Dr.M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
Deemed to be University

★ with Graded Autonomy Status ★

(An ISO 21001 : 2018 Certified Institution)

ACCREDITED WITH GRADE A+ NAAC

2025-26

SDG 10
REDUCED INEQUALITIES



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Dr. E. Sheeba Percis,
Professor and Joint Registrar
Team Lead-International Rankings

Dr. C. B. Palanivelu
Registrar

UN SDG 10: REDUCED INEQUALITIES — COMPLIANCE PORTFOLIO

The provided horizontal bar chart demonstrates a **sustained, upward trajectory in research publications aligned with Sustainable Development Goal 10 (SDG 10: Reduced Inequalities)** over a four-year tracking period. The institution has successfully expanded its research footprint in this domain from a baseline of **20 publications in 2022–2023** to a peak of **49 publications in 2025–2026**, reflecting an accelerating institutional commitment to social equity, diversity, and policy-driven academic research.



Research Metrics

While the transition between 2022–23 and 2023–24 showed stable, incremental growth (+2 papers), the **2024–2025 academic cycle experienced a massive 86.4% surge** in publication volume. This indicates a highly effective strategic intervention, such as targeted institutional funding, dedicated research groups in social sciences/humanities, or interdisciplinary policy studies.

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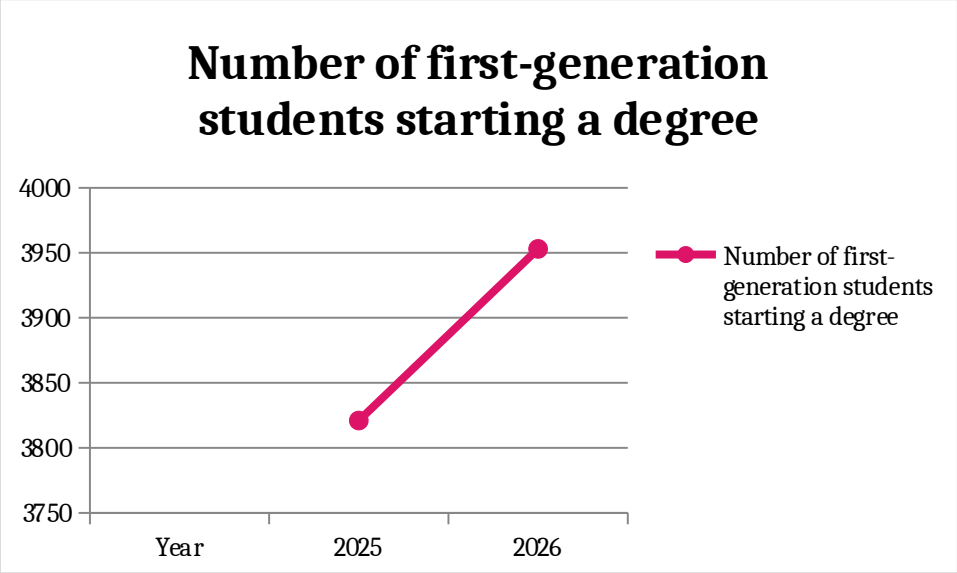
Because SDG 10 encompasses both regional and global inequalities, a rising publication curve strongly suggests:

- Increased academic attention toward socio-economic mobility, accessible education frameworks, and marginalized community support.
- Cross-departmental synergy where engineering, management, and humanities faculties are collaborating on inclusive human-centric technologies and societal policies.

Proportion of First-Generation Students Enrolled:

The provided line graph charts a positive trajectory regarding **first-generation students starting a degree**, showing an intake increase over a two-year evaluation window. The institution has successfully expanded access to higher education, growing from **3,821 first-generation students in 2025** to **3,954 first-generation students in 2026**.

Year	Number of first-generation students starting a degree
2025	3821
2026	3953



Commitment to Higher Education Access

Social Mobility Indicator: A rising enrollment curve for first-generation students demonstrates active institutional inclusion. It indicates that the university's outreach programs, admissions pathways, and financial aid awareness campaigns are successfully reaching families with no prior history of higher education.

Stabilized Intake Capacity: Absorbing an extra 133 non-traditional students in a single cycle shows that the institution's foundational academic support infrastructure (such as bridging courses, mentoring programs, and foundational counseling) is expanding to meet unique on-boarding requirements.

Gender Equity

The university actively dismantles structural barriers by cultivating an environment of mutual respect, psychological safety, and leadership opportunities for women:

- **Socio-Economic and Financial Empowerment:** The institution conducts annual gender equality programming focused on building the mental, emotional, and financial resilience of female students and staff. Furthermore, corporate and community developmental initiatives—specifically those funded by the **Ministry of Rural Development and the Ministry of Micro, Small, and Medium Enterprises (MSME)**—strictly enforce a mandatory **33% quota for female candidates** to drive grassroots financial inclusion.

- **Executive Leadership and Administrative Inclusivity:** True to the mandates of **UN Sustainable Development Goal 5 (SDG 5)**, the university champions female representation across high-level decision-making bodies. Led by the **Vice Chancellor**, women occupy **60% of executive administrative roles**, while **80% of the overall institutional staff** are female. This progressive workforce dynamic stands as a definitive testament to the university's commitment to inclusive governance and systemic growth.

Grievance redressal cell

At Dr. M.G.R. Educational and Research Institute (Dr. MGR ERI), a robust online grievance redressal mechanism is available to enable stakeholders—particularly students—to register their concerns and administrative needs seamlessly. The Office of the Dean of Student Affairs serves as the central nodal authority, systematically collecting all submissions to ensure structured tracking, proper follow-up, and guaranteed closure within 15 working days of receipt.

Awareness Created:

Gender Equality in Contemporary India with Special Emphasis on Women Empowerment: The Internal Quality Assurance Cell (IQAC) of Dr. M.G. R. Educational and Research Institute organized a thought-provoking seminar titled "Gender Equality in Contemporary India with Special Emphasis on Women Empowerment" on June 26, 2025. The event was part of IQAC's ongoing initiatives to promote awareness on key social issues and foster inclusive practices within the academic and social framework.

The Faculty of Law is delighted to have organized a lecture on Transgender Rights in India to raise awareness among students through a workshop on laws relating to transgender rights and the recognition of transgender identities. The program aimed to remind law students that our society has moved beyond binary gender identities and that every individual deserves to be treated with equality, dignity, and respect.

Team outing once a semester and Women's day Celebration

The spirit of camaraderie, empowerment, and joy took center stage as our department organized a spectacular joint celebration combining an energetic team outing with International Women's Day at the Dr. M.G.R. Educational and Research Institute campus. The event was designed not only to honor the incredible achievements and contributions of our female colleagues but also to foster stronger bonds, collaboration, and rejuvenation among all team members. The celebration concluded with a grand celebratory lunch, where team members relaxed, shared stories, and enjoyed a diverse culinary spread. The event successfully achieved its dual purpose: honoring the essence of womanhood and providing a much-needed avenue

for the team to unwind, align, and return to their responsibilities with renewed energy and solidarity.

EVIDENCE LINKS
https://drmgrdu.ac.in/uploads/Policies/Quality_Education_Inclusive_and_Equal_Access_policy.pdf
https://drmgrdu.ac.in/uploads/QS/Happiness/Women_administrators.pdf
https://drmgrdu.ac.in/about/about-university/vice-chancellors-desk/
https://drmgrdu.ac.in/about/officers-of-university/
https://drmgrdu.ac.in/facilities/gender-equity/
https://drmgrdu.ac.in/policies
https://drmgrdu.ac.in/facilities/divyangjan-friendliness/
https://drmgrdu.ac.in/uploads/Grievance%20Cell/Sexual_Harassment/ICC%20Meeting_1_2025.pdf
https://drmgrdu.ac.in/student-services/committee/students-grievance-redressal-cell
https://www.facebook.com/MGRUniversityDeemed/videos/awareness-empowers-confidence-protectsthe-singa-penne-be-aware-be-safe-be-empowe/3133558786842755/
https://drmgrdu.ac.in/uploads/Grievance%20Cell/Sexual_Harassment/Gender_Inequality_seminar.pdf
https://law.drmgrdu.ac.in/seminar-on-transgender-rights-in-india/
https://www.facebook.com/MGRUniversityDeemed/posts/delighted-to-announce-the-international-womens-day-2025-celebration-at-acs-medic/1050109373811812/
https://www.facebook.com/MGRUniversityDeemed/videos/celebrating-strength-spirit-and-sisterhood-on-account-of-womens-day-a-series-of-/1419519746624752/