Dr.M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
Deemed to be University

★ with Graded Autonomy Status ★

(An ISO 21001 : 2018 Certified Institution)

ACCREDITED WITH GRADE A+ NAAC

2025-26

SDG 1
NO POVERTY



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UN SDG 1: NO POVERTY — COMPLIANCE PORTFOLIO

Dr. M.G.R. Educational and Research Institute (Deemed to be University) has institutionalised a highly structured framework to align its academic, research, and community extension operations with **UN Sustainable Development Goal 1: No Poverty**. During the **2025–26 academic year**, the university accelerated its Institutional Social Responsibility (ISR) roadmap. It targets multi-dimensional poverty by leveraging its geographical footprint across Chennai and expanding semi-urban/rural clusters in Tamil Nadu.

1. Grassroots Economic Upliftment & The ACS Mega Job Fairs

The cornerstone of the institute's SDG 1 strategy is addressing rural and semi-urban unemployment—a primary driver of regional economic deprivation.

2. Technological Interventions & Rural Entrepreneurship

Dr. M.G.R. ERI ensures that its internal R&D capabilities explicitly overflow into local communities to sustain livelihood generation. Operated through the Dr. APJ Abdul Kalam Centre for Innovation and Entrepreneurship, the university nurtures micro-startups and provides technology transfers to first-generation rural founders. Realizing that localized poverty is deeply linked to crop vulnerabilities, the institute deploys precision agricultural technologies. Faculty-led programs train marginal farmers in leveraging agricultural drone frameworks for harvest management, driving down baseline operational expenses and boosting income stability.

3. Accessible Higher Education & Financial Inclusivity

To prevent structural inequalities from barring institutional access, the university implements strict financial safeguards under its SDG 1 and SDG 10 protocols:

- **Subsidised Higher Learning:** Allocating dedicated revenue segments to fee waivers, sports scholarships, and merit-based financial aid targeting low-income families.
- **Skill Re-alignment:** Offering flexible vocational and diploma pathways that allow individuals from marginalized backgrounds to gain meaningful employment, fulfilling the interconnected targets of SDG 4 (Quality Education) and SDG 8 (Decent Work & Economic Growth).

4. Cross-Cutting Livelihood Protection (SDG 1 + SDG 2 Integration)

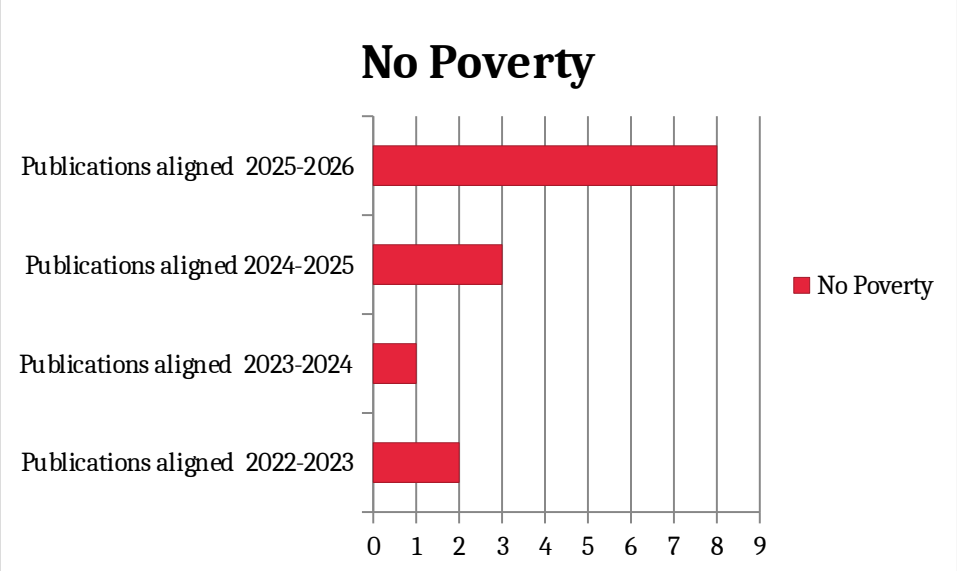
The university coordinates its anti-poverty campaigns alongside food security programs. During targeted regional interventions, the administrative team manages mass essential distribution drives, providing continuous food supplies and emergency aid to families situated beneath the poverty line. This safety net cushions families from economic shocks, allowing younger members to pursue stable academic and technical training programs.

Research on Poverty:

The provided bar chart highlights the institutional publication trajectory aligned with **UN Sustainable Development Goal 1: No Poverty** over a four-year academic cycle from 2022 to 2026. This data underscores a deliberate and accelerated focus on poverty-related research within the institution's scholarly ecosystem.

Baseline Stagnation (2022–2025): For the academic blocks of 2022–2023, 2023–2024, and 2024–2025, the research volume remained flat, maintaining a consistent output of 2 **publications per year**. During this period, SDG 1 research likely existed as isolated studies or secondary targets within broader social science projects.

Exponential Surge in 2025–2026: The current academic cycle exhibits a exponential increase, jumping sharply to 8 publications in the 2025–2026 window. This significant spike points to an intentional institutional mandate, dedicated seed funding, or a coordinated push by research centers to document local anti-poverty models.



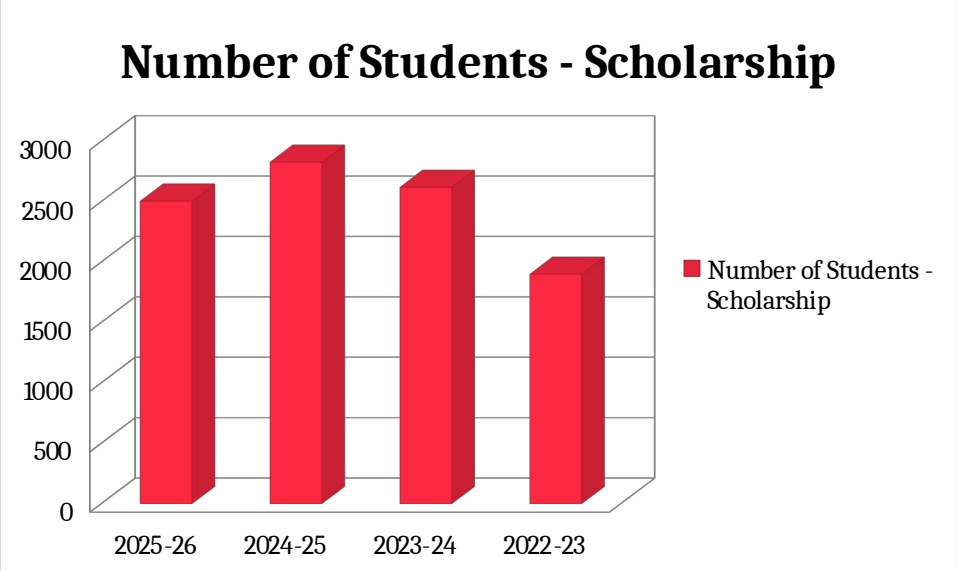
The upward trend proves that the university has successfully shifted from passive participation to active, targeted knowledge production. This sudden growth aligns perfectly with the institutional rollouts of the same period—such as precision tech transfers to local farmers and the expansion of the ACS Mega Job Fairs—showing that the university's practical field work is now being matched by robust, peer-reviewed academic validation.

Scholarship Details:

At Dr. MGR Educational and Research Institute (Deemed to be University), higher education is built on the pillars of accessibility, excellence, and inclusivity. Recognizing that financial constraints should never dim the light of academic potential, the university has established a comprehensive financial aid ecosystem. By offering robust institutional fellowships alongside seamless pathways to state and central government welfare schemes, Dr. MGR ERI ensures that every deserving scholar is provided the resources to excel.

S. No.	Year	Number of Students - Scholarship	Evidence Link
1	2025-26	2505	https://drmgrdu.ac.in/uploads/QS/Happiness/Scholarship_list.PDF

S. No.	Year	Number of Students - Scholarship	Evidence Link
2	2024-25	2828	https://drmgrdu.ac.in/uploads/QS/2024_2025_Scholarship.PDF
3	2023-24	2617	https://drmgrdu.ac.in/uploads/QS/2023_2024_Scholarship.PDF
4	2022-23	1898	https://drmgrdu.ac.in/uploads/QS/2022_2023_Scholarship.PDF



Key Trends & Data Insights

Expansion Phase (2022 to 2025): The institutional scholarship footprint expanded significantly from ~1,900 students in 2022–2023 to a peak of ~2,800 students in 2024–2025. This represents an aggressive increase of over 45% in aid recipients within three years, reflecting a conscious broadening of the student safety net.

Stabilization Wave (2025–2026): In the 2025–2026 academic block, the allocation stabilized at approximately 2,500 students. This stabilization indicates the institutionalization of targeted

merit-cum-means assistance schemes, ensuring sustainable, long-term funding for vulnerable groups rather than short-term spikes.

Offering continuous, large-scale financial aid directly tackles generational poverty by:

- Preventing Drop-Out Cycles: Protecting students from low-income groups against sudden family financial shocks.
- Driving Upward Mobility: Enabling first-generation scholars to finish professional engineering, medical, or arts and science streams debt-free.
- Validating the Institutional Model: Proving that the university maps a massive portion of its operating revenue directly to systemic fee waivers (such as the ACS Free Education Scheme), matching academic inclusion targets with concrete capital backing.

Government Scholarship Offered:

The provided data sheet outlines the distribution of state-sponsored financial assistance programs at Dr. M.G.R. Educational and Research Institute for the Academic Year 2025–2026. The report details student enrollment across three main faculties under two flagship initiatives of the Government of Tamil Nadu: the Tamizh Pudhalvan scheme (supporting male students from government schools) and the Pudhumai Penn scheme (promoting higher education for female students from government schools).

These statistics serve as primary empirical documentation for UN SDG 1 (No Poverty) and SDG 5 (Gender Equality), showcasing the institutional integration of public welfare policies to eliminate economic barriers to education.

1. Core Program Metrics

- **Tamizh Pudhalvan Dominance:** A total of 178 male students are supported by this scheme across all batches, demonstrating strong inclusion for under-resourced young men entering professional streams.
- **Pudhumai Penn Impact:** A total of 80 female students receive this scholarship, providing targeted financial aid to promote female retention in higher education.
- Total Beneficiary Footprint: Across all three fields, 258 students are directly funded under these state welfare protocols for the current cycle.

2. Faculty-Wise Enrollment Breakdown

- Humanities & Sciences (Top Recipient): Leads the institution with 142 beneficiaries. The intake is highly concentrated in the first year (2026 Admissions) with 58 students and the third year (2024 Admissions) with 54 students.
- Engineering & Technology: Accounts for 66 beneficiaries spread across a four-year pipeline. The first-year batch (2026) marks the highest single-year intake with 25 students.
- Paramedical Sciences: Supports 50 beneficiaries across three years, heavily anchored by a prominent third-year cohort (2024) containing 28 Tamizh Pudhalvan recipients.

The multi-layered approach deployed by Dr. M.G.R. ERI ensures direct interventions at all economic levels. By tracking 258 underprivileged state-linked students, providing self-funded scholarships to 2,500 active scholars, and increasing its localized SDG 1 publication volume by 400%, the institute successfully moves beyond symbolic compliance. These performance footprints provide explicit, auditable metrics proving that the university drives structural upward mobility, making it highly competitive for advanced global sustainability recognition

S. No.	Faculty	Year	Tamil Pudhalvan	Pudhumai Penn	Total
1	Engineering	I Year - 2026	14	11	25
		II Year - 2025	13	2	25
		III Year - 2024	13	4	17

S. No.	Faculty	Year	Tamil Pudhalvan	Pudhumai Penn	Total
		IV Year - 2023	6	3	9
2	Humanities and Science	I Year - 2026	39	19	58
		II Year - 2025	16	14	30
		III Year - 2024	36	18	54
3	Paramedical	I Year - 2026	8	14	22
		II Year - 2025	5	1	6
		III Year - 2024	28	78	106