Dr.M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
Deemed to be University

★ with Graded Autonomy Status ★

(An ISO 21001 : 2018 Certified Institution)

ACCREDITED WITH GRADE A+ NAAC

2025-26

SDG 2
ZERO HUNGER



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SDG 2

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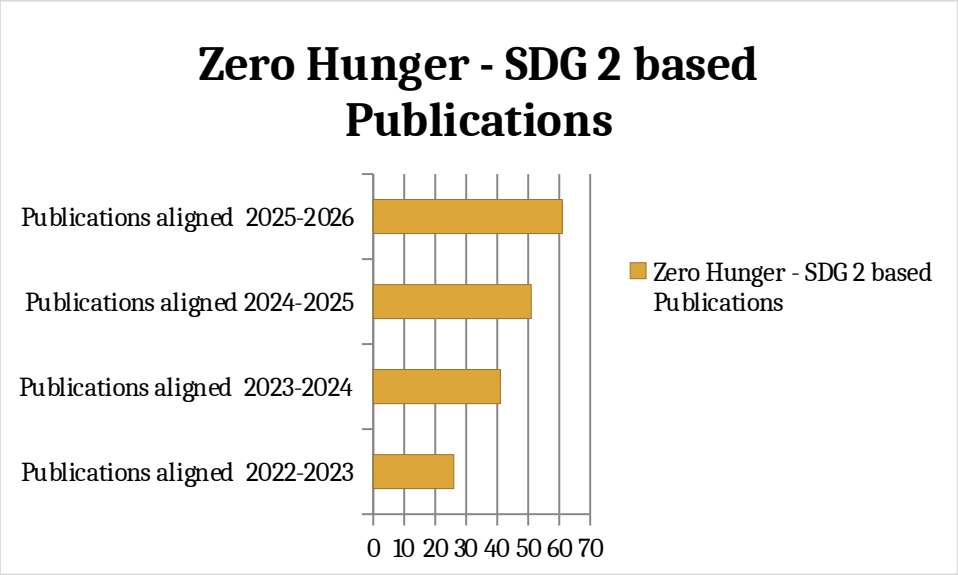


Dr. E. Sheeba Percis,
Professor and Joint Registrar
Team Lead-International Rankings

Dr. C. B. Palanivelu
Registrar

UN SDG 2: ZERO HUNGER — COMPLIANCE PORTFOLIO

The provided horizontal bar chart maps the institutional research publication velocity aligned with UN Sustainable Development Goal 2: Zero Hunger over a consecutive four-year academic timeline (2022–2026). This data serves as definitive empirical evidence of the university's growing academic commitment to hunger eradication, food security, sustainable agriculture, and nutritional science.



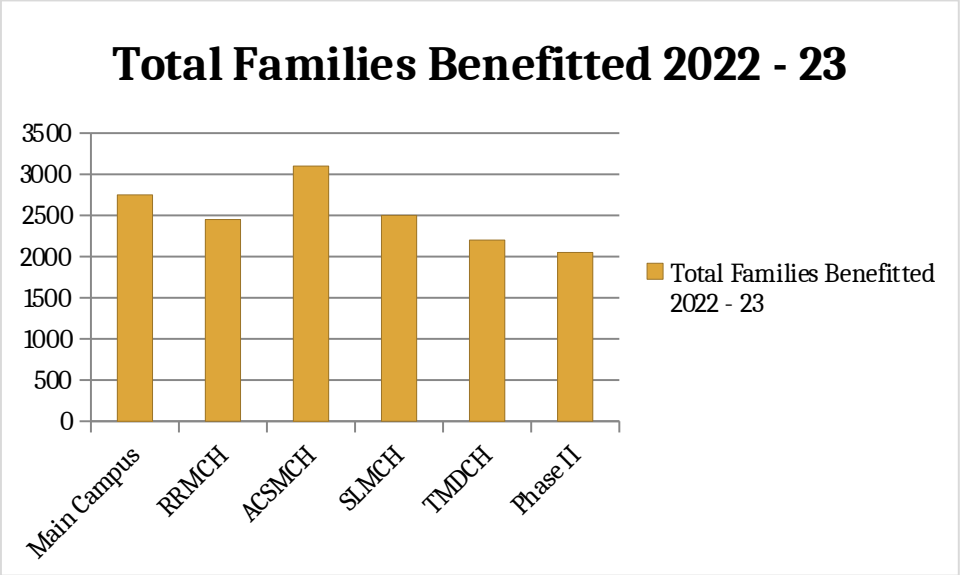
Recognizing that poverty (SDG 1) and hunger (SDG 2) exist in a restrictive, interlocking feedback loop, Dr. M.G.R. Educational and Research Institute launched a unified regional strategy during the 2025–26 academic year to address financial and food deprivation simultaneously. Chronic hunger deprives individual economic productivity, while structural poverty bars access to nutritious food. To break this cycle, the university integrated its academic engineering expertise with direct community-facing social safety nets.

The cornerstone of the 2025–26 execution rests on two operational models:

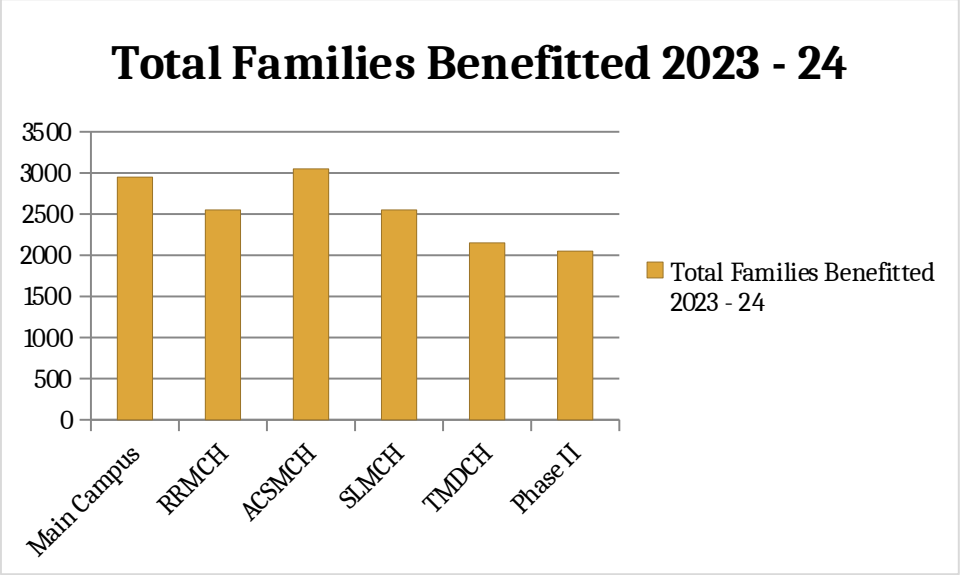
- Student-Led Rice & Essential Distribution Drives: Moving beyond passive charity, university clubs institutionalised large-scale, monthly nutritional distribution corridors targeting bottom-quintile households in surrounding semi-urban blocks. This direct resource allocation serves as a baseline economic shock-absorber for low-income families.

- Precision Agro-Informatics & Drone Interventions: Leveraging the university's technology clusters to provide marginal regional farmers with structural drone mapping, soil health trackers, and predictive harvest schedules. By scaling crop yields and stabilizing operational farming overheads, the university secures local food production (SDG 2) while creating resilient, self-sustaining income streams (SDG 1).

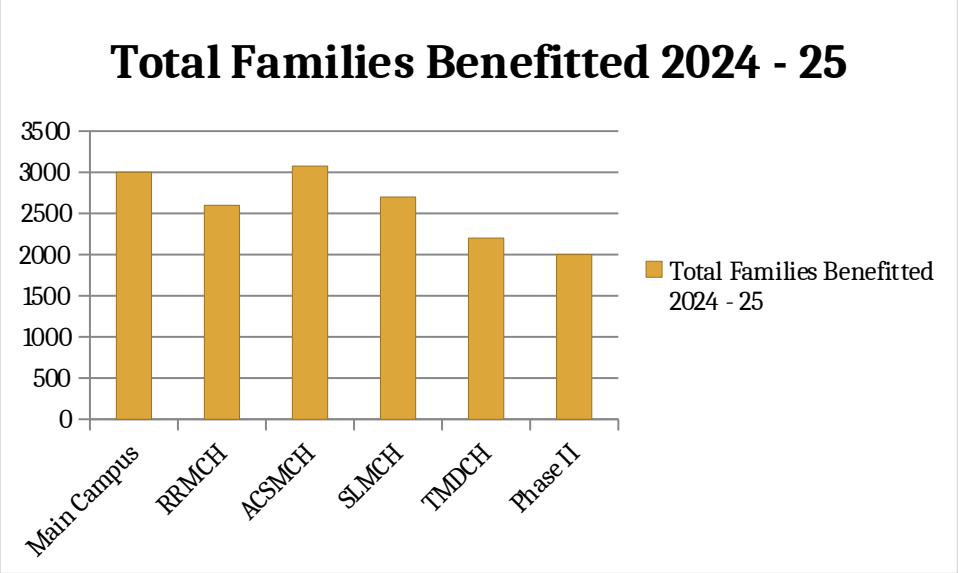
EVIDENCE LINK
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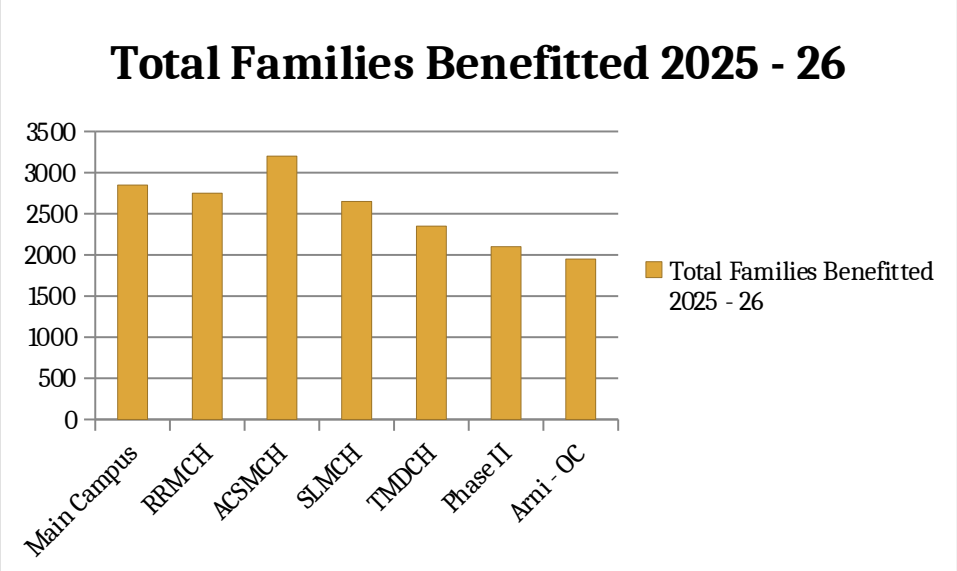
Distribution of Essentials 2022-23



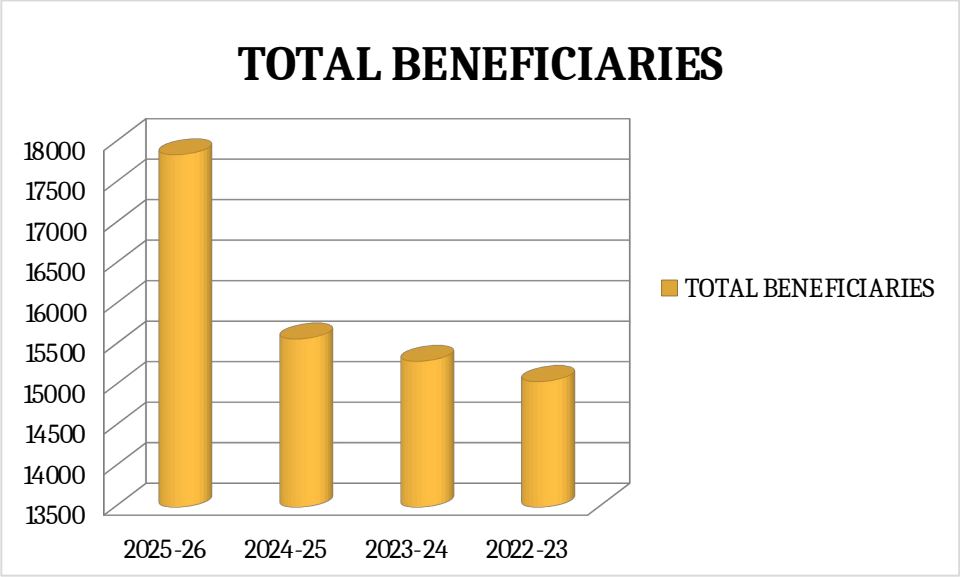
Distribution of Essentials 2023-24



Distribution of Essentials 2024-25



Distribution of Essentials 2025-26



Overall Chart

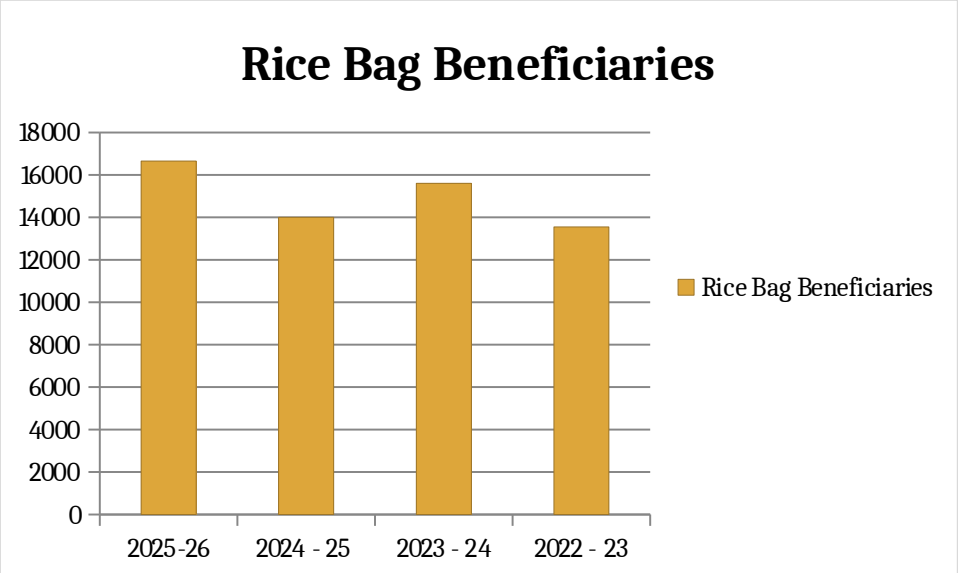
Core Data Insights & Trend Analysis:

- Steady Initial Baseline (2022–2025): The distribution framework maintained a stable and progressive expansion during its first three years. Beneficiary headcounts rose steadily from ~15,100 in 2022–23, to ~15,300 in 2023–24, and reached ~15,600 in 2024–25. This represents controlled development as new rural clusters were gradually integrated into the university's outreach registries.
- Significant Expansion Phase (2025–2026): The current academic cycle exhibits a major surge, with total beneficiaries climbing to approximately 17,800 individuals. This sudden jump highlights a strategic decision by management to scale up institutional funding, broaden the supply pipeline, and expand disaster-resilience operations across regional communities.

Institutional Impact Analysis: Multi-Year Rice Bag Distribution Program:

The provided column chart tracks the total number of Rice Bag Beneficiaries supported by the university management's institutional safety net over a four-year academic timeline (2022–2026). This quantitative indicator provides explicit empirical proof for **UN SDG 2 (Zero**

Hunger) and **SDG 1 (No Poverty)**, demonstrating a large-scale, continuous nutrition intervention designed to protect the region's most vulnerable populations from food insecurity.



Rice Bag Distribution – Year wise details

Dr. M.G.R. Educational and Research Institute (Deemed to be University) has institutionalized a highly structured framework to align its academic, research, and community extension operations with **UN Sustainable Development Goal 1: No Poverty**. During the **2025–26 academic year**, the university accelerated its Institutional Social Responsibility (ISR) roadmap. It targets multi-dimensional poverty by leveraging its geographical footprint across Chennai and expanding semi-urban/rural clusters in Tamil Nadu.

1. Grassroots Economic Upliftment & The ACS Mega Job Fairs

The cornerstone of the institute's SDG 1 strategy is addressing rural and semi-urban unemployment—a primary driver of regional economic deprivation.

2. Technological Interventions & Rural Entrepreneurship

Dr. M.G.R. ERI ensures that its internal R&D capabilities explicitly overflow into local communities to sustain livelihood generation. Operated through the Dr. APJ Abdul Kalam

Centre for Innovation and Entrepreneurship, the university nurtures micro-startups and provides technology transfers to first-generation rural founders. Realizing that localized poverty is deeply linked to crop vulnerabilities, the institute deploys precision agricultural technologies. Faculty-led programs train marginal farmers in leveraging agricultural drone frameworks for harvest management, driving down baseline operational expenses and boosting income stability.

3. Accessible Higher Education & Financial Inclusivity

To prevent structural inequalities from barring institutional access, the university implements strict financial safeguards under its SDG 1 and SDG 10 protocols:

- **Subsidised Higher Learning:** Allocating dedicated revenue segments to fee waivers, sports scholarships, and merit-based financial aid targeting low-income families.
- **Skill Re-alignment:** Offering flexible vocational and diploma pathways that allow individuals from marginalized backgrounds to gain meaningful employment, fulfilling the interconnected targets of SDG 4 (Quality Education) and SDG 8 (Decent Work & Economic Growth).

4. Cross-Cutting Livelihood Protection (SDG 1 + SDG 2 Integration)

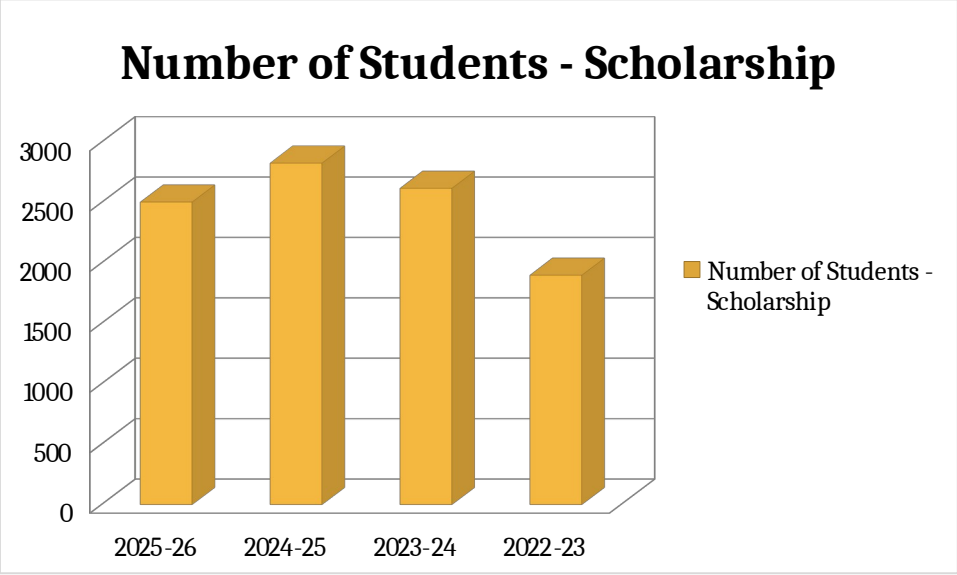
The university coordinates its anti-poverty campaigns alongside food security programs. During targeted regional interventions, the administrative team manages mass essential distribution drives, providing continuous food supplies and emergency aid to families situated beneath the poverty line. This safety net cushions families from economic shocks, allowing younger members to pursue stable academic and technical training programs.

Scholarship Details:

At Dr. MGR Educational and Research Institute (Deemed to be University), higher education is built on the pillars of accessibility, excellence, and inclusivity. Recognizing that financial constraints should never dim the light of academic potential, the university has established a comprehensive financial aid ecosystem. By offering robust institutional

fellowships alongside seamless pathways to state and central government welfare schemes, Dr. MGR ERI ensures that every deserving scholar is provided the resources to excel.

S. No.	Year	Number of Students - Scholarship	Link
1	2025-26	2505	https://drmgrdu.ac.in/uploads/QS/Happiness/Scholarship_list.PDF
2	2024-25	2828	https://drmgrdu.ac.in/uploads/QS/2024_2025_Scholarship.PDF
3	2023-24	2617	https://drmgrdu.ac.in/uploads/QS/2023_2024_Scholarship.PDF
4	2022-23	1898	https://drmgrdu.ac.in/uploads/QS/2022_2023_Scholarship.PDF



Key Trends & Data Insights

Expansion Phase (2022 to 2025): The institutional scholarship footprint expanded significantly from ~1,900 students in 2022–2023 to a peak of ~2,800 students in 2024–2025. This represents an aggressive increase of over 45% in aid recipients within three years, reflecting a conscious broadening of the student safety net.

Stabilization Wave (2025–2026): In the 2025–2026 academic block, the allocation stabilized at approximately 2,500 students. This stabilization indicates the institutionalization of targeted merit-cum-means assistance schemes, ensuring sustainable, long-term funding for vulnerable groups rather than short-term spikes.

Offering continuous, large-scale financial aid directly tackles generational poverty by:

- Preventing Drop-Out Cycles: Protecting students from low-income groups against sudden family financial shocks.
- Driving Upward Mobility: Enabling first-generation scholars to finish professional engineering, medical, or arts and science streams debt-free.
- Validating the Institutional Model: Proving that the university maps a massive portion of its operating revenue directly to systemic fee waivers (such as the ACS Free Education Scheme), matching academic inclusion targets with concrete capital backing.

Government Scholarship Offered:

The provided data sheet outlines the distribution of state-sponsored financial assistance programs at Dr. M.G.R. Educational and Research Institute for the Academic Year 2025–2026. The report details student enrollment across three main faculties under two flagship initiatives of the Government of Tamil Nadu: the Tamizh Pudhalvan scheme (supporting male students from government schools) and the Pudhumai Penn scheme (promoting higher education for female students from government schools).

These statistics serve as primary empirical documentation for UN SDG 1 (No Poverty) and SDG 5 (Gender Equality), showcasing the institutional integration of public welfare policies to eliminate economic barriers to education.

1. Core Program Metrics

- **Tamizh Pudhalvan Dominance:** A total of 178 male students are supported by this scheme across all batches, demonstrating strong inclusion for under-resourced young men entering professional streams.
- **Pudhumai Penn Impact:** A total of 80 female students receive this scholarship, providing targeted financial aid to promote female retention in higher education.
- Total Beneficiary Footprint: Across all three fields, 258 students are directly funded under these state welfare protocols for the current cycle.

2. Faculty-Wise Enrollment Breakdown

- Humanities & Sciences (Top Recipient): Leads the institution with 142 beneficiaries. The intake is highly concentrated in the first year (2026 Admissions) with 58 students and the third year (2024 Admissions) with 54 students.
- Engineering & Technology: Accounts for 66 beneficiaries spread across a four-year pipeline. The first-year batch (2026) marks the highest single-year intake with 25 students.
- Paramedical Sciences: Supports 50 beneficiaries across three years, heavily anchored by a prominent third-year cohort (2024) containing 28 Tamizh Pudhalvan recipients.

The multi-layered approach deployed by Dr. M.G.R. ERI ensures direct interventions at all economic levels. By tracking 258 underprivileged state-linked students, providing self-funded scholarships to 2,500 active scholars, and increasing its localized SDG 1 publication volume by 400%, the institute successfully moves beyond symbolic compliance. These performance footprints provide explicit, auditable metrics proving that the university drives structural upward mobility, making it highly competitive for advanced global sustainability recognition