRIC KEY CIPHERS: SDES – Block cipher Principles of DES – Strength of DES – Differential and linear cryptanalysis – Block cipher design principles – Block cipher mode of operation – Evaluation criteria for AES – Advanced Encryption Standard – RC4 –Key distribution.

UNIT III **9 Hrs**

Public key cryptography: Principles of public key cryptosystems-The RSA algorithm-Key management - Diffie Hellman Key exchange--Elliptic curve cryptography.

UNIT IV

Cryptographic Data Integrity Algorithms **9 Hrs**

Authentication requirement – Authentication function – MAC – Hash function – Security of hash function and MAC –MD5 - SHA - HMAC – CMAC - Digital signature and authentication protocols-DSS.

UNIT VNetwork Security and System Security

9 Hrs

Authentication Applications –Pretty Good Privacy – S/MIME – IP Security – Web Security.Intruders – Intrusion Detection– Malicious Software – Viruses and Related Threats -Viruses Countermeasures – Distributed Denial of Service Attacks - Firewalls – Firewall Design Principles – Trusted Systems.

Total Hours: 45

TEXT BOOK:

1. William Stallings (2011) *Cryptography And Network Security – Principles and Practices,* (5th ed.) Pearson Education.

REFERENCE BOOKS:

1. *Atul Kahate (2008) Cryptography and Network Security Tata McGraw Hill*
2. *Bruce Schneier (2007) Applied Cryptography, John Wiley & Sons Inc.*
3. *Charles B. Pfleeger, Shari Lawrence Pfleeger (2007) Security in Computing (4th ed.), Pearson Education*

COURSE CODE **EBCS22E12**	**MOBILE ADHOC NETWORKS**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understands the most recent research and development in the rapidly growing area of ad hoc networks.
- Analyze and understands the ad hoc networking trends, possible architectures, and the advantages/limits for future commercial, social, and educational applications.
- Develop many products that fully utilize the ad hoc technology that are being widely deployed throughout the world.

COURSE OUTCOMES (COs): Students will be able to

CO1	Create instant wireless networks for conventions, conferences, emergency situations, educational or military uses, and more [L6]
CO2	Build wireless community networks where little or no infrastructure exists [L6]
CO3	To Integrate wireless multihop relaying technologies with existing wireless LAN technologies[L4]
CO4	To Deliver QoS for multimedia and other functions in untethered nets [L3]
CO5	Translate the IETF MANET standards into practical terms [L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**2**	**3**	**2**	**2**
CO2	**3**	**2**	**3**	**2**	**3**	**3**	**2**	**2**	**2**	**3**	**2**	**2**
CO3	**2**	**3**	**3**	**2**	**2**	**2**	**2**	**2**	**2**	**3**	**2**	**2**
CO4	**3**	**3**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**
CO5	**2**	**3**	**3**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**3**	**2**
CO2	**3**	**2**	**3**	**2**
CO3	**2**	**3**	**2**	**3**
CO4	**3**	**3**	**3**	**2**
CO5	**3**	**3**	**2**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E12	MOBILE ADHOC NETWORKS	Ty	3	0/0	0/0	3

UNIT I **9 Hrs**

Introduction- Adhoc networks. Mobile Ad-Hoc networking with a View of 4G Wireless, Off-the-Shelf Enables of Ad Hoc, IEEE 802.11 in Ad Hoc Networks:

UNIT II **9 Hrs**

Protocols, Performance and Open Issues, Scatter net Formation in Bluetooth Networks , Antenna Beam forming and Power Control for Ad Hoc Networks, Topology Control in Wireless Ad Hoc Networks, Broadcasting and Activity Scheduling in Ad Hoc Networks.

UNIT III **9 Hrs**

Location Discovery, Routing Approaches in Mobile Ad Hoc Networks, Energy-Efficient Communication in Ad Hoc Wireless, Ad Hoc Networks Security, Self-Organized and Cooperative Ad Hoc Networking.

UNIT IV **9 Hrs**

Simulation and Modeling of Wireless, Mobile, and Ad Hoc Networks, Modeling Cross-Layering Interaction Using Inverse Optimization Algorithmic Challenges in Ad Hoc Networks

UNIT V **9 Hrs**

Sensor Networks Introduction to sensor network, Unique constraints and challenges, Localization and Tracking, Networking Sensors, Infrastructure establishment, Sensor Tasking and Control, Sensor network databases, Sensor Network Platforms and tools, Industrial Applications and Research directions.

Total Hours: 45

TEXT BOOKS:

1. Mobile Adhoc Networks – Aggelou , George (McGraw-Hill).

2. Mobile Adhoc Networking – Stefano Basagni (Editor), Marco Conti (Editor), Silvia Giordano (Editor), Ivan Stojmenovi&Cacute (Editor) (Wiley-IEEE Press).

REFERENCE BOOKS:

1. Mobile Ad Hoc Networks 2009 George AggelouMcGraw Hill Education
2. Mobile Ad Hoc Networking: Cutting Edge Directions (IEEE Series on Digital & Mobile Communication) Hardcover – Import, 26 March 2013 Stefano Basagn

COURSE CODE: EBCS22E13	COURSE NAME: NETWORK INFRASTRUCTURE MANAGEMENT	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
	Prerequisite: Computer Networks	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL /IE: Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVE:
The students should be made to

- To learn Network Layers functionality, to acquire knowledge about VLANs, and to test Network security and wireless security.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Recall the concepts of computer networks
CO2	Outline the use of network infrastructure
CO3	RecognizetheimportanceandrelevanceofVLANs and EIGRP
CO4	Analyze and solve the problems in the network infrastructure
CO5	Compare and contrast various network infrastructures

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	2	3	1	3	3	3	3	2
CO2	3	2	1	2	2	3	2	1	3	3	3	2
CO3	3	2	2	3	2	3	2	2	3	2	3	2
CO4	3	3	2	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	3	3	3	3	3	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	2	3	2
CO3	3	2	3	2
CO4	3	3	3	3
CO5	3	2	3	2

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E13	**NETWORK INFRASTRUCTURE MANAGEMENT**	Ty	3	0/0	0/0	3

UNIT I Internetworking & Ip Addressing 9Hrs

Internetworking Models – Layered Approach – OSI Reference Models – Ethernet Networking – Cabling – Data Encapsulation – Three Layer Hierarchical model – core layer – distribution layer – Access layer – TCP/IP and DoD Model – IP Addressing – Hierarchical IP Addressing scheme - Broadcast Address.

UNIT II Subnetting, VLSM And Ios 9Hrs

Subnetting basics – CIDR – VLSM Design – Summarization – Troubleshooting IP Addressing – IOS user interface – CLI – Router and switch Administrative Configuration – Router Interfaces – viewing, saving, and erasing configuration

UNIT III Managing Internetwork and Ip Routing 9Hrs

Internal component of a Router – routing boot sequence – configuration register – backing up and restoring configuration – CDP – resolving hostnames – Checking network connectivity – IP routing basics – Static routing – default routing – dynamic routing – RIP – IGRP

UNIT IV Eigrp, OSPF, STP and VLANS 9Hrs

EIGRP features – RTP – DUAL – EIGRP to support large Networks –Configuring EIGRP - Load balancing – OSPF terminology – Configuring and verifying OSPF – DR and BDR elections – Loopback interfaces – troubleshooting – STP spanning tree terms and operations – VLANs Basics – memberships – VTP – Configuring VLAN – Inter VLAN routing.

UNIT V ACLS, NAT and Wireless Technologies 9Hrs

Access Lists, VTY access, advanced Access List, Named ACLs, monitoring Access List, configuring access list – NAT names – PAT configuration – NAT using SDM – Wireless technologies – Unified wireless solutions – split MAC architecture – MESH and LWAPP - wireless security

Total Hours: 45

TEXT BOOKS:

1. Todd Lammle, 2011 “CCNA Cisco Certified Network Associate study guide – Wiley India.
2. Brian Hill, 2013 “The complete Reference - Cisco ” Tata McGraw-Hill.

REFERENCE BOOKS:

1. *Richard Deal, 2013 “CCNA Cisco Certified Network Associate study guide” Tata McGraw-Hill.*
2. *Steven Latre et al 2015 “Intelligent Mechanism for Network Component and Security” Springer.*

COURSE CODE EBCS22E14	COURSE NAME: CYBER FORENSICS AND INTERNET SECURITY	Ty/Lb/ ETL/I E	L	T/S.Lr	P/R	C
	Prerequisite: OS, Data Structure, Networking, Web Technology	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To learn the computer forensic fundamentals
- To understand various types of cyber crime activities involved in the digital world
- To study various network security technologies to prevent the data from hacker or intruder

COURSE OUTCOMES (COs): Students will be able to

CO1	Understanding how to protect the data/secure their personal and official data in computer.
CO2	Analyze the cybercrimesusing digital forensics
CO3	Enable data security in the network using network security technologies.
CO4	Apply the knowledge to find the frauds with help of case study
CO5	Analyze various internet security techniques

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2	2	2	2	1	1	1	1
CO2	3	3	3	3	2	2	2		2	1	1	1
CO3	3	3	2	2	3	2	2	1	1			
CO4	3	3	3	3	3	3	1	1				
CO5	3	3	3	3	3	3	1	1		1	1	

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3
CO2	3	3	2	3
CO3	3	3	2	3
CO4	3	3	2	3
CO5	3	3	2	3

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E14	**CYBER FORENSICS AND INTERNET SECURITY**	Ty	3	0/0	0/0	3

UNIT I – Cyber Forensics **9Hrs**

Introduction to Cyber Forensics, Definition and types of cybercrimes, electronic evidence and handling, electronic media, collection, searching and storage of electronic media, introduction to internet crimes, hacking and cracking, credit card and ATM frauds, web technology, cryptography, emerging digital crimes and modules.

UNIT II – Cyber Forensic systems **9Hrs**

Understanding Computer components- input and output devices, CPU, Digital Media, System software - Operating System Architecture, Application Software, File Systems, Memory organization concept, Data Storage concepts. Network: Topology, Devices, Protocols and Port, Communication media. IP Address: Types and classes.

9Hrs

UNIT III – Cyber Attacks

Ethical hacking, Attack Vectors, Cyberspace and Criminal Behavior, Clarification of Terms, Traditional Problems associated with Computer Crimes, Realms of Cyber world, brief history of the internet, contaminants and destruction of data, unauthorized access, computer intrusions, white-collar crimes, viruses and malicious code, virus attacks, pornography, software piracy, mail bombs, exploitation, stalking and obscenity in internet, Cyber psychology, Social Engineering.

UNIT IV – Digital Forensic **9Hrs**

Introduction to Digital forensics, Forensic software and handling, forensic hardware and handling, analysis and advanced tools, forensic technology and practices, Biometrics: face, iris and fingerprint recognition, Audio-video evidence collection, Preservation and Forensic Analysis.

UNIT V – Internet Security **9Hrs**

E-mail Security, Pretty Good Privacy (PGPs) / MIME, IP Security, Access and System Security, Intruders, Intrusion Detection and Prevention, Firewall, Hardware Firewall, Software Firewall, Application Firewall, Packet Filtering. , Packet Analysis, Proxy Servers, Firewall setting in Proxy, ACL in Proxy.

Total Hours:45

TEXT BOOKS: 1. John R. Vacca, (2005) Computer Forensics: Computer Crime Scene Investigation, 2nd Edition, Charles River Media. 2. Man Young Rhee, (2003) “Internet Security Cryptographic Principles, Algorithms and Protocols”, WILEY.

REFERENCE BOOKS:

1. William Stallings, “Cryptography and Network Security: Principles and Standards”, Prentice Hall India, 3rd Edition, 2003
2. Computer Forensics: Investigating Network Intrusions and Cyber Crime (Ec-Council Press Series: Computer Forensics), 2010
3. Christof Paar, Jan Pelzl, Understanding Cryptography: A Textbook for Students and Practitioners, 2nd Edition, Springers, 2010**.**

COURSE CODE: **EBCS22E15**	COURSE NAME: **DATABASE SECURITY**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite:Nil	**Ty**	**3**	**0/0**	**0/0**	**3**

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

Thestudents should be made to

- To provide a foundation in database security
- Understand the various database vulnerabilities
- Learn to audit the databases.

COURSE OUTCOMES (COs): Students will be able to	
CO1	Understand the fundamentals of security process[L2]
CO2	Analyze the different database perspective and vulnerabilities in operating system[L4]
CO3	Apply the security policies and techniques[L3]
CO4	Understand and applyvarious Database Application in Security Models[L2]
CO5	Able to develop the database project in real time process[L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**1**	**2**	**1**	**1**	**1**				**1**	**1**
CO2	**3**	**2**	**3**	**2**	**1**	**1**	**2**				**1**	**1**
CO3	**3**	**2**	**2**	**2**	**1**	**1**	**2**				**1**	**1**
CO4	**3**	**3**	**3**	**2**	**2**	**2**	**1**				**2**	**2**
CO5	**3**	**3**	**2**	**2**	**2**	**1**	**2**				**1**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**3**	**3**	**3**
CO2	**2**	**3**	**3**	**3**
CO3	**2**	**3**	**3**	**3**
CO4	**3**	**3**	**3**	**3**
CO5	**3**	**3**	**3**	**2**

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E15	DATABASE SECURITY	Ty	3	0/0	0/0	3

UNIT I Security Architecture & Operating System Security Fundamentals 9Hrs

Security Architecture: Introduction-Information Systems- Database Management Systems-Information Security Architecture-Database Security–Asset Types and value-Security Methods Operating System Security Fundamentals: Introduction-Operating System Overview-Security Environment – Components- Authentication Methods-User Administration-Password Policies-Vulnerabilities-E-mail Security.

UNIT II Administration of Users, Profiles, Password Policies, Privileges and Roles 9 Hrs

Administration of Users: Introduction-Authentication-Creating Users, SQL Server User-Removing, Modifying Users-Default, Remote Users-Database Links-Linked Servers-Remote Servers-Practices for Administrators and Managers-Best Practices Profiles, Password Policies, Privileges and Roles: Introduction-Defining and Using Profiles-Designing and Implementing Password Policies-Granting and Revoking User Privileges-Creating, Assigning and Revoking User Roles-Best Practices.

UNIT III Database Application Security Models 9 Hrs

Introduction-Types of Users-Security Models: Access Matrix model, Access mode model- DBMS Design Security Packages-Statistical Database Protection & Intrusion Detection Systems-Application Types: Client/Server Applications, Web Applications, Data ware house applications- Application Security Models-Data Encryption.

UNIT IV Virtual Private Databases 9 Hrs

Virtual Private Databases: Introduction-Overview of VPD-Implementation of VPD using Views, Application Context in Oracle-Implementing Oracle VPD-Viewing VPD Policies and Application contexts using Data Dictionary, Policy Manager Implementing Row and Column level Security with SQL Server.

UNIT V Auditing Database Activities and Project Cases 9 Hrs

Using Oracle Database Activities-Creating DLL Triggers with Oracle - Auditing Database Activities with Oracle-Auditing Server Activity with SQL Server 2000-Security and Auditing Project Case Study - Case Studies : Developing an online database, payroll management, tracking database changes, developing a secured authorization repository.

Total Hours: 45

TEXT BOOK:

1. Hassan A. Afyouni, 2009 “Database Security and Auditing”, Third Edition, Cengage Learning.

REFERENCE BOOKS:

1. *Charu C. Aggarwal, Philip S Yu, 2008, “Privacy Preserving Data Mining”: Models and Algorithms, Kluwer Academic Publishers.*
2. *Ron Ben Natan, 2005, ”Implementing Database Security and Auditing”, Elsevier Digital Press.*

COURSE CODE **EBCS22E16**	COURSE NAME**:** **MANAGEMENT INFORMATION SYSTEMS**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Evaluate the role of the major types of information systems in a business environment and their relationship to each other;
- Assess the impact of the Internet and Internet technology on business electronic commerce and electronic business;
- Identify the major management challenges to building and using information systems and learn how to find appropriate solutions to those challenges

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the basic concepts and technologies used in the field of management information systems (L1)
CO2	Apply the role of the ethical, social, and security issues of information systems. (L3)
CO3	To Understand about the Business Model (L1)
CO4	Apply the understanding of how various Consumer Oriented Applications are like DBMS work together to accomplish E-Commerce. (L3)
CO5	Implement EDI (Electronic Data Interchange) (L5)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**2**	**3**	**3**	**2**	**2**	**2**	**1**	**1**	**1**	
CO2	**2**	**3**	**3**	**2**	**3**	**1**	**2**	**2**	**1**		**1**	
CO3	**3**	**2**	**3**	**2**	**3**	**2**	**1**	**3**	**2**	**1**	**1**	
CO4	**3**	**3**	**3**	**3**	**3**	**2**	**1**	**1**				**1**
CO5	**3**	**3**	**3**	**2**	**3**	**1**	**1**	**1**				

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**2**	**1**	**2**
CO2	**3**	**2**	**2**	**2**
CO3	**2**	**3**	**2**	**3**
CO4	**3**	**3**	**2**	**3**
CO5	**3**	**2**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E16	MANAGEMENT INFORMATION SYSTEMS	Ty	3	0/0	0/0	3

UNIT I: FUNDAMENTALS OF INFORMATION SYSTEMS 9 Hrs

Information systems in business- Fundamentals of information systems-Solving business problems with information systems-Business Information systems- Transaction processing systems-Management Information Systems and Decision Support Systems-Artificial intelligence technologies in business-Information system for strategic applications and Issues in Information Technology.

UNIT II: ISSUES IN MANAGING INFORMATION TECHNOLOGY 9 Hrs

Managing Information Resources and Technologies-Global Information Technology, Management, Planning and Implementing Change- Integrating Business change with IT-Security and Ethical challenges in managing IT-Social challenges of InformationTechnology.

UNIT III: INTRODUCTION TO E-BUSINESS 9 Hrs

E-commerce frame work, Media convergence, Consumer applications, Organization applications-BUSINESS MODEL: Architectural frame work for E-commerce, Application services and transaction Models – B2C Transactions, B2B Transactions- Intra-Organizational Transactions- WWW Architecture: Client server structure of the web- E-Commerce Architecture-Technology behind the web.

UNIT IV: CONSUMER-ORIENTED E-COMMERCE 9 Hr

Consumer oriented Application: Finance and Home Banking- Home shopping-HomeEntertainment, -Mercantile Process Models-Consumers perspective- Merchantsperspective.

UNIT V: ELECTRONICS DATA INTERCHANGE (EDI) 9 Hrs

EDI Concepts, Applications in business – components of international trade, CustomsFinancial EDI, Electronic fund transfer, Manufacturing using EDI, Digital Signatures andEDI.

Total Hours: 45

TEXT BOOKS:

1. Management Information Systems- Managing Information Technology in the internet worked Enterprise- James. A O'Brien - Tata McGraw Hill publishing company limited, 2002.
2. Management Information Systems - Laaudon& Laudon PHI ISBN 81-203-1282-1.1998.

REFERENCES:

1. Management Information systems- S. Sadogopan.PHI 1998Edn. ISBN 81-20311809
2. Information systems for modern management - G.R. Murdi.

PROGRAM ELECTIVE III

COURSE CODE	COURSE NAME:	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22E14	**CLOUD COMPUTING FUNDAMENTALS**					
	Prerequisite: Computer Networks	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- Identify the technical foundations of cloud systems architectures.
- Analyze the problems and solutions to cloud application problems.
- Apply principles of best practice in cloud application design and management.
- Identify and define technical challenges for cloud applications and assess their importance.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the fundamental principles of cloud computing. [L2]
CO2	Understand the importance of virtualization in distributed computing and how this has enabled the development of Cloud Computing. [L2]
CO3	Analyze the performance of Cloud Computing. [L4]
CO4	Learn the Concept of Cloud Infrastructure Model. [L1]
CO5	Understand the concept of Cloud Security. [L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	3	2	2	2	3	2	3	3
CO2	3	3	3	2	3	2	2	2	3	2	3	3
CO3	3	2	3	2	3	2	2	3	2	3	2	2
CO4	3	2	2	2	3	2	2	2	3	2	3	2
CO5	3	3	2	2	3	2	2	2	3	2	3	2

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3
CO2	3	3	2	3
CO3	3	3	3	2
CO4	3	2	3	2
CO5	3	2	3	2

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBDS22E14	CLOUD COMPUTING FUNDAMENTALS	Ty	3	0/0	0/0	3

UNIT I-Basics of Cloud **9 Hrs**

Computer Network Basics, Concepts of Distributed Systems, Concepts of Cloud Computing and its Necessity, Cloud Service Providers, Auto Scaling,

.**UNIT II- INFRASTRUCTURE** **9 Hrs**

Cloud Pros and Cons , Cloud Delivery Models. Cloud Deployment Models, Architecture and Design.

UNIT III- CLOUD STORAGE MANAGEMENT **9 Hrs**

Concept of Virtualization and Load Balancing, Over view on Virtualization used for Enterprise Solutions, Key Challenges in managing Information, Identifying the problems of scale and management in bigdata.

UNIT IV- BUILDING CLOUD NETWORKS **9 Hrs**

Designing and Implementing a Data Center-Based Cloud Installing Open Source Cloud service, AmazonWebServices(AWS), Google Cloud Platform , Micro Soft Azure

UNIT V- CLOUD SECURITY **9 Hrs**

Infrastructure Security, Network level security, Host level security, Application level security. Data privacy and security Issues, Access Control and Authentication in cloud computing.

Total Hours: 45

TEXT BOOKS:

1.Buyya, Rajkumar, James Broberg, and Andrzej M. Goscinski, eds. *Cloud computing: Principles and paradigms*. John Wiley & Sons, 2010.

REFERENCE BOOKS:

1.Voorsluys, William, James Broberg, and RajkumarBuyya. "Introduction to cloud computing." *Cloud computing: Principles and paradigms* (2011): 1-44.

2.Shawish, Ahmed, and Maria Salama. "Cloud computing: paradigms and technologies." *Inter-cooperative collective intelligence: Techniques and applications*. Springer, Berlin, Heidelberg, 2014.39-67.

3.Birje, Mahantesh N., et al. "Cloud computing review: concepts, technology, challenges and security." *International Journal of Cloud Computing* 6.1 (2017): 32-57.

COURSE CODE	COURSE NAME: MOBILE APPLICATION DEVELOPMENT	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E17	Prerequisite: Operating System, Computer Graphics, Computer Networks and Web Design	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Describe the limitations and challenges of working in a mobile and wireless environment
- Describe and apply the different types of application models/architectures used to develop mobile software applications.
- Describe the components and structure of a mobile development frameworks

COURSE OUTCOMES (COs) :): Students will be able to

CO1	Able to remember the various Mobile Platforms and analyze its architectures
CO2	Understand and develop various Mobile Applications for Android and Apple
CO3	Apprehend the design and develop own mobile application
CO4	Apply the different types of application models and architectures
CO5	Analyze the concepts of various mobile services

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	3	2	1	1	2	3	2	1	1		
CO2	2	2	3	1	1	2	3	2	1			1
CO3	3	3	3	2	3	3	3	2	2			
CO4	3	2	3	3	2	2	3	1	2	1	1	
CO5	2	2	2	1	3	3	2	1	2	1		1

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	2	3	3
CO2	3	2	2	3
CO3	3	3	2	2
CO4	2	2	3	3
CO5	2	3	3	3

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Sciences	Engineering Sciences	Humanities and Social	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills			
					✔							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E17	**Mobile Application Development**	**Ty**	**3**	**0/0**	**0/0**	**3**

UNIT I Introduction **9 Hrs**

Introduction to Mobile Platforms – Exploring Android Platform – Android Studio, Java, XML – Exploring Apple IPhone Platform – XCode, Objective C, Swift – Options for development, Mobile Software Engineering

UNIT II User Interface Development **9 Hrs**

UI Elements – Frameworks and Tools - Generic UI Development – VUIs and Mobile Apps - Designing the Right UI - Multichannel and Multimodial UIs - Layouts – Android Intents and Services - Gesture based interfaces –Styles & Themes.

UNIT III Google Andriod Platform **9 Hrs**

Characteristics of Mobile Applications - Google Application Architecture – Basic Building Blocks - The Android Emulator – Event based programming – SQLite Database Access – ADB – Mobility and Location Based Services

UNIT IV Apple Iphone Platform **9 Hrs**

UI Kit for Interfaces - Understanding basics of Swift - Application development using Swift - Understanding basics of Objective – C - App development using Objective – C– SQLite Database Access – Application Debugging – Location Handling

UNIT V Implementing Software as a Service **9 Hrs**

Service Oriented Computing Examples – Google Maps – Enabling Map based services in Application – Amazon Web Services – Exploring AWS S3 & AWS IoT APIs. Case studies on Mobile Application

Total Hours: 45

TEXT BOOKS:

1. Ed Burnette (2015) Hello, Android: Introducing Google's Mobile Development Platform, 4th edition, Pragmatic Bookshelf.
2. Marko Gargenta (2011) Learning Android, O'Reilly Media.

REFERENCE BOOKS:

1. Richard Rodger (2012) Beginning Mobile application development in the cloud, Wrox Publication.
2. Jonathan A. Zdziarski (2008), iPhone Open Application Development, 2nd edition, O'Reilly Media Publication..

COURSE CODE **EBCS22E19**	COURSE NAME: **EMBEDDED SYSTEMS ARCHITECTURES**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understand the basics of an embedded system.
- Understand the typical components of an embedded system.
- To understand different communication interfaces.
- To learn the design process of embedded system applications.
- To understands the RTOS and inter-process communication

COURSE OUTCOMES (COs): Students will be able to	
CO1	To understand the basics of Embedded System (L1)
CO2	Able to design processor and memory for Embedded systems (L5)
CO3	To develop an Embedded Firmware (L5)
CO4	To identify best operating system for embedded system (L4)
CO5	To apply the basic task Communication (L3)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**1**				**1**
CO2	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**1**	**1**			
CO3	**2**	**2**	**2**	**3**	**3**	**2**	**2**	**1**	**1**		**1**	
CO4	**3**	**3**	**2**	**2**	**2**	**2**	**2**			**1**		
CO5	**3**	**2**	**2**	**2**	**2**	**2**	**2**	**1**		**2**		

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**3**	**2**
CO2	**3**	**2**	**3**	**2**
CO3	**3**	**2**	**2**	**2**
CO4	**3**	**3**	**3**	**2**
CO5	**3**	**2**	**2**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBCS22E19	EMBEDDED SYSTEMS ARCHITECTURES	Ty	3	0/0	0/0	3

UNIT –I **9 Hrs**

Introduction to Embedded Systems: Definition of Embedded System, Embedded SystemsVs General Computing Systems, History of Embedded Systems, Classification, MajorApplication Areas, Purpose of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.

UNIT -II: **9Hrs**

Typical Embedded System: Core of the Embedded System: General Purpose and DomainSpecific Processors, ASICs, PLDs, Commercial Off-The-Shelf Components (COTS), Memory: ROM, RAM, Memory according to the type of Interface, Memory Shadowing, Memory selection for Embedded Systems, Sensors and Actuators, Communication Interface:Onboard and External Communication Interfaces.

UNIT -III: **9Hrs**

Embedded Firmware: Reset Circuit, Brown-out Protection Circuit, Oscillator Unit, RealTime Clock, Watchdog Timer, Embedded Firmware Design Approaches and DevelopmentLanguages.

UNIT -IV: **9Hrs**

RTOS Based Embedded System Design: Operating System Basics, Types of OperatingSystems, Tasks, Process and Threads, Multi processing and Multitasking, Task Scheduling.

UNIT -V: **9Hrs**

TASK COMMUNICATION: Shared Memory, Message Passing, Remote Procedure Calland Sockets, Task Synchronization: Task Communication/Synchronization Issues, TaskSynchronization Techniques, Device Drivers, How to Choose an RTOS.

Total Hours:45

TEXT BOOKS:

1. Introduction to Embedded Systems - Shibu K.V, Mc Graw Hill.

REFERENCE BOOKS:

1. Embedded Systems - Raj Kamal, TMH.
2. Embedded System Design - Frank Vahid, Tony Givargis, John Wiley.
3. Embedded Systems – Lyla, Pearson, 2013.
4. An Embedded Software Primer - David E. Simon, Pearson Education.

COURSE CODE **EBCS22E20**	COURSE NAME**:** **AGILE SOFTWARE DEVELOPMENT**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understand the theoretical as well as practical aspects of agile software development practices and how small teams can apply them to create high-quality software.
- Understanding of software design and a set of software technologies and APIs.
- do a detailed examination and demonstration of Agile development and testing techniques.
- Understand the benefits and pitfalls of working in an Agile team.
- Understand Agile development and testing.

COURSE OUTCOMES (COs): Students will be able to

CO1	Analyze existing problems with the team, development process and wider organization[L4]
CO2	Apply a thorough understanding of Agile principles and specific practices[L3]
CO3	Understand and apply the most appropriate way to improve results for a specific circumstance or need[L2]
CO4	Analyze and apply appropriate adaptations to existing practices or processes depending upon analysis of typical problems[L4]
CO5	Evaluate likely successes and formulate plans to manage likely risks or problems[L5]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**2**	**1**	**1**	**1**		**1**		**1**	**1**
CO2	**3**	**3**	**3**	**2**	**1**	**1**	**2**		**1**		**1**	**1**
CO3	**3**	**2**	**3**	**2**	**1**	**1**	**2**		**1**		**1**	**1**
CO4	**3**	**2**	**2**	**2**	**2**	**2**	**1**	**1**	**2**		**2**	**2**
CO5	**3**	**3**	**2**	**2**	**2**	**1**	**2**	1	**1**		**1**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**2**	**3**
CO2	**3**	**3**	**2**	**3**
CO3	**3**	**3**	**3**	**2**
CO4	**3**	**2**	**3**	**2**
CO5	**3**	**2**	**3**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E20	AGILE SOFTWARE DEVELOPMENT	Ty	3	0/0	0/0	3

UNIT I -Agile Development **9 Hrs**

Agile Practices, Overview of Extreme Programming, Planning, Testing, Refactoring, A Programming Episode.

UNIT II-Agile Design **9 Hrs**

What is Agile Design? SRP: The Single-Responsibility Principle, OCP: The Open-Closed Principle, LSP: The Liskov Substitution Principle, DIP: The Dependency-Inversion Principle, ISP: The Interface-Segregation Principle.

UNIT III-The Payroll Case Study **9 Hrs**

Command and Active Object, Template Method & Strategy: Inheritance vs Delegation, Facade and Mediator, Singleton and Monostate, Null Object, The payroll Case Study: Iteration One Begins, The Payroll Case Study: Implementation.

UNIT IV-Packaging the Payroll System **9 Hrs**

Principles of Package Design, Factory, The Payroll Case Study (part 2)

UNIT V-The Weather Station Case Study **9 Hrs**

Composite, Observer-Backing into a Pattern, Abstract Server, Adapter, and Bridge, Proxy and Stairway To Heaven: Managing Third Party APIs, Case Study: Weather Station.

Total Hours: 45

TEXT BOOKS:

1. “Agile Software Developement principles, Patterns and Practices” by Robert C. Martin, 1st edition 2003.

REFERENCE BOOKS:

1."Agile Software Developement" by Thomas Uwe Hansmann, Springer-Verlag Berlin Heidelberg 2010.
2. "The Art of Agile Developement" by James Shore & Shane Warden 2006.

COURSE CODE **EBCS22E21**	COURSE NAME **: AUTOMATION**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	**Ty**	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understand the concepts of automation
- Apply the software automation concepts in real world
- Design usecases for any software programs
- Analyze the software testing models

COURSE OUTCOMES (COs) : Students will be able to

CO1	Remember the concepts of Automation[L1]
CO2	Understand the fundamentals of Usecases. [L2]
CO3	Analyze thesoftware testing modelsL4]
CO4	Apply the no code ideas in the testing[L3]
CO5	Apply the concepts in real time entities and case studies in automation [L6]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**3**	**3**
CO2	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**3**	**3**
CO3	**3**	**2**	**2**	**2**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**
CO4	**3**	**2**	**2**	**2**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**
CO5	**3**	**2**	**2**	**2**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**3**	**3**	**2**
CO2	**1**	**3**	**3**	**2**
CO3	**2**	**3**	**3**	**2**
CO4	**2**	**2**	**2**	**1**
CO5	**3**	**3**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E21	AUTOMATION	Ty	3	0/0	0/0	3

UNIT I **9Hrs**

Overview- Types of automation -Overview of IT automation -Automation use cases -Automation trends -AI and machine learning in automation

UNIT II **9Hrs**

Role of Automation in Computer-based Systems- Machine Readable Specification&Design- Automatic Code Verification-Automatic Load Testing- Automatic Problem Discovery- Intelligent Operator Training

UNIT III **9Hrs**

Machine learning and workflow- Hyperautomation- Intelligent automation- Intelligent industrial robots- Low-code or no-code workflow

UNIT IV **9Hrs**

Terminologies used in Testing- How to write testcases- Principles of testing- Test process steps- Levels of independence in testing- Levels of testing- Software testing models- Introduction to Jira tool-Bugzilla Tool

UNIT V **9Hrs**

Invoicing without the use of paper- Applications for jobs - Automated notifications and warnings- Documents in the cloud- Automated software testing- Online sales and marketing- New career paths- Enhancing the need of cybersecurity- Automated data imports and exports

Total Hours:45

TEXT BOOKS:

1. Suresh Chandra Satapathy, Ajay Kumar Jena, Jagannath Singh, Saurabh Bilgaiyan," Automated Software Engineering: A Deep Learning-Based Approach (Learning and Analytics in Intelligent Systems) 1st ed. 2020 Edition"
2. Design, Build, Ship: Faster, Safer Software Delivery 1st Edition, by Sam Newman (Author), ISBN-13: 978-1491984871

REFERENCE BOOKS:

1.Raoul-Gabriel Urma, Richard Warburton, " Real-World Software Development: A Project-Driven Guide to Fundamentals" 1st Edition

COURSE CODE **EBCS22E22**	COURSE NAME**:** **SOCIAL COMPUTING**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Understand the concepts and various types of design patterns in social computing techniques
- Analyze the techniques and applications of social computing**.**
- Design various applications to solve the social computing models

COURSE OUTCOMES (COs): Students will be able to

CO1	Remember the basic concept of data Collection and Tools[L1]
CO2	Apply, evaluate the Data Process Methodology in social computing approaches[L3]
CO3	Recognize the feasibility of applying a social computing methodology for a particular Learning model. [L3]
CO4	Design the methodology to solve optimization problems using Artificial algorithms[L6]
CO5	Design social network analysis to revise the principles of social computing in various applications[L6]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**	**2**	**3**	**3**
CO2	**3**	**3**	**3**	**2**	**3**	**2**	**2**	**2**	**3**	**2**	**3**	**3**
CO3	**3**	**2**	**3**	**2**	**3**	**2**	**2**	**3**	**2**	**3**	**2**	**2**
CO4	**3**	**2**	**2**	**2**	**3**	**2**	**2**	**2**	**3**	**2**	**3**	**2**
CO5	**3**	**3**	**2**	**2**	**3**	**2**	**2**	**2**	**3**	**2**	**3**	**2**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**2**	**3**
CO2	**3**	**3**	**2**	**3**
CO3	**3**	**3**	**3**	**2**
CO4	**3**	**2**	**3**	**2**
CO5	**3**	**2**	**3**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					√							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E22	SOCIAL COMPUTING	Ty	3	0/0	0/0	3

UNIT I-DATA COLLECTION **9 Hrs**

Data Collection-Data types and sources, Data Collection and Tools- Data Acquisition, Common Data Processing Toolkit.

UNIT II-DATA PROCESSING METHODOLGY **9 Hrs**

Data Processing Principles-Behavior Tracking, Data Processing Methods.

UNIT III-SUPERVISED AND UNSUPERVISED LEARNING MODELS **9 Hrs**

Supervised Learning Models-Generalized Linear Algorithms, Decision Trees, Bayesian Method, Bayesian Regression, Gaussian Processes. Unsupervised learning model-Dimensionality Reduction Algorithm, Clustering algorithm.

UNIT IV-STATE-OF-THE-ART ARTIFICAL INTELLIGENCE ALGORITHMS **9Hrs**

Deep Learning, Reinforcement Learning, Brother Learning, Epiphany Learning.

UNIT V-SOCIAL NETWORK DATA MINING AND KNOWLEDGE DISCOVERY **9Hrs**

Online Social Networks Text Processing Method-Information Extraction, Keyword Mining, Topics Detection and Tracking, online Social Networks Image Recognition methods-Image Retrieval, Image object Detection and Classification.

Total Hours: 45

TEXT BOOKS:

1. “Social Computing with Artificial Intelligence” ,byXung Liang, Springer 2020.

REFERENCE BOOKS:

1.Huan Liu John J. Salerno Michael J.young,” *Social Computing, Behavioral Modeling and Prediction*”, Springer, 2008.
2.Ajith Abraham,” *Computational social Network Analysis”*: Springer

COURSE CODE: EBCS22E23	COURSE NAME: ENTERPRISE ARCHITECTURE	Ty/Lb/ ETL/IE	L	T/S. Lr	P/R	C
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVE:

The students should be made to

- To understand, manage and develop business strategy in a complex IT landscape.
- To create a map or blueprint of the structure and operations of an organization.
- To handling the relationship and interdependencies of these elements and aligning them.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the basic concepts of Enterprise Architecture.
CO2	Analyze various EA Framework
CO3	Apply the knowledge to Evaluate the EA Framework Implementation.
CO4	Analyze the EA Framework with Broad view in process management.
CO5	Understand the Overall evaluation and perspectives.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	2	3	2	2	2	1	1		1
CO2	3	3	3	2	3	2	2	1	2	1	1	1
CO3	3	2	3	2	3	2	2		1		1	
CO4	3	2	2	2	3	2	2	1	1			
CO5	2	3	2	2	3	2	1	1				

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3
CO2	3	3	2	3
CO3	3	3	3	2
CO4	3	2	3	2
CO5	3	2	3	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S. Lr	P/ R	C
EBCS22E23	ENTERPRISE ARCHITECTURE	Ty	3	0/0	0/0	3

UNIT I INTRODUCTION **9 Hrs**

An overview of Digital Transformation and Enterprise Architecture, The purpose and Scope of this Research, The Primary Related Research.

UNIT II DIRECTION OF DIGITAL IT AND ENTERPRISE ARCHITECTURE **9 Hrs**

Introduction, Directions of Cloud/Mobile IT, EA Frameworks-TOGAF, FEAF, Adaptive EA, EA Framework Analysis, Agile Enterprise Architecture and Scaling Agile Frameworks.

UNIT III EVALUATION FOR EA FRAMEWORK IMPLEMENTATION METHOD **9 Hrs**

Case of EA Framework Building in a Global Pharmaceutical Company, Evaluation and Analysis of Case Study.

UNIT IV EVALUATION OF ARCHITECTURE BOARD REVIEW PROCESS WITH KNOWLEDGE MANAGEMENT **9 Hrs**

Case of "Architecture Board Reviwe" in Global HealthCare Company, Evaluation and Analysis of Case Study of Architecture Board view, Global Communication Case Study, Verification and summary.

UNIT V OVERALL EVALUATION AND PERSPECTIVES **9 Hrs**

Overall Evaluation-valuation of AIDAF for agility-Related Elements, Perspectives on AIDAF-Benefits of EA Implementation-AIDAF, Challenges Encountered in EA Implementation of AIDAF, Global Communication Structure in Architecture Board.

Total Hours: 45

TEXT BOOK:

1. Yoshimasa Masuda MurlikrishnaViswanthan, 2019, Enterprise Architecture for Global Companies in a Digital IT Era, Springer.

REFERENCE BOOKS:

1. *Thierry PerroudRetoInversini , 2013 "Enterprise Architecture Patterns", Springer.*
2. *Danny Greefhorst Erik Proper , 2011 "Architecture principles of Enterprise Architecture" Springer*

CourseCode: **EBCS22E24**	Course Name : **NETWORK FORENSICS**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Computer Networks	**Ty**	**3**	**0/0**	**0/0**	**3**

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- Provide a comprehensive understanding of network forensic analysis principles
- Understand the relationship between network forensic analysis and network security technologies.

COURSE OUTCOMES (COs) : Students will be able to	
CO1	Learn to identify network security incidents and potential sources of digital evidence.
CO2	Demonstrate the ability to perform basic network data acquisition and analysis using computer based applications and utilities
CO3	Identify potential applications for the integration of network forensic technologies
CO4	Apply tools for network forensic investigation
CO5	Recognize the network details and routing path

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**1**	**3**	**1**	**3**	**3**	**2**	**3**	**2**	**3**	**2**
CO2	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**2**	**3**	**2**	**3**	**2**
CO3	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**2**	**3**	**2**	**3**	**1**
CO4	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**3**	**2**	**2**	**3**	**3**
CO5	**3**	**3**	**3**	**2**	**2**	**3**	**1**	**3**	**3**	**2**	**3**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**1**	**3**	**3**
CO2	**3**	**2**	**3**	**3**
CO3	**3**	**2**	**3**	**3**
CO4	**3**	**2**	**3**	**3**
CO5	**3**	**3**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL	L	T/ S.Lr	P/R	C
EBCS22E24	NETWORK FORENSICS	Ty	3	0/0	0/0	3

UNIT I Technical Fundamentals **9 Hrs**

Concepts in digital evidence- challenges- investigative methodology- sources of network based evidence- principles of internetworking-Internet Protocol suite- Evidence acquisition

UNIT II Packet and Statistical Flow Analysis **9 Hrs**

Packet analysis - protocol analysis - flow analysis- higher layer traffic analysis – Statistical Flow analysis:- sensors-flow record export protocols- collection and aggregation- analysis tools and techniques – Case study and Tools Analysis: Wire Shark

UNIT III Network Intrusion Detection and Analysis **9 Hrs**

NIDS/NIPS functionality- modes of detection-types-NIDS/NIPS evidence acquisition -NIPS/NIDS interfaces –packet logging – Case study and Tools Analysis : Snort

UNIT IV Network Devices and Servers **9 Hrs**

Sources of Logs-Network log architecture- collecting and analyzing evidence- Switches- routers – firewalls-interfaces-logging - Case study and Tools Analysis: Angry IP Scanner

UNIT V Network Tunnelling and Case Studies **9 Hrs**

Tunneling for functionality, confidentiality- covert tunneling- trends in malware evolution-network behavior of malware – future of malware and network forensics - Case study and Tools Analysis : Cuckoo Sandbox

Total Hours: 45

TEXT BOOK:

1. Network Forensics : Tracking Hackers Through CyberSpace Sherri Davidoff,Jonathan Ham Pearson Education 2012

REFERENCE BOOKS:

1. ***Introduction to Security and Network ForensicsWilliam J. Buchanan Auerbach Publications 2012***
2. *Handbook of Digital Forensics and Investigations, 1st Edition Eoghan Casey ed., Elsevier Academic Press, ISBN 13: 978-0-12-374267-4,.*

COURSE CODE: **EBCS22E25**	COURSE NAME: **DISTRIBUTED COMPUTING**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Operating Systems	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVE:

The students should be made to

- understand the design of distributed systems
- understand communication concepts of distributed systems
- apply the memory management design of distributed systems to design a new memory

COURSE OUTCOMES (COs): Students will be able to	
CO1	Understand and analyze the relation among model designs of distributed computing systems [L2]
CO2	Apply the inter-process communication concepts of distributed systems[L3]
CO3	Understand a new memory with effective synchronization[L2]
CO4	Apply appropriate scheduling between resource and process[L3]
CO5	Analyze the security, consistency and replication of the distributed file system [L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**2**	**2**	**2**	**2**	**1**	**1**	**1**				**1**	**1**
CO2	**2**	**3**	**2**	**2**	**1**	**1**	**2**				**1**	**1**
CO3	**3**	**3**	**3**	**2**	**1**	**1**	**2**				**1**	**1**
CO4	**3**	**3**	**3**	**2**	**2**	**2**	**1**				**2**	**2**
CO5	**3**	**3**	**3**	**2**	**2**	**1**	**2**				**1**	**1**

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**2**	**3**	**3**	**2**
CO2	**2**	**3**	**2**	**2**
CO3	**3**	**3**	**3**	**3**
CO4	**3**	**3**	**2**	**3**
CO5	**2**	**3**	**3**	**3**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/S.Lr	P/R	C
EBCS22E25	DISTRIBUTED COMPUTING	Ty	3	0/0	0/0	3

UNIT I Fundamentalsand Remote Procedure Call 9 Hrs

Introduction to distributed computing system, Different models, Message passing-Introduction, Desirable features of a good message passing system, Issues in IPC, Synchronization, Buffering, Multidatagram, Process addressing, Failure handling, Group communication - Introduction, RPC model, transparency of RPC, Implementing RPC mechanism, Stub generation, RPC messages, Marshalling arguments and results, Sever management, parameter-passing semantics, Call semantics, Communication protocols for RPCs- Lightweight RPC.

UNIT II Distributed Shared Memory and Synchronization 9 Hrs

Introduction, General architecture of DSM systems, Design and implementation issues of DSM,Granularity, Structure of shared memory space, Consistency model, Replacement strategy, Thrashing, Different approaches to DSM, Advantages of DSM, Clock synchronization, Event ordering, Mutual exclusion, Deadlock, Election algorithm.

UNIT III Resource and Process Management 9 Hrs

Introduction, Desirable features of a good global scheduling algorithm, Task assignment approach, Load balancing approach, Load sharing approach, Process migration, Threads.

UNIT IV DFS/DCE Security 9 Hrs

Desirable features of good DFS, File models, File accessing, models, File sharing semantics, File cachingschemes, File replication, Fault tolerance, Atomic Transaction, Design principles, Authentication, Access control, Digital signatures, DCE security service.

UNIT V CONSISTENCY AND REPLICATION 9 Hrs

Introduction - Data-Centric Consistency Models- Client-Centric Consistency Models- Replica Management - Consistency Protocols

Total Hours: 45

TEXT BOOK:

1. Pradeep K. Sinha (2012 Reprint) ,*Distributed Operating System Concepts and Design* PHI
2. *Ajay D. Kshemkalyani ,MukeshSinghal (2008), Distributed computing : principles, algorithms and systems – Cambridge University Press*

REFERENCE BOOKS:

1. *Andrew S. Tenenbaum (2012), Modern Operating System (3rd ed.) PHI*
2. *Andrew S. Tenenbaum&MaatrenVansteen (2012) Distributed systems: Principles & Paradigms (2nd ed.),PHI*
3. *HagitAttiya And Jennifer Welch (2004) Distributed computing fundamentals, simulations and Advanced Topics (Digitized in 2007) (2nd ed.), Wiley*
4. *Jean Dollimore, Tim Kindberg, And George Coulouris (2005) Distributed Systems: Concepts and Design (4th ed.) Pearson Education*

PROGRAM ELECTIVE IV

COURSE CODE: EBDS22E01	**GPU Programming**	**Ty/Lb/ ETL/IE**	**L**	**T / S.Lr**	**P/ R**	**C**
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE :

The students should be made to

- Understand GPU architecture.
- Explore parallel programming paradigms with focus on CUDA.
- Familiarize with GPU accelerated libraries.

COURSE OUTCOMES (COs) :

CO1	Students will have a comprehensive understanding of GPU programming concepts, including CUDA architecture, GPU hardware, and software requirements.
CO2	Students will be able to implement parallel programming techniques, such as Parallel For-Loops and GPU computing, for solving complex computational problems efficiently.
CO3	Students will possess the skills to program GPUs using MATLAB.
CO4	Students will be an expertise in GPU programming by applying various MATLAB toolboxes.
CO5	Students will be capable of running CUDA code through MATLAB and MEX functions.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/Pos	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**2**	**2**	**1**	**3**	**2**					**1**	**2**
CO2	**3**	**3**	**3**	**2**	**3**	**1**		**1**			**2**	**2**
CO3	**3**	**2**	**3**	**3**	**3**			**1**			**2**	**2**
CO4	**3**	**2**	**3**	**3**	**3**		**1**				**2**	**2**
CO5	**3**	**2**	**3**	**3**	**3**		**1**				**2**	**2**

COs /PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**1**	**1**
CO2	**3**	**3**	**2**	
CO3	**3**	**3**	**1**	
CO4	**3**	**3**	**2**	**1**
CO5	**3**	**3**		

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E01	**GPU Programming**	Ty	3	0/0	0/0	3

Unit 1-Introduction **9 Hrs.**

Parallel Programming, GPU Programming, CUDA Architecture, Why GPU Programming in MATLAB? When to Use GPU Programming?, Hardware Requirements, Software Requirements.

Unit 2- Parallel Computing Toolbox **9 Hrs.**

Introduction, Parallel For-Loops, Single Program Multiple Data, Distributed and Co-distributed Arrays, Interactive Parallel Development**,** GPU Computing, Clusters and Job Scheduling, GPU Programming Features in MATLAB, GPU Arrays, Built-In MATLAB Functions for GPUs, Element-Wise MATLAB Code on GPUs.

Unit 3- GPU Programming on Matlab Toolboxes **9 Hrs.**

Communications System Toolbox, Image Processing Toolbox, Neural Network Toolbox, Phased Array System Toolbox, Signal Processing Toolbox, Statistics and Machine Learning Toolbox, Identify and Run Code on a Specific GPU Device, Examples Using Multiple GPUs.

Unit 4- Run CUDA **9 Hrs.**

A Brief Introduction to CUDA C, Steps to Run CUDA or PTX Code on a GPU Through MATLAB, Vector Addition, Matrix Multiplication, A Brief Introduction to MATLAB MEX Files, Steps to Run MATLAB MEX Functions on GPU, Vector Addition by MEX function, Matrix Multiplication MEX Function.

Unit 5 - CUDA-Accelerated Libraries **9 Hrs.**

Introduction, cuBLAS, cuFFT, cuRAND, cuSOLVER, cuSPARSE, NPP, Thrust, MATLAB Profiling, CUDA Profiling, Best Practices for Improving GPU Performance.

Total 45 Hrs.

Text Book:

1. **"GPU Programming in MATLAB" by** Nikolaos Ploskas & Nikilaos Samaras, Todd Green publication.

Reference Book:

1. "GPU Parallel Program Development Using CUDA" by Tolga Soyata

COURSE CODE: EBDS22E02	OPERATION RESEARCH	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE :
The students should be made to

- .To learn software and system challenges with a comprehensive set of skills
- To Understand the ethical principles in the application of computing-based solutions to societal and organizational problems.
- Ability to work with diverse team and organizational

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the system development lifecycle[L2]
CO2	Apply the knowledge gained to model object-oriented software systems[L3]
CO3	Analyze and construct CASE tools and application software[L4]
CO4	Analyze systems in terms of general quality attributes and possible trade-offs presented within the given problem[L4]
CO5	Effectively participate in team-based activities[L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1	2					1	1	1
CO2	2	3	2							1	2	1
CO3	3	2	3		3	2				1	1	1
CO4	3	2	3	2						1	2	1
CO5	2	2	2							1	2	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	1	1	2	2
CO3	2	1	2	1
CO4	1	2	1	1
CO5	3	2	1	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E02	**Operations Research**	Ty	3	0/0	0/0	3

UNIT -1 **9 Hrs.**

Introduction: Definitions of OR, Scope of OR, Applications of OR,. Characteristics and limitations of OR, models used in OR, Linear Programming Problem (LPP), Generalized LPP- Formulation of problems as L.P.P. Solutions to LPP by graphical method (Two Variables).

UNIT -2 **9 Hrs**.

LPP: Simplex method, Canonical and Standard form of LP problem, slack, surplus and artificial variables, Solutions to LPP by Simplex method, Big-M Method. Concept of Duality, writing Dual of given LPP.Solutions to L.P.P by Dual Simplex Method.

UNIT-3 **9 Hrs.**

Transportation Problem: Formulation of transportation problem- North-West Corner rule, Vogel's Approximation method. Optimality in TP by Modified Distribution(MODI) method. Unbalanced TP.Maximization TP.Degeneracy in TP Assignment Problem- Formulation, Solutions to assignment problems by Hungarian method, Special cases in assignment problems, unbalanced, Maximization assignment problems. Travelling Salesman Problem (TSP).

UNIT -4 **9 Hrs.**

Network analysis: Introduction, Critical path method to find the expected completion time of a project, determination of floats in networks, PERT networks, determining the probability of completing a project, predicting the completion time of project Queuing Theory: Queuing systems and their characteristics, Pure-birth and Pure-death models (only equations), Kendall & Lee's notation of Queuing, empirical queuing models – Numerical on M/M/1 and M/M/C Queuing models.

UNIT -5 **9 Hrs.**

Game Theory: Definition, Pure Strategy problems, Saddle point, Max-Min and Min-Max criteria, Principle of Dominance, Solution of games with Saddle point. Mixed Strategy problems. Solution of 2X2 games by Arithmetic method, Solution of 2Xn m and mX2 games by graphical method. Formulation of games.

Total: 45 Hrs.

TEXT BOOKS:

1. Operations Research, An Introduction,10th Edition, Hamdy A. Taha, Pearson. 2019.

REFERENCE BOOKS:

1. Operations Research, P K Gupta and D S Hira, S. Chand and Company LTD.

COURSE CODE: EBDS22E03	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	IMAGE ANALYTICS	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE : The students should be made to
To understand the basics of image processing techniques for computer vision.
To learn the techniques used for image pre-processing.
To discuss the various object detection techniques.
To understand the various Object segmentation mechanisms.
To elaborate on the image analytics techniques.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the basics of image processing techniques for computer vision
CO2	Explain the techniques used for image Pre processing
CO3	Develop various object Classification techniques
CO4	Understand the various object segmentation mechanisms.
CO5	Elaborate on image analytics method

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2	2	2	-	3	3	2	1
CO2	2	3	3	3	3	1	2	-	3	1	1	2
CO3	3	2	2	2	3	3	2	-	1	2	1	2
CO4	3	2	3	2	3	2	2	-	2	2	2	3
CO5	3	2	1	3	2	1	2	-	2	1	1	3

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	1	1	2	2
CO3	2	1	2	1
CO4	1	2	1	1
CO5	3	2	1	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E03	**IMAGE ANALYTICS**	Ty	3	0/0	0/0	3

Unit I: Introduction to Images Arrays and Matrices **9Hrs.**

Multispectral Satellite images, Radar Images-Algebra of Vectors and matrices-Eigen values and Eigen vectors, Singular Value Decomposition Image Statistics: Random Variable –Parameter Estimation- Baye's theorem-Hypothesis testing-Ordinary Linear Regression-Entropy and Information

Unit II: Pre-processing Techniques **9Hrs.**

Transformations - Fourier,Wavelet transform - principal Components - Minimum Noise Fraction - Spatial Correlation. Filters: Convolution Theorem-linear Filters-Wavelets and Filter banks and Kernel methods-Gibbs Markov Random Fields, Noise Filtering-Kalman filter

Unit III: Features Enhancement and Classification **9Hrs.**

Histogram Function-High Pass Spatial Feature Extraction-panchromatic Sharpening-Radiometric Corrections-Topographic Corrections Image-image Registration Classification Techniques: ENVI Classification-Gaussian Kernel Classification-Neural Networks and SVM

Unit IV: Classification **9Hrs.**

Post processing- Evaluation and Comparison-Adaptive boosting- Hyper spectral image Analysis Unsupervised Classification: Simple Cost Functions- Gaussian Mixture Clustering-Spatial Information - Kohonen Self-Organizing map-Image Segmentation Detection and Classification of facial attributes – Content- based image retrieval semantic image embeddings using CNN- Indexing structures for efficient retrieval of semantic neighbors- Face verification – Facial key points regression – convolution features for visual recognition.

Unit V:Analytics Method **9Hrs.**

Principal Components Analysis(PCA)- Multivariate Alteration Detection(MAD)-Decision thresholds Change Detection with Polarimetric SAR imagery-Radiometric Normalization of multi spectral imagery Least Square procedures-Neural Network Training Algorithms.

Total Hours: 45

Text Books:

Image Analytics Third Edition by Gerardus Blokdyk , September 2018 Kindle Edition

Reference:

1. Vaibhav Verdhan, Computer Vision Using Deep Learning Neural Network Architectures with Python and Kera, Apress,2021
2. Image Analysis, Classification and Change Detection In Remote Sensing with Algorithm for ENVI/IDL and Python by Morton J. Canty CRC Press Third Edition 2014
3. Morphological Image Analysis: Principles and Applications by Pierre Soille Springer Second Edition· 2013.

COURSE CODE: EBDS22E04	DATA EXPLORATION AND DATA VISUALIZATION	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE : The students should be made to

- To outline an overview of exploratory data analysis.
- To perform univariate & bivariate data exploration and analysis
- Supports to summarize use of predictive analytics, data science and data visualization
- Build an effective Data Visualization system

COURSE OUTCOMES (COs) : Students will be able to

CO1	Handle missing data in the real world data sets by choosing appropriate methods.[L2]
CO2	Understand the key techniques and theory behind data visualization [L2]
CO3	Use effectively the various visualization structures (like tables, spatial data, tree and network etc.)[L3]
CO4	Evaluate information visualization systems and other forms of visual presentation for their effectiveness[L5]
CO5	Design and build data visualization systems[L6]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1	-	-	2	--	-	2	-	1
CO2	2	2	2	3	2	-	2	-	2	3	2	2
CO3	3	2	2	1	-	-	2	-	-	2	-	1
CO4	2	2	2	3	2	-	2	-	2	3	2	2
CO5	2	3	3	3	2	-	2	-	2	3	2	2

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	2
CO2	2	1	3	3
CO3	2	2	2	2
CO4	2	2	3	3
CO5	2	3	3	3

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE: EBDS22E04	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	DATA EXPLORATION AND DATA VISUALIZATION	Ty	3	0/0	0/0	3

Unit I: Introduction to Exploratory Data Analysis **9Hrs**

Introduction to Exploratory Data Analysis (EDA) –Steps in EDA, Data Types: Numerical Data – Discrete data, continuous data – Categorical data – Measurement Scales: Nominal, Ordinal, Interval, Ratio – Comparing EDA with classical and Bayesian Analysis – Software tools for EDA

Unit II: Data Transformation Correlation Analysis and Time Series Analysis **9Hrs**

Transformation Techniques: Performing data deduplication - replacing values – Discretization and binning. Introduction to Missing data, handling missing data: Traditional methods - Maximum Likelihood Estimation.Types of analysis: Univariate analysis - bivariate analysis - multivariate analysis. Time Series Analysis (TSA): Fundamentals of TSA - characteristics of TSA – Time based indexing - visualizing time series – grouping time series data - resampling time series data

Unit III: Value of Visualization **9Hrs**

What is Visualization and Why do it: External representation – Interactivity – Difficulty in Validation. Data Abstraction: Dataset types – Attribute types – Semantics. Task Abstraction – Analyze, Produce, Search, Query. Four levels of validation – Validation approaches – Validation examples. Marks and Channels

Unit IV: Visualization Analysis and Design: Rules of thumb **9Hrs**

Categorical regions – Spatial axis orientation – Spatial layout density. Arrange spatial data: Geometry – Scalar fields – Vector fields – Tensor fields. Arrange networks and trees: Connections, Matrix views – Containment. Map color: Color theory, Color maps and other channels.

Unit V: Manipulate view **9Hrs**

Change view over time – Select elements – Changing viewpoint – Reducing attributes. Facet into multiple views: Juxtapose and Coordinate views – Partition into views – Static and Dynamic layers – Reduce items and attributes: Filter – Aggregate. Focus and context: Elide – Superimpose – Distort – Case studies.

Total Hours: 45

Text Books

1. Suresh Kumar Mukhiya, Usman Ahmed, “Hands-On Exploratory Data Analysis” 1st Edition, 2020, Packt Publishing.
2. Tamara Munzner, Visualization Analysis and Design, A K Peters Visualization Series, CRC Press, 2014.

Reference Books

3. Lissandrini, Matteo, et al. Data Exploration Using Example-Based Methods. Morgan & Claypool, 2019.
4. Scott Murray, Interactive Data Visualization for the Web, O’Reilly, 2013.
5. Alberto Cairo, The Functional Art: An Introduction to Information Graphics and Visualization, New Riders, 2012

COURSE CODE: EBDS22E05	COURSE NAME : Intelligent Database System	Ty/Lb/ETL /IE	L	T / S.Lr	P/ R	C
	Prerequisite: Database Management System	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits .

T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation.

OBJECTIVE : The students should be made to
Understand the Modern Information system.

Able to access information retrieval.

Apply AI techniques to databases.

Ability to create new model.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the concepts of Intelligent database.
CO2	Make study of the Database installation then create the database with user and apply SQL.
CO3	Understand the concepts of knowledge-based systems and apply with AI.
CO4	Design and create the small applications.
CO5	Analyse and Implement for various real-time applications in Intelligent Database System.

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO 9	PO10	PO11	PO12
CO1	2	1	3	2	2	1	2	1	1	1	2	1
CO2	1	2	2	3	1	2	3	-	-	1	1	1
CO3	2	2	3	1	2	2	1	1	1	-	1	1
CO4	2	1	2	1	3	2	1	1	-	1	1	1
CO5	1	1	2	3	2	1	2	2	2	1`	1	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1
CO2	3	2	1	1
CO3	1	2	1	2
CO4	2	1	1	2
CO5	1	2	2	1

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE CODE:	Course Title:	Ty/Lb/ETL/ IE	L	T / S.Lr	P/ R	C
EBDS22E05	**Intelligent Database System**	Ty	3	0/0	0/0	3

Unit I: **Introduction to IDBS.** **9 Hrs.**

Informal definition of the domain - General characteristics of IDBSs - Data models and the relational data model - taxonomy of intelligent database systems .

Unit II: **Semantic Data Models.** **9Hrs.**

Nested and semantic data models – Introduction - The nested relational model - Semantic models - Hyper-semantic data models - Object-oriented approaches to semantic data modeling –Object oriented database systems - Basic concepts of a core object-oriented data model - Comparison with other data models - Query languages and query processing - Operational aspects – Systems – The ODMG standard.

Unit III: **Knowledge-Based Systems- AI Context.** **9Hrs.**

Characteristics and classification of the knowledge-based systems – Introduction - The resolution principle - Inference by inheritance – Conclusion - Deductive database systems - Basic concepts - DATALOG language - Deductive database systems and logic programming systems-Architecture.

Unit IV: **Advanced Knowledge-Based Systems.** **9 Hrs.**

Architectural solutions - The 'general bridge' solution - Extending a KBS with components proper to a DBMS - The 'tight coupling' approach, A 'knowledge level' approach to the interaction with an IAS- TELOS - a language forimplementing very large 'integral approach' systems.

Unit V: **Applications in IDBS.** **9Hrs.**

Temporal databases , Temporal data models , query languages – Ontologies , Structured, semi-structured and unstructured data - Multimedia database - Semi-structured data -Mediators – Multi-Agents systems , Internet indexing and retrieval - Basic indexing methods - Search engines, Data mining.

Total: 45Hrs.

Text Books:

1. Elisa Bertino, Barbara Catania, GianPieroZarri, “Intelligent Database Systems”,Collection ACM Press.

2. Ngoc Thanh Nguyen, Radoslaw Katarzyniak,and Shyi-MingChen (Eds.), "Advances in Intelligent Informationand Database Systems ", Springer, 2010.

COURSE CODE: EBDS22E06	HEALTH CARE DATA ANALYTICS	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE :

The students should be made,

- To learn about biomedical data analysis using mathematical modelling, statistics, and machine learning.
- To provide theoretical understanding as well as a practical implementation of the content.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the basics of healthcare data analytics [L2]
CO2	Apply the knowledge gained over clinical data [L3]
CO3	Analyze various predictive models for healthcare data [L4]
CO4	Analyze practical systems to support clinical decisions [L4]
CO5	Knowledge of various resources in healthcare data analytics [L1]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1				1	1					
CO2	2	2		2	2	2	2		1			2
CO3	2	2	1	2	2	2	2		1			2
CO4	3	3	2	3	3	2	2		1	1	1	2
CO5	3	1	2	3	3	2	2		1	1		1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1		
CO2	2	1		
CO3	2	2	1	1
CO4	3	2	2	1
CO5	3		2	1

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E06	**HEALTH CARE DATA ANALYTICS**	Ty	3	0/0	0/0	3

Unit I: An Introduction to healthcare data analytics **9Hrs**

Introduction – Healthcare Data Sources and Basic Analytics- Advanced Data Analytics for Healthcare- Applications and Practical Systems for Healthcare- Resources for Healthcare Data Analytics

Unit II: Health care data sources and basic analytics **9Hrs**

Introduction- Biomedical image analysis- biomedical signal analysis- Natural Language Processing and Data Mining for Clinical Text-Social Media Analytics for Healthcare.

Unit III: Advanced data analytics for healthcare **9Hrs**

A Review of Clinical Prediction Models - Temporal Data Mining for Healthcare Data- Information Retrieval for Healthcare- Privacy Preserving Data Publishing Methods in Healthcare

Unit IV: Applications and Practical Systems for Healthcare **9Hrs**

Data Analytics for Pervasive Health– Fraud Detection in Healthcare- Computer Assisted Medical Image Analysis Systems-Mobile Imaging and Analytics for Biomedical Data

Unit V: Resources for Healthcare Data Analytics **9Hrs**

Data Repositories: CMS, NIH, AHRQ - Analytics Software: SAS, IBM Watson Health, Tableau, Microsoft Power BI - Training Programs- Tools: FHIR, CDS system

Total Hours: 45

Text Books

1. Chandan K. Reddy, Charu C. Aggarwal, “Healthcare Data Analytics”, CRC Press: Taylor & Francis Group, 2023. (Chapters:1,3,5,7,9,10,11,14,15,16,17,20,21)

Reference Books

1. Vikas Kumar, “Healthcare Analytics Made Simple”, First Edition, Packt Publishing, 2018.
2. Ivo D. Dinov, “Data Science and Predictive Analytics: Biomedical and Health Applications using R”, Second Edition, Springer, 2023.

COURSE CODE EBDS22E07	**ADVANCED DATABASES**	**Ty/Lb/ ETL/IE**	**L**	**T/S.Lr**	**P/R**	**C**
	Prerequisite: Nil	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab/Internal Evaluation

OBJECTIVES:

The students should be made to

- To learn the fundamentals of data modeling and design in advanced databases..
- To acquire knowledge on parallel and distributed databases and its applications.
- To develop skills on databases to optimize their performance in practice
- To Develop skills in advanced data modeling and database design.

COURSE OUTCOMES (COs): Students will be able to

CO1	Develop Transaction Processing system with concurrency Control(L2)
CO2	Apply Query Evaluation Technique and Query Optimization Techniques (L4)
CO3	To understand the principles of distributed databases. (L2)
CO4	To Analyze object oriented database and their implementation. (L3)
CO5	To Implement the recent advances in database technology (L3)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	**3**	**3**	**3**	**3**	**3**	**2**	**2**	**1**				**1**
CO2	**3**	**3**	**3**	**3**	**3**	**3**	**2**	**1**	**1**			
CO3	**2**	**2**	**2**	**3**	**3**	**2**	**2**	**1**	**1**		**1**	
CO4	**3**	**3**	**2**	**2**	**2**	**2**	**2**			**1**		
CO5	**3**	**2**	**2**	**2**	**2**	**2**	**2**	**1**		**2**		

COs / PSOs	**PSO1**	**PSO2**	**PSO3**	**PSO4**
CO1	**3**	**3**	**3**	**2**
CO2	**3**	**2**	**3**	**2**
CO3	**3**	**2**	**2**	**2**
CO4	**3**	**3**	**3**	**2**
CO5	**3**	**2**	**2**	**2**

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✓							

COURSE CODE	COURSE NAME	Ty/Lb/ ETL/IE	L	T/ S.Lr	P/R	C
EBDS22E07	**ADVANCED DATABASES**	Ty	3	0/0	0/0	3

UNIT I TRANSACTION MANAGEMENT AND CONCURRENCY CONTROL 9 Hrs

Introduction to Transaction Management –Concurrency Control – Locking Methods –Deadlock –Timestamp Methods – Database Recovery and Security-Recovery Techniques –Advanced Database Security

UNIT II QUERY PROCESSING AND PARALLEL DATABASE

Concepts of Query Processing – Steps for Query Processing - Query Decomposition - Query Optimization – Cost Estimation in Query Optimization – Evaluation of Parallel Processing System – Concepts of Parallel Processing System – Parallel Database Architectures - Parallel Database Design

UNIT III DISTRIBUTED DATABASES: 9 Hrs

Introduction to Distributed Database – Benefits and Drawbacks of Distributed DBMS- Classification of Distributed Database system-Components of a Distributed Database system – Distributed Database Design – Distributed Transaction Management & Concurrency Control – Distributed Concurrency Control Techniques- Distributed Recovery Management – Distributed Query Processing

UNIT IV OBJECT ORIENTED DATABASES AND XML 9 Hrs

Introduction to Object Oriented Databases - Object Oriented Database Management System- Concepts of Object - Relational Database Management System – Structured, Semi Structured and Unstructured Data eXtensible Markup Language

UNIT V SPATIAL, TEMPORAL AND STATISTICAL DATABASE SYSTEM: **9 Hrs**

Introduction to Spatial Databases – Storage and Retrieval of Spatial Data – Applications of Spatial Data – Introduction to Temporal Database - Temporal Data Model – Querying Temporal Database - Temporal Database System Architecture – Introduction to Temporal Database

Total Hours: **45**

Text book:

1. CHHANDA RAY "Advanced Database Management System" 2020

References:

1. Henry F Korth, Abraham Silberschatz and S. Sudharshan, "Database System Concepts", 7th Edition, McGraw Hill, 2019

2. Rini Chakrabarti, Shilbhadra Dasgupta "Advanced Database Management System" 2014

3.Carlo Zaniolo, Stefano Ceri, Christos Faloutsos, Richard T.Snodgrass, V.S.Subrahmanian, Roberto Zicari, "Advanced Database Systems".

PROGRAM ELECTIVE V

COURSE CODE: EBDS22E08	SOCIAL NETWORK ANALYTICS	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE :
The students should be made to
- •Understand basic concepts of SNA.
- • To learn network measures.
- • To understand representation in two mode networks.
- • To learn visualization of social networks.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the basic concepts of social networks. (L2)
CO2	Apply elementary transformations to matrix data.(L3)
CO3	Demonstrate representation of two mode networks.(L2)
CO4	Interpret the results of a centrality analysis on undirected, directed and valueddata. (L3)
CO5	Analyze two-mode data as an affiliation matrix and a bipartite network (L4)

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	0	2	1	0	1	1	1		1	1	2	2
CO2	1	2	2	2	2	0	0		1	2	1	0
CO3	2	1	2	0	2	2	0		0	1	0	0
CO4	2	1	2	2	2	1	1		2	0	2	2
CO5	1	1	1	1	1	0	1		1	2	1	0

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	1	1	2	2
CO3	2	1	2	1
CO4	1	2	1	1
CO5	3	2	1	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E08	**SOCIAL NETWORK ANALYTICS**	TY	3	0/0	0/0	3

UNIT I Introduction **9Hrs**

What is social network analysis – basic graph theory –path and components –geodesics - nodes, edges,- graph density – walks, paths –ways and modes – adjacent matrix- Applications - Cover networks - Community welfare - Collaboration networks - Co-citation networks.

UNIT II Data Mining and Visualization in Social Network Analysis **9Hrs**

Data collection and reliability – Archival data collection –Data from electronic sources-Data management-Data import – cleaning network data – data transformation – Data export-visualization –layout –embedded node attributes - node filtering - Ego networks – Visualising network change

UNIT III Centrality in social networks **9Hrs**

Centrality in social networks – Undirected, non valued networks : degree centrality – closeness centrality – betweenness centrality – power centrality Directed, non valued networks – Valued networks - subgroups – cliques – clusters – Girvan-Newman algorithm –Directed and valued data.

UNIT IV Measures of similarity and structural equivalence in SNA **9Hrs**

Analyzing similarities and differences -Network positions and social roles: The analysis of equivalence-Euclidean Distance as a Measure of Structural Equivalence - Correlation as a Measure of Structural Equivalence – Blockmodels –Regular Equivalence –Ego networks

UNIT IV : Two-mode networks for SNA and Privacy Issues **9Hrs**

Analysing mode networks- Bi-partite data structures, visualizing two-mode data- converting valued two mode data matrices to one mode- cohesive subgroups-Core-periphery models -Privacy breaches in social networks- Privacy definitions for publishing data- Privacy preserving mechanisms

Total : 45Hrs

Text Book:

"Analyzing Social Networks" Steve P. Borgatti, Martin G. Everett y Jeffrey C. Johnson,SAGE Publications Ltd; Second edition (2018).

References:

1. Introduction to Social Network Methods: Robert A. Hanneman, Mark Riddle, University of California, 2005 [Published in digital form and available at http://faculty.ucr.edu/~hanneman/nettext/index.html].
2. Social Network Analysis- 3rd edition, John Scott, SAGE Publications, 2012.
3. "Social Network Analysis: Methods and Applications", by Stanley Wasserman and Katherine Faust,Cambridge University Press,1994.

COURSE CODE: EBDS22E09	Cloud Data Analytics	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE :

The students should be made to

- Understand cloud computing Models and Architecture
- Identify workflow Management Systems
- Design scalable Data Analytics Systems
- Evaluate Massive Social Network

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand functional requirement of cloud Environment.
CO2	Apply MapReduce Algorithm in cloud based Analytics
CO3	Analyze Architecture and Execution Mechanism
CO4	Apply advance representations of Data Analytics
CO5	Evaluate workflow Patterns of Cloud Data Analytics

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	2	2	3					1	1	2
CO2	2	2	2	1	3	1				2	1	1
CO3	3	2	3	2	1					1	2	2
CO4	1	3	2	3	2	1				2	1	2
CO5	2	2	3	2	3					2	1	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1
CO2	1	3	2	2
CO3	2	1	3	3
CO4	1	2	1	2
CO5	1	3	2	3

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E09	**Cloud Data Analytics**	Ty	3	0/0	0/0	3

Unit I: Data & Cloud computing **9Hrs**

Classification - clustering - Association Rules - Parallel classification - Parallel clustering - Distributed Data Mining - Cloud computing - Models and Architecture - Service Models - Deployment Models - Cloud Environment - Data- Intensive Applications - Functional Requirements- Nonfunctional Requirement - Cloud Models for Distributed Data Analysis

Unit II: Models and Techniques for cloud-based Data Analysis **9Hrs**

MapReduce Paradigm - MapReduce Farmeworks - MapReduce Alogrithms and MapReduce Applications - Data Analysis Workflows- Workflow programming - Workflow Management Systems - NoSQL models for Data Aanalytics - NoSQL systems - Use Cases

Unit III: Designing and Supporting Scalable Data Analytics **9Hrs**

Data Analysis Systems for Clouds - Pegasus - Swift - Hunk - Sector/Sphere - BigML - Mahout - Spark - Azure - Machine Learning- CloudFlows - Architecture and Execution Mechanisms - Implementation on Microsoft Azure Machine Learning

Unit IV: Design a Scalable Data Analysis Framework in Cloud **9Hrs**

Architecture and Execution Mechanisms - Implementation on Microsoft Azure - Programming Workflow -based Data Analysis- VL4cloud - JS4Cloud - Workflow Patterns in DMCF - Data Analysis Case Studies - Trajectory Mining workflow using VL4Cloud - Ensemble Learning Workflow using JS4Cloud

UNIT: V Trends in Data Analysis **9Hrs**

Parallel Classification using MapReduce in DMCF - Parallel Classification using Swift - Data-Intensive Exascale Computing- Exascale Scalability in Data Analysis- Programming Issues for Exascale Data Analysis - Massive Social Network Analysis

Total Hours: 45

Text Books:

1. Domenico Talia, Paolo Trunfio Fabrizio Marozzo - Data Analysis in the cloud Models, Techniques and Applications—Elsevier 2023.

Reference Books:

1. Joe Minichino - "Data Analytics in the AWS Cloud" - Wiley 2017.
2. Syed Thouheed Ahmed et al "Big Data Analytics and Cloud Computing :A Beginner's Guide" – MileStone Publications, 2021.

COURSE CODE: EBDS22E10	COURSE NAME : OPTIMIZATION TECHNIQUES	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE : The students should be made to

- To know how to formulate and solve Non Linear Programmingproblems.
- To familiarize with Integer and Dynamic programming techniques
- To explore the Simulation Model.
- To make the student acquire sound knowledge of inventory models.

COURSE OUTCOMES (COs) : Students will be able to

CO1	Determine the solution to Simulation Model
CO2	Express the solution of Non Linear Programming Problem
CO3	Finding solution to Replacement Model
CO4	Acquire the knowledge of Integer and Dynamic programming
CO5	Evaluate the different models of inventory

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	-	-	2	--	-	2	-	1
CO2	2	2	2	2	2	-	2	-	2	3	2	2
CO3	3	3	2	1	-	-	1	-	-	2	-	1
CO4	2	2	2	3	2	-	2	-	2	3	2	2
CO5	2	2	2	3	2	-	2	-	2	3	2	2

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	2	2
CO2	2	1	3	2
CO3	3	2	2	2
CO4	2	2	3	3
CO5	2	3	3	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
				✔								

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E10	OPTIMIZATION TECHNIQUES	Ty	3	0/0	0/0	3

UNIT-I INVENTORY MODELS 9 Hrs.

Introduction to inventory problems, deterministic models, classical EOQ (Economic Order Quantity)models, inventory models with deterministic demand (No shortage and shortage allowed), Multiitem deterministic models, Price break models, and Inventory models with probabilistic demand**.**

UNIT-II INTEGER AND DYNAMIC PROGRAMMING 9 Hrs

Linear Integer programming – Cutting plane method – Branch and Bound method – Dynamic programming – Formulation.

UNIT-III SIMULATION MODELS 9 Hrs

Simulation: Introduction – Monte-Carlo Technique – Generation of Random numbers – Applications to Queuing models

UNIT-IV REPLACEMENT MODEL 9 Hrs

Replacement Models: Introduction – Individual Replacement policy – Money value (not considered and considered) – Group Replacement policy – Comparison of Individual and Group Replacement policies.

UNIT-V NON LINEAR PROGRAMMING 9 Hrs.

Non Linear Programming Problems (NLPP): Introduction of NLPP, constraints problems of maxima and minima, constraints in the form of equations (Lagrangian method), constraints in the form of inequalities.

Total 45 Hrs.

Text Book

1. H. A. Taha: Operations Research an Introduction, Pearson, 9th Edition 2014.

Reference Books:

1.B. E. Gillet: Introduction to Operation Research, Computer Oriented Algorithmic Approach, McGraw HigherEd, 1st Edition 1984.
2.A. Ravindran and J. J. Solberg: Operations Research Principles, Wiley, 2nd Edition 1987.
3.P.R.Thie and G.E.Keough:An Introduction to Linear Programming &Game Theory,Wiley,3rd Edition2008.
4.I.Griva, S. G. Nash and A. Sofer: Linear and Non Linear Optimization, Taylor & Francis Group, 2014.
5.Hillier, Lieberman, *Introduction to Operations Research (8th ed.) (IAE)*, Tata McGraw Hill Publishing Co., (2005).
6.Hira D.S., Gupta P.K., *Operations Research*, S.Chand& Co., (2014).

COURSE CODE: EBDS22E11	NON PARAMETRIC & CATEGORICAL DATA ANALYSIS	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE :
The students should be made to
- To select the best technique for their research project
- To understand how the material is applied in a variety of disciplines
- Ability to work with diverse team and organization

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand levels, formula and estimation for testing[L1]
CO2	Apply the knowledge using probability distributions and contingency tables[L3]
CO3	Analyze basic association among nonparametric data for original data[L4]
CO4	Analyze systems in terms of advanced rank test and regressions [L4]
CO5	Effectively participate in estimating the equations using best statical technique[L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1	1	2	2		2	1	3	3
CO2	2	3	2	3	3	1	1		2	3	2	1
CO3	3	2	3	3	2	3	1		1	2	1	1
CO4	3	2	3	3	3	2	2		2	1	3	3
CO5	2	2	2	3	3	1	2		2	2	2	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	1	1	2	2
CO3	2	1	2	1
CO4	1	2	1	1
CO5	3	2	1	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						✔						

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E11	**NON-PARAMETRIC & CATEGORICAL DATA ANALYSIS**	Ty	3	0/0	0/0	3

Unit I: Measurement Levels and Estimation **9Hrs**

Levels of measurement- probability: rules and exploring the concept- conditional probabilities-the binomial formula-permutation and combination- binomial distribution-estimation: distribution hypothesis-testing- application of binomial test

Unit II: Probability distribution and Contingency table **9Hrs**

Random variables-probability distribution for normal variables- Chi-Square, T, F Distribution – Testing the shape of a distribution: Kolmogorov-smirnov test- contingency tables-conditional probabilities- using SPSS to Perform the Chi-Square Test- ratios-small sample case: Fisher's exact test- McNemar test-Mantel-Haenszel test

Unit III: Nonparametric tests **9Hrs**

Introduction to non parametric statistics- analysis of association or trends-comparing two groups- robust methods for detecting outliers-Kruskal- Wallis test for multiple independent groups-Sign test for pre and post test data-Wilcoxon signed-rank test-Friedman test for order alternatives-Advanced ranked test (aligned rank transform and robust Anova-type statistics)

Unit IV: Linear and binary regressions with models **9Hrs**

Review of linear regression-General linear model-Generalized linear model-Binary logistic regression-Model building and refinement-Multinomial logistic regression-Poison regression-Ordinal regression

Unit V: Analysis estimation and procedures **9Hrs**

Ordered contingency table-Foundation of general estimating equation-performing general estimating procedure in SPSS-Estimating a binomial parameter-Estimation procedures for generalized linear models and general estimating equations-

Total Hours: 45

Text Books

6. E. Michael Nussbaum, "Categorical and Nonparametric Data Analysis, Choosing the Best Statistical Technique", First edition, 2015, Taylor & Francis group publisher.

Reference Books

1. Douglas C. Montgomery, Elizabeth A. Peck, G. Geofrey Vinning, "Linear regression analysis, 5th edition, Wiley Publications.

COURSE CODE: EBDS22E12	COURSE NAME : IoT AND BIG DATA ANALYTICS	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
		Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation..

OBJECTIVE :

- To study the fundamental concepts,principles and techniques employed in agent based systems.
- To study the concepts of Internet of things, Big data analytics and their performance.

COURSE OUTCOMES (COs): Students will be able to

CO1	Concept and principles of internet of things
CO2	Technologies and communication protocols
CO3	Design application software for IOT
CO4	Processing and organizing data analytics in IOT
CO5	Case study of Internet of things and big data analytics

Mapping of Course Outcomes with Program Outcomes (POs)

COs/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1	1	2	2	-	2	1	3	2
CO2	2	3	2	3	3	1	1	-	2	3	2	2
CO3	3	2	3	3	2	3	1	-	1	2	1	2
CO4	3	2	3	3	3	2	2	-	2	1	3	2
CO5	2	2	2	3	3	1	2	-	2	2	2	2 1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	1	1	2	2
CO3	2	1	2	1
CO4	1	2	1	1
CO5	3	2	1	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E12	**IoT AND BIG DATA ANALYTICS**	Ty	3	0/0	0/0	3

UNIT I : INTERNET OF THINGS **9Hrs**

Internet of things , IOT Conceptual framework , IOT Architectural view, Technology behind IOT , Source of IOT , M2M Communication , Design Principles for connected devices- introduction , IOT/M2M systems layer and design standardization , communication technologies.

UNIT II : INTERNET OF THINGS TECHNOLOGIES **9Hrs**

Design Principles for Web Connectivity – Web Communication messages communication protocols for connected devices,web connectivity for connected-devices network using gateway,SOAP,REST,HTTP RESTFUL and Websockets, Internet Connectivity Principles.

UNIT III:DESIGNING APPLICATIONS: **9Hrs**

Prototying the Embedded Devices for IoT and M2M-Introduction,Embedded computing bascis,Embedded platforms for prototyping,Protyping and Designing the Software for IoT Applications,SSensors,Participatory Sensing,RFIDs,and Wireless Sensor Networks.

UNIT IV: DATA ANALYTICS: **9Hrs**

Data Acquiring,Organising,Processing and Analytics-Introduction,Organizing the data,Transactions, Business processes,Integration and Enterprise Systems,Analytics,Data Collection,Storage and computing Using a Cloud Platform.

UNIT V :IoT/DATA ANALYTICS CASE STUDIES **9Hrs**

IntroductionDesign layers,design complexity and designing using cloud PaaS,IoT/IIoT application in the premises,Supply-chain and customer monitoring,IoT Applications for Smart Homes,Cities,Environment Monitoring and Agriculture.

Total Hours: 45

TEXT BOOK

1. INTERNET OF THINGS Architecture and Design Principles, Raj Kamal, McGraw Hill Education (India) Private Limited,2019.ISBN-13: 978-93-5260-523-1.

Reference Book:

1.INTERNET OF THINGS AND DATA ANALYTICS HANDBOOK. HwaiyuGeng, Wiley, Reprint 2020.

COURSE CODE: EBDS22E13	STREAM PROCESSING AND ANALYTICS	Ty/Lb/	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL/IE : Theory/Lab/Embedded Theory and Lab/ Internal Evaluation

OBJECTIVE :
The students should be made to

- Study the design and architecture of modern distributed streaming systems as well as fundamental algorithms for analyzing data streams

COURSE OUTCOMES (COs) : Students will be able to

CO1	Understand the applicability and utility of different streaming algorithms [L2]
CO2	Apply the current research trends in data-stream processing [L3]
CO3	Analyze the suitability of stream mining algorithms for data stream systems [L4]
CO4	Analyze and build stream processing systems, services and applications [L4]
CO5	Effectively Solve problems in real-world applications that process data streams [L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	2	1	2	-	-	3	2	-	3
CO2	3	2	2	2	3	3	2	1	3	2	2	3
CO3	3	3	2	3	3	3	3	3	3	2	2	3
CO4	3	2	3	3	3	2	2	2	3	3	3	2
CO5	3	3	3	3	3	2	2	2	2	3	2	3

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	3	2	2	2
CO3	2	2	2	2
CO4	3	3	3	3
CO5	3	2	3	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
					✔							

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBDS22E13	**STREAM PROCESSING AND ANALYTICS**	Ty	3	0/0	0/0	3

Unit I: INTRODUCTION TO DATA SYSTEMS **9Hrs**

Introduction to Data Processing, Stages of Data processing, Data Analytics, Batch Processing, Stream processing, Data Migration, Transactional Data processing, Data Mining, Data Management Strategy, Storage, Processing, Integration, Analytics, Benefits of Data as a Service, Challenges

Unit II: STREAMING ARCHITECTURES **9Hrs**

Components of a Data Platform- Architectural Models- The Use of a Batch-Processing Component in a Streaming Application- Referential Streaming Architectures- Streaming Versus Batch Algorithms. Apache Spark as a Stream-Processing Engine: Spark's Memory Usage- Understanding Latency-Throughput Oriented Processing- Fast Implementation of Data Analysis.

Unit III: DISTRIBUTED PROCESSING AND RESILIENCE MODEL **9Hrs**

Spark's Distributed Processing Model: Running Apache Spark with a Cluster Manager- Spark's Own Cluster Manager - Resilience and Fault Tolerance in a Distributed System- Data Delivery Semantics-Microbatching and One-Element-at-a-Time - Bringing Microbatch and One-Record-at a- Time Closer Together- Dynamic Batch Interval

Unit IV: STRUCTURED STREAMING **9Hrs**

Introducing Structured Streaming- The Structured Streaming Programming Model – Structured Streaming in Action – Structured Streaming Sources – Structured Streaming Sinks - Event Time– Based Stream Processing.

Unit V: REAL-TIME PROCESSING USING SPARK STREAMING **9Hrs**

Structured Streaming, Basic Concepts, Handling Event-time and Late Data, Fault-tolerant Semantics, Exactly-once Semantics, Creating Streaming Datasets, Schema Inference, Partitioning of Streaming datasets, Operations on Streaming Data, Selection, Aggregation, Projection, Watermarking, Window operations, Types of Time windows, Join Operations, Deduplication

Total Hours: 45

Text Books

1. Gerard Maas and François Garillot, , "Stream Processing with Apache Spark: Mastering Structured Streaming and Spark Streaming", O'Reilly, 2023.Reprint.

Reference Books

1. Anindita Basak, Krishna Venkataraman, Ryan Murphy, Manpreet Singh, "Stream Analytics with Microsoft Azure", Packt Publishing, December 2017.
2. Streaming Data: Understanding the real time Pipeline, Andrew G Psaltis, 2017, Manning Publications.
3. Martin Kleppmann, Designing Data-Intensive Applications OReilly Media 2017. Publisher(s): O'Reilly Media

Open Electives Offered to Other Departments Except Department of IT

COURSE CODE:	COURSE NAME: CYBER SECURITY& FORENSICS	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBCS22OE1	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

Thestudents should be made to

- To learn the Basics of cyber crime.
- To Understand the infrastructure, information security.
- To learn on how to manage the risk.
- To Understand the overview of computer security.
- To ability to work with digital evidence, information collection and information protection.

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the fundamental of Cybercrime[L2]
CO2	Understand the infrastructure and information security[L2]
CO3	Analyze and manage the risk[L4]
CO4	Understand about the computer security and how to access on it[L2]
CO5	Apply digital evidence, information collection and information protection concepts[L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1	1	1	1		1	2	1	1
CO2	3	3	1	3	2	1	1		1	2	1	1
CO3	3	3	1	3	2	1	1		2	2	1	2
CO4	3	2	1	2	3	1	1		3	2	1	2
CO5	3	3	1	3	2	1	1		1	2	1	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	1	2	1	1
CO2	3	1	1	1	1	1
CO3	3	2	1	1	1	1
CO4	3	3	1	2	2	2
CO5	3	3	1	1	1	1

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						✔						

Course Code	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBCS22OE1	**CYBER SECURITY& FORENSICS**	Ty	3	0/0	0/0	3

UNIT I: Cyber Crime and Computer Crime **9 Hrs**

Cybercrime - Computer Intrusions and Attacks (Unauthorized Access) Computer Viruses, Time Bombs, Trojans, Malicious Code (Malware), Online Fraud and Identity Theft; introduction to internet crimes, hacking and cracking, credit card and ATM frauds, web technology, cryptography, emerging digital crimesand modules.

UNIT II: Information security **9 Hrs**

Information Security- The SDLC, The Security SDLC; Risk Management

UNIT III: SECURITY INVESTIGATION **9 Hrs**

Need for Security, Business Needs, Threats, Attacks, Legal, Ethical and Professional Issues - An Overview of Computer Security - Access Control Matrix, Policy-Security policies, Confidentiality policies, Integrity policies and Hybrid policies

UNIT IV: Information Welfare **9 Hrs**

Information Warfare, Cyber terrorism, and Hacktivism, Terrorism, Radicalization, and The War of Ideas, Trade Secret Theft and Economic Espionage, National Security.

UNIT V: Data Prevention **9 Hrs**

Desktop Security, Data and file Security, Network resources Security, Firewall, Mobile data Security.

Total Hours: 45

Text Books

1. David J. Loundy, COMPUTER CRIME, INFORMATION WARFARE, AND ECONOMIC ESPIONAGE, Carolina Academic Press (2003) (ISBN:0890891109).
2. Jack Balkin, et al. eds., CYBERCRIME: Digital Cops in a Networked World (NYU Press 2007) (ISBN:0814799833).
3. Michael E Whitman and Herbert J Mattord, ―Principles of Information Security, Vikas Publishing House, New Delhi, 2003

Reference books

1. Hacking for Dummies by by Kevin Beaver Published by Wiley Publishing, Inc.2004
2. Kenneth C.Brancik "Insider Computer Fraud" Auerbach Publications Taylor & Francis Group–2008.
3. AnkitFadia" Ethical Hacking" second edition Macmillan India Ltd, 2006

COURSE CODE: EBCS22OE2	COURSE NAME: ARTIFICIAL INTELLIGENCE	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

Thestudents should be made to

- Study the concepts of Artificial Intelligence.
- Learn the methods of solving problems using Artificial Intelligence.
- To know the various applications of AI

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand concept of Artificial Intelligence[L2]
CO2	Understand and analyze the problem and find a solution using Artificial Intelligence[L2]
CO3	Understand basic knowledge concepts of machine learning[L2]
CO4	Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning[L3]
CO5	Create software agents to solve a problem[L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1	1	1	1		1	2	1	1
CO2	3	3	1	3	2	1	1		1	2	1	1
CO3	3	2	2	1	1	1	1		1	2	1	1
CO4	2	1	3	2	1	1	1		1	2	1	1
CO5	1	2	3	2	1	2	2		2	2	2	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2
CO2	3	1	1	1
CO3	3	2	1	2
CO4	1	2	3	2
CO5	3	2	3	1

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary		Practical /Project			
						✔						

Course Code	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBCS22OE2	**ARTIFICIAL INTELLIGENCE**	Ty	3	0/0	0/0	3

UNIT I PROBLEM SOLVING **9 Hrs**

Introduction – Agents – Problem formulation – uninformed search strategies – heuristics – informed search strategies –hill climbing– constraint satisfaction-pruning

UNIT IIPROBLEM SOLVING METHODS **9 Hrs**

Problem solving Methods - Search Strategies- Uninformed - Informed - Heuristics - Local Search Algorithms and Optimization Problems - Searching with Partial Observations - Constraint Satisfaction Problems – Constraint Propagation - Backtracking Search - Game Playing - Optimal Decisions in Games – Alpha - Beta Pruning - Stochastic Games

UNIT III KNOWLEDGE INFERENCE **9 Hrs**

Knowledge representation -Production based system, Frame based system. Inference - Backward chaining, Forward chaining, Rule value approach, Fuzzy reasoning - Certainty factors, Bayesian Theory-Bayesian Network-Dempster - Shafer theory.

UNIT IV PLANNING AND MACHINE LEARNING **9 Hrs**

Basic plan generation systems - Strips -Advanced plan generation systems – K strips -Strategic explanations -Why, Why not and how explanations. Learning- Machine learning, adaptive Learning.

UNIT VAPPLICATIONS **9 Hrs**

AI applications – Language Models – Information Retrieval- Information Extraction – Natural Language Processing - Machine Translation – Speech Recognition – Robot – Hardware – Perception – Planning – Moving

Total Hours: 45

TEXT BOOK:

1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach‖, Prentice Hall, Third Edition, 2009.
2. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, McGraw Hill- 2008.
3. Dan W. Patterson, “Introduction to AI and ES”, Pearson Education, 2007.
4. I. Bratko, ―Prolog: Programming for Artificial Intelligence‖, Fourth edition, Addison-Wesley Educational Publishers Inc., 2011

REFERENCES:

1. David Poole, Alan Mackworth, Randy Goebel, ”Computational Intelligence : a logical approach”, Oxford University Press, 2004.
2. G. Luger, “Artificial Intelligence: Structures and Strategies for complex problem solving”, Fourth Edition, Pearson Education, 2002. 3. J. Nilsson, “Artificial Intelligence: A new Synthesis”, Elsevier Publishers, 1998.
3. David L. Poole and Alan K. Mackworth, ―Artificial Intelligence: Foundations of Computational Agents‖, Cambridge University Press, 2010.
4. Gerhard Weiss, ―Multi Agent Systems‖, Second Edition, MIT Press, 2013.

COURSE CODE: EBCS22OE3	COURSE NAME : DATA BASE CONCEPTS	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **Nil**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE :

The students should be made to

- To learn the Basics of DBMS concepts.
- To Understand the DDL, DML and SQL Procedures.
- To learn the working of the Database software.

COURSE OUTCOMES (COs) :Students will be able to

CO1	Understand the basics of various file system[L2]
CO2	Analyze the various data models in DBMS[L24
CO3	Understand the concept of relational database[L2]
CO4	Understand the concept of Query language[L2]
CO5	Apply the various control structures and procedures[L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1	1	2	2		2	1	3	3
CO2	2	3	2	3	3	1	1		2	3	2	1
CO3	3	2	3	3	2	3	1		1	2	1	1
CO4	3	2	3	3	3	2	2		2	1	3	3
CO5	2	2	2	3	3	1	2		2	2	2	1

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3
CO2	3	3	2	2
CO3	2	3	2	1
CO4	1	2	3	1
CO5	3	2	3	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						✔						

Course Code	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBCS22OE3	**DATA BASE CONCEPTS**	Ty	3	0/0	0/0	3

Unit I: Fundamentals of Database **9 Hrs**

DBMS Definition, Characteristics of DBMS ,Application and advantages of DBMS, Instances, Schemas and Database States, Three Levels of Architecture, Data Independence, DBMS languages, Data Dictionary, Database Users, Data Administrators.

Unit II: ER Model **9 Hrs**

Data Models, types and their comparison, Entity Relationship Model, Entity Sets, Attributes and its types, Constraints, Keys, E-R Diagram, Weak Entity Sets, Extended E-R Features.

Unit III: Relational Model **9 Hrs**

Structure of Relational Databases, Relational Algebra (selection, projection, union, intersection, Cartesian product, Different types of join like natural join, outer join), Functional Dependencies, Good & Bad Decomposition, Anomalies as a database: A consequences of bad design, Normalization and its types.

Unit IV: SQL **9 Hrs**

Introduction to SQL, DDL, DML, and DCL statements, Creating Tables, Adding Constraints, Altering Tables, Update, Insert, Delete & various Form of SELECT- Simple, Using Special Operators for Data Access. Aggregate functions, Nested Sub queries, Modification of the Database.

Unit V: PL / SQL **9 Hrs**

Introduction to PL/SQL (blocks of PL/SQL, Variables, constants), Control Structure, Introduction to Stored Procedures, Functions, Cursor and Triggers.

Total Hours: 45

Text Book:

1. H. F. Korth&AbrahamSilverschatz, Database Concepts, Tata McGraw Hill, New Delhi

References:

1. C. J. Date, Database Systems, Prentice Hall of India, New Delhi.
2. Ivan Bayross, SQL, PL/SQL, The programming language of Oracle.

COURSE CODE: EBCS22OE4	COURSE NAME : SOTFTWARE ENGINEERING	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
	Prerequisite: **NIL**	Ty	3	0/0	0/0	3

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE :

The students should be made to

- .To learn software and system challenges with a comprehensive set of skills
- To Understand the ethical principles in the application of computing-based solutions to societal and organizational problems.
- Ability to work with diverse team and organizational

COURSE OUTCOMES (COs) : Students will be able to	
CO1	Understand the system development lifecycle[L2]
CO2	Apply the knowledge gained to model object-oriented software systems[L3]
CO3	Analyze and construct CASE tools and application software[L4]
CO4	Analyze systems in terms of general quality attributes and possible trade-offs presented within the given problem[L4]
CO5	Effectively participate in team-based activities[L2]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO 7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	1	1	2	2		2	1	3	3
CO2	2	3	2	3	3	1	1		2	3	2	1
CO3	3	2	3	3	2	3	1		1	2	1	1
CO4	3	2	3	3	3	2	2		2	1	3	3
CO5	2	2	2	3	3	1	2		2	2	2	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4
CO1	1	1	2	1
CO2	1	1	2	2
CO3	2	1	2	1
CO4	1	2	1	1
CO5	3	2	1	2

H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						✔						

COURSE CODE:	Course Title	Ty/Lb/ ETL/IE	L	T / S.Lr	P/ R	C
EBCS22OE4	**SOFTWARE ENGINEERING**	Ty	3	0/0	0/0	3

Unit ISoftware Life Cycle Models **9Hrs**

Software Process Introduction – S/W Engineering Paradigm – life cycle models: waterfall, incremental, spiral, win-win spiral, Agile, evolutionary, prototyping – Object-Oriented life cycle models-system engineering – computer-based system – life cycle process – development process.

Unit II Software Requirements **9Hrs**

Requirements: Functional & non-functional – user-system requirement engineering process – feasibility studies – elicitation – validation & management – software prototyping – S/W documentation – Analysis and modelling – Case Tools.

Unit III Design Concepts **9Hrs**

Design and Principles Modular design – design heuristic – Software architecture – data design – architectural design – transform & transaction mapping –Introduction to SCM process – Software Configuration Items.

Unit IVSoftware Testing **9Hrs**

Testing Taxonomy of Software testing – levels – black box testing – testing boundary conditions – structural testing — regression testing– Software testing strategies – unit testing – integration testing – validation testing – system testing and debugging – Traceability matrix.

Unit V Software Project Management **9Hrs**

Software cost estimation – Function point models – COCOMO model –Project Scheduling-Delphi method – Software challenges – Software Maintenance-Reliability – Reliability and availability models

Total Hours: 45

Text Books

7. R.S.Pressman, “Software Engineering – A practitioners approach”, Eighth Edition, McGraw Hill International editions, 2014. REFERENCE BOOKS
8. Ian Somerville, “Software Engineering”, Tenth Edition, Pearson Education, 2015.

Reference Books

1. Hans van Vliet, “Software Engineering: Principles and Practice”, Third Edition, John Wiley & Sons, 2008.
2. Stephen R. Schach, “Object-oriented and classical software Engineering”, Fourth Edition, McGraw Hill, 2002.

COURSE CODE: EBCS22OL1	COURSE NAME: Artificial Intelligence Lab	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
	Prerequisite: Nil	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial SLr : Supervised Learning P : Project R : Research C: Credits
T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:
The students should be made to
- To study and familiarize with Prolog by implementing simple AI Solutions
- To familiarize with LISP by implementing simple AI Solutions

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the concepts of Prolog[L2]
CO2	write code for AI based problems[L2]
CO3	Apply the knowledge to give solution AI based problems[L3]
CO4	Ability to identify solution constructs in AI based problems[L3]
CO5	Analyze the solution constructs to solve AI problems[L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	1	1	1	2		1	1	1	1
CO2	1	1	1	1	1	1	2		1	1	1	1
CO3	1	1	1	1	1	1	2		1	1	1	1
CO4	2	2	2	2	2	2	2		2	2	2	2
CO5	1	1	1	1	1	1	2		1	1	1	1

COs /PSOs	PSO1	PSO2	PSO3	PSO4				
CO1	1	1	2	1				
CO2	1	2	2	2				
CO3	1	1	2	1				
CO4	2	2	1	2				
CO5	1	1	1	1				

3/2/1 indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						√	✔					

COURSE CODE: EBCS22OL1	COURSE NAME: Artificial Intelligence Lab	Ty/Lb/ ETL/IE	L	T/SL r	P/R	C
	Prerequisite: Programming Skill	Lb	0	0/0	3/0	1

List of Experiments

1. Study of Prolog.

2. Write simple fact for the statements using PROLOG.

3. Write predicates for the one that converts centigrade temperatures to Fahrenheit, the other checks if a temperature is below freezing.

4. Write a program to solve the Monkey Banana problem.

5. Write a programin turbo prolog for medical diagnosis and show the advantage and disadvantage of green and red cuts.

6. Write a program to implement factorial, Fibonacci of a given number.

7. Write a program to solve 4-Queen problem.

8. Write a program to solve traveling salesman problem.

9. Write a program to solve water jug problem using LISP

Total Hrs:45

COURSE CODE:	COURSE NAME: PHP / MySQL PROGRAMMING LAB	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBCS22OL2	Prerequisite: Nil	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits
Ty/Lb/ETL/IE : Theory/Lab/Embedded Theory and Lab

OBJECTIVES:

The students should be made to

- have formal foundation on the relational model of data
- present SQL and procedural interfaces to SQL comprehensively
- familiar in systematic database design approaches in logical design & physical design

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the requirement and develop the website. [L2]
CO2	Apply the knowledge todesign back-end connectivity for data storage [L3]
CO3	Apply the knowledge & understanding of database analysis and design[L3]
CO4	Apply the programming skill and techniques to write programs using SQL [L3]
CO5	Apply the set operations and aggregate function[L3]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	2	1	1	1	1		1		1	1
CO2	1	1	1	3	2	1	1		1		1	1
CO3	1	1	2	1	1	1	1		1		2	2
CO4	2	2	1	3	2	1	2		2	1	2	1
CO5	1	1	2	1	1	1	1		1	1	1	2

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1
CO2	1	1	1	1
CO3	2	2	1	1
CO4	1	1	1	1
CO5	2	2	1	1

3/2/1 Indicates Strength Of Correlation, 3 – High, 2- Medium, 1- Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						✓	✓					

Course Code	Course Title	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
EBCS22OL2	**PHP / MySQL PROGRAMMING LAB**	Lb	0	0/0	3/0	1

List of Experiments

1. ImplementtheSelect statements for queries.
2. Perform the Nested queries using SQL.
3. Implement the Update operations using SQL.
4. Perform the Built in functions in SQL.
5. Implement of Use of index, creating views and querying in views.
6. Create a PHP webpage and print “hello world”.
7. Write a PHP program to swap two numbers.
8. Develop a PHP program to find maximum of three numbers.
9. Create a PHP program to find odd or even number from given number.
10. Write a PHP Program to demonstrate the variable function: Gettype():
11. Develop a PHP Program to demonstrate the variable unction: Settype():
12. Write a PHP program to drop table using MySQL. Write a PHP program that demonstrate passing variable using URL.
13. Create a student Registration in PHP and Save and Display the student Records.

Total:45 Hrs.

COURSE CODE: EBCS22OL3	COURSE NAME: DATABASE LAB	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
	Prerequisite: Nil	Lb	0	0/0	3/0	1

L : Lecture T : Tutorial SLr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab

OBJECTIVE:

The students should be made to

- To get knowledge in SQL toStore, Modify and Retrieval of data from the appropriate database

COURSE OUTCOMES (COs): Students will be able to

CO1	Understand the programming and theoretical concept of SQL commands[L2]
CO2	Analyze the problem and apply the syntactical structure of query [L4]
CO3	Apply the knowledge to store data in the database, using SQL and PL / SQL[L3]
CO4	Apply the knowledge to retrieve the data stored in the database, Using SQL and PL / SQL[L3]
CO5	Create a database and query it using SQL and PL / SQL[L4]

Mapping of Course Outcomes with Program Outcomes (POs)

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	3	2	1	1	3	2		2	1	1	2
CO2	3	3	3	2	1	2	1		1	1	2	2
CO3	2	2	3	2	2	3	1		1	1	2	3
CO4	2	2	3	2	2	3	1		1	1	2	3
CO5	3	3	2	2	1	3	2		2	1	3	3

COs / PSOs	PSO1	PSO2	PSO3	PSO4
CO1	2	3	3	3
CO2	3	3	3	3
CO3	2	3	3	2
CO4	2	3	3	2
CO5	2	3	3	3

1/2/3 indicates Strength of Correlation 3- High, 2- Medium, 1-Low

Category	Basic Science	Engineering Science	Humanities and social Science	Program Core	Program elective	Open Elective	Inter Disciplinary	Skill Component	Practical /Project			
						√	✔					

COURSE CODE: EBCS22OL3	DATABASE LAB	Ty/Lb/ ETL/IE	L	T/SLr	P/R	C
	Prerequisite: Nil	Lb	0	0/0	3/0	1

List of Experiments

I. PROGRAM TO LEARN SQL COMMANDS

1. Execution of DDL Commands
2. Execution of DML Commands
3. Insert Command
4. Select, From and Where Clause
5. Set Operation [Union, Intersection, Except]
6. Nested Queries
7. Join Operation
8. Modification of the Database

II. PL / SQL programs

9. Control statements (for loop)
10. Control statements (while loop)
11. Control statements (for reverse loop)
12. Control statements (loop end loop)
13. Series generation
14. Implementation of sub-program
15. Control statement (if-else end if)

Total Hrs:45