



POLICY ON EQUAL ACCESS FOR ALL, NON-DISCRIMINATION, SUPPORTIVE ENVIRONMENT AND GENDER EQUITY – QUALITY EDUCATION MANDATE

4 QUALITY EDUCATION



POLICY:

SDG 4 is the UN's Sustainable Development Goal to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Its significance lies in education's foundational role in achieving other goals, as it empowers individuals, drives economic growth, reduces poverty, promotes gender equality, and builds more peaceful and inclusive societies. SDG 4 is the United Nations Sustainable Development Goal for Quality Education, and Dr. M.G.R. Educational and Research Institute (Dr. MGR ERI) actively works to achieve it through educational programs, faculty development, and student initiatives. Dr. MGR ERI collaborates on events like faculty development programs focused on SDG 4, engages students in SDG-related activities, and has even established an SDG Centre.

In short, Dr. MGR ERI has updated its inclusion policy to ensure everyone has equal access to educational opportunities regardless of their background, and to create a supportive, non-discriminatory environment for all. This updated policy is a clear statement of the University's commitment to diversity, equality, and social justice.

Equal access for all: The updated policy guarantees everyone, including students and staff, has the same opportunities to participate in all educational activities and use all resources.

Non-discrimination: It explicitly states that participation will not be limited based on ethnicity, religion, disability, immigration status, or gender.

Supportive environment: The goal is to foster a welcoming campus where all individuals feel included and supported.

Commitment to values: The policy serves as a public declaration of the institution's dedication to diversity, equality, and social justice in education.



Equal Opportunity to the Disabled: The University is dedicated to a diverse and inclusive workplace. The ministry is committed to providing equal opportunities for people with disabilities by creating an inclusive work environment and work culture. It also aims to be proactive in facilitating the full participation of individuals with disabilities in its work and in their interactions with the Institution.

All Policies at Dr. MGR ERI are non-discriminatory. We are committed to creating a supportive and understanding teaching learning environment in which all individuals feel welcome, respected, and heard, where they can realize their full potential, regardless of gender, race, color, religion, caste, creed, ethnicity, origin, language, social and economic status, sexual orientation, differently-abled status, marital status, nationality, age, family status, and maternity status.

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SIGNATURE OF THE REGISTRAR