Dr.M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
Deemed to be University

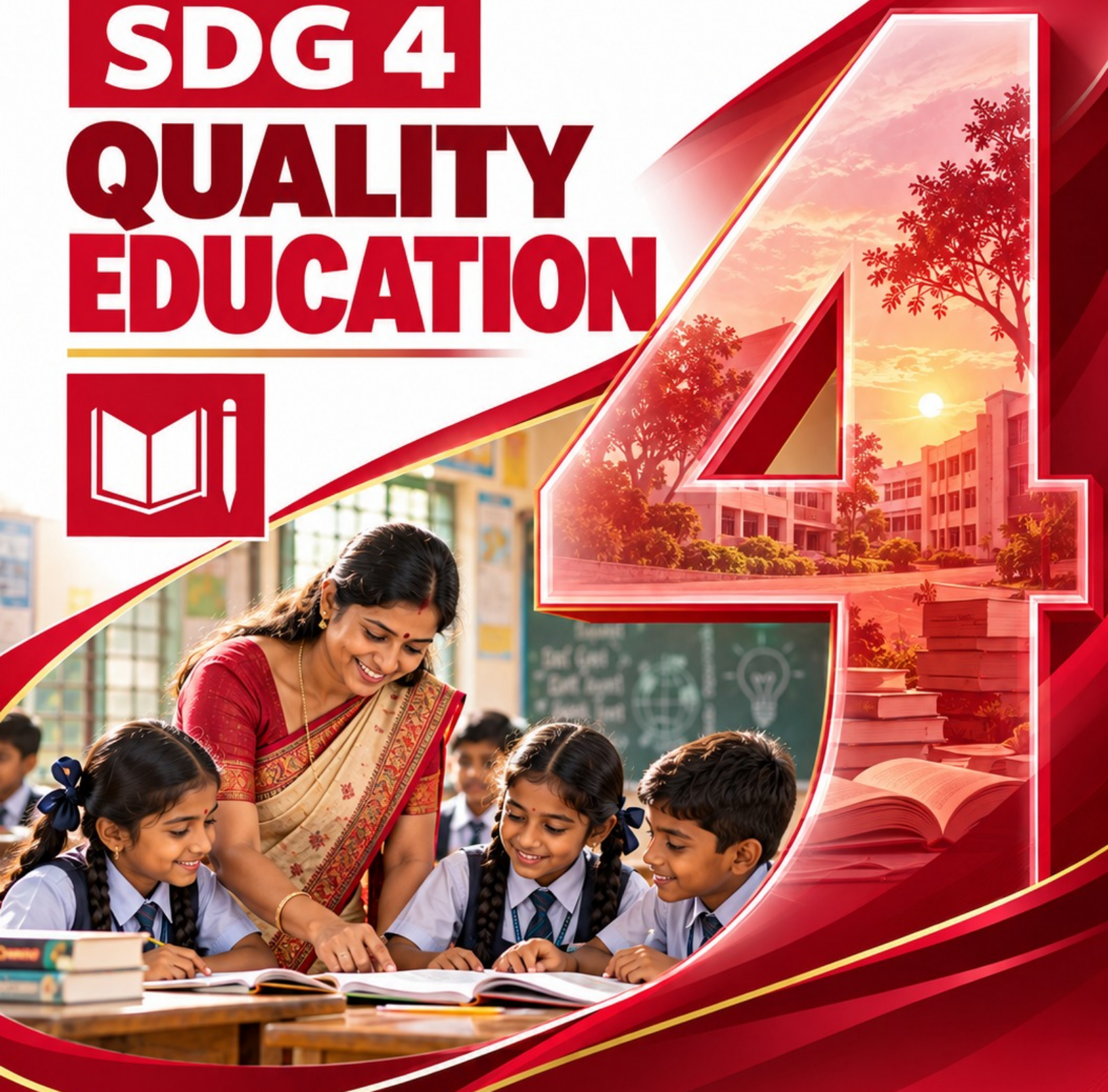
★ with Graded Autonomy Status ★

(An ISO 21001 : 2018 Certified Institution)

ACCREDITED WITH GRADE A+ NAAC

2025-26

SDG 4
QUALITY EDUCATION



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SDG 4

QUALITY EDUCATION



Dr. E. Sheeba Percis,
Professor and Joint Registrar
Team Lead-International Rankings

Dr. C. B. Palanivelu
Registrar

UN SDG 1: QUALITY EDUCATION — COMPLIANCE PORTFOLIO

The Faculty of Education (B.Ed.) at Dr. M.G.R. Educational and Research Institute (Dr. MGR ERI) in Chennai actively engages in social community development, public health awareness, and school adoption initiatives as part of its teacher training curriculum.

The primary outreach programs conducted by the department include:

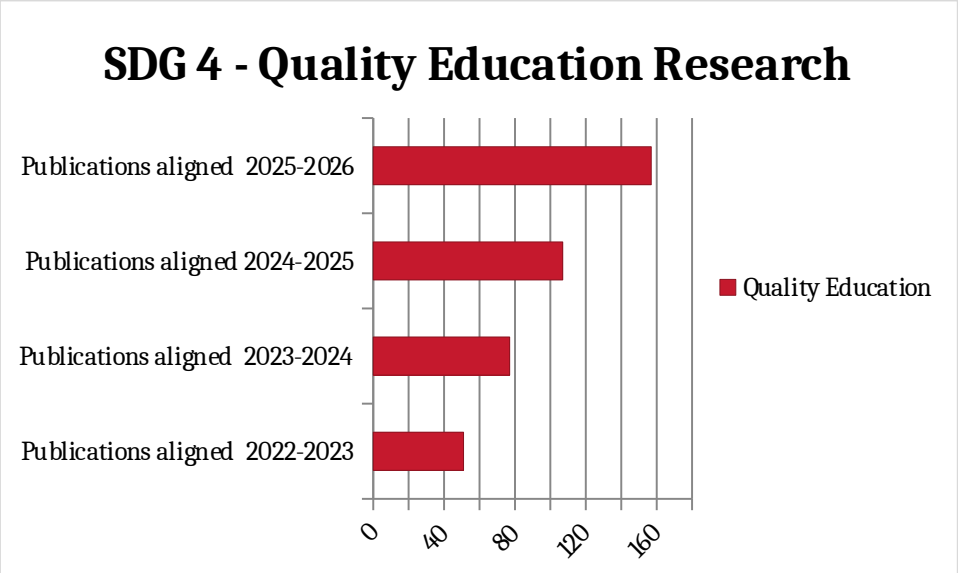
- International Day of the Girl Child Initiatives: Second-year B.Ed. students regularly visit nearby government schools to host interactive awareness sessions.
- SDG Sensitization: Trainee teachers educate young schoolgirls on the United Nations' 17 Sustainable Development Goals (SDGs), focusing specifically on gender equality, health, education, and environmental sustainability.
- Life Skills & Confidence Building: Through targeted activities, they encourage students in local communities to build self-confidence and pursue higher education.

Dr. M.G.R. Educational and Research Institute (DMGRERI) anchors its operational philosophy on the democratic ideal of providing quality and affordable education to all segments of society, bridging the gap between elite academic training and financial inclusivity. By combining an institutional framework holding an **NAAC 'A+' Grade** with robust financial aid systems, the university transforms higher education into an accessible vehicle for social mobility.

EVIDENCE LINK
https://drmgrdu.ac.in/wp-content/uploads/2026/07/B.Ed-ISR-EVENT-2-2026.pdf
https://drmgrdu.ac.in/wp-content/uploads/2026/07/B.Ed-ISR-EVENT-1-2026.pdf
https://drmgrdu.ac.in/wp-content/uploads/2026/04/B.Ed_ISR-Event_2026.pdf
https://drmgrdu.ac.in/education/associations-activities
https://drmgrdu.ac.in/uploads/department/bed/events/ISR_EVENT_ON_CHAIRMAN_BIRTHDAY_DISTRIBUTION_OF_NOTE_BOOKS.pdf
https://www.instagram.com/p/DUrtzOQFbAQ/
https://www.facebook.com/ACSArunKumar/posts/congratulations-to-the-faculty-of-education-on-the-successful-completion-of-two-/1187912916684825/

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Publication Metrics

The provided bar chart highlights a clear **four-year upward trajectory** in the institution's research output explicitly aligned with the United Nations Sustainable Development Goal 4 (**SDG 4: Quality Education**).

The data illustrates a strong, strategic acceleration in pedagogical and educational research contributions over consecutive academic cycles:

- **Academic Year 2022–2023:** The baseline period records approximately **51 publications**, marking the initial foundation of targeted SDG 4 research tracking.
- **Academic Year 2023–2024:** Production expanded significantly to roughly **77 publications**, representing an impressive **50.9% year-on-year growth**.
- **Academic Year 2024–2025:** The momentum sustained with a climb to **107 publications**, breaking past the century mark and registering a **38.9% increase** from the previous cycle.
- **Academic Year 2025–2026:** Output peaked at **157 publications**, showcasing a powerful final-year surge of **46.7%** and more than **tripling** the output of the 2022–2023 baseline year.

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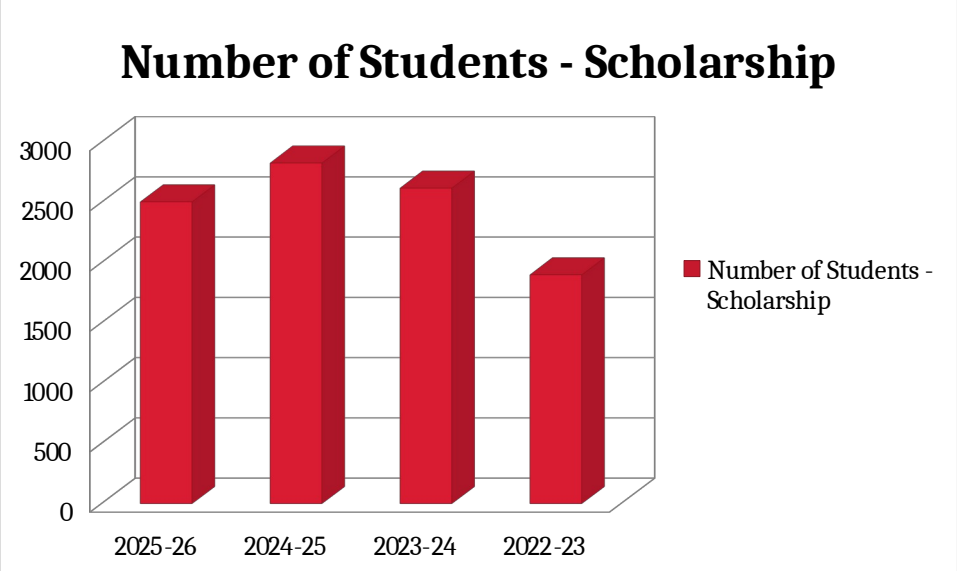
Interpretation

1. **Systemic Institutional Alignment:** The consistent compounding growth indicates that this is not an isolated spike, but the direct result of a structured institutional policy. It points toward targeted seed funding, faculty incentives, and research mandates designed to map academic output directly to global sustainability metrics.
2. **Pedagogical Thought Leadership:** By tripling its annual volume of peer-reviewed educational literature within four years, the university is rapidly transitioning from a teaching-focused model into a global contributor to pedagogical theory, educational access, and instructional technology research.

Scholarship Details:

At Dr. MGR Educational and Research Institute (Deemed to be University), higher education is built on the pillars of accessibility, excellence, and inclusivity. Recognizing that financial constraints should never dim the light of academic potential, the university has established a comprehensive financial aid ecosystem. By offering robust institutional fellowships alongside seamless pathways to state and central government welfare schemes, Dr. MGR ERI ensures that every deserving scholar is provided the resources to excel.

S. No.	Year	Number of Students - Scholarship	Link
1	2025-26	2505	https://drmgrdu.ac.in/uploads/QS/Happiness/Scholarship_list.PDF
2	2024-25	2828	https://drmgrdu.ac.in/uploads/QS/2024_2025_Scholarship.PDF
3	2023-24	2617	https://drmgrdu.ac.in/uploads/QS/2023_2024_Scholarship.PDF
4	2022-23	1898	https://drmgrdu.ac.in/uploads/QS/2022_2023_Scholarship.PDF



Scholarship Metrics

Key Trends & Data Insights

Expansion Phase (2022 to 2025): The institutional scholarship footprint expanded significantly from ~1,900 students in 2022–2023 to a peak of ~2,800 students in 2024–2025. This represents an aggressive increase of over 45% in aid recipients within three years, reflecting a conscious broadening of the student safety net.

Stabilization Wave (2025–2026): In the 2025–2026 academic block, the allocation stabilized at approximately 2,500 students. This stabilization indicates the institutionalization of targeted merit-cum-means assistance schemes, ensuring sustainable, long-term funding for vulnerable groups rather than short-term spikes.

Offering continuous, large-scale financial aid directly tackles generational poverty by:

- Preventing Drop-Out Cycles: Protecting students from low-income groups against sudden family financial shocks.

- Driving Upward Mobility: Enabling first-generation scholars to finish professional engineering, medical, or arts and science streams debt-free.
- Validating the Institutional Model: Proving that the university maps a massive portion of its operating revenue directly to systemic fee waivers (such as the ACS Free Education Scheme), matching academic inclusion targets with concrete capital backing.

Special Scholarship:

Apart from the regular scholarships given as mentioned in the above graph, Dr. M.G.R. Educational and Research Institute bridges the gap between institutional excellence and financial viability through targeted scholarship programs. By offering specialized institutional scholarships to families affiliated with media and cultural trade bodies—such as the **Tamilnadu Small Screen Editors Association, FEFSI, TANTTNNIS, South Indian Artistes Association (Nadigar Sangam), and the Tamil Nadu Video & Photographers Association**—alongside leveraging the federal **National Scholarship Portal (NSP)**, the university actively democratizes access to higher education.

EVIDENCE LINK
https://drmgrdu.ac.in/uploads/QS/Special_Scholarships.pdf

The media and entertainment industries are historically marked by income instability, seasonal employment, and a lack of traditional corporate safety nets. This is especially true for technicians, field workers, editors, and local videographers.

- **Targeted Affordability**: These dedicated union scholarships significantly reduce tuition barriers for the children of cinema, television, and photography daily-wage or gig workers. It ensures that a sudden drop in a parent's production schedule does not interrupt a student's academic journey.
- **Socio-Economic Mobility**: By providing deep concessions to members of bodies like FEFSI (Film Employees Federation of South India) and the Video & Photographers Association, DMGRERI opens high-end corporate career paths in Engineering, Law, and Management to families traditionally reliant on unstable cultural trade economies.

The Cost-Absorbing Cushion:

While the university grants targeted fee deductions based on union memberships, the NSP integration enables eligible students **(SC/ST/OBC, minorities, and low-income groups)** to claim additional government stipends, maintenance allowances, and tuition reimbursements.

Rural OFF CAMPUS at ARNI:

The establishment of the Dr. M.G.R. Educational and Research Institute (DMGRERI) Rural Off-Campus at Arni (Tiruvanamalai District) stands as a living testimony to the university's core mission: decentralizing top-tier higher education and delivering it to the doorsteps of rural India at an affordable price. By breaking the geographic monopoly that metropolitan cities hold over professional degrees, the Arni campus serves as a powerful engine for rural transformation and socio-economic equality.

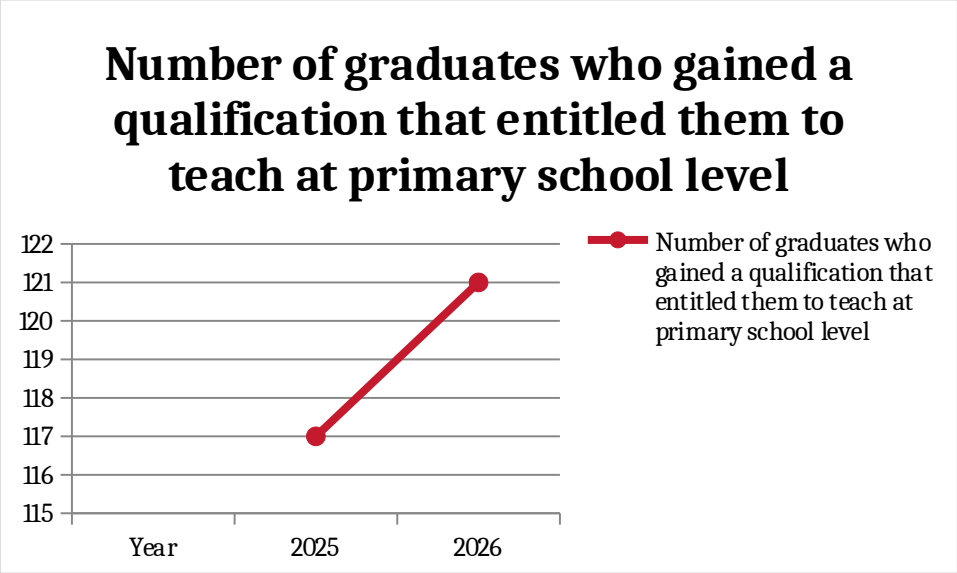
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https://drmgrduarnioc.ac.in/momentum-seed-grant-2026-research-pitch-presentation/
https://drmgrduarnioc.ac.in/president-recognized-outstanding-academic-achievements-also-also-inaugurated-various-programs/
https://drmgrduarnioc.ac.in/campus-vibes/
https://drmgrdu.ac.in/education/associations-activities
https://elearning.drmgrdu.ac.in/

The Arni Off-Campus perfectly demonstrates that affordable pricing does not equate to sub-standard delivery**.** The institution ensures that a student studying in Arni receives the exact same institutional prestige as one studying at the main Chennai campus. By blending localized cost-effectiveness with global academic standards, the DMGRERI Arni Off-Campus proves that high-quality higher education is no longer an urban luxury, but an accessible, affordable reality for the rural heartlands of Tamil Nadu.

Proportion of graduates with teaching qualification:

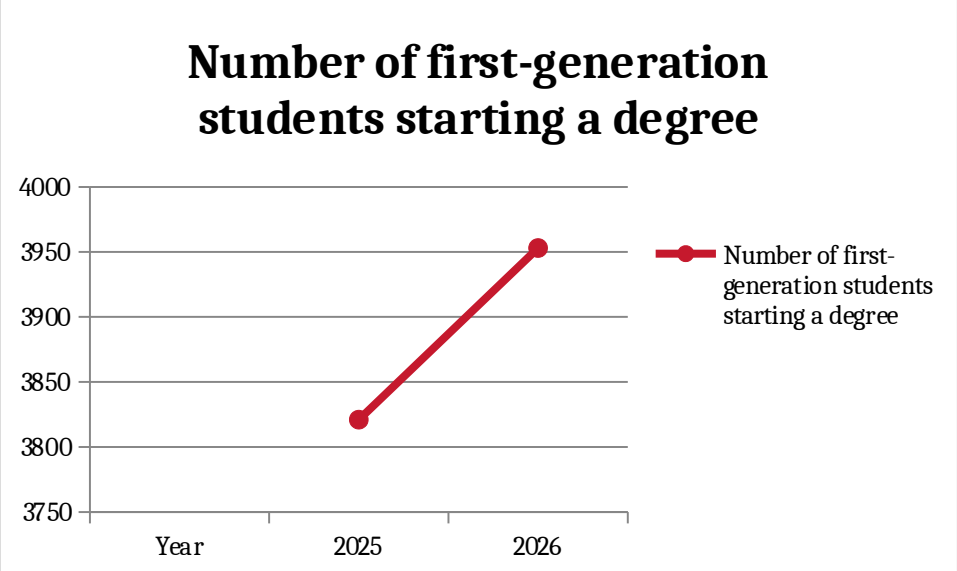
In 2025, the number of graduates who gained a qualification entitling them to teach at the primary school level was 117. In 2026, this number increased to 121.

Year	Number of graduates who gained a qualification that entitled them to teach at primary school level
2025	117
2026	121



Proportion of First-Generation Students Enrolled:

Year	Number of first-generation students starting a degree
2025	3821
2026	3953


Number of first-generation students starting a degree
4000
3950
3900
3850
3800
3750
Year
2025
2026
Number of first-generation students starting a degree