Dr.M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
Deemed to be University

★ with Graded Autonomy Status ★

(An ISO 21001 : 2018 Certified Institution)

ACCREDITED WITH GRADE A+ NAAC

Sustainability Report 2024 – 2025

4 QUALITY EDUCATION

SUSTAINABLE DEVELOPMENT GOALS



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SDG REPORT

2024-2025

Dr MGR ERI SDG Report 24-25

Dr. E. Sheeba Percis,
Professor and Joint Registrar
Team Lead-International Rankings

Dr. C. B. Palanivelu

Registrar

SDG 4

QUALITY EDUCATION

Dr MGRERI SDG Report 24-25



SDG 4 is the UN's Sustainable Development Goal to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Its significance lies in education's foundational role in achieving other goals, as it empowers individuals, drives economic growth, reduces poverty, promotes gender equality, and builds more peaceful and inclusive societies. SDG 4 is the United Nations Sustainable Development Goal for Quality Education, and Dr. M.G.R. Educational and Research Institute (Dr. MGR ERI) actively works to achieve it through educational programs, faculty development, and student initiatives. Dr. MGR ERI collaborates on events like faculty development programs focused on SDG 4, engages students in SDG-related activities, and has even established an SDG Centre.

SDG 4 finds its significance in economic growth, reduction in poverty, gender equality, health and well being, sustainable development and global citizenship. A quality education leads to a more skilled workforce, which is crucial for economic growth and innovation. Education is a powerful tool for breaking the cycle of poverty by enabling individuals to get better jobs and improve their socioeconomic standing. Providing quality education to girls and women breaks cycles of discrimination and violence, allowing them to contribute fully to society. Education is linked to better health outcomes and can reduce inequalities in access to healthcare. Education is essential for developing the knowledge, skills, and values needed to address global challenges like climate change and promote sustainable living. It fosters global citizenship, peace, and tolerance by promoting human rights and a shared understanding of global issues.

Description	Action	Outcome
Economic Growth	The Placement and Training Cell of Dr. M.G.R. Educational and Research Institute Deemed to be University was set up with the single goal of helping the student community for getting them placed in Industries according to their skill and ability of the respective student. In the span of twenty five years the Placement	In 2024 more than 7000 students graduated and 81% of them are placed, 10% have opted for higher studies and 07% have chosen to become Entrepreneurs. This is supporting the economic growth of the families connected

DR MGR ERI SDG Report 24-25

	cell has achieved exponential growth and success. The students of our University are working not only in India but also abroad with the first footing got with the assistance of Placement Cell. The Placement and Training Cell with its association with the Department coordinators, constantly involves in suggesting changes in curriculum and syllabus for enhancing the knowledge and skill of students to meet the industry expectations.	to the graduates.
Reduction in poverty	Education is a powerful tool for breaking the cycle of poverty by enabling individuals to get better jobs and improve their socioeconomic standing.	In 2024 more than 7000 students graduated and 81% of them are placed, 10% have opted for higher studies and 07% have chosen to become Entrepreneurs. This is supporting the economic growth and reduction in poverty of the families connected to the graduates.
Gender equality	Providing quality education to girls and women breaks cycles of discrimination and violence, allowing them to contribute fully to society.	The distinctiveness of the university stands in the gender ratio. Nearly 80% of the staff members are women and the student community has a representation of 42% of girls.
Health and Well Being	Quality Education is linked to better health outcomes and can reduce inequalities in access to healthcare.	Among the 7216 graduands, 2185 are healthcare professionals which are a testimony to quality education offered in the health care sector and the community service offered through them. https://slmch.ac.in/2025/medical_camp/medical-camp/
Sustainable Development	The Dr. M.G.R. SDG Centre for International Coordination, aligned with the United Nations Academic Impact (UNAI), has been actively embedding the	https://drmgrdu.ac.in/uploads/QS/TL/SDG.pdf

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	United Nations Sustainable Development Goals (UN SDGs) into higher education, research, and community engagement. Through impactful events such as the SDG Debate Programme, SDG Goals Workshop, SPARKLE'24 Symposium, and Interdisciplinary SDG Talks, the Centre has engaged over 3000 students and 500 faculties across engineering, technology, medical sciences, and allied health. These initiatives have fostered critical thinking, innovation, and awareness, linking academic learning with global sustainability priorities.	
Global Citizenship	Dr. M.G.R. Educational and Research Institute, Deemed to be University, is a trendsetter in the sphere of deemed universities for setting high standards of education, exciting opportunities and excellent placement. In order to retain its national image in the educational sphere, the University has commenced an initiative for its students. This enables the students to pursue their course outside the University and also get exposure to intercultural environment. As part of this initiative students are free to choose a minimum of two courses in a foreign university during a semester. It is also mandatory for them to choose a research topic and complete the project report and present the findings to the foreign university. The assessment provided by the foreign faculty will be added to their course credits for the award of the degree. The advantages of this approach are:	https://www.drmgrdu.ac.in/uploads/OIR/Books/ICA_Book_V-IV.pdf

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	- Opportunity to work in an intercultural environment - Opportunity to work with a faculty in a foreign university - Provides a launch pad for future research - Develop personality, imbibe research and documentation skills	

Collaborations and events:

Dr. MGR ERI has partnered with other institutions, such as the Tamil Nadu Teachers Education University, to host faculty development programs on topics like strategic planning to enhance teaching and learning to achieve SDG 4.

Student and alumni initiatives:

The institute encourages students and alumni to engage with the SDGs through various activities. For example, an alumnus was recognized as an "SDG AMBASSADOR" for a cycling expedition to raise awareness and funds for organizations fighting human trafficking.

Institutional focus:

Dr. MGR ERI has an official SDG Centre for International Coordination, which unveiled its logo at a UN conference on Climate and SDG Synergies. The university also promotes internal campaigns related to sustainability and the SDGs.

EVIDENCE LINK
https://blog.drmgrdu.ac.in/2024/08/11/see4fit-with-sdg-project/
https://blog.drmgrdu.ac.in/2024/06/23/mgr4undesa-sdg-action-project/
https://www.facebook.com/100054391335512/photos/1093460615810306/?_rdr
https://drmgrdu.ac.in/about/international-relation
https://drmgrdu.ac.in/policies
https://law.drmgrdu.ac.in/legal